
Silver Anniversary



THE CATALOG: AN INFORMATION BOOK

The Clayton State College Catalog is designed to provide information about the College's policies, degree programs, course offerings, services, faculty, and facilities. **Statements set forth in this catalog are for informational purposes only and should not be construed as the basis of a contract between a student and this institution.**

While the provisions of the College Catalog will ordinarily be applied as stated, Clayton State College reserves the right to change any provision listed — including but not limited to academic requirements for graduation — without actual notice to individual students. Every effort will be made to keep students advised about all changes, and information on changes will be available in the Office of Admissions and Records. **It is especially important that each student note that it is his/her responsibility to remain apprised of current graduation requirements for particular degree programs.**

NOTICE OF PRIVACY RIGHTS

This institution is covered by the Family Educational Rights and Privacy Act of 1974 (FERPA), which is designed to protect the student's rights with regard to educational records maintained by the institution. Under this Act, a student has the following rights:

1. *the right to inspect and review education records maintained by the institution that pertain to the student;*
2. *the right to challenge the content of records on the grounds that they are inaccurate, misleading or a violation of privacy or other rights; and*
3. *the right to control disclosures from the education records with certain exceptions.*

A written policy detailing how Clayton State College will comply with the provisions of the Act is on file in the Office of the Registrar. Students also have the right to file complaints with the FERPA Office of the Department of Education, Washington, D.C. 20201 regarding alleged violations of the Act.

CLAYTON STATE COLLEGE

A Senior College of the University System of Georgia

Serving South Metropolitan Atlanta

1993-94 CATALOG Volume 24, Number 1



An Affirmative Action/Equal Opportunity Institution

Clayton State College does not discriminate in educational programs, activities, or employment on the basis of age, race, color, national origin, sex or handicap.

LIMITATION ON INSTITUTIONAL LIABILITY

In the event that an administrative hearing officer or a court of record determines that "publications" issued by the college create a contractual or quasi-contractual relationship with any person, the amount of damages recoverable by the parties shall be limited to the amount of consideration paid by the person for the privilege of admission, enrollment, continued enrollment or other service rendered by the institution to such person. As used herein, the term "publications" (without limiting the generality of the normal meaning of the term) shall be deemed to include any and all written forms or other documents issued by the institution concerning applications for admission, enrollment or continued enrollment, waivers of liability, consents to medical treatment, dormitory occupancy, and any and all other written forms, documents, letters or other materials issued by the College in furtherance of its educational mission.

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1993-94 Academic Calendar

Fall Quarter, 1993

August 30	Scholastic Aptitude Test (SAT) (6 p.m.)
September 20	Last registration day before classes begin
September 22	Classes begin
October 25-26	Regents' Testing Program (2 p.m. and 6 p.m.)
October 27	Last day to withdraw from a course without academic accountability
November 1	Scholastic Aptitude Test (SAT) (6 p.m.)
November 24	No evening classes
November 25-26	Thanksgiving holidays
November 29	Scholastic Aptitude Test (SAT) (6 p.m.)
December 4	Last day of classes
December 6-10	Final Examinations

1993

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Winter Quarter, 1994

January 3	Last registration day before classes begin
January 4	Classes begin
January 17	Martin Luther King holiday
January 31	Scholastic Aptitude Test (SAT) (6 p.m.)
February 14-15	Regents' Testing Program (2 p.m. and 6 p.m.)
February 9	Last day to withdraw from a course without academic accountability
February 28	Scholastic Aptitude Test (SAT) (6 p.m.)
March 16	Last day of classes
March 17-22	Final Examinations

Spring Quarter, 1994

March 28	Last registration day before classes begin
March 29	Classes begin
April 11	Scholastic Aptitude Test (SAT) (6 p.m.)
May 2	Last day to withdraw from a course without academic accountability
May 2-3	Regents' Testing Program (2 p.m. and 6 p.m.)
May 23	Scholastic Aptitude Test (SAT) (6 p.m.)
May 30	Memorial Day Holiday
June 7	Last day of classes
June 8-13	Final Examinations
June 11	Graduation

*Summer Quarter, 1994

June 14	Aviation Maintenance Technology classes begin
June 20	Last registration day before classes begin
June 21	Classes begin
July 4	Independence Day holiday
July 6	Last day to withdraw from a course without academic accountability (first session)
July 11	Scholastic Aptitude Test (SAT) (6 p.m.)
July 18-19	Regents' Testing Program (2 p.m. and 6 p.m.)
July 21	Last day to withdraw from a course without academic penalty (whole session)
August 1	Scholastic Aptitude Test (SAT) (6 p.m.)
August 8	Last day to withdraw from a course without academic accountability (second session)
August 15	Scholastic Aptitude Test (SAT) (6 p.m.)
August 22	Classes end
August 23	Aviation Maintenance Technology classes end
August 23-25	Final Examinations
August 29	Scholastic Aptitude Test (SAT) (6 p.m.)

* Dates for Summer Quarter are subject to change.

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GENERAL INFORMATION

DESCRIPTION OF THE COLLEGE

PURPOSE OF THE COLLEGE

ACCREDITATION AND MEMBERSHIPS

CLAYTON STATE COLLEGE ALUMNI ASSOCIATION



DESCRIPTION OF THE COLLEGE

Throughout its more than two decades of operation, Clayton State College has grown and improved by responding to the needs of its community. In the fall of 1992 the College enrolled over 4,800 students in more than forty credit programs. Thousands more attended non-credit classes through the Office of Continuing Education. In all cases, the College is dedicated to helping students develop into capable, productive citizens through its baccalaureate degree, associate degree, certificate, and continuing education programs.

The College offers baccalaureate degrees in the following areas:

- The Bachelor of Business Administration, with majors in Accounting, Management, Computer Information Systems, and General Business;
- The Bachelor of Science in Nursing;
- The Bachelor of Music, with majors in Composition, Instrument Building, and Performance; and
- The Bachelor of Arts in Teacher Education, with a major in Middle Level Education.

These baccalaureate degree programs are designed to develop graduates who have the abilities and knowledge essential to successful career performance. The College provides career guidance services and can help students acquire work experiences before graduation.

Clayton State College also offers its students a variety of associate degree and certificate programs. The first two years of work in the more than 40 fields of study common to all state-supported colleges and universities in Georgia is a major emphasis of the College. These programs serve both those students who plan to continue work toward a baccalaureate degree at Clayton State College and those who plan to transfer to other institutions. The College also provides one- and two-year career and technical programs designed to prepare students for immediate employment.

The foundation for all programs is a strong general education curriculum designed to enable students to develop communication and critical thinking skills and to acquire the broad and varied perspectives essential for understanding today's world. Central to the general education program and to major programs is an emphasis on the indication of each student's progress toward the desired learning outcomes.

Students admitted to the College are eligible to accelerate their studies through a broad program of college credit by examination. Advanced high school students are encouraged to begin their first year of college work while completing their final year of high school through the *Freshman Scholar Program*.

In addition, the College offers a *Developmental Studies Program* for students whose academic records indicate that they are not yet prepared to do college-level work, and for students returning to an academic atmosphere who require a review of basic academic skills.

The Office of Continuing Education offers a regular program of non-credit courses and seminars to provide personal and career enrichment, and to meet special educational needs for individuals and groups within the community.

PURPOSE OF THE COLLEGE

Clayton State College, located in the South Metropolitan Atlanta area, is a publicly supported senior college of the University System of Georgia. Its mission is to provide educational and cultural programs and services to meet diverse needs and aspirations of the citizens it serves.

The purposes of the college are to identify and provide

- academic programs which address the educational needs of the community and lead to a variety of degrees and certificates;
- continuing education programs for the professional, technical, or personal development of individuals within the community;
- services, programs, and activities that enhance the quality of learning and living for students; and
- services, programs, and activities that support and encourage economic and cultural growth and advancement of the community.

The College pursues excellence in fulfilling these purposes. It is guided in this effort by the ideals, principles, and values expressed in the following criteria:

- Programs, services, and activities of the College are designed to meet the needs of the College's service area. In developing and implementing these, the College considers student interest, community needs, and the College's potential for developing quality programs, services, and activities.
- In all academic programs, desired learning outcomes are identified and explicitly stated, instruction is designed to help students achieve the outcomes, and progress toward their achievement is systematically assessed.
- The systematic assessment of student learning outcomes enhances student learning and students' ability to become independent, life-long learners. Student assessment provides the basis for measuring or describing student progress and assuring that outcomes are being achieved and yields important information for program improvement.
- The skills of communication and critical thinking and appropriate knowledge-based perspectives are the foundation of undergraduate education.
- Instruction is enhanced by faculty engaging in continual scholarly inquiry into subject areas and into the teaching/learning process.
- A variety of programs and services enhances personal growth, career and professional development, wellness, cultural awareness, and interpersonal relationships.
- Continuous improvement of all institutional operations is pursued through an ongoing evaluation of the effectiveness of and the continued need for programs, services, and activities.
- The College does not discriminate in programs, activities, services, or employment on the basis of age, race, color, national origin, sex or handicap.

ACCREDITATION AND MEMBERSHIPS

Clayton State College is a unit of the University System of Georgia; therefore, credits earned within College Transfer Programs at the College are accepted by all other units of the University System.

Clayton State College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the Associate Degree and the Baccalaureate Degree.

The College also is accredited by the Commission on Dental Accreditation, the Georgia Board of Nursing, and the National League for Nursing.

The College has been approved for the following state and federal programs:

Veterans Administration Benefits
College Work Study Program
Regents' Scholarships
Perkins Loans
Nursing Student Federal Loans
Georgia Vocational Rehabilitation Grants
Guaranteed Student Loans
Pell Grants
Supplemental Educational Opportunity Grants
Georgia Student Incentive Grants

The College holds membership in the following organizations:

American Association of Community and Junior Colleges
Southern Association of Colleges and Schools
Southern Association of Junior Colleges
Southern Regional Education Board
Georgia Association of Junior Colleges
Georgia Association of Colleges
Council of Baccalaureate and Higher Degree Programs of the National League for Nursing
Council of Associate Degree Programs of the National League for Nursing
American Association of Colleges of Nursing
College Placement Council

CLAYTON STATE COLLEGE ALUMNI ASSOCIATION

The Clayton State College Alumni Association provides an opportunity for former students to be of service to the College. The program of work consists of five areas: recruiting students to Clayton State College, establishing a speakers' bureau for civic and professional organizations, assisting with job placement of students and graduates, locating "lost" alumni, and providing financial support.

For more information on the Clayton State College Alumni Association, call the Office of Development at 961-3580.

ADMISSIONS INFORMATION

GENERAL ADMISSION INFORMATION

CATEGORIES OF ADMISSION

Beginning Freshmen
Freshman Scholars
Former Students
Non-traditional Students
Students 62 or Older
Non-degree Students
Transfer Students
Transient Students
Special Students
International Students
Auditors

DENIAL OF ADMISSION

RESIDENCY REQUIREMENTS



GENERAL ADMISSION INFORMATION

There are eleven categories of admission to Clayton State College:

- Beginning freshmen
- Freshman scholars
- Former Clayton State College students
- Non-traditional students
- Students 62 years of age or older
- Non-degree students
- Transfer students
- Transient students
- Special students
- International students
- Auditors

Each of these categories is briefly explained below. Some specific programs of study have additional requirements, which are explained in the section of the catalog about these programs. Regardless of admission category, **all** prospective students must submit a completed application, including an approved certification of immunization. All credentials must be received by the deadline established for each quarter. (Applicants to some programs with limited facilities may face earlier deadlines.)

Applicants to the Dental Hygiene and the Associate of Science in Nursing programs must complete special application forms in addition to the regular college form. Admission to these programs is limited based on available facilities.

The College may withdraw admission prior to or following enrollment if the student becomes ineligible as determined by Board of Regents or Clayton State College admissions standards.

Any student withholding application information or giving false information will be ineligible for admission and, if admitted, may be denied continuation of studies at the College.

For further information, applicants should contact:

The Director of Admissions
Clayton State College
P. O. Box 285
Morrow, Georgia 30260
Telephone: (404) 961-3500

CATEGORIES OF ADMISSION

BEGINNING FRESHMAN

1. **High School Graduates.** An applicant for admission who has graduated from an accredited high school and who has not previously attended any college or university must meet at least one of the following admission requirements:
 - a. Verbal Scholastic Aptitude Test (SAT) score of 250 or higher or American College Testing Program (ACT) English score of 13 or higher;

or
 - b. Mathematical SAT score of 280 or higher or ACT Mathematics score of 14 or higher;

or
 - c. High school average (on academic courses only) of 1.80 or higher on a 4.00 scale.

2. **GED Applicants.** Prospective students who are not high school graduates may be admitted on the basis of General Educational Development (GED) Test scores which meet minimum requirements of the State of Georgia for High School Equivalency. High school graduates with a certificate of attendance rather than a diploma may be admitted if they have acceptable GED scores. (Students submitting scores from GED tests taken after May 1988 must also submit a copy of their high school transcripts.)

3. **All Freshman Applicants.** All entering students must complete the college entry assessment program, which will measure their current skill levels in critical academic areas and will help determine their placement in courses. Specifically,
 - a. Students who score below the institutionally established levels on the SAT or ACT and high school grades will be required to take the Georgia Collegiate Placement Examination (CPE) and **may be required to take appropriate Developmental Studies courses.** These levels are as follows:
 - Scores of 350 on both the verbal and mathematical portions of the SAT or an English score of 18 and a mathematics score of 16 on the ACT.
 - A combined SAT score of 710 or an ACT composite score of 18.
 - A high school average (for academic courses only) of 1.80 on a 4.00 scale.
 - b. All other freshmen must complete entry assessments in writing and mathematics before enrolling in college-level English and mathematics courses. Recommendations regarding placement will be based on these assessment results.

4. **College Preparatory Curriculum Requirements.** The College Preparatory Curriculum (CPC) is required of students graduating from high school during spring 1988 or later who plan to enroll in regular college programs leading to the baccalaureate degree at institutions of the University System of Georgia. The following courses constitute the College Preparatory Curriculum:

Course (Units)	Instructional Emphasis
English (4)	<ul style="list-style-type: none"> — Grammar and usage — Literature (American & World) — Advanced composition skills
Science (3)	<ul style="list-style-type: none"> — Physical Science — At least two laboratory courses from Biology, Chemistry, or Physics
Mathematics (3)	<ul style="list-style-type: none"> — Two courses in Algebra and one in Geometry
Social Science (3)	<ul style="list-style-type: none"> — American History — World History — Economics and Government
Foreign Language (2)	<ul style="list-style-type: none"> — Skill-building courses emphasizing speaking, listening, reading, and writing

Students whose high school class graduated prior to spring 1988 or students who passed the GED prior to May 1988 are not subject to College Preparatory Curriculum requirements.

Students who meet the College admissions requirements but do not meet the College Preparatory Curriculum requirements will be granted provisional admissions status. Students with deficiencies in English or mathematics will be required to take the Georgia Collegiate Placement Examination (CPE) in English or mathematics. Placement in appropriate Developmental Studies courses will be determined by CPE results. Those students with deficiencies in science, social science, or foreign language will be required to take an additional course in science, social science, or foreign language, respectively, and earn a grade of *C* or better to satisfy each deficiency. Students should consult an advisor to determine the appropriate course. The approved courses are FREN 111, GERM 111, SPAN 111, BIOL 131, CHEM 131, PHYS 131, SOCI 105, HIST 252, and PSYC 201. Courses taken to meet CPC requirements cannot be used to satisfy any other curriculum requirements but can be used as prerequisites.

Students who have not removed College Preparatory Curriculum deficiencies by the time they have earned 30 hours of college degree credit must be enrolled in CPC deficiency courses. Students who have not removed College Preparatory Curriculum deficiencies by the time they have earned 45 hours of college degree credit may not enroll in college degree courses until CPC deficiencies are satisfied.

FRESHMAN SCHOLARS

The Freshman Scholar Program offers outstanding high school seniors an opportunity to accelerate their educational programs by electing courses at Clayton State College which also will serve to satisfy high school graduation requirements. The Program is offered by the College in cooperation with local boards of education to enable the student who satisfactorily completes such courses to earn transferable college credit while fulfilling high school graduation requirements.

Students scoring at least 450 on the verbal portion of the SAT or at least 24 on the English portion of the ACT may complete the final unit of high school English and/or social science with appropriate college courses as Freshman Scholars. With the exception of English and social science courses, a college course may not be used to fulfill both high school College Preparatory Curriculum requirements and college degree requirements.

Students who meet the admission requirements of the Freshman Scholar Program may enroll at Clayton State College during the quarter following completion of their junior year in high school, or during any subsequent academic quarter.

Individual school systems may set requirements that differ from those of the College. Students should confer with their principals or counselors to determine if additional requirements exist.

To be considered for admission to Clayton State College as a Freshman Scholar, a student must have the following:

1. a minimum of 225 quarter hours (15 units) toward graduation and classification as a high school senior;
2. an average in academic subjects of 3.00 (B) or higher;
3. a minimum SAT-Verbal score of 450, a minimum SAT-Math score of 450, and a minimum total SAT score of 1000; or a minimum ACT-English score of 24, a minimum ACT-Math score of 26, and a minimum composite ACT score of 25;
4. the recommendation of the high school principal and counselor; and
5. parental approval.

A Freshman Scholar applicant must submit the following credentials at least 20 days prior to the registration date of the quarter in which the student plans to enter:

1. an Application for Admission,
2. an official high school transcript,
3. scores on the Scholastic Aptitude Test (SAT) or the American College Testing Program (ACT), and
4. a Freshman Scholar Application.

Further information about the Freshman Scholar Program is available from high school counselors or from the Office of Admissions and Records.

FORMER CLAYTON STATE COLLEGE STUDENTS

Former students who have not attended Clayton State College within the past four or more quarters or former students who have attended another college during their absence from Clayton State College **must** apply for readmission. Transcripts of any college work completed while absent from Clayton State College must be submitted to the Admissions Office. It is not necessary to resubmit high school records or test scores.

Former students are required to submit an approved certificate of immunization if one is not already on file in the Admissions Office.

NON-TRADITIONAL STUDENTS

Applicants for non-traditional admission must have been out of high school or college for at least five years; those who attended college must have earned fewer than 20 hours of transferable college credit.

1. Applicants must have been out of high school or college for at least five years.
2. Applicants must have graduated from an accredited high school or have satisfied requirements for the General Educational Development (GED) Certificate.
3. Applicants are required to take the Georgia Collegiate Placement Examination (CPE) and may be required to take appropriate Developmental Studies courses.
4. Standards of progress for non-traditional students are the same as those required of other students admitted to the College.

STUDENTS 62 YEARS OF AGE OR OLDER

Citizens of Georgia 62 years of age or older may attend Clayton State College without payment of fees — except for supplies and special course fees — on a space-available basis.

An applicant desiring admission under this classification must meet all regular admission requirements to the College, must be a Georgia resident, and must present proof of age.

NON-DEGREE STUDENTS

Applicants who wish to take certain college credit courses related to their specific career or personal needs without pursuing a degree may be admitted with **non-degree** status. Admission with this status requires the written approval of the Department Head(s) responsible for the course(s), **and** the concurrence of the appropriate School's Dean. In approving or disallowing a request, the Department Head and Dean will consider whether the student appears to have acquired, through course prerequisites or other experience, adequate preparation for the course(s) proposed to be taken.

Students denied admission under any other category are ineligible for admission as non-degree students. Students may be admitted with non-degree status without meeting Developmental Studies requirements. A **maximum** of 19 quarter credit hours may be taken by a student with **non-degree** status. A student who wishes to change from **non-degree** status to another admission category must meet **all** requirements for that category, including Developmental Studies requirements, if any. Courses taken as non-degree will not be considered at the time of reclassification to another admission category nor can they be used to avoid Developmental Studies courses.

TRANSFER STUDENTS

Transfer students will be considered for admission on the basis of their previous college records and must meet the same cumulative grade point standards required of Clayton State College students. See page 31.

If accepted for admission to Clayton State College, transfer students who are on warning or probation at their previous college will be placed on academic probation at Clayton State College. If accepted for admission, students who are in good standing at their previous institution but who do not meet Clayton State College's standards of academic progress will be placed on academic probation. Students admitted on academic probation must perform under the same academic standards as current Clayton State College students. See page 32.

Students currently on suspension or exclusion from any college or university will not be accepted for transfer admission to Clayton State College until they have been out of school an amount of time equal to Clayton State College's standards for dismissal. See page 32.

Transfer credit is normally accepted for all college work earned at accredited colleges or universities provided the courses are comparable to the Clayton State College curriculum. A minimum grade of *D* will be accepted for transfer credit in lower division (100-200) courses. A minimum grade of *C* is required for transfer credit in upper division (300-400) courses.

Transfer students must meet all of the College's general admissions requirements and must comply with application instructions before an admissions decision will be made. Additionally, the decision process will be based on the following policies and procedures:

1. Applicants who have completed fewer than 20 quarter credit hours of transferable college work must complete all the requirements for freshman admissions (see page 12). Applicants must submit a transcript of high school credits unless they have completed both the freshman and sophomore years of college or graduated from high school before spring 1988.
2. Applicants must submit official transcripts directly from **all** colleges or universities attended.
3. Transfer students who have not completed at least 45 hours of accepted Core Curriculum credits with at least a 2.00 average and who graduated from high school in spring 1988 or later are subject to the requirements of the College Preparatory Curriculum. See page 13.
4. A student who has not earned a degree and is transferring from a certificate or career program to a program leading to the baccalaureate degree must meet freshman admissions requirements (see page 12) and, if he or she graduated from high school in spring 1988 or later, is subject to the requirements of the College Preparatory Curriculum. See page 13.
5. A student who has earned an Associate of Science in an allied health area or an Associate of Applied Science may be admitted to a program leading to a baccalaureate degree in accordance with policies for admission of transfer students.

6. Transfer students must meet the general Clayton State College residency requirements and any special residency requirements established in their program of study. These requirements are specified in the section on General Degree Requirements and in the Degree programs section for each School at Clayton State College.
7. The Nursing Programs at Clayton State College will accept only a grade of *C* or higher in nursing sequence courses. Due to the variations in nursing curricula, completion of a nursing course at another institution does not assure transferability into the Clayton State College program.
8. Transfer students may be required to complete college assessments in writing or mathematics before enrolling in English or mathematics courses.
9. Applicants from other colleges and universities of the University System of Georgia will be screened for participation in the Developmental Studies Program. Participants in the Program who have not met all exit requirements must furnish the College with a complete record of their test performance on the Georgia Collegiate Placement Examination (CPE) and meet all Clayton State College standards for exiting the Program. The College may require an interview and additional testing to help determine an applicant's general qualifications for admission.
10. Admission to the College as a transfer student does **not** guarantee admission to selective admission programs within the College.

TRANSIENT STUDENTS

A student enrolled in another college or university may apply for admission and enrollment as a transient student. Transient status is usually limited to one quarter, and enrollment is subject to these requirements and conditions:

1. An applicant must complete an Application for Admission and furnish documentation from the Registrar of the college or university last attended that includes the following:
 - a. a recommendation for admission to Clayton State College,
 - b. a statement that the student is eligible to return, and
 - c. a list of recommended courses to be taken at Clayton State College.
2. A transient student who desires to continue as a transfer student at the College must apply through the Admissions Office and meet all transfer admissions policies and requirements.

SPECIAL STUDENTS

An applicant already holding an Associate or higher degree who does not wish to obtain an additional degree may seek admission as a Special Student. Such applicants must submit official transcripts indicating the awarding of an Associate or higher degrees. Applicants desiring an Associate or Baccalaureate degree from Clayton State College must meet admissions requirements for transfer students.

INTERNATIONAL STUDENTS

All international students requesting admission to Clayton State College must, in addition to meeting the requirements for admission listed elsewhere in this catalog, demonstrate proficiency in English. This can be done by one of the following methods:

1. Submitting an official report of an acceptable score on the Test of English as a Foreign Language (TOEFL) taken within the last two years.
2. Submitting an official recommendation from the Department of Applied Linguistics and English as a Second Language based on the results of the Georgia State Test of English Proficiency (GSTEP).
3. Successful completion of two years of regular high school English courses completed at an approved or accredited United States high school and graduation from the same high school.
4. Successful completion of one course (minimum of four quarter credit hours) in English Rhetoric and Composition at a United States regionally accredited college or university.

NOTE 1: Students who show English proficiency through 1 or 2 above may be eligible for alternate testing on the Regents' Test and the College Placement Entrance and Exit examinations.

NOTE 2: Students whose native language is not English may be exempt from taking the SAT or ACT if all of the following conditions are met: (a) the student has a minimum high school grade point average of 2.00; (b) the student demonstrates proficiency in English as prescribed by the College; and (c) the student does not have an opportunity to take the SAT or ACT prior to entering the United States.

International students will be required to take placement tests at Clayton State College. The results of placement testing will help in determining courses in which students must enroll.

International students must complete the Clayton State College Financial and Visa Information Sheet.

AUDITORS

Students admitted as auditors enroll in courses but receive no college credit. Auditors must complete an Application for Admission and submit official high school transcripts or General Education Development (GED) Test scores. Auditors pay regular fees for enrollment. Students initially admitted as auditors who wish to obtain college credit for courses must seek readmission under another category. Students may not receive credit for courses in which they were registered as auditors unless they repeat the course for credit. (Students who are admitted under other categories may choose to audit certain courses. See page 30.)

DENIAL OF ADMISSION

A student denied admission or readmission to the College may, upon request, have his or her application reviewed by the Admission Appeals Committee. The committee may recommend the admission of a student on academic probation status if evidence of maturity, motivation, and ability is exhibited.

Students admitted to the College through appeal may be required to take certain courses, including SARS 099 (Study and Research Skills) and SARS 097 (Learning to Learn Math).

RESIDENCY REQUIREMENTS

At the time of admission, a student is classified as a resident or a non-resident of Georgia for the purpose of determining fees. The definitions of resident status for this purpose are established by the Policies of the Board of Regents of the University System and do not necessarily parallel other definitions of residency. A listing of these definitions is as follows:

1. (a) If a person is 18 years of age or older, he or she may register as a resident student only upon a showing that he or she has been a legal resident of Georgia for a period of at least twelve months immediately preceding the date of registration.
(b) No emancipated minor or person 18 years of age or older shall be deemed to have gained or acquired in-state residence status for fee purposes while attending any educational institution in this State, in the absence of a clear demonstration that he or she has in fact established legal residence in this State.
2. If a person is under 18 years of age, he or she may register as a resident student only upon showing that his or her supporting parent or guardian has been a legal resident of Georgia for a period of at least twelve months immediately preceding the date of registration.
3. A full-time employee of the University System and his or her spouse and dependent children may register on the payment of resident fees.
4. Non-resident graduate students who hold teaching or research assistantships requiring at least one-third time service may register as students in the institution in which they are employed on payment of resident fees.
5. Full-time teachers in the public schools of Georgia and their dependent children may enroll as students in the University System institutions on the payment of resident fees.
6. Military personnel and their dependents stationed in Georgia and on active duty, except military personnel assigned to System institutions for educational purposes, shall pay the same fees assessed residents of Georgia.
7. All aliens shall be classified as non-resident students; provided, however, that an alien who is living in this country under a visa permitting permanent residence shall have the same privilege of qualifying for resident status for fee purposes as a citizen of the United States.
8. Foreign students who attend institutions of the University System under financial sponsorship of civic or religious groups located in this State may be enrolled upon the payment of resident fees, provided the number of such foreign students in any one institution does not exceed the quota approved by the Board of Regents for that institution.
9. If the parents or legal guardian of a minor change his or her legal residence to another state following a period of legal residence in Georgia, the minor may continue to take courses for a period of twelve consecutive months on the payment of resident fees. After the expiration of the twelve-month period the student may continue his registration only upon the payment of fees at the non-resident rate.
10. In the event that a legal resident of Georgia is appointed as a guardian of a non-resident minor, such minor will not be permitted to register as a resident student until the expiration of one year from the date of court appointment, and then only upon proper showing that such appointment was not made to avoid payment of the non-resident fees.
11. Career Consular Officers and their dependents who are citizens of the foreign nation which their Consular Officer represents, and who are stationed and living in Georgia under orders of their respective government, shall be entitled to enroll in University System institutions on payment of resident fees. This arrangement shall apply to those Consular Officers whose nations operate on the principle of educational reciprocity with the United States.

Individuals who enter the institution as non-resident students but later qualify as legal residents must fill out a Petition for Residency Classification form which can be obtained from the Office of Admissions and Records. To assure proper consideration is given to requests for changes in residency classification, students should submit a Petition for Residency Classification at least 20 days prior to the beginning of the quarter in which they plan to enroll. A student's residence status is not changed automatically, and the burden of proof that the student qualifies as a legal resident under the regulations of the Board of Regents of the University System of Georgia rests with the student.

FINANCIAL INFORMATION

FEES

Quarterly Fees

Residency

Books

Financial Aid

Nursing/Dental Hygiene Fees

Auditor Fees

Students 62 or Older

Continuing Education Course Fees

Financial Obligations to the College

REFUNDS



FEES

Clayton State College conducts classes and charges fees on a quarterly basis. **All matriculation charges or other charges are subject to change at the end of any quarter without prior notice.**

The following fees are payable on or before Registration Day each quarter, and payment is a required part of the College's registration process. Checks should be made payable to Clayton State College for the exact amount of the required fees.

QUARTERLY FEES

Georgia Residents	\$460.50 for a student taking 12 quarter credit hours or more, or \$38.50 per quarter hour for fewer than 12 quarter credit hours.
Non-Residents	\$1,381.50 for a student taking 12 quarter credit hours or more, or \$115.50 per quarter hour for fewer than 12 quarter credit hours.

In addition, each student pays an \$18.00 Student Activities Fee and a \$20.00 Student Athletic Fee each quarter.

RESIDENCY

Determination of residency for the purpose of assessing fees is established at the time of admission. See page 19.

BOOKS

Textbooks required for courses at Clayton State College are sold at the College Bookstore. The cost of textbooks varies with the course of study the student pursues; however, the average full-time student may expect to spend between \$60 and \$100 each quarter for books.

FINANCIAL AID

For information on financial aid programs available at Clayton State College, refer to the Financial Aid section of this catalog.

NURSING/DENTAL HYGIENE FEES

A student enrolling in a career program in Nursing or Dental Hygiene should expect additional expenses for uniforms, graduation pins, and, in the case of Dental Hygiene students, instruments. A list of such costs will be available in the School of Health Sciences and the College Bookstore.

AUDITOR FEES

A student who wishes to audit a course will be charged the same fees as a student taking the course for credit. Requirements for auditing are published in the sections on Admissions and Academic Information of this catalog.

STUDENTS 62 OR OLDER

A student 62 years of age or older may attend Clayton State College without payment of fees, except for supplies and laboratory or shop fees, when space is available in a course scheduled for resident credit. Other requirements are included in the Admissions Information section.

CONTINUING EDUCATION COURSE FEES

Continuing Education Courses are offered each quarter by the Office of Community Services. Fees and refund policies for these courses are listed in quarterly brochures published by that office.

FINANCIAL OBLIGATIONS TO THE COLLEGE

Payment of fees may not be deferred. All fees are due and payable upon registration.

A student who is delinquent in payment of any financial obligations to Clayton State College may be removed from classes, will not be allowed to register at the College for another quarter until such a delinquency is removed, will not be issued grades or records, and may be subject to further disciplinary action.

REFUNDS

To receive any refund of fees paid Clayton State College, a student must initiate formal withdrawal from the College in writing to the Office of Admissions and Records.

Students who have pre-registered may receive a full refund of any fees paid if they formally cancel registration by the last registration day before classes begin for a quarter.

Fees will be recalculated and appropriate refunds made for students who register and then find it necessary to drop a course prior to the end of the drop/add period of a quarter. No refund will be made for a reduction in credit hours after that time.

A student who formally withdraws from the College within four weeks following the last registration day before classes begin for a quarter is refunded a percentage of matriculation, non-resident tuition, and other mandatory fees paid. The refund period is based on regular calendar weeks beginning the day after the last registration day before classes begin each quarter.

<u>Time of Withdrawal</u>	<u>Percentage Refund Received</u>
Within one week	80%
From one to two weeks	60%
From two to three weeks	40%
From three to four weeks	20%
After four weeks	No Refund

A separate schedule of refund dates will be in effect during summer terms.

A refund of all quarterly non-resident fees, matriculation fees, and other mandatory fees shall be made in the event of the death of a student at any time during an academic quarter.

The following students are entitled to a full refund of matriculation fees paid for a quarter of enrollment: (1) students who are members of the Georgia National Guard or other reserve components of the Armed Forces who receive emergency orders to active military duty, and (2) military personnel on active duty in the Armed Forces who, before the end of their present station assignment, receive emergency orders for a temporary or permanent change of duty location. Contact the Admissions Office for details.

ACADEMIC INFORMATION

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- Freshman Orientation
- Transfer/Transient Orientation
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- Withdrawal from Courses Numbered 100 or Higher
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- Good Standing
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REGISTERING FOR CLASSES

SCHEDULE OF CLASSES

A Schedule of Classes is published each quarter listing all courses to be taught, the days of the week and the times of day they are taught, and the building and room in which they are taught. Based on this master schedule, a student develops his or her individual schedule with a faculty advisor. The quarterly Schedule of Classes may be obtained from the Office of Admissions and Records approximately five weeks before the beginning of the quarter.

FRESHMAN ORIENTATION

Clayton State College provides a comprehensive program for helping beginning freshmen prepare for and complete registration. The process, required of all first-time freshmen, includes two phases that have been designated as **Day One** and **Day Two**. Upon acceptance, students will be notified of the dates and times for Day One and Day Two.

Day One: On Day One, students begin their orientation to the College by completing placement activities in writing and mathematics. The results are used to help determine appropriate placement into courses.

Prior to Day One, optional workshops are offered by the Learning Support Center. Primarily, the workshops familiarize the students with the kinds of tests they will be taking on Day One and help them understand how these are used for placement. Students receive notification of workshop dates with their Day One letters from Admissions.

Between Day One and Day Two (usually scheduled approximately two weeks after Day One), students are encouraged to attend career exploration workshops that are held on campus.

Day Two: On Day Two, students continue their orientation to the College and, particularly, to the general education program. Most of the orientation activities take place in small groups, giving students the opportunity to find out about areas of study in which they might have an interest and to obtain information about the requirements of specific degree programs. Day Two culminates with the opportunity for each student to work with a faculty advisor to plan his or her schedule of courses for the quarter. Advisors use the placement results from Day One to recommend course selection. At the end of Day Two, students are registered for their first quarter at Clayton State College.

TRANSFER/TRANSIENT ORIENTATION

The orientation program for transfers and transients explains Clayton State College student services. Transfers will have the opportunity to meet an advisor and to find out about academic requirements appropriate to their stage of program completion.

DROP/ADD AND CHANGING SCHEDULES

Each quarter the class schedule specifies a date as the last day to register for classes or to change schedules through the drop/add process. Courses dropped by this date will not be shown on the student's permanent record. After this date the student's class schedule becomes official and can be changed only by official withdrawal (see below).

WITHDRAWAL FROM COURSES NUMBERED 100 OR HIGHER

After the end of the drop/add period (see above), a student may withdraw from a course only by processing an *Official Withdrawal Form*. Forms can be obtained in the Office of Admissions and Records and in most department offices.

Each quarter a mid-term date is designated and printed in the class schedule as "the last day to withdraw without academic accountability." Prior to this date a student may withdraw for any reason and will receive a *W* grade for the quarter.

After the mid-term point designated as "the last day to withdraw without academic accountability," a student may withdraw only for extenuating personal circumstances beyond the student's control. Before the Official Withdrawal Form can be processed, the form must be approved and signed by the Dean of the School in which the student is advised. In addition, the instructor must sign the form and assign a *W* or *WF* depending on whether the student was passing or failing the course at the time of withdrawal. (See the Grading System section on page 26 for explanation of *W* and *WF*.)

A student who stops attending a course without processing an Official Withdrawal Form will automatically receive a grade of F in the course regardless of the grade at the time the student quit attending.

WITHDRAWAL FROM DEVELOPMENTAL STUDIES COURSES

All of the regulations above for withdrawing from courses numbered 100 or higher also apply to Developmental Studies courses. In addition, students may not withdraw from Developmental Studies courses until the Official Withdrawal Form has been approved and signed by the Developmental Studies department head or counselor. A student may not withdraw from a Developmental Studies course and remain in any course numbered 100 or higher.

CHOOSING A PROGRAM OF STUDY

Each student is required to declare a program of study with the Office of Admissions and Records on or before completing 60 quarter credit hours of work. Although faculty advisement is provided at Clayton State College, *each student is responsible for knowing and for fulfilling the curriculum requirements of a program of study and the graduation requirements of the College as explained in this catalog and in any supplements to this catalog.*

FACULTY ADVISEMENT

Faculty advisors are available for each of the programs of study offered by the College. In addition, faculty advisors in the School of Arts and Sciences are available to assist the student who has not yet selected a program of study. Faculty advisors maintain regular office hours to encourage additional student conferences whenever questions arise or further information is needed during the academic quarter.

All students are required to be advised by faculty in the appropriate school or department.

UNDECIDED STUDENTS

Students who are undecided about their program of study should follow the general guidelines for Areas I, II and III of the Core Curriculum until they have selected a program of study. It is to the student's advantage to declare a program of study as soon as possible so that advising and class scheduling can be facilitated.

Special assistance to students who are undecided about a program of study is offered by the Office of Counseling and Testing.

CHANGING PROGRAMS OF STUDY

A student must complete a form for changing a program of study in the Registrar's Office as soon as possible after deciding to make the change. Making the change quickly will help the student to be advised properly and will also prevent delays at registration.

GRADING SYSTEM

Every course listed on a student's official quarterly schedule will be listed on the student's permanent record with some grade designation or symbol (*W, I, V, K, IP*), even though the student may not complete the quarter's work.

The following grading system is used at Clayton State College:

	Grade	Numerical Equivalent
<i>A</i>	excellent	4.00
<i>B</i>	good	3.00
<i>C</i>	satisfactory	2.00
<i>D</i>	passing	1.00
<i>F</i>	failure	0.00
<i>WF</i>	withdrew, failing	0.00

The following symbols are approved for use in the cases indicated, but will not be included in the determination of the grade point average.

- I* — Indicates that a student was doing satisfactory work but, for non-academic reasons beyond control, was unable to meet the full requirements of the course. If an *I* is not satisfactorily removed during the next quarter of residence, the symbol *I* will be automatically changed to the grade *F*. The assignment of an *I* may be made only with the written approval of the Dean of the School.
- W* — Indicates that a student withdrew before mid-term or after mid-term with approval while passing the course. *Withdrawal after mid-term is permitted only for extenuating personal circumstances beyond the student's control.* See the Withdrawal from Courses section above.
- V* — Indicates that a student was given permission to audit this course. Students may not transfer from audit to credit status or vice versa.
- K* — Indicates that a student was given credit for the course via a credit by examination program (CLEP, AP, Proficiency).
- IP* — Indicates progress in a Developmental Studies course, but the student is required to repeat the course.

GRADE POINT AVERAGE (GPA)

The scholastic standing of a student is expressed in terms of GPA, which is calculated by dividing the total number of quality points by the total number of quarter credit hours attempted in courses numbered 100 or higher at Clayton State College. Following is an example:

Course	Credit Hours	Grade	Quality Points
ENGL 101	4	B (3)	12
MATH 115	5	C (2)	10
HIST 150	4	F (0)	0
PHED 101	2	A (4)	8
	15		30

Grade Point Average: 2.00

Clayton State College calculates three types of overall grade point average: Cumulative, Academic Standing, and Program.

1. Cumulative Grade Point Average

The Cumulative Grade Point Average is the average of the grades in all courses (numbered 100 or higher) attempted at Clayton State College. Cumulative GPA is recorded on each student's transcript and is used to determine whether a student is eligible for academic honors.

2. Academic Standing Grade Point Average

The Academic Standing Grade Point Average is the average of the grades in the most recent attempt of all courses (numbered 100 or higher) attempted at Clayton State College. Academic Standing GPA is used to determine the following:

- a. academic standing status (good standing, warning, probation, and suspension);
- b. eligibility for graduation; and
- c. determining minimum eligibility for admission into a program with selective admissions.

3. Program Grade Point Average

The Program Grade Point Average is the average of the grades in the most recent attempt of all courses (numbered 100 or higher) attempted at Clayton State College and transfer courses that are used to satisfy graduation requirements in a student's program of study. The calculation of Program GPA does not include grades from earlier attempts on repeated courses and does not include grades from courses that do not meet graduation requirements in the student's program.

Program GPA may be used under the two following conditions:

- a. Program GPA may be used to determine eligibility for graduation if a student does not qualify for graduation under Academic Standing GPA. To qualify for Program GPA, a student must meet the graduation requirements of the academic catalog in effect at the time of application for graduation, including the residency requirement and any program-specific minimum grade requirements. The appropriate dean and the Registrar must approve all course substitutions. *To use program GPA for graduation, a student must petition the Registrar in writing at the time of application for graduation.*
- b. Program GPA may be used to determine minimum eligibility for consideration for admission to a program with selective admission if a student does not qualify for admission under Academic Standing GPA. *To use Preliminary Program GPA for admission, a student must petition, in writing, to the head of the program at the time of application for admission to the program.*

NOTE: Grades in Developmental Studies courses are not calculated in any GPA. Grades in transfer courses are not calculated in Cumulative or Academic Standing GPA.

REPEATING COURSES

A student may repeat any course regardless of the previous grade; the most recent attempt counts in the Academic Standing GPA *even if the most recent is lower*. The grades for *all* courses will remain on the student's permanent record. Courses eligible for repeating normally have the same number of quarter credit hours and the same course prefix and number. The Registrar's Office maintains a list of exceptions indicating courses that have changed hours, prefixes, and/or numbers but will be regarded as repeats. Some specific programs may have limitations on course repeats.

GRADE APPEALS

Students wishing to file a grade appeal must initiate the appeal during the next quarter of their attendance, or within one calendar year from the quarter in which the grade was assigned, whichever comes first. Students are required to follow the appeal procedures outlined in the *Student Handbook*.

COURSE CREDIT

CREDIT HOURS

Credit for study at Clayton State College and at all institutions in the University System of Georgia is measured quantitatively in quarter hours. A quarter credit hour is the equivalent of one hour (actually 50 minutes) in class per week for a ten-week quarter. For example, a four-quarter credit hour course will meet 200 minutes per week; a five-quarter credit hour course will meet 250 minutes per week. A good rule-of-thumb for time management is that students should spend about two hours (i.e. 100 minutes) outside class in preparation and study for each hour actually in class. This rule-of-thumb will, of course, vary from student to student and course to course. A laboratory or activity period of two or three clock hours is considered the equivalent of one class hour, since extensive out-of-class preparation is usually not required.

FULL-TIME AND PART-TIME STATUS

Clayton State College welcomes both full-time and part-time students in day and night classes. Students scheduling 12 or more hours of credit per quarter are classified by the College as full-time students; those with fewer than 12 quarter hours of credit are classified as part-time students. (The classification given by the College does not necessarily coincide with that of other agencies.) In order to stay on track for graduation in one, two, or four years, depending on the program of study, a student must complete at least 45 credit hours per calendar year. However, to meet their personal needs, many students choose to extend their program and take fewer hours per quarter.

JUNIOR AND SENIOR STANDING

Courses numbered in the 100s and 200s are considered *lower division* courses. Courses numbered in the 300s and 400s are considered *upper division*.

Some courses have *junior standing* or *senior standing* as a prerequisite. *Junior standing* constitutes 90 degree credit hours completed; *senior standing* constitutes 135 degree credit hours completed. In certain circumstances, the junior or senior standing prerequisite may be waived by the Dean of the School that offers the course.

COURSE OVERLOAD

Students may schedule up to 18 hours per quarter without special permission. Those who wish to accelerate their study by taking more than 18 hours in a quarter must have a written overload request approved by the Dean of the appropriate School. In general, a student must have been at Clayton State College for at least two quarters and have achieved an overall *B* average before attempting an overload.

CREDIT BY EXAMINATION

Clayton State College offers its students a broad program of Credit By Examination. College credits may be earned in a number of college courses by successful completion of examinations designed to measure achievement. Credit earned by examination is recorded by use of the symbol *K* on the Clayton State College transcript. The College places no limit on the number of hours of credit a student may earn by examination. Credits earned by examination do not alter a student's grade point average. Credit by examination does not count as hours in residence for graduation purposes even if an examination is passed while a student is in residence at Clayton State College.

Examinations used to grant credit to students include the Advanced Placement (AP) and College-Level Examination Program (CLEP) of the College Entrance Examination Board, the Certified Professional Secretary Examination, nationally recognized nursing specialty certification examinations, and special examinations developed by the faculty of the College. Minimum acceptable scores are set by the faculty of the College and are reviewed and updated periodically. The types of tests, subject areas, test forms, and minimum acceptable scores are subject to revision by appropriate action of the College.

Students interested in the College Level Examination Program (CLEP) should contact the Learning Support Center, Room L-141, for further information. For information regarding NLN Mobility Profiles and specialty certification examinations, students should contact the Department of Baccalaureate Degree Nursing.

INTERNATIONAL INTERCULTURAL STUDIES PROGRAM

The International Intercultural Studies Program (IISP) of the University System of Georgia provides students with a multitude of opportunities to study abroad while earning academic credit toward completion of degree requirements at their home campus. The IISP currently offers summer study abroad programs in Western Europe, the Soviet Union, Israel, Canada, and Mexico, and quarter, semester, and academic year opportunities in several countries in Western Europe.

Studying abroad enables students to increase knowledge of a foreign language, provides the opportunity to gain insights into and appreciation for the cultures and institutions of other peoples, facilitates the development of relevant career skills, and contributes to personal maturity, a sense of independence, self-knowledge, and confidence.

IISP programs are open to all undergraduate students with a minimum cumulative GPA of 2.50; however, certain programs may require a higher GPA and completion of prerequisites. Students in the University System of Georgia who are eligible for financial aid may use that aid toward IISP programs. A limited number of scholarships is available from some System institutions. For further information, students should contact the Office of the Vice President for Academic Affairs or the foreign language coordinator.

CORRESPONDENCE CREDIT

Credit obtained through correspondence courses taught through other accredited colleges or universities may be counted towards graduation. A maximum of 20 quarter hours of correspondence credit will be accepted in a degree program. Students seeking permission to take courses through correspondence must complete a Transient Authorization Form and obtain approval from the appropriate Dean and the Registrar *prior* to registering for correspondence work.

AUDITING COURSES

A student who wishes to audit a course must register for the course and pay the required fees. Any student wishing to audit a course must submit a Request to Audit form to the Registrar's Office. Audit forms will not be accepted after the scheduled drop/add period.

Courses taken on an audit basis will not be used for certification for Financial Aid, Social Security, or Veterans' Administration benefits.

Students may not receive credit for courses in which they were registered as auditors unless they repeat the course for credit.

TRANSIENT CREDIT

Currently enrolled Clayton State College students in good standing who wish to attend another institution on a temporary basis to take courses that will count toward their degree at Clayton State may request to do so as transient students with the advance approval of Clayton State and the other institution. Students wishing to take courses on a transient basis must complete the Transient Request Form (available from the dean of their school) and obtain approval *prior to* enrolling in the other college. The request must be approved by the department head, dean of the school, and the Registrar. Approval or disapproval is based on the administrator's judgment of the appropriateness to the student's academic program. Ordinarily, transient status is granted for only one quarter although exceptions may be approved in special circumstances.

Students who are required to participate in the Developmental Studies Program are not eligible for transient status until all program requirements have been completed. Students on F-1 visas are not eligible for transient status.

ACADEMIC HONORS

DEAN'S LIST

A student with a quarterly average of 3.60 or higher who is in good academic standing will be placed on the Dean's List for that quarter. Students who take only Developmental Studies courses are not eligible for the Dean's List. Students who are in good academic standing and enrolled in the regular college program plus the Developmental Studies Program must achieve a 3.60 in all college work and Developmental Studies work attempted.

GRADUATION WITH HONORS

To qualify for graduation with honors, students must meet the following requirements:

- a. Attain the grade point average specified for the given level of honors on *all* work attempted at Clayton State College; *and*
- b. Attain the grade point average specified for the given level of honors on the cumulative grade point average calculated on *all* college courses attempted at Clayton State College and all other institutions attended, including accepted and non-accepted transfer credit.

Baccalaureate Degree	
Summa cum laude	3.90 - 4.00
Magna cum laude	3.70 - 3.89
Cum laude	3.50 - 3.69
Associate Degree	
High Honors	3.75 - 4.00
Honors	3.50 - 3.74

HONORS CONVOCATION

During the Spring Quarter of each year, an Honors Convocation is held to recognize those students from all disciplines who have achieved an overall record of academic excellence.

ACADEMIC STANDING

GOOD STANDING

The academic standing of a student is determined on the basis of the number of academic quarter hours attempted at Clayton State College plus transfer hours.

Quarter Hours Attempted at CSC Plus Transfer Hours	Minimum Acceptable Grade Point Average for Good Standing
0-15	1.30
16-30	1.50
31-45	1.60
46-60	1.80
61-75	1.90
76-UP	2.00

ACADEMIC WARNING

Students will be given an Academic Warning if at the end of any quarter their cumulative or quarterly GPA falls below 2.00. Once below 2.00, a student's grade point average is very difficult to raise without course grades of *A* and *B*. Without immediate improvements, academic probation may result.

ACADEMIC PROBATION

Any student whose cumulative GPA falls below the minimum acceptable GPA for Good Standing as indicated in the chart in the Good Standing section immediately above will be placed on **academic probation**.

Any Developmental Studies student who does not complete required Developmental Studies courses within the number of attempts permitted by Developmental Studies standards of progress (MATH 095—one attempt, COMM 098, ENGL 099, or READ 095—two attempts; MATH 097—two attempts, counting any successful or unsuccessful attempts at MATH 095; MATH 099—three attempts, counting any successful or unsuccessful attempts at MATH 095 and/or MATH 097) will be placed on Developmental Studies probation. (Note: Attempts at Developmental Studies courses are cumulative within the University System of Georgia.)

Probation is a very serious matter, for if performance does not improve, the student will be suspended from the College. See the Academic Suspension section below.

ACADEMIC SUSPENSION

A student will be placed on academic suspension and barred from enrollment for the upcoming quarter if at the end of any quarter while on academic probation the following two criteria apply: (1.) the student's cumulative GPA falls below the minimum acceptable level for Good Standing as indicated in the chart above, **and** (2.) the student's quarterly GPA is below 2.00.

The first academic suspension bars enrollment for one quarter, and the second academic suspension bars enrollment for two quarters. Students who choose to return to the College following their first or second suspensions may do so without reapplying for admission.

Third and subsequent suspensions bar enrollment for a minimum of four quarters. Students who wish to return to the College following a third or subsequent academic suspension must reapply and be considered for readmission by the Admissions Appeals Committee; readmission is **not** automatic.

A Developmental Studies student who does not complete the requirements of the Developmental Studies English or reading content areas in **three** quarters of enrollment in the content area will be placed on developmental suspension and barred from enrollment for one quarter. A Developmental Studies student who does not complete the requirements of any Developmental Studies content area in **four** quarters of enrollment will be placed on developmental suspension and barred from enrollment for a minimum of two quarters. (Note: Attempts at Developmental Studies courses are cumulative within the University System of Georgia.)

Students who wish to appeal a first or second non-Developmental Studies academic suspension must obtain the appropriate form from the Office of Admissions and Records and file it with the Assistant Vice President for Academic Affairs. Students who wish to appeal a one-quarter Developmental Studies suspension must obtain the appropriate form from the Office of Admissions and Records and file it with the Department of Developmental Studies. Students who wish to return to the College after a two-quarter Developmental Studies suspension must reapply and be considered for readmission by the Admissions Committee; readmission is **not** automatic.

GENERAL DEGREE REQUIREMENTS

DEGREES AND CERTIFICATES

- College Degree Policy
- Bachelor of Arts (B.A.) Degree
- Bachelor of Business Administration (B.B.A.) Degree
- Bachelor of Music (B.M.) Degree
- Bachelor of Science in Nursing (B.S.N.) Degree
- Associate of Arts (A.A.) Degree
- Associate of Science (A.S.) Degree
- Associate of Applied Science (A.A.S.) Degree
- Associate of Science in Dental Hygiene Degree
- Associate of Science in Nursing Degree
- Certificates
- Second Degree
- Application for a Degree or Certificate
- Licensure Examinations
- Student Outcomes Assessment

THE CORE CURRICULUM

AT CLAYTON STATE COLLEGE

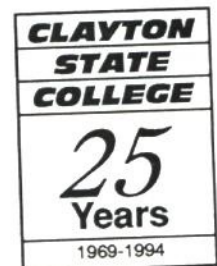
General Education: Areas I, II, and III

Programs of Study: Area IV

The Core Curriculum of the University System of Georgia

REGENTS' TEST POLICY

PERSONAL CURRICULUM GUIDE:
BACCALAUREATE AND ASSOCIATE
DEGREE STUDENTS



DEGREES AND CERTIFICATES

Clayton State College offers four baccalaureate degrees: a Bachelor of Arts (B.A.) in Teacher Education, a Bachelor of Business Administration (B.B.A.), a Bachelor of Music (B.M.), and a Bachelor of Science in Nursing (B.S.N.)

The Bachelor of Arts (B.A.) Degree in Teacher Education is awarded upon successful completion of a program of study designed for certification in Middle Level Education (grades 6-8). Students select a major and a minor concentration from among mathematics, science, language arts, and social studies to accompany field-based education components.

The Bachelor of Business Administration (B.B.A.) Degree is awarded upon successful completion of four years of study in one of four majors: Accounting, Computer Information Systems, Management, and General Business. All four years of each of these majors may be obtained at Clayton State College, or a student may attend another institution and transfer into Clayton State College at a point convenient to his or her plans.

The Bachelor of Music (B.M.) Degree is awarded upon successful completion of a prescribed program of study in one of three majors: Composition, Instrument Building, and Performance.

The Bachelor of Science in Nursing (B.S.N.) Degree is awarded to registered nurses who, after receiving an associate degree or a diploma in nursing, successfully complete the two-year upper division program.

In addition, the College offers Associate of Arts (A.A.) Degrees and Associate of Science (A.S.) Degrees that signify successful completion of the first two years of regular college studies transferable to senior colleges and universities. Students enrolled in these College Transfer Programs may obtain the first two years of college work in programs of study common to all state-supported institutions in Georgia. Freshman and sophomore credits earned with acceptable grades within this transfer program may be transferred without loss upon acceptance to any university, senior college, or junior college within the University System. (Grades of *D* have limited transferability to some institutions.)

Clayton State College also offers Associate of Applied Science (A.A.S.) Degrees in its School of Business and School of Technology, and an Associate of Science in Dental Hygiene Degree and an Associate of Science in Nursing Degree in its School of Health Sciences. These three degrees signify completion of career programs that prepare students for immediate employment. In addition, one-year certificates are available in career programs in the School of Business and the School of Technology. These particular associate degrees, as well as the certificate programs, are not designed for transfer, but some of the courses included in these degrees and programs may be used for transfer credit.

A complete description of all degree programs and all certificate programs can be found in subsequent sections of the catalog identified as the School of Arts and Sciences (page 50), the School of Business (page 83), the School of Health Sciences (page 97) and the School of Technology (page 117).

COLLEGE DEGREE POLICY

Each student at Clayton State College is responsible for learning and observing all current published regulations and procedures required by the College and by

(continued on next page)

COLLEGE DEGREE POLICY *(continued from previous page)*

the program in which he or she is enrolled. *A current published regulation will not be waived nor will an exception be granted because a student pleads ignorance of the regulation or asserts that he or she was not informed of a specific requirement by a faculty advisor or by a College staff member.*

Each student must become especially familiar with (1.) this section of the academic catalog, (2.) the offerings and requirements of his or her major or program of study, and (3.) the contents of the quarterly Schedule of Classes bulletin, which may also contain notices of changes in academic regulations or procedures.

While the provisions of this catalog will be applied as stated, Clayton State College reserves the right to change any provision listed in this catalog, including but not limited to academic requirements for graduation, without actual notice to individual students. The College will make every effort to keep students advised of any such changes. Information on changes made by the College will be available in the Office of Admissions and Records. Students must note especially their responsibility to remain informed about current graduation requirements for their particular degree program.

BACHELOR OF ARTS (B.A.) DEGREE BACHELOR OF BUSINESS ADMINISTRATION (B.B.A.) DEGREE BACHELOR OF MUSIC (B.M.) DEGREE BACHELOR OF SCIENCE IN NURSING (B.S.N.) DEGREE ASSOCIATE OF ARTS (A.A.) DEGREE ASSOCIATE OF SCIENCE (A.S.) DEGREE

For graduation with the Bachelor of Arts degree, the Bachelor of Business Administration degree, the Bachelor of Music degree, the Bachelor of Science in Nursing degree, the Associate of Arts degree, or the Associate of Science degree, students must complete the following requirements:

1. Complete 60 credit hours of coursework in Areas I, II, and III of the Core Curriculum (see pages 39-44).

NOTE I: FOREIGN LANGUAGE. When a foreign language is required, or chosen as an elective, within a program of study, a student taking 10 quarter hours must complete this credit with the same language. A student with proven competence in a language may receive credit by examination.

NOTE II: HISTORY AND CONSTITUTION REQUIREMENTS (often called the "Legislative Requirement"). The State of Georgia requires that any person receiving a degree from a state-supported college must demonstrate a knowledge of the history and Constitution of the United States and Georgia. Successful completion of POLI 150 and HIST 260 meets these requirements.

Completion of these requirements or a portion of the requirements at another University System institution will be accepted at Clayton State College. Transfer students with previous credit for American History and/or American Government from non-University System institutions must complete competency examinations on Georgia history and/or Georgia Constitution, as appropriate. For information on these examinations, students should contact the School of Arts and Sciences.

2. Satisfy Core Curriculum requirements for Area IV in one specific program of study: a minimum of 30 quarter credit hours.

(continued on next page)

B.A., B.B.A., B.M., B.S.N., A.A., A.S. DEGREES *(continued from previous page)*

3. In baccalaureate degree programs, satisfy the program requirements in one specific major. (See the requirements under the appropriate School of the College.)
4. Satisfy the College's requirements in Health and Physical Education: Each *full-time* student enrolled in a College Transfer Program, A Bachelor of Arts program, a Bachelor of Business Administration program, or a Bachelor of Music program who is registered for at least one day class shall complete one quarter credit hour in physical education for each academic quarter of full-time registration up to a maximum of six quarter credit hours.

Veterans are eligible to receive one quarter credit hour in physical education for each three-month period of active duty up to a maximum of six quarter credit hours. Any veteran wishing to receive this credit must complete the appropriate form in the Office of the Registrar and attach to it a copy of his or her DD-214. (Note: The Veterans Administration will not pay benefits for Physical Education credits which could be fulfilled by submission of the veteran's DD-214.)
5. Complete the above requirements with a minimum 2.00 grade point average.
6. Complete specified assessments.
7. Meet the College's residency requirements:
 - a. For the Associate of Arts or Associate of Science degree, complete a minimum of 30 credit hours, including at least 15 of the last 30 credit hours, in residence at Clayton State College. At least 15 of the 30 hours required in residence must be in the program of study (Area IV).
 - b. For the baccalaureate degree, complete a minimum of 45 credit hours in residence at Clayton State College. At least 35 of the 45 hours required in residence must be upper division hours offered by the school of the major. Individual schools of the College may specify additional requirements. See the appropriate school section of this catalog for such requirements. (Generally the required 45 hours in residence must be completed within the senior year; exceptions to the senior year requirement, but *not* to the total number of hours, may be granted by the dean of the appropriate school with the approval of the Vice President for Academic Affairs.)
8. Successfully complete the Regents' Testing Program.

NOTE III: REGENTS' TESTING PROGRAM. The University System of Georgia requires that each student receiving a degree from a state-supported college must have successfully completed all parts of a competency examination in reading and English composition.

The Regents' Testing Program of the University System of Georgia is administered at Clayton State College once during each quarter through the Office of Counseling and Testing. The College provides a program of remedial instruction for the student who does not successfully complete either part of the Regents' Testing Program. (See pages 42-44.)

ASSOCIATE OF APPLIED SCIENCE (A.A.S.) DEGREE ASSOCIATE OF SCIENCE IN DENTAL HYGIENE DEGREE ASSOCIATE OF SCIENCE IN NURSING DEGREE

For graduation with the Associate of Applied Science, the Associate of Science in Dental Hygiene, or the Associate of Science in Nursing, students must complete the following requirements:

1. Complete 25-30 credit hours from Areas I, II, III, and IV of the core curriculum as specified in the appropriate program.
2. Satisfy major requirements as specified.
3. Complete the above requirements with a minimum 2.00 grade point average.
4. Complete specified assessments.
5. Satisfy the History and Constitution requirements as specified above for B.A., B.B.A., B.M., B.S.N., A.A., and A.S. degrees *or* by one of the following methods:
 - a. Passing CITZ 101 at Clayton State College.
 - b. Having credit for POLI 150 *or* HIST 260 *and* passing the appropriate competency examinations in U.S. and/or Georgia history and/or government to satisfy the portions of the requirement not met by credit.
6. Complete a minimum of 30 of the last 35 credit hours of the degree requirements at Clayton State College.

CERTIFICATES

Certificates are awarded for completing one year of specified coursework with a grade point average of 2.00 or better.

SECOND DEGREE

Any student wishing to receive a second or subsequent degree from Clayton State College must complete in residence at Clayton State College a minimum of 30 credit hours for the associate degree or 45 credit hours for the bachelor's degree. Credit which has been used to satisfy the requirements of a previous degree cannot be applied toward the minimum resident hours needed for the second or subsequent degrees.

Any student planning to pursue a second degree must file a written request with the Registrar 20 days prior to enrolling in any courses taken to satisfy the number of credit hours for the additional degree.

APPLICATION FOR A DEGREE OR CERTIFICATE

Students must file an application for a Bachelor's Degree, an Associate Degree, or a Certificate with the Registrar of the College three quarters prior to completion of requirements for the degree to insure that all requirements will be satisfied. Students may satisfy the requirements for a degree or certificate by meeting all of the requirements listed in any one of the catalogs in effect during the period of their enrollment in the College. Substitutions may be required, however, for courses no longer being offered. A given catalog is "in effect" for a student only if that student's date of matriculation is prior to the ending date of the Summer Quarter printed in the Academic Calendar of that catalog.

(continued on next page)

APPLICATION FOR A DEGREE OR CERTIFICATE *(continued from previous page)*

Although students may be graduated at the end of any quarter in which they fulfill the degree requirements of the College, one formal commencement exercise is held each year at the end of Spring Quarter. For students completing requirements in the Spring Quarter, graduation applications must be received prior to April 15 in order to insure the arrival of diplomas prior to commencement.

LICENSURE PROGRAMS

Certain programs are designed to satisfy the present educational requirements to enable students to take licensure examinations. (Current programs at Clayton State College include Nursing, Dental Hygiene, and Aviation Maintenance Technology.) However, the licensing board may change these requirements prior to the completion of the course of study. While reasonable efforts will be made to enable students to satisfy additional requirements, no assurances can be made that the College will be able to offer these additional courses or if taken, that such courses will entitle students to take licensure examinations.

STUDENT OUTCOMES ASSESSMENT

In order for the College to assess and improve its academic programs, regular measurements of students' perceptions and intellectual growth must be obtained. As a part of the general education program and major field of study, students may be required to participate in assessments of course and/or program effectiveness. The information obtained through such assessment instruments is used to improve the quality of the educational experience for Clayton State College students.

THE CORE CURRICULUM AT CLAYTON STATE COLLEGE

The Core Curriculum of the University System of Georgia is divided into four areas. Areas I, II, and III constitute the general education core, and Area IV is the specific program of study.

GENERAL EDUCATION: AREAS I, II, AND III

The general education portion of the Core Curriculum is especially important at Clayton State College because general education forms the foundation for all specific programs of study. After completing the courses in Area I, II, and III at Clayton State, students will be able to exhibit effective performance in the following skills and perspectives that the faculty has identified as the essential outcomes of a superior

(continued on next page)

GENERAL EDUCATION *(continued from previous page)*

general education. There are eight General Education outcomes as follows:

Skills

- Communication (reading, writing, speaking, listening)
- Critical Thinking

Perspectives (knowledge-based frames of reference)

- Aesthetic
- Contemporary
- Historical
- Mathematical
- Scientific
- Value

General Education is introduced in Areas I, II, and III, but the outcomes are enhanced and reinforced throughout the college curriculum.

The specific course requirements for Areas I, II, and III are listed below. See the Course Descriptions section of this catalog for more information about each course.

AREAS I, II, AND III CURRICULUM REQUIREMENTS

Course	Number	Title	Quarter Credit Hours
INTRODUCTION TO THE COLLEGE EXPERIENCE			
LEAP	100	Learning Enhancement Assistance Program <i>(Institutional credit only)</i>	1

This course is required in the first quarter of enrollment for all B.A., B.B.A., B.M., A.A., and A.S. students. Students exempt from this requirement include those transferring in with over 20 hours who are not required to take ENGL 101 and those who have completed COMM 098.

COLLEGE PREPARATORY CURRICULUM

Students with College Preparatory Curriculum (CPC) deficiencies should enroll in courses to remove the deficiencies before enrolling in any courses for Area I, II, or III credit. (See the Categories of Admission section of this catalog for fuller explanation of CPC requirements.)

AREA I — HUMANITIES

A.	Courses in category A may be taken in any order. They have no college-level prerequisites, but they may have prerequisites for students in the Developmental Studies program.			
	SPCH	101	Introduction to Speech: Speaking and Listening (FREN 112 or SPAN 112 may be substituted.)	4
	ENGL	101	English Composition: Writing and Reading	4
	PHIL	111	Logic and Critical Thinking	4
B.	HUMN	211	Humanities I: Introduction to Interpretation Prerequisites: ENGL 101 and PHIL 111.	4
C.	HUMN	212	Humanities II: The Arts and Society Prerequisites: HUMN 211 and SPCH 101.	4
Total quarter credit hours in Area I <i>(continued on next page)</i>				20

COLLEGE PREPARATORY CURRICULUM (continued from previous page)

AREA II — NATURAL SCIENCES AND MATHEMATICS

A.	College Algebra or higher level mathematics. (Category A mathematics courses do not have to be taken prior to courses in categories B & C except for PHYS 131.)			
MATH	115	College Algebra	5	
		Prerequisites: two years of high school algebra and a suitable score on the math placement test; or MATH 099.		
		or		
MATH	130	Precalculus		
		Prerequisites: two years of high school algebra, high school geometry, and a suitable score on the math placement test; or MATH 115.		
		or		
MATH	151	Calculus		
		Prerequisites: two years of high school algebra, high school geometry, one quarter of high school trigonometry, and a suitable score on the math placement test; or MATH 130.		
B.	The first course of a laboratory science sequence*			
BIOL	131	Introduction to Biology I	5	
		or		
CHEM	131	Introduction to Chemistry I		
		or		
PHYS	131	Introduction to Physics I		
		Prerequisite: MATH 115 or higher.		
*Students majoring in engineering, mathematics, or sciences (including bio-medical science) may substitute a specialized science sequence for these courses. Choose from BIOL 171-172; CHEM 151-152; PHYS 251-252.				
C.	The second course of a laboratory science sequence*			
BIOL	132	Introduction to Biology II	5	
		Prerequisite: BIOL 131.		
		or		
CHEM	132	Introduction to Chemistry II		
		Prerequisites: CHEM 131.		
		or		
PHYS	132	Introduction to Physics II		
		Prerequisite: PHYS 131.		
D.	SCI	221	Energy Use and the Environment	5
			Prerequisites: ENGL 101; PHIL 111; MATH 115 or 130 or 151; and any 10 quarter credit hours laboratory science sequence except BIOL 151-152.	
			===== Total credit hours in Area II	===== 20

*Students majoring in engineering, mathematics, or sciences (including bio-medical science) may substitute a specialized science sequence for these courses. Choose from BIOL 171-172; CHEM 151-152; PHYS 251-252.

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COLLEGE PREPARATORY CURRICULUM (continued from previous page)

AREA III — SOCIAL SCIENCES

A.	Courses in category A may be taken in any order. They have no college-level prerequisites, but they may have prerequisites for students in the Developmental Studies Program.			
POLI	150	The American Political System	4	
HIST	150	Perspectives on World History	4	
B.	PSYC	212	Human Behavior	4
			Prerequisites: SPCH 101 and PHIL 111.	
C.	HIST	260	Perspectives on American History	4
			Prerequisites: HIST 150, ENGL 101, and PHIL 111.	
D.	SOSC	221	Introduction to Contemporary Social Problems	4
			Prerequisites: HIST 260, POLI 150, and PSYC 212.	
			===== Total quarter credit hours in Area III	===== 20

PROGRAM OF STUDY: AREA IV

Area IVs prepare students to major in their chosen fields on the baccalaureate level at Clayton State or at other colleges and universities. Each program consists of 30 quarter credit hours in six five-hour courses. The courses in Area IV include disciplines related to the major as well as courses directly in the major.

The programs of study in Area IV are listed in this catalog according to the school at Clayton State College that offers the program.

THE CORE CURRICULUM OF THE UNIVERSITY SYSTEM OF GEORGIA

All work completed in the four areas of the Core Curriculum is guaranteed to be fully transferable and applicable to graduation at any institution in the University System to which a transfer student is admitted. Because all of the courses in Clayton State College's Core Curriculum are approved for transfer, it is not necessary that these courses have the same title, number, content, or credit hours as those at other institutions. When evaluating the transcripts of a transfer student from Clayton State College, an advisor or other official at a receiving institution within the University System honors the credit hours transferred from Clayton State College and applies them according to the requirements of the receiving institution. Students who have any questions about transferring should contact the Clayton State College Office of Admissions and Records.

REGENTS' TEST POLICY

PURPOSE: The Regents' Testing Program is designed to assess the competency level in reading and writing of all students in institutions of the University System of Georgia. Following is the policy of Clayton State College relative to this Test.

REQUIREMENTS FOR WHO MUST TAKE THE REGENTS' TEST: All Associate Degree and Baccalaureate Degree graduates of Clayton State College, with the exception of those cited in the paragraph on "Exceptions," shall exhibit literary competence in certain minimum skills in reading and writing by successfully completing the examinations of the Regents' Testing Program.

EXCEPTIONS: Any student who holds a baccalaureate or higher degree from a regionally accredited institution of higher education is not required to complete the Regents' Test in order to graduate from Clayton State College. In addition, a student who has a declared program of study in a one-year Certificate Program is not required to complete the Test.

REQUIREMENTS FOR WHAT QUARTER THE REGENTS' TEST MUST BE TAKEN: Students are **required** to take the Regents' Test during the next quarter of enrollment after they have completed 45 quarter hours of credit, if they have not already taken the Test and passed both parts (reading and essay).

Students may choose to take the Regents' Test before they have earned 45 credit hours. Students are encouraged to take the Regents' Test during the quarter immediately following completion of English 101, which includes instruction in reading and writing as well as practice for the Test. Students who choose to take the Regents' Test before they have earned 45 credit hours must contact the Regents' Test administrator prior to the test administration dates.

Test administration dates are listed in the calendar section of this catalog and are widely publicized on campus. Normally, students who are required to test will be sent a reminder; however, failure to receive a written reminder of test dates and policy does **not** excuse a student from Regents' Test Requirements.

POLICY FOR STUDENTS WHO ARE REQUIRED TO TAKE THE REGENTS' TEST BUT HAVE NOT DONE SO:

1. Students who are required to take the Regents' Test but have not done so by the end of the first quarter after they have earned 45 quarter credit hours will be placed on Regents' Test probation. Students who fail to take the Regents' Test while they are on Regents' Test probation are **subject to suspension** from the College.

2. Students who have earned 75 or more quarter credit hours are subject to the above requirement **and** in addition they must enroll in ENGL 088 and READ 088. Students in this category who fail to enroll in the required remediation courses will not be allowed to remain enrolled in any other courses for college credit.

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REGENTS TEST POLICY *(continued from previous page)*

REQUIREMENTS FOR STUDENTS WHO HAVE TAKEN THE REGENTS' TEST BUT HAVE NOT BEEN SUCCESSFUL:

1. Students with fewer than 45 quarter credit hours are encouraged to take the appropriate remediation courses (ENGL 080 and/or READ 080) and to retest but are not required to do so.

2. Students who have earned from 45 to 75 quarter credit hours are **required** to take at least one appropriate remediation course (ENG 080 and/or READ 080) and to retest at least one part of the Regents' Test during the next quarter of enrollment and during all subsequent quarters of enrollment until both parts of the Test have been passed.

Students in this category who fail to enroll in at least one remediation course as required will not be allowed to remain enrolled in any other course for college credit.

Students in this category who fail to retake at least one part of the Regents' Test during the first quarter that they are required to do so will be placed on Regents' Test probation. Any student who fails to retest while on Regents' Test probation will be **subject to suspension** from the College.

Students in this category who have been unsuccessful on both parts of the Test may choose to remediate and retest only one part during a given quarter of enrollment. A faculty member will assist students so choosing in determining the more appropriate selections for remediation and retesting. Such students must continue to remediate and retest during each quarter of enrollment until they have passed both parts of the Test.

3. Students who have earned 75 or more quarter credit hours and have not yet passed both parts of the Regents' Test are **required** to enroll in the appropriate remediation course or courses (ENGL 088 and/or READ 088) during the next quarter of enrollment and during all subsequent quarters of enrollment until both parts have been passed. (Note the change from 080 to 088.)

Students in this category who have been unsuccessful on both parts of the Test do not have the option to remediate and retest in only one part per quarter; they must remediate and retest in **both** parts.

Students in this category who fail to enroll in the remediation course or courses required will not be allowed to remain enrolled in any other course for college credit.

Students in this category who fail to retake the required part or parts of the Regents' Test during the first quarter that they are required to do so will be placed on Regents' Test probation. Any student who fails to retest while on Regents' Test probation will be **subject to suspension** from the College.

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REGENTS TEST POLICY (continued from previous page)

SPECIAL PROVISION FOR STUDENTS TRANSFERRING INTO CLAYTON STATE COLLEGE: Having passed the Regents' Testing Program shall not be a condition of transfer into Clayton State College. Transferring students from within the University System of Georgia shall be subject to all provisions of this policy. Students with 45 or more college-level credit hours transferring from System programs that do not require the Regents' Test or from institutions outside the System are required to take the Test no later than the second quarter of enrollment in programs leading to a degree, and in subsequent quarters shall be subject to all provisions of this policy.

SPECIAL ACCOMMODATIONS FOR DISABLED AND ENGLISH AS SECOND LANGUAGE STUDENTS: Students who declared on their application for admission to the College that English was their second language and who presented evidence of English proficiency at that time may be eligible for special accommodations on the Regents' Test. Students must contact the Regents' Test administrator in D-208 to determine eligibility.

Disabled students whose disability prohibits participation in the standard administration of the Test should contact the Office of Counseling and Testing to arrange special test procedures. Appropriate provision for remediation will be made for persons not passing components of the Test. Procedures for the administration of the Test and subsequent remediation, if necessary, will vary depending on the individual handicap. These students are otherwise subject to all provisions of the policy.

PROCEDURES FOR REVIEW: A student's essay will be reviewed if the essay received at least one passing score among the three scores awarded. The review will be conducted by three faculty members designated by Clayton State College as a review panel.

A student must participate in the required remediation and retesting even though his or her essay is being reviewed.

The review panel may by majority opinion uphold the failing score and thus end the review process or may by majority opinion recommend that the essay be rescored by the Regents' Testing Program Central Office.

If the review panel recommends rescoring of the essay, that recommendation will be transmitted in writing with a copy of the essay to the Office of the System Director of the Regents' Testing Program. Three experienced Regents' essay scorers, not involved in the initial scoring, will follow the normal procedures for scoring the essay portion of the Regents' Test. The decision of this panel will be final. Clayton State College will notify the student of the result if the rescored essay passes.

QUESTIONS ABOUT THE REGENTS' TEST: All questions concerning scheduling and administering of the Regents' Test should be directed to the Regents' Test Administrator located in the Office of Counseling and Testing (Room D-208).

All questions concerning Regents' Test policy and requirements should be directed to the Regents' Test Coordinator (Room L-122).

These individuals will be glad to answer questions or make appropriate referrals.

**PERSONAL CURRICULUM GUIDE:
BACCALAUREATE AND ASSOCIATE DEGREE STUDENTS**

Course	Date Completed or Exempted	Grade Received	Quarter Credit Hours Earned
¹ LEAP 100	_____	_____	_____

¹Required during first quarter of enrollment unless exempted. For information on exemption, see page 39.

AREA I — HUMANITIES

² SPCH 101	_____	_____	_____
ENGL 101	_____	_____	_____
PHIL 111	_____	_____	_____
HUMN 211	_____	_____	_____
HUMN 212	_____	_____	_____

²FREN 112 or SPAN 112 may be substituted.

AREA II — NATURAL SCIENCES AND MATHEMATICS

MATH 115/130/151	_____	_____	_____
³ BIOL 131/CHEM 131/ PHYS 131	_____	_____	_____
³ BIOL 132/CHEM 132/ PHYS 132	_____	_____	_____
SCI 221	_____	_____	_____

³Students majoring in engineering, mathematics, or sciences (including biomedical science) may substitute a specialized science sequence. Choose from BIOL 171 - 172; CHEM 151 - 152; PHYS 251 - 252.

AREA III — SOCIAL SCIENCES

POLI 150	_____	_____	_____
HIST 150	_____	_____	_____
PSYC 212	_____	_____	_____
HIST 260	_____	_____	_____
SOSC 221	_____	_____	_____

AREA IV — OTHER PROGRAM REQUIREMENTS

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Course	Date Completed or Exempted	Grade Received	Quarter Credit Hours Earned
MAJOR COURSES (B.A., B.B.A., B.M., AND B.S.N. STUDENTS)			
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
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_____	_____	_____	_____
_____	_____	_____	_____

DEGREE REQUIREMENT CHECKLIST

- United States and Georgia History (see page 35)
- United States and Georgia Constitution (see page 35)
- Regents' Testing Program, University System of Georgia (see pages 42-44)
- Major Field Declared with Registrar (see page 25)
- Health and Physical Education (see page 36)
- Foreign Language (see page 35)
- Application for a Degree or Certificate (see page 37)



DEGREE PROGRAMS

The degree programs available to students enrolling at Clayton State College are described in this section of the catalog. The programs, arranged by Schools, are as follows:

SCHOOL OF ARTS AND SCIENCES

DEPARTMENT OF DEVELOPMENTAL STUDIES	
DEPARTMENT OF GENERAL STUDIES	
Associate of Arts (A.A.) or Associate of Science (A.S.)	
Agriculture (A.S.)	53
Art (A.A.)	53
Biology (A.S.)	54
Chemistry (A.S.)	54
Computer Science (A.S.)	55
Criminal Justice (A.A.)	55
Dentistry	56
Engineering	56
English (A.A.)	56
Forestry (A.S.)	57
French (A.A.)	57
General Studies Transfer Program (Associate of Arts)	58
General Studies Transfer Program (Associate of Science)	59
Geology (A.S.)	59
History (A.A.)	60
Home Economics (A.S.)	60
Journalism (A.A.)	60
Law	61
Mathematics (A.A.)	61
Medical Records Administration (A.S.)	61
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SCHOOL OF ARTS AND SCIENCES

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**CLAYTON
STATE
COLLEGE**

**25
Years**

1969-1994

SCHOOL OF ARTS AND SCIENCES

**Dean
G-210F**

GENERAL INFORMATION

The primary objectives of the School of Arts and Sciences are (1) to provide students with college preparatory instruction in certain basic skills areas; (2) to provide students with the sound background in general education they will need during their college experience and after graduation; and (3) to provide student musicians with musical experiences to develop skills and knowledge needed as professional musicians or as non-professionals who enjoy working within a community of musicians.

The Department of General Studies provides general education instruction for all students throughout the College. The foundation for general education is the set of outcomes developed by the faculty of the College. These outcomes include two **skills**—Communication and Critical Thinking—and the following six **perspectives**:

Aesthetic Perspective,
Contemporary Perspective,
Historical Perspective,
Mathematical Perspective,
Scientific Perspective, and
Value Perspective.

All instruction in the School of Arts and Sciences addresses one or more of these outcomes and uses a variety of assessments to determine a student's progress in developing the knowledge and abilities necessary to demonstrate that he or she has achieved the outcomes.

The School of Arts and Sciences includes the Department of Developmental Studies, the Department of General Studies, the Department of Music, and the Office of Teacher Education.

DEPARTMENT OF DEVELOPMENTAL STUDIES

Judy C. Brown, Department Head

E. Donald Crapps, Counselor

L-122A

**Advisors: Capell, Garrison, Key, King, Ludley, Miller, Neal,
St. Romain, Stathis, Walkup, Wanstreet, Wood.**

For a variety of reasons, some applicants to Clayton State College may need additional academic preparation before they enroll in a regular college degree or certificate program. Some students are **required** to take Developmental Studies courses because their high school and/or college records, Scholastic Aptitude Test (SAT) or American College Testing Program (ACT) scores, or assessments indicate deficiencies in basic academic skills. (See page 12.) Other students may **elect** to take Developmental Studies courses because they need a review of basic skills or because they have not taken courses needed to prepare themselves for college. During registration, advisors will review placement information with students and inform

them about any requirements or recommendations for Developmental Studies courses.

The Department of Developmental Studies offers college preparatory instruction in certain critical basic skills areas—written and oral communications, mathematics, and reading—as well as personal development and study skills. (Courses in Developmental Studies are numbered in the 080's or 090's.) Students who are required to take Developmental Studies courses must do so during their first quarter of enrollment and continue taking them for each following quarter of enrollment until all requirements have been completed. A limited number of quarters of enrollment is allowed to complete required Developmental Studies courses in a given content area (three quarters in English, three in reading, and four in mathematics). Each student taking any Developmental Studies courses will be advised by a Developmental Studies advisor until the student has completed all required Developmental Studies courses.

Developmental Studies courses are not applicable to any degree programs offered by the College and are not transferable to other institutions. A student who successfully completes all Developmental Studies requirements will be able to schedule degree applicable courses during the next quarter of enrollment, and some students may be allowed to schedule some degree applicable courses during the first quarter of enrollment. Students taking Developmental Studies courses and degree applicable courses may not drop or withdraw from Developmental Studies courses and remain in degree applicable courses.

Whether students are required or elect to take Developmental Studies courses, they are expected to complete all Developmental Studies content areas before they earn 30 quarter hours of degree applicable credit. Students who have not done so by that point may enroll in only Developmental Studies courses until all content area requirements are complete.

In some instances, a student who is enrolled in a degree program may wish to audit, with the permission of an advisor, Developmental Studies courses to review basic academic skills. In addition, the resources of the Department of Developmental Studies are available to students who do not successfully complete the Regents' Testing Program of the University System of Georgia.

Each student in Developmental Studies is subject to the probation and suspension policies of the College. See page 32.

Please refer to page 158 of this catalog for a listing of specific Developmental Studies courses offered by the College.

DEPARTMENT OF GENERAL STUDIES

**Faye T. Barr, Department Head
G-110B**

The Department of General Studies offers college-level instruction in fine arts, humanities, languages, mathematics, natural sciences, and social sciences. Within the Department of General Studies, students may complete general education core courses required by any degree offered by the College. They may also complete programs of study leading to Associate of Arts and Associate of Science degrees in the areas listed on pages 53-69.

The Department of General Studies offers over 35 of these College Transfer Programs that lead to the Associate of Arts degree or Associate of Science degree.

COLLEGE TRANSFER PROGRAMS

College Transfer Programs are designed to prepare students to continue their education at colleges and universities offering baccalaureate degrees in their program of study.

A student pursuing the Associate of Arts (A.A.) or the Associate of Science (A.S.) Degree in one of the following College Transfer Programs must complete Areas I, II, and III of the Core Curriculum. Most students will follow the general education requirements of the Core Curriculum specified on pages 39-41 of this catalog and the Area IV requirements for the respective program of study indicated below. Students in certain programs of study with concentrations in mathematics and science should follow the Area II courses designated for that particular program of study.

AGRICULTURE (A.S.)

Faculty Advisor: Perry

Students in this degree program should refer to pages 39-41 for requirements in Areas I and III of the Core Curriculum.

Course	Number	Title	Quarter Credit Hours
AREA II — NATURAL SCIENCES AND MATHEMATICS			
A. Choose <i>one</i> of the following:			5
MATH	115	College Algebra	
MATH	130	Precalculus	
MATH	151	Calculus and Analytic Geometry	
B. Choose <i>one</i> of the following sequences:			10
CHEM	131 and 132	Introduction to Chemistry I and II	
CHEM	151 and 152	Principles of Chemistry	
C. PHYS	131 or	Introduction to Physics I or	5
*SCI	221	Energy Use and the Environment	
Total			20
<i>*Students should consult an advisor before taking this course.</i>			
AREA IV — OTHER PROGRAM REQUIREMENTS			
BIOL	171 and 172	Principles of Biology	10
ACCT	201 and 202	Principles of Accounting	10
MATH	231	Introductory Statistics	5
PHYS	132	Introduction to Physics II	5
Total			30

ART (A.A.)

Faculty Advisor: Daughtry

Students in this degree program should refer to pages 39-41 for requirements in Areas I, II, and III of the Core Curriculum.

Course	Number	Title	Quarter Credit Hours
AREA IV — OTHER PROGRAM REQUIREMENTS			
A. ART	111, 112, 113	Art Structure I, II, III	15
B. ART	232	History of Art from Impressionism through the Twentieth Century	5
C. ART	114	Art Structure IV	5
D. Choose from the following:			5
ART	221	Painting	
ART	222	Drawing	
ART	223	Sculpture	
ART	224	Ceramics	
ART	231	History of Art from the Renaissance through Realism	
A foreign language			
Total			30

NOTE: Students who plan a program of study in art education should follow the Teacher Education program on page 79.

BIOLOGY (A.S.)

Faculty Advisor: Lam

Students in this degree program should refer to pages 39-41 for requirements in Areas I and III of the Core Curriculum.

Course	Number	Title	Quarter Credit Hours
AREA II — NATURAL SCIENCES AND MATHEMATICS			
A. Choose <i>one</i> of the following:			5
MATH	115	College Algebra	
MATH	130	Precalculus	
MATH	151	Calculus and Analytic Geometry	
B. CHEM	151 and 152	Principles of Chemistry	10
C. *SCI	221	Energy Use and the Environment	5
Total			20

*Students should consult an advisor before taking this course.

Course	Number	Title	Quarter Credit Hours
AREA IV — OTHER PROGRAM REQUIREMENTS			
A. BIOL	171 and 172	Principles of Biology	10
B. Choose from the following:			10-20
BIOL	203	Vertebrate Zoology	
CHEM	201	Introduction to Chemical Analysis	
CHEM	251 and 252	Organic Chemistry	
PHYS	131, 132, 233	Introduction to Physics I, II, III	
C. Choose from the following:			0-10
MATH	151 and 152	Calculus and Analytic Geometry	
D. Choose from the following:			0-5
COMP	201	Introduction to Computing	
COMP	210	Principles of Computer Programming	
E. A foreign language			0-10
Total			30

CHEMISTRY (A.S.)

Faculty Advisor: Fisher

Students in this degree program should refer to pages 39-41 for requirements in Areas I and III of the Core Curriculum.

Course	Number	Title	Quarter Credit Hours
AREA II — NATURAL SCIENCES AND MATHEMATICS			
A. *MATH			5
MATH	151	Calculus and Analytic Geometry	
B. PHYS			10
PHYS	251 and 252	General Physics	
C. *SCI			5
SCI	221	Energy Use and the Environment	
Total			20

*MATH 115 and 130 are considered preliminary courses to MATH 151.

**Students should consult an advisor before taking this course.

Course	Number	Title	Quarter Credit Hours
AREA IV — OTHER PROGRAM REQUIREMENTS			
A. Choose from the following:			10-15
CHEM	151 and 152	Principles of Chemistry	
CHEM	201	Introduction to Chemical Analysis	
B. Choose from the following:			0-15
MATH	152	Calculus and Analytic Geometry	
MATH	251	Calculus and Analytic Geometry	
PHYS	253	General Physics	
C. BIOL	172	Principles of Biology	0-5
D. COMP	210	Principles of Computer Programming	0-5
Total			30

COMPUTER SCIENCE (A.S.)

Faculty Advisors: Aust, Bright, Miller, Pridmore, Scott

Students in this degree program should refer to pages 39-41 for requirements in Areas I, II, and III of the Core Curriculum.

Course	Number	Title	Quarter Credit Hours
AREA IV — OTHER PROGRAM REQUIREMENTS			
A. COMP			10
COMP	210 and 220	Principles of Computer Programming I and II	
B. COMP			5
COMP	211	File Processing	
C. MATH			10
MATH	151 and 152	Calculus and Analytic Geometry I and II	
D. Choose <i>one</i> of the following:			
MATH	130	Precalculus	
MATH	214	Introductory Linear Algebra	
MATH	251	Calculus and Analytic Geometry III	
MATH	252	Calculus and Analytic Geometry IV	
OR			
Choose <i>one</i> of the following:			5
ACCT	201	Principles of Accounting I	
MATH	231	Introductory Statistics	
Total			30

This option should be chosen only by students intending to pursue a major in Information Systems.

CRIMINAL JUSTICE (A.A.)

Faculty Advisors: Barr

Students in this degree program should refer to pages 39-41 for requirements in Areas I, II, and III of the Core Curriculum.

Course	Number	Title	Quarter Credit Hours
AREA IV — OTHER PROGRAM REQUIREMENTS			
A. Making certain that no more than 10 hours is in history, choose from the following:			20-30
HIST	212	Survey of the Modern World	
HIST	252	Survey of the Modern United States	
HIST	280	Introduction to Local and Georgia History	
MATH	231	Introductory Statistics	
*POLI	201	Introduction to Political Science	
POLI	211	Comparative Politics	
PSYC	201	Introduction to Psychology	
*SOCI	105	Introduction to Sociology	
*SOCI	204	Introduction to the Family	
B. Humanities electives (including foreign language)			0-10
Total			30

* Recommended Courses.

DENTISTRY

Faculty Advisors: Carpenter, Fisher, Halyard, Lam

Students wishing to prepare for dental school should consult with advisors in Biology or Chemistry to determine the best program of study.

ENGINEERING

Faculty Advisors: Aust, Braun, Fisher, Pridmore

Students wishing to prepare for a major in engineering at an institution such as Georgia Tech should consult with advisors in Physics to determine the best program of study.

ENGLISH (A.A.)

Faculty Advisors: Collins, Corse, Goldberg, Martin, Pasch, Sellers

Students in this degree program should refer to pages 39-41 for requirements in Areas I, II, and III of the Core Curriculum.

Course	Number	Title	Quarter Credit Hours
AREA IV — OTHER PROGRAM REQUIREMENTS			
A.	Choose from the following:		10-20
ENGL	201	Survey of World Literature I	
ENGL	202	Survey of World Literature II	
ENGL	211	Survey of English Literature I	
ENGL	212	Survey of English Literature II	
ENGL	221	Survey of American Literature I	
ENGL	222	Survey of American Literature II	
B.	A foreign language (A student is required show competence through the intermediate level.)		10-20
C.	Choose from the following:		0-5
ART	231	History of Art from the Renaissance through Realism	
ART	232	History of Art from Impressionism through the Twentieth Century	
DRMA	211	Appreciation of the Dramatic Arts	
HIST	212	Survey of the Modern World	
HIST	252	Survey of the Modern United States	
MUSI	211	Music Appreciation	
PHIL	211	Survey of Philosophical Thought	
PHIL	221	Introduction to Logic	
SPCH	201	The Communication Process: Theory and Setting	
Total			30

FORESTRY (A.S.)

Faculty Advisor: Perry

Students in this degree program should refer to pages 39-41 for requirements in Areas I and III of the Core Curriculum.

Course	Number	Title	Quarter Credit Hours
AREA II — NATURAL SCIENCES AND MATHEMATICS			
A.	Choose <i>one</i> of the following:		5
MATH	115	College Algebra	
MATH	130	Precalculus	
MATH	151	Calculus and Analytic Geometry	
B.	CHEM 151 and 152		10
			5
C.	Choose <i>one</i> of the following:		5
SCI	221	Energy Use and the Environment	
MATH	130	Precalculus	
MATH	151 or 152	Calculus and Analytic Geometry	
Total			20
AREA IV — OTHER PROGRAM REQUIREMENTS			
A.	PHYS 131 and 132		10
			10
B.	BIOL 171 and 172		5
			5
C.	Choose from the following:		5
COMP	201	Introduction to Computing	
COMP	210	Principles of Computer Programming	
Total			30

FRENCH (A.A.)

Faculty Advisor: Legge

Students in this degree program should refer to pages 39-41 for requirements in Areas I, II, and III of the Core Curriculum.

Course	Number	Title	Quarter Credit Hours
AREA IV — OTHER PROGRAM REQUIREMENTS			
A.	FREN 111 and 112		0-10
B.	FREN 211 and 212		10
C.	Making sure that no more than a total of 10 hours is being elected from English, choose from the following:		10-20
ART	231	History of Art from the Renaissance through Realism	
ART	232	History of Art from Impressionism through the Twentieth Century	
DRMA	211	Appreciation of the Dramatic Arts	
ENGL	201	Survey of World Literature I	
ENGL	202	Survey of World Literature II	
ENGL	211	Survey of English Literature I	
ENGL	212	Survey of English Literature II	
HIST	212	Survey of the Modern World	
*SPAN	111	Beginning Spanish I	
*SPAN	112	Beginning Spanish II	
*SPAN	211	Intermediate Spanish	
*SPAN	212	Intermediate Spanish	
Total			30

**Strongly recommended.*

GENERAL STUDIES TRANSFER PROGRAM (ASSOCIATE OF ARTS)

The General Studies Transfer Program (Associate of Arts) is designed for students who plan to pursue a baccalaureate degree in General Studies. It also is designed for students who desire a broader education in the humanities and the social sciences than is offered by programs leading to the study of an individual discipline. This degree also is recommended for students who have not decided on a program of study.

Students in this degree program should refer to pages 39-41 for requirements in Areas I, II, and III of the Core Curriculum.

Course	Number	Title	Quarter Credit Hours
AREA IV — OTHER PROGRAM REQUIREMENTS			
A.	A foreign language		10-20
B.	Making sure that no more than <i>one</i> course is from a single discipline, choose from the following:		10-20
ART	231	History of Art from the Renaissance through Realism	
ART	232	History of Art from Impressionism through the Twentieth Century	
DRMA	211	Appreciation of the Dramatic Arts	
ENGL	201	Survey of World Literature I	
ENGL	202	Survey of World Literature II	
ENGL	211	Survey of English Literature I	
ENGL	212	Survey of English Literature II	
ENGL	221	Survey of American Literature I	
ENGL	222	Survey of American Literature II	
HIST	212	Survey of the Modern World	
HIST	252	Survey of the Modern United States	
MUSI	211	Music Appreciation	
PHIL	211	Survey of Philosophical Thought	
PHIL	221	Introduction to Logic	
POLI	201	Introduction to Political Science	
POLI	211	Comparative Politics	
PSYC	201	Introduction to Psychology	
SOCI	105	Introduction to Sociology	
SPCH	201	The Communication Process: Theory and Setting	
Total			30

GENERAL STUDIES TRANSFER PROGRAM (ASSOCIATE OF SCIENCE)

The General Studies Transfer Program (Associate of Science) is designed for students who plan to pursue a baccalaureate degree in General Studies. It also is designed for students who desire a broader education in mathematics and the sciences than is offered by programs leading to the study of an individual discipline. This degree also is recommended for students who have not decided on a program of study.

Students in this degree program should refer to pages 39-41 for requirements in Areas I, II, and III of the Core Curriculum.

Course	Number	Title	Quarter Credit Hours
AREA IV — OTHER PROGRAM REQUIREMENTS			
A.	Choose from the following:		0-15
	A foreign language		
PSYC	201	Introduction to Psychology	
PHIL	211	Survey of Philosophical Thought	
SOCI	105	Introduction to Sociology	
B.	Choose no more than <i>two</i> courses from any <i>one</i> discipline:		15-30
BIOL	171 and 172	Principles of Biology	
BIOL	151 and 152	Human Anatomy and Physiology	
CHEM	151 and 152	Principles of Chemistry	
CHEM	201	Introduction to Chemical Analysis	
CHEM	251 and 252	Organic Chemistry	
COMP	201	Introduction to Computing	
COMP	210	Principles of Computer Programming	
COMP	211	File Processing	
COMP	220	Principles of Computer Programming	
MATH	130	Precalculus	
MATH	151 and 152	Calculus and Analytic Geometry	
MATH	251 and 252	Calculus and Analytic Geometry	
MATH	214	Introductory Linear Algebra	
MATH	231	Introductory Statistics	
Select from either of the Physics series:			
PHYS	131, 132, 233	Introduction to Physics I, II, III	
PHYS	251, 252, 253	General Physics	
Total			30

GEOLOGY (A.S.)

Faculty Advisor: Brown

Students wishing to prepare for a career in Geology should consult with the advisor to determine the best program of study.

HISTORY (A.A.)

Faculty Advisors: Hatfield, Kohler, Rice, Welborn

Students in this degree program should refer to pages 39-41 for requirements in Areas I, II, and III of the Core Curriculum.

Course	Number	Title	Quarter Credit Hours
AREA IV — OTHER PROGRAM REQUIREMENTS			
A. Choose from the following:			10-15
HIST	212	Survey of the Modern World	
HIST	252	Survey of the Modern United States	
HIST	280	Introduction to Local and Georgia History	
B. A foreign language			0-10
C. Choose from the following:			5-20
ECON	201	Principles of Economics I	
MATH	231	Introductory Statistics	
POLI	201	Introduction to Political Science	
POLI	211	Comparative Politics	
PSYC	201	Introduction to Psychology	
SOCI	105	Introduction to Sociology	
SOCI	204	Introduction to the Family	
Total			30

HOME ECONOMICS (A.S.)

Faculty Advisor: Perry

Students wishing to prepare for a career in Home Economics should consult with the advisor to determine the best program of study.

JOURNALISM (A.A.)

Faculty Advisor: Barnett

Students in this degree program should refer to pages 39-41 for requirements in Areas I, II, and III of the Core Curriculum.

Course	Number	Title	Quarter Credit Hours
AREA IV — OTHER PROGRAM REQUIREMENTS			
A. A foreign language			15
B. Choose from the following:			0-5
JOUR	100	Journalism Laboratory	
JOUR	101	Mass Communications Practicum	
C. Choose <i>one</i> of the following:			5
ART	231	History of Art from the Renaissance through Realism	
ART	232	History of Art from Impressionism through the Twentieth Century	
DRMA	211	Appreciation of the Dramatic Arts	
ENGL	201	Survey of World Literature I	
ENGL	202	Survey of World Literature II	
ENGL	221	Survey of American Literature I	
ENGL	222	Survey of American Literature II	
PHIL	211	Survey of Philosophical Thought	
PHIL	221	Introduction to Logic	
SPCH	201	The Communication Process: Theory and Setting	
D. Choose from the following:			5-10
HIST	212	Survey of the Modern World	
HIST	252	Survey of the Modern United States	
HIST	280	Introduction to Local and Georgia History	
POLI	201	Introduction to Political Science	
POLI	211	Comparative Politics	
PSYC	201	Introduction to Psychology	
SOCI	105	Introduction to Sociology	
Total			30

LAW

Faculty Advisors: Rice, Trachtenberg

Law schools do not require a particular major, but all schools accredited by the American Bar Association require that entering students hold a bachelor's degree. Students wishing to prepare for law school should consult with the law advisor in the School of Arts and Sciences to determine the best program of study to suit their needs.

MATHEMATICS (A.A.)

Faculty Advisors: Aust, Bright, Nail, Scott

Students in this degree program should refer to pages 39-41 for requirements in Areas I, II, and III of the Core Curriculum.

Course	Number	Title	Quarter Credit Hours
AREA IV — OTHER PROGRAM REQUIREMENTS			
A. Choose from the following:			0-15
MATH	130	Precalculus	
MATH	151	Calculus and Analytic Geometry I	
MATH	152	Calculus and Analytic Geometry II	
MATH	251 and 252	Calculus and Analytic Geometry III and IV	10
C. A foreign language (French is recommended)			0-10
D. Choose from the following:			0-20
CHEM	151	Principles of Chemistry	
CHEM	152	Principles of Chemistry	
COMP	201 or 210	Introduction to Computing or Principles of Computer Programming I	
COMP	211 or 220	File Processing or Principles of Computer Programming II	
EDUC	201	Introduction to Education	
MATH	214	Introductory Linear Algebra	
PHYS	251	General Physics I	
PHYS	252	General Physics II	
PHYS	253	General Physics III	
Total			30

MEDICAL RECORDS ADMINISTRATION (A.S.)

Faculty Advisors: Carpenter, Halyard, Lam

The medical records administrator has administrative and managerial ability in addition to the mastery of medical records techniques. This Program is designed for students desiring to transfer from Clayton State College to the Medical College of Georgia or to Emory University for professional courses in medical records. It is recommended that students see an advisor concerning the varying requirements of senior institutions. Typing proficiency is required in all programs.

(continued on next page)

MEDICAL RECORDS ADMINISTRATION (continued from previous page)

Students in this degree program should refer to pages 39-41 for requirements in Areas I and III of the Core Curriculum.

Course	Number	Title	Quarter Credit Hours
AREA II — NATURAL SCIENCES AND MATHEMATICS			
A.	Choose <i>one</i> of the following:		5
	MATH	115	College Algebra
	MATH	130	Precalculus
	MATH	151	Calculus and Analytic Geometry
B.	CHEM	151 and 152	Principles of Chemistry
C.	SCI	221 or Any lower division science course numbered 111 or higher.	5
Total			20

AREA IV — OTHER PROGRAM REQUIREMENTS

A.	BIOL	151 and 152	Human Anatomy and Physiology	10
B.	ACCT	201	Principles of Accounting I	5
C.	Choose <i>three</i> of the following:			15
	ACCT	202	Principles of Accounting II	
	BSAD	201 or	Introduction to Business Information Systems or	
	COMP	201	Introduction to Computing	
	ECON	201	Principles of Economics	
	PHIL	211	Survey of Philosophical Thought	
	PHIL	221	Introduction to Logic	
	PSYC	201	Introduction to Psychology	
	PSYC	204	Human Growth and Development	
	SOCI	105	Introduction to Sociology	
	SOCI	204	Introduction to the Family	
Total				30

MEDICAL TECHNOLOGY (A.S.)

Faculty Advisor: Halyard

This program is intended to give the student initial college work toward the baccalaureate degree in medical technology offered by Georgia State University, Columbus College, or the Medical College of Georgia. It should not be confused with the two-year Career Program in Medical Laboratory Technology offered by Clayton State College in cooperation with Atlanta Area Technical School.

To determine the best choice of courses at Clayton State College, students wishing to prepare for a career in Medical Technology should consult with the above mentioned advisor **OR** with the Dean of the School of Allied Health at the senior institution to which they plan to transfer.

MEDICINE (A.S.)

Faculty Advisor: Fisher

Students wishing to prepare for medical school should consult with the advisor to determine the best program of study.

OCCUPATIONAL THERAPY

Faculty Advisors: Carpenter, Halyard, Lam

Occupational therapy is a profession which is concerned with the physical and emotional well-being of an individual through the use of selected activities. Students can transfer from Clayton State College to the Medical College of Georgia for professional courses in occupational therapy.

Students wishing to prepare for a career in Occupational Therapy should consult with advisors in Biology to determine the best program of study.

PHARMACY (A.S.)

Faculty Advisor: Halyard

Pharmacy is a preparatory program for admission to the Pharmacy schools of the University of Georgia or Mercer University. Preparatory programs for professional schools do not adhere to the Core Curriculum although the curricula are similar. These programs may have specific requirements in all four areas of the Core Curriculum.

The School of Pharmacy of the University of Georgia (and of Mercer University) requires applicants for admission to have completed 90 quarter credit hours of college courses.

Students in this degree program should consult an advisor regarding Areas I and III of the Core Curriculum.

Course	Number	Title	Quarter Credit Hours
AREA II — NATURAL SCIENCES AND MATHEMATICS			
A.	Choose <i>one</i> of the following:		5
	MATH	115	College Algebra
	MATH	130	Precalculus
	MATH	151	Calculus and Analytic Geometry
B.	CHEM	151 and 152	Principles of Chemistry
C.	* SCI	221	Energy Use and the Environment
Total			20

*Students should consult an advisor before taking this course.

AREA IV — OTHER PROGRAM REQUIREMENTS

A.	CHEM	251 and 252	Organic Chemistry	10
B.	PHYS	131 and 132	Introduction to Physics I and II	10
C.	BIOL	171 and 172	Principles of Biology	10
Total				30

PHILOSOPHY (A.A.)

Faculty Advisor: Jackson

Students in this degree program should refer to pages 39-41 for requirements in Areas I, II, and III of the Core Curriculum.

Course	Number	Title	Quarter Credit Hours
AREA IV — OTHER PROGRAM REQUIREMENTS			
A. PHIL	211	Survey of Philosophical Thought	5
B.	A foreign language (Students are required to show competence through the intermediate level.)		10-20
C.	Choose from the following:		5-15
ART	231	History of Art from the Renaissance through Realism	
ART	232	History of Art from Impressionism through the Twentieth Century	
DRMA	211	Appreciation of the Dramatic Arts	
ENGL	201	Survey of World Literature I	
ENGL	202	Survey of World Literature II	
ENGL	211	Survey of English Literature I	
ENGL	212	Survey of English Literature II	
ENGL	221	Survey of American Literature I	
ENGL	222	Survey of American Literature II	
HIST	212	Survey of the Modern World	
HIST	252	Survey of the Modern United States	
MATH	130	Precalculus	
MUSI	211	Music Appreciation	
PHIL	221	Introduction to Logic	
POLI	201	Introduction to Political Science	
PSYC	201	Introduction to Psychology	
SOCI	105	Introduction to Sociology	
SPCH	201	The Communication Process: Theory and Setting	
Total			30

PHYSICAL EDUCATION/HEALTH

Faculty Advisor: Sinclair

Students wishing to prepare for a physical education teaching career should follow the Area IV requirements for Teacher Education. See page 79.

PHYSICAL THERAPY (A.S.)

Faculty Advisor: Carpenter

Physical therapists are dedicated to the rehabilitation of handicapped individuals. Students can transfer from Clayton State College to Georgia State University or the Medical College of Georgia for professional courses in physical therapy *OR* to North Georgia College for professional courses leading to the masters degree in physical therapy.

Students wishing to prepare for a career in Physical Therapy should consult with the advisor to determine the best program of study.

PHYSICS (A.S.)

Faculty Advisor: Pridmore

Students in this degree program should refer to pages 39-41 for requirements in Areas I and III of the Core Curriculum.

Course	Number	Title	Quarter Credit Hours
AREA II — NATURAL SCIENCES AND MATHEMATICS			
A. *MATH	151	Calculus and Analytic Geometry	5
B. CHEM	151 and 152	Principles of Chemistry	10
C. **SCI	221 or	Energy Use and the Environment or	
MATH	214	Introductory Linear Algebra	5
Total			20

*MATH 115 and 130 are considered preliminary courses to MATH 151.

**Students should consult an advisor before taking this course.

AREA IV — OTHER PROGRAM REQUIREMENTS

A. PHYS	251, 252 and 253	General Physics I, II and III	15
B. MATH	152, 251 and 252	Calculus and Analytic Geometry	15
Total			30

Note: A student planning to transfer to Southern College of Technology to major in some field of engineering technology should refer to the Area II and Area IV requirements for Engineering Technology on page 140 of this catalog.

POLITICAL SCIENCE (A.A.)

Faculty Advisors: Arnold, Trachtenberg

Students in this degree program should refer to pages 39-41 for requirements in Areas I, II, and III of the Core Curriculum.

Course	Number	Title	Quarter Credit Hours
AREA IV — OTHER PROGRAM REQUIREMENTS			
A.	Choose from the following:		5-10
POLI	201	Introduction to Political Science	
POLI	211	Comparative Politics	
B.	A foreign language		0-10
C.	Choose from the following:		10-25
COMP	201	Introduction to Computing	
ECON	201	Principles of Economics I	
HIST	212	Survey of the Modern World	
HIST	252	Survey of the Modern United States	
HIST	280	Introduction to Local and Georgia History	
MATH	231	Introductory Statistics	
PSYC	201	Introduction to Psychology	
SOCI	105	Introduction to Sociology	
SOCI	204	Introduction to the Family	
Total			30

PSYCHOLOGY (A.A.)

Faculty Advisors: Manning, McCarty

Students in this degree program should refer to pages 39-41 for requirements in Areas I, II, and III of the Core Curriculum.

Course	Number	Title	Quarter Credit Hours
AREA IV — OTHER PROGRAM REQUIREMENTS			
A.	PSYC 201	General Psychology	5
B.	Making certain that no more than 10 hours is in history, choose <i>five</i> of the following:		25
*	BIOL 151	Human Anatomy and Physiology	
**	BIOL 152	Human Anatomy and Physiology	
COMP	201	Introduction to Computing	
HIST	212	Survey of the Modern World	
HIST	252	Survey of the Modern United States	
HIST	280	Introduction to Local and Georgia History	
MATH	231	Introductory Statistics	
POLI	201	Introduction to Political Science	
POLI	211	Comparative Politics	
PSYC	204	Human Growth and Development	
SOCI	105	Introduction to Sociology	
SOCI	204	Introduction to the Family	
Total			30

*Prerequisite: CHEM 131; Prerequisite or Corequisite: CHEM 132. These should be taken as alternate Area II courses.

**Prerequisite: BIOL 151.

SOCIOLOGY (A.A.)

Faculty Advisors: Barr

Students in this degree program should refer to pages 39-41 for requirements in Areas I, II, and III of the Core Curriculum.

Course	Number	Title	Quarter Credit Hours
AREA IV — OTHER PROGRAM REQUIREMENTS			
A.	SOCI 105	Introduction to Sociology	5
B.	A foreign language		0-10
C.	Making certain that no more than 10 hours is in history, choose from the following:		15-25
COMP	201	Introduction to Computing	
ECON	201	Principles of Economics I	
HIST	212	Survey of the Modern World	
HIST	252	Survey of the Modern United States	
HIST	280	Introduction to Local and Georgia History	
MATH	231	Introductory Statistics	
POLI	201	Introduction to Political Science	
POLI	211	Comparative Politics	
PSYC	201	Introduction to Psychology	
PSYC	204	Human Growth and Development	
SOCI	204	Introduction to the Family	
Total			30

SPANISH (A.A.)

Faculty Advisor: Legge

Students in this degree program should refer to pages 39-41 for requirements in Areas I, II, and III of the Core Curriculum.

Course	Number	Title	Quarter Credit Hours
AREA IV — OTHER PROGRAM REQUIREMENTS			
A.	SPAN 111 and 112	Beginning Spanish	0-10
B.	SPAN 211 and 212	Intermediate Spanish	10
C.	Making sure that no more than a total of 10 hours is elected from English, choose from the following:		10-20
ART	231	History of Art from the Renaissance through Realism	
ART	232	History of Art from Impressionism through the Twentieth Century	
DRMA	211	Appreciation of the Dramatic Arts	
ENGL	201	Survey of World Literature I	
ENGL	202	Survey of World Literature II	
ENGL	211	Survey of English Literature I	
ENGL	212	Survey of English Literature II	
*FREN	111	Beginning French	
*FREN	112	Beginning French	
*FREN	211	Intermediate French	
*FREN	212	Intermediate French	
HIST	212	Survey of the Modern World	
Total			30

*Strongly Recommended.

SPEECH/DRAMA (A.A.)

Faculty Advisors: Corse, Holloway

Students in this degree program should refer to pages 39-41 for requirements in Areas I, II, and III of the Core Curriculum.

<i>Course</i>	<i>Number</i>	<i>Title</i>	<i>Quarter Credit Hours</i>
AREA IV — OTHER PROGRAM REQUIREMENTS			
A.	A foreign language		0-20
B.	SPCH 201	The Communication Process: Theory and Setting	5
	DRMA 211	Appreciation of the Dramatic Arts	5
C.	Choose from the following:		0-10
	DRMA 188	Introduction to Acting	
	DRMA 191	Drama Workshop	
	DRMA 191L	Music Theater	
	MUSI 191L	Music Theater	
D.	Choose from the following:		0-10
	ART 231	History of Art from the Renaissance through Realism	
	ART 232	History of Art from Impressionism through the Twentieth Century	
	ENGL 201	Survey of World Literature I	
	ENGL 202	Survey of World Literature II	
	ENGL 211	Survey of English Literature I	
	ENGL 212	Survey of English Literature II	
	ENGL 221	Survey of American Literature I	
	ENGL 222	Survey of American Literature II	
	HIST 212	Survey of the Modern World	
	HIST 252	Survey of the Modern United States	
	HIST 280	Introduction to Local and Georgia Government	
	MUSI 111	Music Theory	
	MUSI 112	Music Theory	
	MUSI 152B	Applied Music—Voice	
	MUSI 252B	Applied Music—Voice	
	MUSI 191A	Choir	
	POLI 201	Introduction to Political Science	
	POLI 211	Comparative Politics	
Total			30

URBAN LIFE (A.A.)

Faculty Advisor: Barr

Students in this degree program should refer to pages 39-41 for requirements in Areas I, II, and III of the Core Curriculum.

<i>Course</i>	<i>Number</i>	<i>Title</i>	<i>Quarter Credit Hours</i>
AREA IV — OTHER PROGRAM REQUIREMENTS			
A.	Choose from the following:		5-10
	ECON 201	Principles of Economics I	
	ECON 202	Principles of Economics II	
B.	Choose from the following:		10-25
	SOCI 105	Introduction to Sociology	
	POLI 201	Introduction to Political Science	
	PSYC 201	Introduction to Psychology	
	PSYC 204	Human Growth and Development	
	SOCI 204	Introduction to the Family	
C.	Humanities elective (including foreign language)		0-10
Total			30

VETERINARY MEDICINE (A.S.)

Faculty Advisors: Carpenter, Fisher, Halyard, Lam

Students wishing to prepare for veterinary school should consult with advisors in Biology or Chemistry to determine the best program of study.

DEPARTMENT OF MUSIC

Lyle E. Nordstrom, Department Head
G-207D

The Department of Music offers the Bachelor of Music, the Associate of Arts in Music, the Associate of Applied Science in Music, and a twenty-hour Certificate in Piano Pedagogy. Students pursuing a Bachelor's degree may major in Composition, Instrument Building, or Performance. The Performance major includes emphases in Chamber Music (Instrumental or Vocal), Early Music (Instrumental or Vocal), and Keyboard (Organ, Piano, Harpsichord, or Fortepiano).

Students who wish to major in music must play an audition for members of the music faculty prior to registration. Entering students should also take a theory placement test. Graduation requirements also include attaining proficiency levels in keyboard skills, ear training, performance, and junior and senior recitals as well as attendance requirements for performances and forum. The Music Department Handbook should be consulted for details of these requirements.

The Bachelor of Music degree consists of Areas I, II, and III of the Core Curriculum, Area IV courses, core music courses, courses specific to the major, and electives.

COMPOSITION BACHELOR OF MUSIC (B.M.)

Faculty Advisor: Weaver

Core Curriculum in General Education:

Students in the Bachelor of Music degree should see pages 39-41 for requirements in Areas I, II, and III of the Core Curriculum (60 quarter credit hours).

Course	Number	Title	Quarter Credit Hours
AREA IV REQUIREMENTS (B.M. in Composition)			
A. MUSI	111, 112, 113, 201, 202, 203	Music Theory	18
B. *MUSI	152 or 154	Applied Music	3
C. *MUSI	252 or 254	Applied Music	3
D. MUSI	191	Ensemble	6
Total			30

CORE MUSIC COURSES

MUSI 102	Music Survey	4	
MUSI 311	Counterpoint	3	
MUSI 312	Musical Analysis	3	
MUSI 313	Scoring and Arranging	3	
MUSI 330	Music History I	4	
MUSI 331	Music History II	4	
MUSI 333	History of Musical Instruments and Performance Practice	4	
MUSI 430	Music History III	4	
MUSI 431	Music History IV	4	
MUSI 440	Science and Musical Art	3	
MUSI 441	Recent Musical Technologies	3	
MUSI 480	Senior Seminar	3	
Total			42

OTHER PROGRAM REQUIREMENTS

MUSI 121	Composition I	3	
MUSI 160	Coached Ensemble	6	
MUSI 191	Ensemble	6	
MUSI 221	Composition II	3	
MUSI 314	Advanced Counterpoint	3	
MUSI 315	Advanced Scoring and Arranging	3	
MUSI 321	Composition III	3	
*MUSI 352 or 354	Applied Music	6	
MUSI 421	Composition IV	3	
MUSI 425	Practicum	4	
*MUSI 452 or 454	Applied Music	6	
MUSI 482	Practicum/Recital in Composition	2	
Total			48

ELECTIVES (to be selected in conjunction with advisor)	18
Total	198

* Course level is determined by mastery level of literature and technical proficiency.

INSTRUMENT BUILDING BACHELOR OF MUSIC (B.M.)

Faculty Advisor: Nordstrom

Core Curriculum in General Education:

Students in the Bachelor of Music degree in Instrument Building should see pages 39-41 for requirements in Areas I, II, and III of the Core Curriculum (60 quarter credit hours).

Course	Number	Title	Quarter Credit Hours
AREA IV REQUIREMENTS (B.M. in Instrument Building)			
A. MUSI	111, 112, 113, 201, 202, 203	Music Theory	18
B. *MUSI	152 or 154	Applied Music	3
C. *MUSI	252 or 254	Applied Music	3
D. MUSI	191	Ensemble	6
Total			30

CORE MUSIC COURSES

MUSI 102	Music Survey	4	
MUSI 311	Counterpoint	3	
MUSI 312	Musical Analysis	3	
MUSI 313	Scoring and Arranging	3	
MUSI 330	Music History I	4	
MUSI 331	Music History II	4	
MUSI 333	History of Musical Instruments and Performance Practice	4	
MUSI 430	Music History III	4	
MUSI 431	Music History IV	4	
MUSI 440	Science and Musical Art	3	
MUSI 441	Recent Musical Technologies	3	
MUSI 480	Senior Seminar	3	
Total			42

OTHER PROGRAM REQUIREMENTS

MUSI 160	Coached Ensemble	6	
MUSI 270	Instrument Building I	8	
*MUSI 352 or 354	Applied Music	6	
MUSI 370	Instrument Building II	4	
*MUSI 452 or 454	Applied Music	6	
MUSI 470	Instrument Building III	15	
MUSI 475	Instrument Building IV	3	
Total			48

ELECTIVES (to be selected in conjunction with advisor)	18
Total	198

This degree program is not fully implemented. Please consult the department for details.

* Course level is determined by mastery level of literature and technical proficiency.

**PERFORMANCE
BACHELOR OF MUSIC (B.M.)**

Faculty Advisors: Lucktenberg, Nordstrom, Weaver

Core Curriculum in General Education:

Students in the Bachelor of Music degree in Performance should see pages 39-41 for requirements in Areas I, II, and III of the Core Curriculum (60 quarter credit hours).

Course	Number	Title	Quarter Credit Hours
AREA IV REQUIREMENTS (B.M. in Performance)			
A. MUSI	111, 112, 113, 201, 202, 203	Music Theory	18
B. *MUSI	152 or 154	Applied Music	3
C. *MUSI	252 or 254	Applied Music	3
D. MUSI	191	Ensemble	6
		Total	<hr/> 30

CORE MUSIC COURSES

MUSI	102	Music Survey	4
MUSI	311	Counterpoint	3
MUSI	312	Musical Analysis	3
MUSI	313	Scoring and Arranging	3
MUSI	330	Music History I	4
MUSI	331	Music History II	4
MUSI	333	History of Musical Instruments and Performance Practice	4
MUSI	430	Music History III	4
MUSI	431	Music History IV	4
MUSI	440	Science and Musical Art	3
MUSI	441	Recent Musical Technologies	3
MUSI	480	Senior Seminar	3
		Total	<hr/> 42

OTHER PROGRAM REQUIREMENTS

A. MUSI	160	Coached Ensemble	6
MUSI	191	Ensemble	6
MUSI	192, 292, 392, 492	Performance Practice Lab	4
MUSI	340	Basic Conducting	2
*MUSI	352 or 354	Applied Music	6
MUSI	360	Coached Ensemble	6
*MUSI	452 or 454	Applied Music	6
MUSI	481	Practicum	4
B.	Applied Literature courses:		8

For **Instrumental** concentration, choose **two** of the following:

MUSI	410	Chamber Music Literature	4
MUSI	401	Orchestral Literature	4
MUSI	402	Early Music Literature	4

For **Keyboard** concentration, choose **two** of the following:

MUSI	410	Chamber Music Literature	4
MUSI	402	Early Music Literature	4
MUSI	403	Keyboard Literature I	4
MUSI	404	Keyboard Literature II	4
MUSI	405	Keyboard Literature III	4
MUSI	406	Organ Literature	4

For **Vocal** concentration:

MUSI	407	Lyric Diction	4
Choose one of the following:			
MUSI	402	Early Music Literature	4
MUSI	408	Vocal Literature	4
MUSI	409	Choral Literature	4

		Total	48
ELECTIVES (to be selected in conjunction with advisor)			18
		Total	<hr/> 198

*Course level is determined by mastery level of literature and technical proficiency.

**MUSIC
Two-Year Program
(Associate of Arts in Music)**

Faculty Advisors: Holloway, Weaver

Core Curriculum in General Education:

Students in the Associate of Arts in Music program should see pages 39-41 for requirements in Areas I, II, and III of the Core Curriculum.

Course	Number	Title	Quarter Credit Hours
AREA IV — OTHER PROGRAM REQUIREMENTS			
A. MUSI	111, 112, 113, 201, 202, 203	Music Theory	18
B. *MUSI	152 or 154	Applied Music	3
C. *MUSI	252 or 254	Applied Music	3
D. MUSI	160 or 191	Ensemble	6
		Total	<hr/> 30

**MUSIC
Two-Year Career Program
(Associate of Applied Science in Music)**

Faculty Advisor: Holloway

The Career Music Program at Clayton State College is designed to develop skills in the performance of music and in the instruction of amateur musicians. Graduates of this Program will be prepared to teach privately. The Career Music Program requires a minimum of 95 quarter credit hours for graduation: 20 in Area I other than Music, 5 in Area II, 16 in Area III, and 54 in Music.

Course	Number	Title	Quarter Credit Hours
AREA I — HUMANITIES			
ENGL	101	English Composition: Writing and Reading	4
SPCH	101	Introduction to Speech: Speaking and Listening	4
PHIL	111	Logic and Critical Thinking	4
HUMN	211	Introduction to Interpretation The Arts and Society	4
		Total	<hr/> 20
AREA II — NATURAL SCIENCES AND MATHEMATICS			
MATH	115	College Algebra	
OR			
BIOL	131	Introduction to Biology I	5
		Total	<hr/> 5
AREA III — SOCIAL SCIENCES			
HIST	150	Perspectives on World History	4
HIST	260	Perspectives on American History	4
POLI	150	The American Political System	4
PSYC	212	Human Behavior	4
		Total	<hr/> 16

(continued on next page)

*All six quarter credit hours of applied music must be earned in the student's major instrument or voice.

Note: 1. All students whose program of study is music must demonstrate keyboard proficiencies in the following areas: scales, arpeggios, cadence chords, sight reading, harmonization and transposition. Students must enroll in Music 150A, 151A, 250A, or a higher level applied piano course each quarter they are enrolled until the proficiency is demonstrated.

2. It is strongly recommended that all music students complete a foreign language through the intermediate level.

MUSIC: Two-Year Career Program (continued from previous page)

Course	Number	Title	Quarter Credit Hours
OTHER PROGRAM REQUIREMENTS			
MUSI	102	Music Survey	4
MUSI	111, 112, 113, 201, 202, 203	Music Theory	18
¹ MUSI	143	Piano Pedagogy	4
¹ MUSI	243	Piano Pedagogy II	4
¹ MUSI	145	Piano Literature I	4
¹ MUSI	245	Piano Literature II	4
¹ MUSI	281	Piano Practicum	4
² MUSI	152	Applied Music	3
² MUSI	252	Applied Music	3
MUSI	191	Ensemble	6
Total			54
			95

**MUSIC
Piano Pedagogy
(Certificate)**

The Piano Pedagogy Certificate requires the B.M. degree and the following courses:

Course	Number	Title	Quarter Credit Hours
¹ MUSI	143	Piano Pedagogy I	4
¹ MUSI	145	Piano Literature I	4
¹ MUSI	243	Piano Pedagogy II	4
¹ MUSI	245	Piano Literature II	4
¹ MUSI	281	Piano Practicum	4
Total			20

¹These career courses in music do not fulfill the requirements of the Core Curriculum of the University of Georgia for Area IV of the College Transfer Program of Music.

²Course level is determined by mastery level of literature and technical proficiency.

Note: 1. All students whose program of study is music must demonstrate keyboard proficiencies in the following areas: scales, arpeggios, cadence chords, sight reading, harmonization and transposition. Students must enroll in Music 150a, 151a, or a higher level applied piano course each quarter they are enrolled until the proficiency is demonstrated.

2. It is strongly recommended that all music students complete a foreign language through the intermediate level.

OFFICE OF TEACHER EDUCATION

Bachelor of Arts: Major in Middle Level Education

Janet L. Towslee, Director of Teacher Education
John H. Kohler, Coordinator of Teacher Education
Coordinator of Field Experiences
T-109

This program is designed to lead to licensure/certification in Middle Level Education (grades 6-8). Majors in this program will select concentrations from among the four areas of mathematics, science, language arts, and social studies to complement education components that are field-based. Degree completion requires a minimum of 180-183 quarter credit hours excluding physical education and institutional credit.

The teacher education program has been developed through a collaborative partnership of classroom teachers, education experts, and Clayton State College faculty. It has been specifically designed to produce graduates who are well prepared for teaching positions in grades 6-8. The Clayton State College teacher education program is maintained in partnership with the six school systems in the College's primary service area—Clayton, Fayette, Henry, Rockdale, South Fulton, and Spalding. All on-site education experiences will be provided by these systems.

ATTENDANCE AND SCHEDULING EXPECTATIONS

Admission to the teacher education program is separate from and in addition to admission to the college. Enrollment in the Bachelor of Arts degree program in Teacher Education is limited, and students must meet the eligibility standards listed below to be considered for admission. The program will fill available slots with those eligible students who, in the judgment of the faculty, are most likely to be successful. Since enrollment is limited, meeting the minimum requirements for admission eligibility does NOT guarantee admission to the program.

The major program in Middle Level Education involves considerable on-site activity in authentic school settings, so students who enter the program must have daytime scheduling flexibility. Students are responsible for providing their own transportation, at their own expense, including liability insurance. Students must execute a waiver of liability form.

Because courses are offered in sequence and are not available every quarter, students must be willing to commit to full-time attendance in order to stay on track for graduation. Most junior/senior-level subject content courses will be scheduled in the afternoon. Most on-site education experiences will be scheduled in the morning hours.

APPLICATION AND ADMISSION ELIGIBILITY STANDARDS

- 1. Minimum Eligibility to Submit Program Application for Consideration.**
 Students must meet the following criteria **before** they are eligible to submit an application for admission to the Teacher Education Program. Applications from students who do not meet these eligibility criteria will not be considered and will not be held in the Office's files for future consideration.

- a. Admission to Clayton State College. (Transfer students who meet the other criteria below may simultaneously submit applications for College and for Teacher Education Program admission—two separate application forms.)
 - b. Completion of at least 45 quarter hours of college credit.
 - c. Grade point average (GPA) of 2.50 or better including transfer hours. (For Clayton State College courses, the Academic Standing GPA will normally be used. Program GPA may be used in certain cases. See pp. x of this catalog.)
 - d. Grades of *A*, *B*, *C*, or *K*, in all Area I-IV courses completed at the time of application.
 - e. Minimum competence in microcomputer applications including keyboarding and word processing. Competence may be documented by completion of an approved course or a proficiency examination. Contact the Office of Teacher Education for details.
 - f. Establishment of a teacher education portfolio to include admission documentation.
2. **Minimum Eligibility to Receive Notification of Program Admission.**
- a. Completion of at least 60 quarter hours of college credit.
 - b. Maintenance of the 2.50 or better GPA standard as explained above.
 - c. Grades of *A*, *B*, *C*, *K* in all Area I-IV courses completed at the time of notification.
 - d. Passing both the reading and writing portions of the Regents' Testing Program. (See pp. 42-44 of this catalog.)
 - e. Career exploration, competence in oral communication, and significant documented experience working with children. (met by SPCH 101 and EDUC 201 at Clayton State College; see note below.)
 - f. Personal interview and/or group orientation.

NOTE: Students who fail to sustain these criteria, after notification but before they actually begin taking courses in the Teacher Education program, will have their admission revoked. Upon written request, such students will be reconsidered when they again meet the eligibility criteria.

NOTE: This note may apply to transfer students and to Clayton State students who completed Areas I-IV under pre-1987 requirements. Contact the Office of Teacher Education for guidelines and details. (1.) Students who completed Area I without SPCH 101 or an equivalent transfer course must demonstrate competence in oral communication by earning an acceptable score on an assessment instrument approved by the Teacher Education program. (2.) Students who completed the equivalent of EDUC 201 (Introduction to Education) at an institution other than Clayton State College must present documentation of the following: (a.) Significant work with school age children in a structured setting, and (b.) career exploration activities focused on the teaching profession.

3. **Eligibility to Begin Taking Courses in the Teacher Education Program.**
- a. Completion of **all** courses in Areas I, II, III, and IV of the Core Curriculum with grades of *A*, *B*, *C*, or *K*.
 - b. Maintenance of the 2.50 or better GPA standard as explained above.

APPLICATION PROCEDURES

1. Students who meet the eligibility criteria explained above should submit a Teacher Education Program application form and a supporting documentation portfolio to the Clayton State College Office of Teacher Education. (Application forms and portfolio guidelines are available from the Office of Admissions or the Office of Teacher Education.)
2. Application deadlines for specific quarters of program admission will be posted in the Office of Teacher Education and published in the College's quarterly Schedule of Classes. (Each deadline period is called an admission cycle.)
 - a. All complete and eligible applications received by the published deadlines will be considered for the available positions in the program for the appropriate quarter. (Complete applications must include **all** required portfolio documentation. The date that an application is completed is not a factor in the admission decision process for applications received by the deadline.)
 - b. Students not admitted during a given admission cycle and students who fall below minimum standards after notification of admission may, upon written request to the Teacher Education Program, have their applications reconsidered during the next admission cycle. Reconsideration is **not** automatic; written request is required, and additional information may be submitted.
3. Students selected for admission during each admission cycle will be notified in writing. The admission notice will indicate a date by which the student must formally accept or decline admission; students who fail to respond within the allotted time will have their admission offers revoked and their spaces will be allotted to other eligible applicants.
4. A maximum of 35 hours of upper division transfer credit may be applied to the B. A. in Teacher Education at Clayton State College. The following courses must be taken at Clayton State College: LAR 301, MATH 301, SCI 301, SOSC 301, EDUC 300, 301, 350, 471, 472, 473, 474, 475. The Teacher Education Program will evaluate equivalencies for other courses in the program. While every effort will be made to accept credit that is reasonably equivalent to Clayton State College courses, the College reserves the right to request additional documentation and/or to require specific site-based experiences to validate credit. Applicants will be notified in writing of such requirements.

PROGRAM PROBATION AND SUSPENSION

General College policy on academic and disciplinary probation and suspension applies to the Teacher Education Program (based on 2.50 GPA, not 2.00). Due to the sensitive nature of working with children in authentic school settings, the following additional standard applies:

Any faculty member or administrator of the College and/or a cooperating school system may **immediately** remove a student from an on-site setting if, in that person's professional judgment, the student has acted in an inappropriate manner involving

children. The Coordinator of Field Experiences and/or the Director of Teacher Education will investigate the case in an expeditious manner. The director will issue a written ruling to the student with copies to the Dean of Arts and Sciences and the Vice President for Academic Affairs. The ruling may include exoneration, admonishment, probation, or suspension of reasonable duration depending on the circumstances. Suspension appeals may be initiated according to the established College policy.

GRADUATION REQUIREMENTS

All general Clayton State College requirements for graduation with a baccalaureate degree apply; in addition, the B.A. in Teacher Education with a Major in Middle Level Education requires the following:

1. Grades of *A*, *B*, *C*, or *K* in all courses used to meet program requirements and a minimum 2.50 Academic Standing GPA.
2. Minimum of 55 hours in residence at Clayton State College including the following courses: LAR 301, MATH 301, SCI 301, SOSOC 301, EDUC 300, 301, 350, 471, 472, 473, 474, 475.
3. Submission of a complete Teacher Education Portfolio prepared in accordance with published guidelines.
4. Participation in examinations, surveys, and any other required activities administered for purposes of program evaluation and program exit.

TEACHER CERTIFICATION

In Georgia, to receive certification to teach, individuals must document having met criteria endorsed by the Professional Standards Commission. Application forms to apply for Georgia certification are available in the Office of Teacher Education. It is the applicant's responsibility to request the application and complete the submission process. The application, a completed recommendation form, and official transcript from all colleges attended must be submitted to the Professional Standards Commission in a single package.

BACHELOR OF ARTS (B.A.) IN TEACHER EDUCATION MAJOR IN MIDDLE LEVEL EDUCATION

Freshman and Sophomore Courses:

Students in the Bachelor of Arts degree program should refer to pages 39-41 for requirements in Areas I, II, and III of the Core Curriculum.

<i>Course</i>	<i>Number</i>	<i>Title</i>	<i>Quarter Credit Hours</i>
AREA IV — REQUIREMENTS (B.A. in Teacher Education)			
A.		Language Arts elective* (Foreign Language recommended)	5
B.		Mathematics elective* (MATH 231 recommended)	5
C.		Science elective*	5
D.		Social Studies elective* (HIST 252 recommended)	5
E.	EDUC 201	Introduction to Education	5
F.	PSYC 204	Human Growth and Development	5
			30
<i>*Teacher Education advisors have a list of approved electives.</i>			
AREA V — PROFESSIONAL STUDIES			
A.	EDUC 300	Teacher Education Orientation Seminar (Institutional credit, not included in total hours)	1
B.	EDUC 301	Cognitive, Social/Affective and Physical Aspects of the Middle Level Learner	5
C.	EDUC 350	Instructional Strategies for Individual and Interdisciplinary Teaching	5
			10
AREA VI — MINOR/MAJOR CONCENTRATIONS			
A.	Required courses of all students:		
	LAR 301	Communication In and Beyond the Disciplines	5
	MATH 301	Number Concepts	5
	SCI 301	Explorations in Science	5
	SOSC 301	Cultural Concepts	5
			20
B.	Select <i>two</i> of the following academic areas (one to complete minor concentration and another to establish major concentration) (see Area VI.C.).		
	LANGUAGE ARTS		10
	LAR 311	Language Arts for the Middle Level Learner	
	MATHEMATICS		10
	MATH 311	Concepts of Algebra	
	MATH 321	Concepts of Geometry	
	SCIENCE (select <i>two</i> of the following):		12
	SCI 311	Integrated Science-Life Science	
	SCI 312	Integrated Science-Earth Science	
	SCI 313	Integrated Science-Physical Science	
	SOCIAL STUDIES		10
	HIST 311	Georgia History and Government	
	SOSC 311	Themes in World Geography	
			20-22

Note: Each course in Area VI.A and B (junior year) contains a 2-hour laboratory/practicum component. Students will be assigned experiences appropriate to their programs of study.

BACHELOR OF ARTS IN TEACHER EDUCATION
AREA VI — MINOR/MAJOR CONCENTRATIONS (continued from previous page)

<i>Course Number</i>	<i>Title</i>	<i>Quarter Credit Hours</i>
C. Select <i>one</i> academic area to complete major concentration:		
LANGUAGE ARTS		
ENGL 411	Literary Criticism	15
Select <i>two</i> of the following:		
ENGL 412	The American Experience Through Literature	
ENGL 413	Themes in World Literature	
ENGL 414	Adolescent Literature	
MATHEMATICS		
MATH 411	Concepts of Calculus	15
MATH 412	Concepts of Discrete Mathematics	
MATH 421	Advanced Mathematical Problem Solving	
SCIENCE		
Select the 300-level course not chosen in Area VI.B.:		
SCI 311	Integrated Science-Life Science	16
SCI 312	Integrated Science-Earth Science	
SCI 313	Integrated Science-Physical Science	
Take two 400-level science electives: (Teacher Education advisors have a list of approved electives)		
SOCIAL STUDIES		
POLI 411	Comparative Political and Economic Systems	15
HIST 411	History of World Religions	
SOSC 411	Contemporary Global Issues	
Total		15-16
Total		55-58
AREA VII — INTERNSHIP		
A. EDUC 471	Middle Level Internship I—Community Study and School Orientation	5
B. EDUC 472	Middle Level Internship II—Exceptional Children, K-12, Exploratory	5
C. EDUC 473/474/475	Middle Level Internship III—Teaching Grades 6, 7 and/or 8	15
Total		25
Total for Program		180-183

PROJECTED COURSE SEQUENCE

JUNIOR YEAR

SENIOR YEAR

Fall Quarter			Fall Quarter	
EDUC 300 (Institutional credit)	1		EDUC 471	5
Teacher Education Orientation Seminar			Middle Level Internship I: Community Study and School Orientation	
MATH 301	5		Choose 10-11 quarter credit hours from the following:	
Number Concepts and Relationships			ENGL 411	5
SCI 301	5		Literary Criticism	
Explorations in Science			MATH 321	5
SOSC 301	5		Concepts of Geometry	
Cultural Concepts			MATH 411	5
Total	15		Concepts of Calculus	
Winter Quarter			SCI 312	6
EDUC 301	5		Themes in World Geography	
Cognitive, Social/Affective and Physical Aspects of the Middle Level Learner			POLI 411	5
LAR 301	5		Comparative Political and Economic Systems	
Communication In and Beyond the Disciplines			Total	15-16
Choose <i>one</i> :			Winter Quarter	
MATH 311	5		EDUC 472	5
Concepts of Algebra			Middle Level Internship II: Exceptional Children, K-12, Exploratory	
SCI 311	6		Choose 10 quarter credit hours from the following:	
Integrated Science-Life Science			ENGL 412	5
HIST 311	5		The American Experience Through Literature	
Georgia History and Government			ENGL 413	5
Total	15-16		Themes in World Literature	
Spring Quarter			ENGL 414	5
EDUC 350	5		Adolescent Literature	
Instructional Strategies for Individual and Interdisciplinary Teaching			MATH 412	5
Choose 10-11 quarter credit hours from the following:			Concepts of Discrete Mathematics	
LAR 311	10		MATH 421	5
Language Arts for the Middle Level Learner			Advanced Mathematical Problem Solving	
MATH 311	5		Choose <i>two</i> 400-level science courses	10
Concepts of Algebra			HIST 411	5
SCI 313	6		History of World Religions	
Integrated Science-Physical Science			SOSC 411	
HIST 311	5		Contemporary Global Issues	
Georgia History and Government			Total	15
SOSC 311	5		Spring Quarter	
Themes in World Geography			EDUC 473/474/475	15
Total	15-16		Middle Level Internship III	
			Total	15
			Grand Total	180-183

ASSOCIATE OF ARTS (A.A.) IN TEACHER EDUCATION

Faculty Advisor: Kohler

Students who plan to enter a teacher education degree other than the Middle Level Education program at Clayton State College should follow the curriculum described below. Middle Level Education majors may earn an A.A. degree based on Areas I-IV of the Bachelor of Arts program.

Freshman and Sophomore Courses:

Students in the Associate of Arts in Teacher Education program should refer to pages 39-41 for requirements in Areas I, II, and III of the Core Curriculum.

AREA IV — OTHER PROGRAM REQUIREMENTS

	Course	Number	Title	Quarter Credit Hours
A.	EDUC	201	Introduction to Education	5
B.	PSYC	204	Human Growth and Development	5
C.	Choose <i>one</i> of the following:			5
	ENGL	201	Survey of World Literature I	
	ENGL	202	Survey of World Literature I	
	ENGL	211	Survey of English Literature I	
	ENGL	212	Survey of English Literature II	
	ENGL	221	Survey of American Literature I	
	ENGL	222	Survey of American Literature II	
D.	MATH	231	Introductory Statistics	5
E.	Elective courses appropriate to anticipated teaching field: - for Social Studies Education these should be history. - other fields include English, science, math, etc.			10
Total				30

SCHOOL OF BUSINESS

SCHOOL OF BUSINESS

General Information

Academic and General Requirements

Advisement

Placement

Area IV Requirements

DEPARTMENT OF ACCOUNTING AND COMPUTER

INFORMATION SYSTEMS

Bachelor of Business Administration

DEPARTMENT OF MANAGEMENT AND MARKETING

Bachelor of Business Administration

Associate of Arts

Associate of Applied Science

Certificate Program

**CLAYTON
STATE
COLLEGE**

**25
Years**

1969-1994

SCHOOL OF BUSINESS

Norman G. Oglesby, Dean
C-11M

GENERAL INFORMATION

The specific objectives of the School of Business are to provide

1. education and training for:
 - a. entrance positions in finance, accounting, computer information systems, marketing, general management, and economic analysis;
 - b. careers as professional managers and management specialists;
 - c. broad business backgrounds for entrepreneurs who plan to develop and operate their own businesses.
2. public service through special programs and courses, projects, consultation, and advising.

The School of Business consists of the following departments:

Accounting and Computer Information Systems
Economics and Finance
Management and Marketing

The School of Business offers programs leading to the Bachelor of Business Administration (B.B.A.), Associate of Arts (A.A.), Associate of Applied Sciences (A.A.S.), and Certificates. The programs of study and degrees are as follows:

Accounting	(B.B.A.)
Business Administration	(A.A.)
Computer Information Systems	(B.B.A.)
General Business	(B.B.A.)
Management	(B.B.A.)
Management and Supervision Development	(A.A.S.)
Management and Supervision Development	(Certificate)
Marketing and Merchandising	(A.A.S.)
Marketing and Merchandising	(Certificate)

Each candidate for a Baccalaureate Degree in Business Administration (B.B.A.) must first complete the Core Curriculum requirements, consisting of Areas I, II, III and IV. (See pages 39-41 and 86 of the catalog.)

ACADEMIC AND GENERAL REQUIREMENTS

Students in the School of Business must meet all College admission and academic requirements. Students pursuing the Bachelor of Business Administration must meet the following additional standards of the School of Business.

1. Students in B.B.A. programs are required to complete the Freshman and Sophomore courses in Core Curriculum Areas I, II, III, and IV before taking Junior and Senior courses. With the permission of the Dean of the School, individual exceptions may be made to this requirement on a quarter-to-quarter basis after completion of 75 hours of coursework applicable to the intended degree. Students who have not completed the 90 quarter hours of Freshman and Sophomore courses in Core Curriculum Areas I, II, III, and IV but who have been permitted to take B.B.A. courses must complete Areas I, II, III, and IV of the Core Curriculum by the time they have accumulated 105 quarter hours of credit.
2. Students in B.B.A. programs must complete Accounting 201 and 202 and Economics 201 and 202 before taking Junior and Senior courses.
3. Candidates for the Associate degree must complete a minimum of 30 credit hours at Clayton State College. At least 15 of the 30 hours required must be in the major area (Area IV).

For a B.B.A. degree, students must complete 45 credit hours at Clayton State College. Thirty of these hours must be in upper division major business courses including Business Policy (BSAD 450). (The courses in the required business core may not be counted in determining the 30 hours of upper division major courses.)
4. A total of 20 hours of approved correspondence credit through the junior level will be accepted. Credit by examination will be accepted for approved courses through the Learning Support Center, L-141.
5. A minimum of a *C* average is required for all Area IV lower division work. Grades of *D* will not be accepted for credit in upper division major courses.
6. The School of Business will determine whether upper division credit earned at other institutions can be applied to the Clayton State College Bachelor of Business Administration degree program. Acceptance by the College does not mean necessarily that all of such credit will be accepted toward a Bachelor of Business Administration degree.

Credit for courses completed at other institutions must have been taken at the same or higher level than offered at Clayton State College. If the courses are taken at a lower level than offered by Clayton State College, students may validate the credit by passing a proficiency examination administered by the appropriate department in that particular subject area.

A minimum grade of *C* is required for transfer credit in upper division courses.

ADVISEMENT

Students in all business majors are required to have their program of study approved every quarter by a faculty advisor in the School of Business.

PLACEMENT

Clayton State College provides a job placement service especially attuned to the needs of business graduates. Information about these and other career services may be found in this catalog in the Placement and Cooperative Education section and in the Student Services section.

AREA IV REQUIREMENTS

All students who plan to receive a B.B.A. from Clayton State College must complete the Core Curriculum requirements. This program consists of Areas I, II, and III of the Core Curriculum (see pages 39-41) and the Area IV requirements listed below. The Area IV requirements are also included in the course outline of each B.B.A. program listed in this catalog.

Area IV Requirements (B.B.A.)

	Course Number	Title	Quarter Credit Hours
A.	ACCT 201 and 202	Principles of Accounting I and II	10
B.	ECON 201 and 202	Principles of Economics I and II	10
C.	MATH 122	Decision Mathematics	5
D.	¹ One of the following: BSAD 201 COIS210/COMP 210	Introduction to Business Information Systems Principles of Computer Programming	5
		Total	<hr/> <hr/> 30

¹Majors in COIS must take COIS 210/COMP 210. All other School of Business students must take BSAD 201.

DEPARTMENT OF ACCOUNTING AND COMPUTER INFORMATION SYSTEMS

**Bruce N. Wardrep, Department Head
C-19C**

The Department of Accounting and Computer Information Systems offers undergraduate majors in both Accounting and Computer Information Systems. These two programs lead to the Bachelor of Business Administration Degree. Requirements for all undergraduate majors include completion of at least 180 quarter credit hours of coursework, including 60 quarter credit hours of general education and major-related coursework at the Freshman and Sophomore level, and a Junior and Senior core of general business courses followed by specific major coursework. Supervised work experience to complement the coursework may be available. Details of each program offered by this department follow.

ACCOUNTING Bachelor of Business Administration (B.B.A.)

The degree program in Accounting provides instruction in basic principles and practices underlying collection, use, and interpretation of accounting data. The curriculum includes offerings in financial and administrative accounting, managerial controls, and quantitative techniques applicable to the decision-making process. The program is designed to prepare students for careers in public, managerial, or governmental accounting. The program also provides an excellent foundation for careers in law, finance, and general management.

In addition to the Core Curriculum requirements for Areas I, II, III (see pages 39-41) and Area IV (see page 88), an Accounting major consists of at least 35 quarter hours of Accounting courses. The required course outline for the B.B.A. in Accounting is as follows:

(continued on next page)

B.B.A. IN ACCOUNTING

Business Administration Program Requirements

Freshman and Sophomore Courses:

Students in the B.B.A. degree program in Accounting should refer to pages 39-41 for requirements in Areas I, II, and III of the Core Curriculum.

Area IV Requirements (B.B.A. in Accounting)

Course	Number	Title	Quarter Credit Hours
A. ACCT	201 and 202	Principles of Accounting I and II	10
B. ECON	201 and 202	Principles of Economics I and II	10
C. MATH	122	Decision Mathematics	5
D. BSAD	201	Introduction to Business Information Systems	5
Total			30

Junior Courses:

Required Business Core:

BSAD	301	Business And Economics Statistics	5
BSAD	370	Business Law	5
FINA	301	Corporate Finance	5
MGMT	301	Principles of Management	5
MKTG	301	Principles of Marketing	5

Required Accounting Core:

ACCT	351	Intermediate Accounting I	5
ACCT	352	Intermediate Accounting II	5

Directed Electives:

Any 15 quarter credit hours of non-business courses offered by the College outside the School of Business, *except the following:*

- Physical Education (PHED) 100-level courses,
- courses offered for institutional credit only (e.g., LEAP 100, COMM 191, 192), or
- career courses that generally do not fulfill requirements for a baccalaureate degree and are annotated as such in the catalog.

15

Senior Courses:

Required Field Courses:

ACCT	310	Managerial Cost Accounting	5
ACCT	420	Advanced Accounting	5
ACCT	450	Income Taxation I	5
ACCT	480	Auditing	5

Field Electives:

Select any *two* courses from:

ACCT	430	Accounting Information Systems	5
ACCT	440	Governmental and Not-for-Profit Accounting	5
ACCT	451	Income Taxation II	5
BSAD	490	Directed Research and Readings	5

Directed Electives:

Any one Junior/Senior course from any offering of the College outside the area of Accounting. Five credit hours in an internship and/or cooperative education experience in any business-related area may be taken (BSAD 498).

Business Policy (Required):

BSAD	450	Business Policy	5
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40

Junior and Senior Total 90

COMPUTER INFORMATION SYSTEMS
Bachelor of Business Administration (B.B.A.)

The Computer Information Systems major is structured to prepare students for careers in various business areas, emphasizing design, implementation, and integration of computer systems in accounting, management, marketing, information storage and retrieval, and other business processes.

In addition to the Core Curriculum requirements for Areas I, II, III (see pages 39-41) and Area IV (see below), a Computer Information Systems major consists of at least 40 quarter hours of Computer Information Systems courses. The required course outline for the B.B.A. in Computer Information Systems is as follows:

B.B.A. IN COMPUTER INFORMATION SYSTEMS
Business Administration Program Requirements

Freshman and Sophomore Courses:

Students in the B.B.A. degree program in Computer Information Systems should refer to pages 39-41 for requirements in Areas I, II, and III of the Core Curriculum.

Area IV Requirements (B.B.A. in Computer Information Systems)

Course	Number	Title	Quarter Credit Hours
A. ACCT	201 and 202	Principles of Accounting I and II	10
B. ECON	201 and 202	Principles of Economics I and II	10
C. MATH	122	Decision Mathematics	5
D. COIS	210/COMP 210	Principles of Computer Programming	5
Total			30

Junior Courses:

Required Business Core:

BSAD	301	Business and Economics Statistics	5
BSAD	370	Business Law	5
FINA	301	Corporate Finance	5
MGMT	301	Principles of Management	5
MKTG	301	Principles of Marketing	5

Required COIS Core:

COIS	301	Elements of Computer Programming II	5
COIS	302	Advanced Business Problem Solving in COBOL	5

Directed Electives:

Any 15 quarter credit hours of non-business courses offered by the College outside the School of Business, *except the following:*

- Physical Education (PHED) 100-level courses,
- courses offered for institutional credit only (e.g., LEAP 100, COMM 191, 192), or
- career courses that generally do not fulfill requirements for a baccalaureate degree and are annotated as such in the catalog.

15

Senior Courses:

Required Field Courses:

COIS	401	Introduction to Data Structures and Algorithms	5
COIS	402	Systems and Information Concepts	5
COIS	403	Applied Software Project	5
COIS	404	Computer Architecture, Hardware, and Operating Systems	5

Field Electives:

Select any *three* courses from the following:

COIS	405	Contemporary Computer Concepts	5
COIS	406	Management Information Systems and Organization	5
COIS	407	Database Management Systems	5
COIS	408	Data Communication Systems & Networks	5

BSAD 490

Directed Research & Readings

Business Policy (Required):

BSAD	450	Business Policy	5
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40

Junior and Senior Total 90

DEPARTMENT OF MANAGEMENT AND MARKETING

Charles W. Hubbard, Department Head
Room C-11N

The Department of Management and Marketing offers undergraduate majors in General Business and Management. These two programs lead to the Bachelor of Business Administration Degree. Requirements for all undergraduate majors include completion of at least 180 quarter credit hours of coursework, with 60 quarter credit hours of general education and major-related coursework at the Freshman and Sophomore level, and a Junior and Senior core of general business courses followed by specific major coursework. In both programs, supervised work experience to complement the coursework may be available.

Associate of Arts and Associate of Applied Science degrees in a variety of business-related areas are offered by this department, as well as several specialized one-year and certificate programs. Each program is unique and is designed to meet specific student needs. These programs are listed following the B.B.A. programs in General Business and Management.

GENERAL BUSINESS Bachelor of Business Administration (B.B.A.)

The General Business major permits the student to design or structure a program to meet individual interests or needs. The program is developed in consultation with an academic advisor and is especially appropriate for students who plan to develop and operate their own businesses.

In addition to the Core Curriculum requirements for Areas I, II, III (see pages 39-41) and Area IV (see page 91), a General Business major consists of at least 20 quarter hours of Management courses. The required course outline for the B.B.A. in General Business is as follows:

(continued on next page)

GENERAL BUSINESS (continued from previous page)

B.B.A. IN GENERAL BUSINESS Business Administration Program Requirements

Freshman and Sophomore Courses:

Students in the B.B.A. degree program in General Business should refer to pages 39 - 41 for requirements in Areas I, II, and III of the Core Curriculum.

Area IV Requirements (B.B.A. in General Business)

Course	Number	Title	Quarter Credit Hours
A. ACCT	201 and 202	Principles of Accounting I and II	10
B. ECON	201 and 202	Principles of Economics I and II	10
C. MATH	122	Decision Mathematics	5
D. BSAD	201	Introduction to Business Information Systems	5
Total			30

Junior Courses:

Required Business Core:

BSAD	301	Business and Economics Statistics	5
BSAD	370	Business Law	5
FINA	301	Corporate Finance	5
MGMT	301	Principles of Management	5
MKTG	301	Principles of Marketing	5

Directed Electives:

10 hours of Junior/Senior level courses from any offering of the School of Business courses (except BSAD 490 and BSAD 498) and any 15 quarter credit hours of non-business courses offered by the College outside the School of Business, except the following:			
1. Physical Education (PHED) 100-level courses,			
2. courses offered for institutional credit only (e.g., LEAP 100, COMM 191, 192), or			
3. career courses that generally do not fulfill requirements for a baccalaureate degree and are annotated as such in the catalog.			
			25
			50

Choose one of the following options:

1. Small Business and Entrepreneurship Senior Courses:

Required Field Courses:			25
MGMT	401	Personnel Administration	
MKTG	402	Sales Management	
FINA	302	Problems in Financial Management	
MGMT	431	Small Business Management and Entrepreneurship	
MGMT	432	Case Problems in Small Business	
Field Electives:			10

Select any two courses from the following:

ACCT	310	Managerial Cost Accounting
COIS	406	Management Information Systems
MGMT	402	Organizational Behavior
MGMT	403	International Management
MGMT	404	Production/Operations Management
MKTG	302	Consumer Behavior
FINA	401	Investments

2. General Administration Senior Courses:

Required Field Courses:			15
MGMT	401	Personnel Administration	
MGMT	402	Organizational Behavior	
MGMT	403	International Management	

Field Electives:

10 hours of Junior/Senior level courses in two or the following three areas:

1. Accounting and Computer Information Systems			
2. Economics and Finance			
3. Marketing and Management			
			20
Business Policy (Required):			
BSAD	450	Business Policy	5
			40

Junior and Senior Total 90

¹In Field Electives, 5 hours may be taken in BSAD 490.

MANAGEMENT

Bachelor of Business Administration (B.B.A.)

The degree program in Management provides instruction in the basic managerial functions, such as planning, organizing, and controlling business enterprises in a dynamic environment. The program includes an emphasis on the development of leadership skills and the use of quantitative methods in decision making. Field options are available in Human Resource Management, Communication and Information Management, Marketing Management, Financial Management, and General Management.

In addition to the Core Curriculum requirements for Areas I, II, III (see pages 39-41) and Area IV (see below), a Management major consists of 25 required quarter hours of Management courses and an area of concentration. The required course outline for the B.B.A. in Management is as follows:

B.B.A. IN MANAGEMENT

Business Administration Program Requirements

Freshman and Sophomore Courses:

Students in the B.B.A. degree program in Management should refer to pages 39-41 for requirements in Areas I, II, and III of the Core Curriculum.

Area IV Requirements (B.B.A. in Management)

A.	Course	Number	Title	Quarter Credit Hours
	ACCT	201 and 202	Principles of Accounting I and II	10
	ECON	201 and 202	Principles of Economics I and II	10
	MATH	122	Decision Mathematics	5
	BSAD	201	Introduction to Business Information Systems	5
			Total	30

Junior Courses:

Required Business Core:

BSAD	301	Business and Economics Statistics	5
BSAD	370	Business Law	5
FINA	301	Corporate Finance	5
MGMT	301	Principles of Management	5
MKTG	301	Principles of Marketing	5

Directed Electives:

10 hours of Junior/Senior level courses from any offering of the School of Business (except BSAD 490 and BSAD 498) and any 15 quarter credit hours of non-business courses offered by the College *outside* the School of Business, *except the following*:

1. Physical Education (PHED) 100-level courses,
2. courses offered for institutional credit only (e.g., LEAP 100, COMM 191, 192), or
3. career courses that generally do not fulfill requirements for a baccalaureate degree and are annotated as such in the catalog.

25

50

Senior Courses:

Required Field Courses:

MGMT	401	Personnel Administration	20
MGMT	402	Organizational Behavior	
MGMT	403	International Management	

And one of the following:

MGMT	404	Production/Operations Management	
MGMT	406	Management Science	

Field Options (Choose one of the following tracks):

1.	HUMAN RESOURCE MANAGEMENT:		15
	MGMT	410	Labor Relations
	MGMT	412	Employee Compensation-Design and Administration
	MGMT	420	Organizational Communications
2.	COMMUNICATION AND INFORMATION MANAGEMENT:		
	BSAD	401	Public Relations
	MGMT	420	Organizational Communications
	COIS	406	Management Information Systems and Organization

(continued on next page)

B.B.A. IN MANAGEMENT (continued from previous page)

Quarter
Credit Hours

	Course	Number	Title	Quarter Credit Hours
3.	MARKETING MANAGEMENT:			
	MKTG	302	Consumer Behavior	
	MKTG	401	Principles of Selling	
	MKTG	402	Sales Management	
4.	FINANCIAL MANAGEMENT:			
	Select any <i>three</i> courses from the following:			
	FINA	302	Problems in Financial Management	
	FINA	401	Investments	
	FINA 406/ECON 406		Money and Credit	
	MGMT 446/ECON 446		Managerial Economics	
5.	GENERAL MANAGEMENT:			
	Select any <i>three</i> courses from the following in coordination with faculty advisors:			
	BSAD	401	Public Relations	
	MKTG	401	Principles of Selling	
	MKTG	402	Sales Management	
	MGMT	410	Labor Relations	
	MGMT	411	Organizational Development and Leadership	
	MGMT	412	Employee Compensation-Design and Administration	
	MGMT	420	Organizational Communications	
	MGMT	450	Production and Inventory Control	
	ECON 445/MGMT 445		Industrial Organization and Public Policy	
	ECON 446/MGMT 446		Managerial Economics	
	COIS	402	Systems and Information Concepts	
	COIS	406	Management Information Systems and Organization	
	Business Policy (Required):			
	BSAD	450	Business Policy	5

Junior and Senior Total

40

90

BUSINESS ADMINISTRATION Two-Year Program (Associate of Arts Degree)

Students in this degree program should refer to pages 39-41 for requirements in Areas I, II, and III of the Core Curriculum.

	Course	Number	Title	Quarter Credit Hours
AREA IV — OTHER PROGRAM REQUIREMENTS				
A.	ACCT	201 and 202	Principles of Accounting I and II	10
B.	ECON	201 and 202	Principles of Economics I and II	10
C.	MATH	122	Decision Mathematics	5
D.	Choose <i>one</i> of the following:			
	BSAD	201	Introduction to Business Information Systems	5
	COIS 210/COMP 210		Principles of Computer Programming I	
			Total	30

¹Majors in COIS must take COIS 210/COMP 210. All other School of Business students must take BSAD 201.

**MANAGEMENT AND SUPERVISION DEVELOPMENT
AND
MARKETING AND MERCHANDISING**

Advising School: Business

**Two-Year Career Program*
Associate of Applied Science Degree (A.A.S.)**

The Associate of Applied Science Degree Program permits the student to design a career program to meet individual interests or needs. The program is developed in consultations with an academic advisor and is especially appropriate for a student preparing for a career in Management and Supervision Development or in Marketing and Merchandising. The program includes Core Curriculum courses that can be applied toward the requirements of a B.B.A. degree.

Program in Management and Supervision Development

The Management and Supervision Development Program is a sequence of courses that prepares students for careers in Management and Supervision Development in the service, distribution, or manufacturing industries. Learning opportunities develop academic, technical, and professional knowledge and skills of students as well as of professionals presently employed in the field. Emphasis is on the combination of management and supervisory theory and practical application necessary for successful performance and career opportunities.

Program in Marketing and Merchandising

The Marketing and Merchandising curriculum is designed to enable students to acquire the knowledge and to develop the skills necessary for employment as a salesperson, buyer, or store/department manager trainee in the business community. The Marketing and Merchandising graduate should be employable in businesses that utilize salespersons, buyers, and marketing management personnel.

**Some courses in a career program do not fulfill the requirements for a baccalaureate degree. Students planning to seek a baccalaureate degree at Clayton State College, or any other institution, should consult the appropriate academic advisor.*

**Two-Year Career Program Requirements
(Associate of Applied Science)**

Course	Number	Title	Quarter Credit Hours
AREA I — HUMANITIES			
A.	ENGL 101	English Composition: Writing and Reading	4
B.	SPCH 101	Introduction to Speech: Speaking and Listening	4
C.	PHIL 111	Logic and Critical Thinking	4
D.	HUMN 211	Humanities I: Introduction to Interpretation	4
			<hr/>
			16
AREA II — NATURAL SCIENCES AND MATHEMATICS			
	MATH 115	College Algebra	5
Alternative: ¹ MATH 106 may be substituted.			<hr/>
			5
AREA III — SOCIAL SCIENCES			
A.	POLI 150	The American Political System	4
B.	HIST 150	Perspectives on World History	4
C.	HIST 260	Perspectives on American History	4
D.	PSYC 212	Human Behavior	4
			<hr/>
			16

¹Career courses which may not fulfill the requirements for a baccalaureate degree or be transferable to other programs.

Two-Year Career Program (continued from previous page)

OTHER PROGRAM REQUIREMENTS

A.	¹ ATMK 281	Marketing Practices and Principles	5
B.	¹ BMGT 251	Principles of Management and Supervision	5
C.	BSAD 201	Introduction to Business Information Systems	5
D.	ECON 201	Principles of Economics I	5
Alternative: ECON 202 may be substituted.			
E. Choose <i>one</i> of the following:			
	ACCT 201	Principles of Accounting I	5
		or	
	¹ OADT 250	Automated Accounting I	
			<hr/>
			25

F. Choose *one* of the following majors:

Management and Supervision Development Program			
¹ ATMS	101	Interpersonal Employee Relations	5
¹ ATMS	103	Leadership and Decision Making	5
¹ ATMS	104	Personnel Administration for Supervisors	5
¹ ATMS	107	Training and Performance Evaluation	5
			<hr/>
			20
OR			
Marketing and Merchandising Program			
¹ ATMK	110	The Nature and Environment of Business	5
¹ ATMK	120	Creative Selling	5
¹ ATMK	140	Principles of Advertising	5
¹ ATMK	271	Visual Merchandising	5
			<hr/>
			20

G. Choose 10 to 12 hours from the following:

¹ ATMS/ATMK	222	Occupational Internship	5-10
ACCT	202	Principles of Accounting II	5
¹ ATCP	100	Career Planning	2
[*] ECON	201 or 202	Principles of Economics I or II	5
*Complete Economics sequence.			
MATH	122	Decision Mathematics	5
			<hr/>
			10-12
			<hr/>
			92-94

Total Credit Hours

¹Career courses which may not fulfill the requirements for a baccalaureate degree or be transferable to other programs.

One-Year Career Program* Certificate

The Certificate Program is a combination of courses designed to prepare students for careers in Management and Supervision Development or in Marketing and Merchandising. Career courses develop the professional knowledge and managerial skills required for job acquisition, retention, and advancement. They are also designed to improve the abilities of presently employed managers/supervisors or marketers who want to enhance their performance and career opportunities.

At the core of the Certificate Program is a combination of courses that emphasize management and marketing theory and the practical application necessary for successful performance. The student may concentrate either in Management and Supervision Development or in Marketing and Merchandising.

**This is a career program, and only BSAD 201 and ACCT 201 fulfill the requirements for a baccalaureate degree. Students planning to seek a baccalaureate degree at Clayton State College, or any other institution, should consult the appropriate academic advisor.*

One-Year Career Program Requirements (Certificate)

Course	Number	Title	Quarter Credit Hours
PROGRAM REQUIREMENTS			
A.	¹ ATMK 281	Marketing Practices and Principles	5
B.	¹ BMGT 251	Principles of Management and Supervision	5
C.	¹ OADT 100	Business English	5
D.	BSAD 201	Introduction to Business Information Systems	5
E.	Choose <i>one</i> of the following:		
	ACCT 201	Principles of Accounting I or	5
	OADT 250	Automated Accounting I	25
F.	Choose <i>one</i> of the following majors:		
Management and Supervision Development Program			
A.	¹ ATMS 101	Interpersonal Employee Relations	5
B.	¹ ATMS 103	Leadership and Decision Making	5
C.	¹ ATMS 104	Personnel Administration for Supervisors	5
D.	¹ ATMS 107	Training and Performance Evaluation	5
E.	Additional Requirements (Select 2 to 5 Hours)		
	ATMS ELECTIVE: Any 200-Level Management and Supervision (ATMS) Course.		5
	¹ ATCP 100	Career Planning	2
OR			
Marketing and Merchandising Program			
A.	¹ ATMK 110	The Nature and Environment of Business	5
B.	¹ ATMK 120	Creative Selling	5
C.	¹ ATMK 140	Principles of Advertising	5
D.	Additional Requirements (Select 7 to 10 Hours)		
	ATMK ELECTIVES: Any 200-Level Marketing (ATMK) Course.		5-10
	ATCP 100	Career Planning	2
			22-25
Total Credit Hours			47-50

¹Career courses which may not fulfill the requirements for a baccalaureate degree or be transferable to other programs.

SCHOOL OF HEALTH SCIENCES

SCHOOL OF HEALTH SCIENCES *

General Information

DEPARTMENT OF BACCALAUREATE DEGREE NURSING

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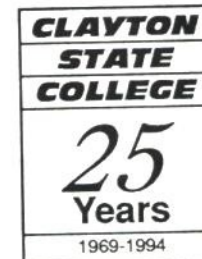
Academic and General Requirements

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OTHER PROGRAMS

Associate of Science Degrees



SCHOOL OF HEALTH SCIENCES

Linda F. Samson, Acting Dean
C-57

GENERAL INFORMATION

The School of Health Sciences serves the needs of those students who seek majors in health-related fields. The overall objective of the School is to prepare health care providers who are broadly educated and technically proficient. Each program has a strong general education component and provides extensive clinical experience. Graduates are employed in a variety of settings, including hospitals, clinics, medical offices, and extended care facilities.

The three departments of the School are as follows:

Baccalaureate Degree Nursing
Associate Degree Nursing
Dental Hygiene

Other programs, offering the Associate of Science degree, are also available in the School of Health Sciences.

Following are the curricula, courses, and specific requirements for majors in each department and program.

DEPARTMENT OF BACCALAUREATE DEGREE NURSING

BACHELOR OF SCIENCE IN NURSING (B.S.N.)

Sandra N. Missroon, Principal Advisor
C-57

GENERAL INFORMATION

The Bachelor of Science in Nursing is a two-year upper division program for registered nurses who are graduates of associate degree or diploma nursing programs. The program is designed to prepare graduates to practice professional nursing in diverse health/illness settings, including the hospital, home, clinic, hospice, industry, and community. Progression through the program is possible on a full-time or part-time basis. Flexible scheduling includes day and evening class offerings for the working R.N.

The program offers a flexible curriculum which builds upon previously attained knowledge and experience and recognizes the unique educational needs and abilities of the adult learner. Educational experiences are provided to facilitate the registered nurse in expanding the scope of his or her practice in a rapidly changing society and health care delivery system. Course work in upper division nursing includes content areas in leadership/management, health assessment, community health

nursing, complex clinical situations, nursing theory, interpersonal communication, current issues/trends, and nursing research. Nursing and general college course offerings promote critical thinking, interactive communications, expanded role development, and leadership skills, as well as a sensitive and analytical perception of self, the human condition, and the world.

The program is approved by the Georgia Board of Nursing and accredited by the National League for Nursing (NLN).

ADMISSIONS POLICIES

All applicants for the Bachelor of Science in Nursing Program must gain admission to Clayton State College. See the section on Admissions Information beginning on page 10 of this catalog.

Students may enroll in core curriculum and non-clinical nursing course prerequisites with departmental approval. Admission to clinical baccalaureate nursing courses requires the following prerequisites:

1. Graduation from a state board approved associate degree or diploma program in nursing.
2. Evidence of current licensure as a registered nurse in the state of Georgia.
3. Students who have been dismissed from any other B.S.N. program are ineligible for admission.
4. Students who have withdrawn from any other B.S.N. program may be asked to present letters of reference from all previously attended programs.

TRANSFER CREDIT AND CREDIT BY EXAMINATION

The department head and Office of Admissions office will determine whether credit earned at other institutions can be applied to the baccalaureate nursing program. A minimum grade of C is required for transfer credit in upper division courses.

Students who have successfully completed the NCLEX-RN examination and have professional licensure in Georgia can validate forty-five (45) quarter hours of lower division nursing credit through credit by examination for the following courses:

Course	Number	Course Title	Quarter Credit Hours
NURS	294	Introductory Concepts of Nursing	5
NURS	295	Nursing Care of the Adult	10
NURS	296	Nursing Care of the Child	10
NURS	297	Mental Health Nursing	10
NURS	298	Maternal-Infant Nursing	10

Credit by examination may be received for one upper division nursing elective in the B.S.N. program. This credit is available to nurses certified in a nationally recognized nursing specialty certification program. Additional information is available in the B.S.N. Student Handbook.

Credit by examination is also available for general education coursework through the Learning Support Center (see page 29).

ADVISEMENT

Each student admitted to this program is assigned a faculty advisor within the Department of Baccalaureate Nursing. This advisor will help plan an individualized program of studies that meets the student's personal and professional needs and fulfills College and departmental requirements. Students are encouraged to meet with the department head early in their programs and within two quarters of planned graduation.

Students who are presently enrolled in lower division courses at other colleges and who are planning to enter the baccalaureate nursing program as juniors should contact the department for assistance with academic planning.

ACADEMIC AND GENERAL REQUIREMENTS

Students in the baccalaureate nursing degree program are expected to complete the following requirements:

1. Graduation from the B.S.N. program requires successful completion of 190 quarter credit hours designated in the B.S.N. curriculum. The B.S.N. degree program requires completion of the Core Curriculum of the University System of Georgia in addition to specific requirements of the Department of Baccalaureate Degree Nursing. Since all entering B.S.N. students must have graduated from an associate degree or diploma nursing program and since many B.S.N. students have additional college credit, every reasonable effort is made to apply courses already taken or to make appropriate substitutions to meet the requirements of the program. Decisions on course equivalency or substitution are made by the head of the Department of Baccalaureate Degree Nursing in consultation with the director of admissions and other academic administrators in a manner consistent with College and Board of Regents policy.
2. Students must complete all upper division nursing and required general education courses with a minimum grade of C.
3. Students must take a minimum of 45 quarter hours at Clayton State College with no fewer than 35 hours being taken in the upper division nursing courses. Credit by examination does not satisfy this residency requirement.
4. Students must also complete all general degree requirements—except the physical education requirement—specified on pages 33-44. These requirements include the Core Curriculum of the University System of Georgia.
5. Registration for any clinical course in the baccalaureate nursing program requires that students
 - a. maintain CPR certification,
 - b. demonstrate evidence of both malpractice insurance coverage and current health insurance, and
 - c. complete the departmental requirements for physical examinations and required immunizations.
 - d. maintain current Georgia R.N. licensure.

PERFORMANCE STANDARDS FOR BACCALAUREATE DEGREE NURSING

A candidate for the B.S.N. must have abilities and skills in the areas of critical thinking, communication, mobility, motor, tactile, visual, hearing, and behavioral function. Reasonable recommendation can be made for some disabilities. However, a candidate is expected to perform in a reasonably independent manner.

Standard	Examples of Activities
Critical thinking: Critical thinking ability sufficient for clinical judgments.	Identify cause-effect relationships in clinical situations, develop nursing care plans, medication calculations.
Communication: Communication abilities sufficient for effective interaction in verbal and written form with patients/clients and other members of the health care team.	Able to obtain information, explain treatment procedures, initiate health teaching, describe patient situations, perceive non-verbal communications.
Mobility: Physical abilities (including standing, walking, bending, range of motion of extremities) to move from room to room and maneuver in small spaces.	Able to administer cardio-pulmonary resuscitation, move around in patient room, work spaces and treatment areas.
Motor: Gross and fine motor function sufficient to provide safe and effective nursing care.	Able to ambulate patient, administer intravenous, intramuscular, subcutaneous, and oral medications, calibrate and use equipment.
Hearing: Auditory ability sufficient to monitor and assess health needs.	Able to hear monitor alarm, emergency signals, listen to breath and heart sounds.
Visual: Visual ability sufficient for observation and assessment necessary in nursing care.	Able to observe patients, visualize appearance of a surgical wound.
Tactile: Tactile ability sufficient for physical assessment.	Able to perform palpation of a pulse, perceive temperature, or other functions of a physical examination.
Behavioral: Emotional health sufficient to totally utilize his or her intellectual abilities. Able to function effectively during stressful situations.	Able to adapt to everchanging environments, displaying flexibility, appropriately interacting with others, learning to function in the case of uncertainty that is inherent in clinical situations involving patients/clients.

Adapted by permission from Southern Council on Collegiate Education for Nursing and Medical College of Georgia.

ACADEMIC PROGRESSION AND RETENTION IN THE B.S.N. PROGRAM

Students must achieve a grade of *C* or better in all upper-division course work including required nursing and electives. Students must repeat any required courses in which a grade of *C* or better is not achieved. A maximum of two required nursing courses may be repeated during the student's total B.S.N. curriculum. Only one repetition of a single required nursing course is allowed.

Progression

Students must make progress toward degree completion in a timely manner. All required upper-division nursing courses must be completed within seven years of admission to the B.S.N. program at Clayton State College. Courses older than seven years must be retaken or validated by an instrument approved by the department.

Program Probation, Suspension and Dismissal

General College policy on academic and disciplinary probation and suspension applies to the Bachelor of Science in Nursing program. Due to the sensitive nature of working with patients and others in health care settings, the following additional standards apply:

Program Probation and Suspension: B.S.N. students will be placed on program probation in the following cases:

1. Probation will result if a student earns a grade lower than *C* in any upper-division course used to meet B.S.N. program requirements. If a student earns a grade lower than *C* in another course in the program, the student will be suspended.
2. Probation will result if a student fails to demonstrate clinical competency, safety, ethical behavior, accountability in nursing practice and compliance with performance standards. Probation requires recommendation of faculty member approved by department head and dean. This probation extends until graduation. If while on probation for this reason a student again fails to meet the criteria listed above, the student will be suspended.

Program Dismissal: B.S.N. students will be dismissed from the program in the following cases:

1. Upon recommendation by the faculty, a student will be immediately dismissed from the BSN program for any act that would ordinarily subject the student to nursing license limitation, suspension, or revocation. Such dismissal must be approved by the department head and dean and communicated to the student in writing.
2. A student may be immediately dismissed from the B.S.N. program when the student's conduct or health presents a direct threat to patients, peers, health care personnel, faculty, or other individuals. Such dismissal must be approved by the department head and dean and communicated to the student in writing.

Academic Progression and Retention in the BSN Program (continued)

Appeal and Readmission

1. Any appeal of suspension or dismissal must be presented in writing to the department head and dean. Students will be notified of the decision in writing and may further appeal according to regular College policy.
2. Students who have been suspended from the program may petition for readmission following a minimum of one quarter out of the program. Readmission is *not* automatic. The readmission decision will be based on the judgment of the program faculty concerning the student's likelihood of academic success and willingness and ability to meet reasonable conditions. Students will be notified in writing.
3. Students may be readmitted to the program following dismissal if there is clear and convincing evidence that the circumstances that led to the dismissal have substantially changed. Readmission following program dismissal may be granted upon recommendation of the faculty and approval by the department head, dean and Vice President for Academic Affairs.
4. A student may be readmitted following program suspension or dismissal only once. (This includes suspension or dismissal from another institution.)

BACHELOR OF SCIENCE IN NURSING CURRICULUM (B.S.N.)

CORE CURRICULUM (Students must complete 60 hours in Areas I, II, and III with 18-22 hours applied in each area. Current Clayton State College course numbers are in parentheses. Students may, however, meet the core requirements with other courses.)

AREA I—HUMANITIES

- | | |
|--|-------|
| A. English composition (ENGL 101) | 4-5 |
| B. Other humanities courses (SPCH 101, PHIL 111, HUMN 211-212) | 15-16 |

AREA II—NATURAL SCIENCES AND MATHEMATICS

- | | |
|--|----|
| A. College algebra or higher (MATH 115) | 5 |
| B. General chemistry with laboratory (CHEM 131-132). Another science sequence may be evaluated to meet this requirement. | 10 |
| C. Introductory Statistics (MATH 231) | 5 |

AREA III—SOCIAL SCIENCES

- | | |
|---|----|
| A. General Psychology (PSYC 201) | 5 |
| B. Introduction to Sociology (SOCI 105) or other behavioral science | 5 |
| C. Other social science courses
(Usually history and political science since students must meet the legislative requirement in U.S. and Georgia history and government.) | 10 |

OTHER DEGREE REQUIREMENTS (Non-nursing)

- A. Anatomy and Physiology (BIOL 151-152) 10
- B. Microbiology (BIOL 250) 5
- C. Pathophysiology (HSCI 320) 5
- D. Two elective courses *outside* the School of Health Sciences. At least one must be upper division. 10
- E. One upper division non-NURS elective (May be HSCI course or a course outside School of Health Sciences.) 5

NURSING COURSES

- A. **Lower Division Nursing Courses** 45
(Credit based on valid RN license and passing of NCLEX-RN examination.)

B. Required Courses

Course	Number	Title	Quarter Credit Hours
	NURS 310	Interactive Communication	5
	NURS 311	Nursing Theory	2
	NURS 312	Professional Nursing Seminar	2
	NURS 320	Health Assessment	5
	NURS 330	Nursing Research	5
	NURS 410	Community Health Nursing	7
	NURS 420	Nursing Management	7
	NURS 430	Complex Clinical Situations	7

- C. **Upper Division NURS or HSCI Electives** 10

Select *two* from the following:

HSCI	340	Contemporary Women's Health	5
HSCI	341	Cultural Diversity in Health and Illness	5
HSCI	342	Health Education	5
HSCI	455	Health in Corporate Settings	5
HSCI	456	Health Care Finance	5
NURS	452	Legal Ethical Issues in Health Care	5
NURS	453	Gerontology	5
NURS	495	Independent Study	5
NURS	496	Specialty Certification	5

Total Credit Hours 190

DEPARTMENT OF ASSOCIATE DEGREE NURSING

ASSOCIATE OF SCIENCE DEGREE IN NURSING

Elaine Ridgeway, Acting Department Head
C-57

The Associate Degree Nursing Program at Clayton State College is designed to educate men and women who want to pursue careers as Registered Nurses and to meet the growing need for nurses. The program consists of 105 quarter credit hours of study and leads to the Associate of Science in Nursing Degree (A.S.N.). Graduates may petition to take the NCLEX examination administered by the Georgia Board of Nursing; upon successful completion of that examination and other requirements, they are licensed as registered nurses.

The Clayton State College Associate Degree Nursing Program consists of six quarters of prescribed study *after* admission to the program. Although the nursing courses are sequential, a student may begin the general education courses required in the Associate Degree Program during any quarter, either on a full-time or part-time basis.

ACCREDITATION

The Associate Degree Program in Nursing is approved by the Georgia Board of Nursing and is accredited by the National League for Nursing (NLN).

ADMISSIONS PROCESS

Enrollment in the A.S.N. program is limited by the availability of faculty and clinical resources. Therefore admission is selective and competitive. *Meeting the minimum academic requirements for admission does not guarantee acceptance into nursing courses.* Students seeking admission should complete the following steps:

A. PRIOR TO APPLICATION TO THE ASSOCIATE DEGREE NURSING PROGRAM

Step 1. Submit a completed application for admission to Clayton State College. Students who are admitted as Developmental Studies students must fulfill all Developmental Studies requirements before applying to the Associate Degree Nursing Program.

Step 2. Complete CHEM 131, ENGL 101, and MATH 115* with a grade of C or better in each course.

Step 3. Achieve a 2.00 minimum cumulative grade point average on all previous college work.

B. ADMISSION TO THE ASSOCIATE DEGREE NURSING PROGRAM

Step 1. Submit an application for admission to the Associate Degree Nursing Program. To be considered in a given admission cycle, the completed application must be submitted by the published deadline for that cycle.

Step 2. Maintain a minimum 2.00 academic standing GPA and achieve a grade of C or better in each required science course.

Step 3. Submit the Associate Degree Nursing Medical form completed by a physician or nurse practitioner certifying that the student is free of any health or disability problems that would interfere with his or her ability to perform nursing responsibilities. (See the Performance Standards for Associate Degree Nursing which are printed below.)

Step 4. Submit evidence of current, valid malpractice insurance; CPR certification (BCLS-Type C); and all required immunizations.

READMISSION AND TRANSFER INFORMATION

1. Students with prior enrollment in any registered nursing program, including Clayton State College's, must submit two references on forms supplied by Clayton State College, and these references will be considered in the admission decision.

*Students who do not intend to pursue the Bachelor of Science in Nursing Degree may substitute Math 106.

- Students who have been dismissed more than once from a nursing program are ineligible for admission or readmission. Students who have withdrawn more than once from a nursing program may be considered for admission or readmission only if their withdrawal was due to extenuating circumstances beyond their control. Such students may petition the Department of Associate Degree Nursing for special consideration. Final decision rests with the Dean of Health Sciences.
- Students seeking to transfer into the nursing sequence must submit syllabi, course outlines and catalogs from the former institution to the Department of Nursing for review. Transfer evaluations are considered on an individual basis. (Courses taken at a vocational institution not accredited at the associate degree level are non-transferable.)

ADVISEMENT INFORMATION

Students who are admitted to the associate degree nursing program must be advised by a designated nursing faculty advisor. A student with a pre-approved advisement plan is not required to see an advisor each quarter but may choose to do so. Clayton State College students who have declared their intention to enter the associate degree nursing program but who have not been admitted must be advised by designated pre-health science faculty advisors. The final responsibility of choosing the correct courses and meeting other requirements rests with the student, not the advisor.

GENERAL INFORMATION

- Students are encouraged to take as many general education and support courses as possible prior to enrolling in nursing courses. BIOL 151, 152, 250; and CHEM 132, in addition to the required MATH 115*, ENGL 101, and CHEM 131 are especially recommended. A grade of C or better is required in each of these courses.
- The College catalog in effect at the time that a student is admitted to the nursing program will normally apply to a student. However, the nursing curriculum and other requirements are subject to change in order to comply with regulations of accrediting agencies or with institutional or University System policy. While reasonable effort will be made to publicize such changes, individual notice to students is not required or guaranteed, and it is the student's responsibility to become aware of all current program and College requirements.
- Some nursing courses include proficiency requirements (e.g. dosage calculations). Such requirements must be met at the specified level of performance in order for the course to be passed regardless of a student's grades in other portions of the course.
- To make progress in the ASN program, a student must earn a grade of C or better in *all* nursing courses and in all courses that are listed in the Course Description section of this catalog as prerequisites or corequisites to nursing courses.
- A student who has a felony conviction may be admitted to the Nursing Program at Clayton State College, but eligibility to take the Registered Nurse Licensure examination will be determined by the Georgia Board of Nursing.

*Students who do not intend to pursue the Bachelor of Science in Nursing Degree may substitute Math 106.

GENERAL INFORMATION (continued)

- Additional information—including regulations on program probation, suspension, and dismissal—is included in the *Associate Degree Nursing Student Handbook*. Students are responsible for information in this handbook as well as that in other College publications.

FEES AND EXPENSES

See the Financial Information section of this catalog for quarterly fees at Clayton State College. Estimated additional fees and expenses for nursing students are as follows:

Group Liability Insurance (annual)	\$15.00
Books, per quarter	\$180.00-\$250.00
Uniform (one-time purchase)	\$150.00
Accessory Items (watch with second hand, stethoscope, etc.)	\$75.00
Nursing Pin (upon graduation)	\$40.00-100.00

FINANCIAL AID

Financial Aid information may be obtained from the Office of Financial Aid (D-217). Specific scholarships and loans may be available for nursing majors. Most local hospitals provide financial assistance to employees returning to school in nursing. Contact hospital personnel departments for information.

PERFORMANCE STANDARDS FOR ASSOCIATE DEGREE NURSING

In order to successfully meet the role expectations for progression in nursing, a candidate must have skills and abilities according to the standards below. Reasonable accommodation will be made on an individual basis; however, the candidate must be able to perform in an independent manner.

Standard	Examples of Activities
Critical thinking: Critical thinking ability sufficient for clinical judgment.	Identify cause-effect relationships in clinical situations, develop nursing care plans, medication calculations.
Communication: Communication abilities sufficient for effective interaction in verbal and written form with patients/clients and other members of the health care team.	Able to obtain information, explain treatment procedures, initiate health teaching, describe patient situations, perceive non-verbal communications.
Mobility: Physical abilities (including standing, bending, range of motion of extremities) to move from room to room and maneuver in small spaces.	Able to administer cardio-pulmonary resuscitation, move around in patient room, work spaces and treatment areas.
Motor: Gross and fine motor function sufficient to provide safe and effective nursing care.	Able to ambulate patient, administer intravenous, intramuscular, subcutaneous, and oral medications, calibrate and use equipment.
Hearing: Auditory ability sufficient to monitor and assess health needs.	Able to hear monitor alarm, emergency signals, listen to breath and heart sounds.
Visual: Visual ability sufficient for observation and assessment necessary in nursing care.	Able to observe patients, visualize appearance of a surgical wound.
Tactile: Tactile ability sufficient for physical assessment.	Able to perform palpation of a pulse, perceive temperature, or other functions of a physical examination.

Adapted by permission from Southern Council on Collegiate Education for Nursing and Medical College of Georgia.

DEPARTMENT OF DENTAL HYGIENE

ASSOCIATE OF SCIENCE DEGREE IN DENTAL HYGIENE

Lois Tebbe, Acting Department Head
C-37

GENERAL INFORMATION

The dental hygienist is a vital member of the dental team. Education and licensure qualify the dental hygienist with the background and knowledge to offer a wide variety of services.

Hygienists work with patients to identify their individual health needs, provide a variety of services that help people keep their teeth, and then work with the dentist to ensure that treatment needs are met.

Professional services of the dental hygienist vary from state to state according to that state's dental practice act. These professional services could include, but not be limited to, the following: dental prophylaxis (professional scaling and polishing of teeth); dental health education for the individual or group; preparation of diagnostic aids, i.e. medical and dental histories and x-rays; and performance of other preventive services, i.e. diet counseling and fluoride and sealant application.

ACCREDITATION

The Associate Degree Program in Dental Hygiene is accredited by the American Dental Association Commission on Dental Accreditation.

ADMISSIONS POLICIES

The Dental Hygiene Program has a limited enrollment, and students will be selected on the basis of Scholastic Aptitude Test (SAT) or American College Test (ACT) scores, college course grades, high school course grades, and other qualifications relating to academic and professional potential. Acceptance to the dental hygiene program occurs throughout the year previous to the convening of class in September. The most qualified applicants can expect early acceptance.

Acceptance to the College does not imply acceptance in the Dental Hygiene program. The latter requires a separate application and acceptance.

An applicant to the Program must follow this procedure:

1. Meet the requirements for admission to Clayton State College and be in good standing. College transfer credit from an accredited college or university, or previous Clayton State College credit, must be at C (2.00) average level or higher. Students should indicate on the application form that the desired major is dental hygiene. High school seniors may be accepted on a "conditional" basis prior to graduation.
2. Have completed one year of high school algebra, one year of high school chemistry,

(continued on next page)

DENTAL HYGIENE (continued from previous page)

and one year of high school biology with a minimum grade average of C in each of these courses; or have completed appropriate college courses in these subjects with a grade of C or higher in each. (Appropriate courses at Clayton State College are Mathematics 099, Chemistry 131, and Biology 131.) Students who plan to complete these requirements at another institution should contact the Director of Admissions at Clayton State College.

3. Complete the Personal Data Form required by the Dental Hygiene Program.
4. Be free of all health problems which would interfere with an applicant's ability to practice dental hygiene. Complete the Student Health Assessment Form, Part I: History. The Health Assessment Form, Part II: Physical Assessment, requires an examination by a physician or nurse practitioner prior to the Freshman fall quarter. A dental examination will be given in the Dental Hygiene Clinic during the Freshman year. Since hepatitis B infection is a serious problem for health care professionals, a program of immunization should be arranged with the applicant's local county health department or personal physician prior to fall quarter of the Freshman year.
5. Meet any requirements subsequently imposed by accrediting agencies prior to enrollment in dental hygiene courses.

Students who do not meet the requirements for admission into college-level studies and enroll in the Developmental Studies Program of the College may apply for admission into the Dental Hygiene Program after completing 12 quarter credit hours of college-level courses with a grade point average of 2.00 or higher. (Recommended courses are any non-dental courses listed in the current catalog description of the Dental Hygiene program. See the Dental Hygiene curriculum on pages 112-113.)

ACADEMIC AND GENERAL REQUIREMENTS

Although the Dental Hygiene courses are sequential in nature, a student may begin the required general education courses during any quarter prior to admission to the Program. Dental Hygiene is an intensive program that requires each student's best effort to achieve success. Students who have an academic background limited to high school and who do not consider themselves better than average academically are advised to complete as many of the required general education courses as possible prior to applying for admission to the Program.

Dental Hygiene students are responsible for providing their own transportation between the campus and community agencies when assigned for field experience. Students are expected to wear the official uniform of the Dental Hygiene Program.

(continued on next page)

DENTAL HYGIENE (continued from previous page)

Students must be currently CPR certified to graduate and be licensed by the Georgia Board of Dentistry. This training is available in Physical Education 102 (First Aid). Evidence of CPR certification must be presented to the Admissions Office for inclusion in the student's record. American Heart Association, Red Cross, or college first aid course CPR certification is acceptable.

A Dental Hygiene student must maintain a grade point average of 2.00 or better in Dental Hygiene courses as well as maintain a cumulative grade point average of 2.00. Failure to comply with either of these requirements will result in a student's being placed on probation within the program. If a student fails to raise either the grade point average in Dental Hygiene courses or the cumulative grade point average to a 2.00 by the end of the probationary quarter, he or she will be suspended from the program. Students who have a cumulative record of two suspensions from any Dental Hygiene Program, including the Clayton State College Program, will not be eligible for readmission.

Due to the sequential nature of the Dental Hygiene Program, a grade of *F* obtained in any Dental Hygiene, Chemistry, or Biology course will cause the student to be suspended from the Program. Suspended students who reapply to the Program must achieve a grade point average of 2.00 or better before being considered for readmission. In addition, a condition of readmission may be the auditing of specified previously-taken courses. If a student leaves the program for any reason and is subsequently readmitted, all provisions of the catalog current for the class year during which the student is being readmitted will apply.

In order to graduate, all students must have a *C* (2.00) overall average and a 2.00 average in their major. Graduates of the Dental Hygiene Program must be at least 18 years old in order to be licensed by the State of Georgia as practicing dental hygienists. Successful completion of the Program does not insure passing state, regional, and national board examinations.

PERFORMANCE STANDARDS FOR DENTAL HYGIENE

In order to be admitted to or continue in the dental hygiene program, a student must have skills and abilities essential to perform as a dental hygienist. Reasonable accommodation will be made on an individual basis; however, the candidate must be able to perform in an independent manner. Copies of the *Performance Standard for Dental Hygiene* are available from the department office.

DENTAL HYGIENE CURRICULUM

The Dental Hygiene Program at Clayton State College consists of seven quarters of full-time study (two academic years and the intervening summer quarter) and leads to an Associate of Science in Dental Hygiene Degree. Students are accepted into the Dental Hygiene Program beginning with the Fall Quarter.

Students intending to pursue a degree in Dental Hygiene should meet with an advisor in the Dental Hygiene Department as soon as possible to ensure that coursework is taken in sequence and according to desired goals.

(continued on next page)

DENTAL HYGIENE (continued from previous page)

GENERAL EDUCATION COURSEWORK

Course	Number	Title	Quarter Credit Hours
ENGL	101	English Composition: Writing and Reading	4
SPCH	101	Introduction to Speech: Speaking and Listening	4
¹ CHEM	132 or 121	Introduction to Chemistry II or Survey of Chemistry	5 5
² MATH	106	Fundamentals of Mathematics	5
BIOL	151 and 152	Human Anatomy and Physiology	10
BIOL	250	Microbiology	5
PSYC	201	General Psychology	5
SOCI	105	Introduction to Sociology	5
³ CITZ	101	Citizenship	2
General Education Coursework Total			45

DENTAL HYGIENE COURSEWORK

FRESHMAN		SOPHOMORE	
Fall Quarter		Summer Quarter	
DHYG 101	4	DHYG 107	3
Embryology, Oral Histology, and Dental Morphology		Periodontics	
DHYG 103	1	DHYG 201	3
Orientation to Dental Hygiene		Pharmacology and Anesthesiology	
	5		6
Winter Quarter		Fall Quarter	
DHYG 102	3	DHYG 110	5
Head and Neck Anatomy		Nutrition	
DHYG 104	4	DHYG 202	6
Pre-Clinical Dental Hygiene		Clinical Dental Hygiene II	
	7	DHYG 205	2
		Dental Health Education	
			13
Spring Quarter		Winter Quarter	
DHYG 105	4	DHYG 108	3
Clinical Dental Hygiene I		Dental Materials	
DHYG 106	3	DHYG 203	7
General Pathology, Oral Pathology, and Oral Medicine		Clinical Dental Hygiene III	
DHYG 109	3	DHYG 211	3
Dental Radiology		Community Dental Health I	
	10		13
		Spring Quarter	
		DHYG 204	7
		Clinical Dental Hygiene IV	
		DHYG 212	2
		Community Dental Health II	
		Directed Field Experience	
			9
		Dental Hygiene Coursework Total	63
		Total Hours Required	108

¹CHEM 131 is a prerequisite to CHEM 132.

²MATH 106 will not transfer to a baccalaureate program; MATH 115 may be substituted.

³CITZ 101 will not transfer to a baccalaureate program; POLI 150 and HIST 260 may be substituted for CITZ 101.

Note: If students intend to apply for admission to the baccalaureate program in dental hygiene at the Medical College of Georgia, they should consult the Director of the Department of Dental Hygiene at the Medical College before completing their coursework for the Associate of Science in Dental Hygiene at Clayton State College.

OTHER PROGRAMS

MEDICAL LABORATORY TECHNOLOGY Two-Year Program (Associate of Applied Science Degree)

Advising School: Health Sciences

The Medical Laboratory Technology Program at Clayton State College is offered in cooperation with Atlanta Area Technical School to train men and women as medical laboratory technicians to work in medical laboratories under the direct supervision of a medical technologist.

A medical laboratory technician is a medical fact-finder, producing evidence to aid physicians' diagnoses by exacting laboratory tests on blood and body fluids; by preparing tissue specimens; by identifying micro-organisms found in air, food, milk, and body materials; and by operating special apparatuses and precision instruments.

For these reasons, an applicant to the Medical Laboratory Technology Program should have an interest in health and science and a strong background of high school courses in chemistry and biology. Personal qualifications essential for success as a medical laboratory technician include a sense of responsibility, an exacting nature and an ability to be precise with detail, and a willingness to work in order to reach goals. A graduate of the Program will find employment with hospitals, clinics, and individual physicians in all parts of the country.

An applicant to the Medical Laboratory Technology Program may begin the general education courses required during any quarter of the academic year. However, the five quarters of work required at Atlanta Area Technical School are sequential in nature, and admission is made into the course sequence only twice during the year. A student should consult closely with the School of Health Sciences at Clayton State College and with the Office of Admissions at Atlanta Area Technical School in working toward the cooperative degree and certificate.

A medical laboratory technology student is responsible for providing transportation between the campus and community agencies when assigned for laboratory classes and experience.

NOTE: A minimum of 20 quarter hours in this degree program must be completed at Clayton State College, and the institution reserves the right to determine which 20 hours are to be completed at Clayton.

COURSES TO BE TAKEN AT CLAYTON STATE COLLEGE*

Biology 171 — Principles of Biology	5
Chemistry 151 — Principles of Chemistry	5
English 101 — English Composition: Writing and Reading	4
History 260 — Perspectives on American History	4
Mathematics 115 — College Algebra	5
Philosophy 111 — Logic and Critical Thinking	4
Political Science 150 — The American Political System	4
	31

(continued on next page)

*Biology 151 and 152, Human Anatomy and Physiology (10 credit hours), may also be taken at Clayton State College. These courses are recommended for students who plan to complete a baccalaureate degree in Medical Technology.

MEDICAL LABORATORY TECHNOLOGY (continued from previous page)

COURSES TO BE TAKEN AT ATLANTA AREA TECHNICAL SCHOOL

AHS 101 — Anatomy and Physiology	5
Biology 161 — Urinalysis, microbiology/parasitology, immunology, immunohematology, laboratory chemistry	10
Biology 260 — Hematology	5
Chemistry 260 — Clinical Chemistry	5
Biology 261 — Experience in Clinical Lab I	15
Biology 262 — Experience in Clinical Lab II	15
*MLT 101 — Introduction to Medical Laboratory Technology	5
	60

*MLT 101 is a prerequisite course for all other required courses in the Medical Laboratory Technology program. It is currently being offered only in the Fall and Spring Quarters at Atlanta Area Technical School.

DENTAL HYGIENE (TRANSFER) (Associate of Science Degree)

This Program is intended to give the student initial college work toward the baccalaureate degree in dental hygiene offered by the Medical College of Georgia. It should not be confused with the two-year Associate of Science Degree in Dental Hygiene offered by Clayton State College. The student is advised to consult with the Director of the Department of Dental Hygiene at the Medical College of Georgia in order to obtain optimum choice of courses at Clayton State College.

Course	Number	Title	Quarter Credit Hours
A. BIOL	151 and 152	Human Anatomy and Physiology	10
B. CHEM	131 and 132	Introduction to Chemistry I and II	10
C. PSYC	201	General Psychology	5
D. SOCI	105	Introduction to Sociology	5
		Total	30

Note: It is recommended that a student whose program of study is the Dental Hygiene (Transfer) Program and who has not had high school chemistry complete CHEM 131 and 132 in fulfilling requirements for Area II.

Note: Students who have had high school chemistry should complete CHEM 121 in "C" of Area II plus a sequence in either biology or physics in "B" of Area II in fulfilling requirements for Area II.

**NURSING (TRANSFER)
(Associate of Science Degree)**

This Program is intended to give the student initial college work toward the baccalaureate degree. It should not be confused with the two-year Associate of Science Degree in Nursing offered by Clayton State College. Students are advised to consult with the academic advisor for the School of Nursing at the senior institution of their choice in order to obtain optimum choices of courses at Clayton State College. Most baccalaureate programs require nursing courses in the first two years of study; due to this requirement, students may be unable to complete a baccalaureate degree in two additional years after the associate degree is awarded from Clayton State College. Students intending to pursue the Bachelor of Science in Nursing at Clayton State College should not enroll in this Nursing transfer program, but should instead complete the Clayton State College Associate of Science Degree in Nursing or another registered nursing program.

	<i>Course</i>	<i>Number</i>	<i>Title</i>	<i>Quarter Credit Hours</i>
A.	BIOL	151 and 152	Human Anatomy and Physiology	10
B.	BIOL	250	Microbiology	5
C.	Elective courses in biology, chemistry, natural sciences, philosophy, psychology or sociology. (No more than 10 hours in philosophy, psychology and sociology.)			15
	Total			<hr/> 30

Note: It is recommended that a student whose program of study is the Nursing (Transfer) Program complete CHEM 131 and 132 in fulfilling requirements for Area II.

SCHOOL OF TECHNOLOGY

**SCHOOL OF TECHNOLOGY
General Information**

**DEPARTMENT OF AVIATION MAINTENANCE
TECHNOLOGY
Associate of Applied Science**

DEPARTMENT OF TECHNICAL STUDIES

Programs in Data Processing

Associate of Applied Science

Certificate Program

Programs in Drafting and Design

Associate of Applied Science

Programs in Electronics

Associate of Applied Science

Certificate Program

Programs in Office Administration and Technology

Associate of Applied Science

Certificate Programs

College Transfer Programs

**ENGINEERING TECHNOLOGY
(TRANSFER)**



SCHOOL OF TECHNOLOGY

Wallace Shakun, Dean
T-211

GENERAL INFORMATION

The primary function of the School of Technology is to provide quality technical programs in the areas of aviation maintenance, data processing, drafting and design, electronics, data processing, office administration, and cooperative programs. Each program is designed to meet the individual needs of the student as well as the manpower needs of business and industry.

The School of Technology offers the Associate of Applied Science (A.A.S.) Degree with the following programs of study:

- Airway Science (Aviation Maintenance Technology)
- Architectural Design Technology
- Aviation Maintenance Technology
- Avionics Technology
- Computer Service Technology
- Data Processing
- Electromechanical Technology
- Electronics Technology
- Mechanical Drafting Technology
- Office Administration
- Telecommunications Technology

The School offers certificate programs in the following:

- Accounting Technology
- Data Processing
- Electronics Technology
- Office Assistant
- Office Technology

The school offers an Associate of Arts (A.A.) Degree or an Associate of Science (A.S.) Degree for students enrolled in one of the following college transfer programs:

- Business Education (A.A.)
- Engineering Technology (A.S.)
- Secretarial Studies/Office Administration (A.A.)

Students may enroll on a full-time or part-time basis. Courses are scheduled for day, evening, and summer based on a sequential format. Students are strongly encouraged to enroll in their major courses the quarter in which they are offered.

Students are cautioned that some of the specialty courses in Area IV and specialized general education courses may not transfer readily to other institutions. Transferability depends upon the requirements of the college or university and the program into which the student desires to transfer. For this and other academic reasons, students are expected to work with their faculty advisor when planning their quarterly schedule.

Because some students do not have work experience in their area of specialization, the School allows internship experience within some programs of study. Students are advised to discuss their interest in an internship with their advisor prior to the quarter they plan to enroll. The School does not assume responsibility for locating an employer to serve as an internship experience.

DEPARTMENT OF AVIATION MAINTENANCE TECHNOLOGY

Jack Moore, Department Head
AV-4, 9013 Tara Boulevard, Jonesboro (961-3569)

Clayton State College offers two distinct types of Aviation Maintenance Technology degree programs for individuals who wish to prepare for the FAA Airframe and/or Powerplant (A & P) rating examinations and pursue degree programs which require that knowledge and skill.

Graduates of either AVMT program should consider the advantages of continuing their education in a baccalaureate program in aviation at Middle Tennessee State University (MTSU). Ordinarily, MTSU allows AVMT graduates from Clayton State College to transfer a considerable amount of credit. In addition, students accepted at MTSU may be approved — through the Academic Common Market Program of the Southern Regional Education Board — to pay Tennessee resident tuition fees rather than out-of-state tuition fees.

AVIATION MAINTENANCE TECHNOLOGY (Associate of Applied Science Degree) EMPHASIS: FAA Part 147

This program, which is designed to prepare students for a career in aerospace vehicle maintenance, presents a carefully selected blend of theory and practical applications. After successfully completing the required courses for either the airframe or the powerplant rating, a student must score a minimum of 80% on an exit assessment administered by the Department of Aviation Maintenance Technology. A graduate of the Program may make application to take the Federal Aviation Administration's written, oral and practical test battery for certification as an aircraft mechanic. Successful completion of all the required tests results in the issuance of an FAA Mechanic Certificate with the airframe and/or powerplant rating, as appropriate.

A candidate for acceptance into the Program should have a strong math/science background, specifically in algebra; academic ability as measured by the Scholastic Aptitude Test (SAT) or American College Testing Program (ACT), if required; and mechanical aptitude. The Aviation Maintenance Program has a limited enrollment, and students will be selected on the basis of SAT and ACT scores, college course grades, high school course grades, relevant work experience, and other qualifications relating to academic and professional potential. Interviews may be required.

The Aviation Maintenance Program consists of seven quarters and begins after completion of all general education Core Curriculum requirements in Areas I and II. To satisfy Area III requirements, students who intend to complete a baccalaureate degree should complete POLI 150 (The American Political System) and HIST 260 (Perspectives on American History) prior to enrollment in AVMT courses. Students who intend to substitute CITZ 101 for POLI 150 and HIST 260 may enroll in CITZ 101 while taking any other courses.

There is no provision for absence in any of the Aviation Maintenance Technology courses. Eligibility for FAA testing is contingent upon completion of the entire 1900 hours of scheduled instruction, and absence for any reason requires the work missed

(continued on next page)

AVIATION MAINTENANCE TECHNOLOGY (continued from previous page)

be made up. Make-up work is scheduled at the convenience of the instructor and should be coordinated in advance when an absence is anticipated.

Students may receive advanced-standing credit for previous course work only if they were enrolled at an FAA-approved Aviation Maintenance Technician School that holds regional accreditation status. In addition, this credit is granted only if a transcript is provided at the time of enrollment and only if that credit was earned during Clayton State College's most recent academic year. All other applications for transfer or advanced-standing credit may require a competency test, including practical skill demonstration, and may require a fee.

**AVIATION MAINTENANCE TECHNOLOGY
Two-Year Program
(Associate of Applied Science Degree)**

EMPHASIS: FAA Part 147

Course	Number	Title	Quarter Credit Hours
AREA I — HUMANITIES			
*ENGL	101	English Composition: Writing and Reading	4
*SPCH	101	Introduction to Speech: Speaking and Listening	4
*PHIL	111	Logic and Critical Thinking	4
			12
AREA II — NATURAL SCIENCE AND MATHEMATICS			
*MATH	115	College Algebra	5
*CHEM	131	Introduction to Chemistry I	5
*PHYS	131	Introduction to Physics I	5
			15
AREA III — SOCIAL SCIENCES			
* ¹ CITZ	101	Citizenship	2
or			
For students who plan to complete a baccalaureate degree:			
POLI	150	The American Political System	4
HIST	260	Perspectives on American History	4
			2-8
OTHER PROGRAM REQUIREMENTS			
¹ AVMT	101	Maintenance Regulations	3
¹ AVMT	102	Aircraft Basic Science	4
¹ AVMT	103	Aircraft Applied Science	10
¹ AVMT	104	Basic Electricity and Electronics	10
* ¹ AVMT	105	Air Transportation Maintenance	5
¹ AVMT	201	Sheet Metal	10
¹ AVMT	202	Airframe Structures	10
¹ AVMT	203	Utility Systems	10
¹ AVMT	204	Fluid Power/Landing Gear Systems	10
¹ AVMT	205	Electrical and Navigation Systems	10
¹ AVMT	211	Turbine Engines	10
¹ AVMT	212	Reciprocating Engines	10
¹ AVMT	213	Powerplant Accessories	10
¹ AVMT	214	Powerplant Electrical Systems	10
¹ AVMT	215	Engine Fuel and Fuel Metering Systems	10
			132
			161-167

¹Career courses generally do not fulfill requirements for baccalaureate degrees and may not be applicable to other programs. Students planning to transfer should consult with the appropriate institution.

*Note: The above general education courses and AVMT 105 are not FAA-approved courses and are not required for certification of FAA mechanic testing eligibility.

Note: Students must complete Regents' Testing program requirement. (See pages 42-44 in this catalog.)

**AIRWAY SCIENCE (AVIATION MAINTENANCE TECHNOLOGY)
Two-Year Program
(Associate of Applied Science Degree)**

EMPHASIS: FAA Part 65 Program

This Program offers special Aviation Maintenance courses to students who are experienced but unlicensed aircraft maintenance specialists. These are broad-based courses which deal primarily with the theory and concepts of airframe and powerplant maintenance and the general practices, problems, and special considerations involved in maintaining aircraft in an airworthy condition under the privileges of the FAA Mechanics Certificate.

To be eligible for enrollment in this program, students must meet the eligibility requirements of Federal Aviation Regulation 65, subpart D, paragraphs 65.71 and 65.77. Upon completing the FAA Test Battery and attaining certification, students may apply course work to the Part 65 degree program requirements.

This program is NOT approved by the FAA nor is it approved by the UAA (University Aviation Association). This program also does not transfer to baccalaureate programs in the University System of Georgia. Students enrolling in this program should check with the institution where they intend to complete their Baccalaureate Degree to verify transferability.

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AIRWAY SCIENCE (AVIATION MAINTENANCE TECHNOLOGY)

Two-Year Program (Associate of Applied Science Degree)

EMPHASIS: FAA Part 65 Program

Course	Number	Title	Quarter Credit Hours
HUMANITIES			
A. ENGL	101	English Composition: Writing and Reading	4
SPCH	101	Introduction to Speech: Speaking and Listening	4
PHIL	111	Logic and Critical Thinking	4
B. HUMN	211	Humanities I: Introduction to Interpretation	4
C. HUMN	212	Humanities II: The Arts and Society	4
			20
NATURAL SCIENCE AND MATHEMATICS			
A.	Choose <i>two</i> of the following:		10
MATH	115	College Algebra	
MATH	130	Precalculus	
MATH	151	Calculus and Analytic Geometry I	
MATH	152	Calculus and Analytic Geometry II	
B.	Choose <i>one</i> of the following sequences:		10
PHYS	131,132	Introduction to Physics I, II	
PHYS	131,233	Introduction to Physics I, III	
PHYS	251,252	General Physics I and II	
C.	Choose from the following:		5
COMP	201	Introduction to Computing or	
COMP/COIS	210	Principles of Computer Programming I	
			25
SOCIAL SCIENCES			
A. POLI	150	The American Political System	4
HIST	150	Perspectives on World History	4
B. HIST	260	Perspectives on American History	4
C. ECON	201	Principles of Economics I	5
D. ECON	202	Principles of Economics II	5
			22
OTHER PROGRAM REQUIREMENTS			
¹ AVMT	221	General Maintenance Applications	5
¹ AVMT	223	Airframe Structures Applications	5
¹ AVMT	225	Airframe Systems & Component Applications	5
¹ AVMT	227	A&P Electrical & Electronic Applications	5
¹ AVMT	222	Powerplant Theory Applications	5
¹ AVMT	224	Propulsion Systems & Applications	5
			30
Total			97

¹Career courses generally do not fulfill requirements for baccalaureate degrees and may not be applicable to other programs. Students planning to transfer should consult with the appropriate institution.

Note: Students must complete Regents' Testing program requirement. (See pages 42-44 in this catalog.)

DEPARTMENT OF TECHNICAL STUDIES

The Department of Technical Studies offers preparation for persons seeking careers in selected areas of emphasis in data processing, drafting and design, electronics, and office administration and technology. The Department also advises students enrolled in college transfer programs in Engineering Technology, Business Education, and Secretarial Studies/Office Administration.

Most of the programs in the Department of Technical Studies lead to the Associate of Applied Science (A.A.S.) Degree. Other programs result in an Associate of Arts (A.A.) Degree, an Associate of Science (A.S.) Degree, or a Certificate.

PROGRAMS IN DATA PROCESSING

Advisors: Marcus, Neblett

The Data Processing Program provides instruction in the functions and concepts of automated information processing equipment. Most students whose program of study is Data Processing will be prepared to become computer programmers and/or systems analysts. The graduate can expect to find career opportunities in business, industry, science, education, government, and other organizations utilizing computers.

Two programs of study have been developed to meet the individual needs of the student. The program requiring 94 quarter hours leads to an Associate of Applied Science Degree. The program of study with 55 quarter hours leads to a Certificate.

DATA PROCESSING Two-Year Program (Associate of Applied Science Degree)

Course	Number	Title	Quarter Credit Hours
AREA I — HUMANITIES			
A. SPCH	101	Introduction to Speech: Speaking and Listening	4
ENGL	101	English Composition: Writing and Reading	4
PHIL	111	Logic and Critical Thinking	4
			12
AREA II — NATURAL SCIENCES AND MATHEMATICS			
A. MATH	115	College Algebra	5
B.	Select <i>one</i> of the following:		5
MATH	122 or	Decision Mathematics II or	
MATH	231	Introductory Statistics	
			10
AREA III — SOCIAL SCIENCES			
¹ CITZ	101	Citizenship	2
			2
OTHER PROGRAM REQUIREMENTS			
A. ACCT	201	Principles of Accounting I	5
BSAD	201	Introduction to Business Information Systems	5
			5
¹ ATDP	102	BASIC with Applications	5
¹ ATDP	203	RPG Programming	5
¹ ATDP	204	COBOL Programming I	5
¹ ATDP	206	Systems Analysis and Design	5
¹ ATDP	207	COBOL Programming II	5
¹ ATDP	208	Systems Software	5
¹ ATDP	210	Data Structures	5
			45

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¹Career courses generally do not fulfill requirements for baccalaureate degrees and may not be applicable to other programs. Students planning to transfer should consult with the appropriate institution.

DATA PROCESSING - Two Year Program (continued from previous page)

B. Select 25 hours from the following:			
ACCT	202	Principles of Accounting II	5
¹ ATDP	212	Advanced Micro Computer Applications	5
¹ ATDP	222	Occupational Internship and/or Cooperative Educational Experience	5
¹ ATDP	233	Selected Topics and Problems	5
COMP	210	Principles of Computer Programming I	5
OADT	205	Business Communication	5
¹ BMGT	251	Principles of Management & Supervision	5
			25
Total			94

DATA PROCESSING One-Year Program (Certificate)

This program is suitable for those persons who are seeking a career change and/or have had other post-secondary education.

Course	Number	Title	Quarter Credit Hours
A. AREA I — HUMANITIES			
¹ OADT	100	Business English	5
			5
B. AREA II — NATURAL SCIENCES AND MATHEMATICS			
¹ ATEL	120	Applied Technical Mathematics	5
			5
C. OTHER PROGRAM REQUIREMENTS			
ACCT	201	Principles of Accounting I	5
BSAD	201	Introduction to Business Information Systems	5
¹ ATDP	102	BASIC with Applications	5
¹ ATDP	203	RPG Programming	5
¹ ATDP	204	COBOL Programming I	5
¹ ATDP	207	COBOL Programming II	5
¹ ATDP	210	Data Structures	5
			35
Select 10 hours from the following:			
ACCT	202	Principles of Accounting II	5
¹ ATDP	206	System Analysis and Design	5
¹ ATDP	208	Systems Software	5
¹ ATDP	212	Advanced Micro Computer Applications	5
¹ ATDP	233	Selected Topics and Problems	5
			10
Total			55

¹Career courses generally do not fulfill requirements for baccalaureate degrees and may not be applicable to other programs. Students planning to transfer should consult with the appropriate institution.

PROGRAMS IN DRAFTING AND DESIGN

Advisors: Eddins, Pergl

ASSOCIATE OF APPLIED SCIENCE (DRAFTING AND DESIGN)

Associate of Applied Science Degrees are offered in both Architectural Design Technology and Mechanical Drafting Technology.

ARCHITECTURAL DESIGN TECHNOLOGY Two-Year Program (Associate of Applied Science Degree)

The Architectural Design Technology option prepares qualified drafters to develop drawings of residential and commercial buildings which are used in the construction process. Students study such areas as building codes, zoning laws, safety regulations, building materials, surveying procedures, and electrical and mechanical systems.

Course	Number	Title	Quarter Credit Hours
AREA I — HUMANITIES			
A. SPCH	101	Introduction to Speech: Speaking and Listening	4
B. ENGL	101	English Composition: Writing and Reading	4
C. PHIL	111	Logic and Critical Thinking	4
			12
AREA II — NATURAL SCIENCES AND MATHEMATICS			
A. MATH	115	College Algebra	5
B. MATH	130	Precalculus	5
C. PHYS	131	Introduction to Physics I	5
			15
AREA III — SOCIAL SCIENCES			
A. POLI	150	The American Political System	4
B. HIST	260	Perspectives on American History	4
			8
OTHER PROGRAM REQUIREMENTS			
A. Level 1			
¹ ATDD	101	Engineering Drawing I	5
¹ ATDD	102	Technical Illustrations	5
¹ ATDD	110	Descriptive Geometry	5
¹ ATDD	115	Precision Sheet Metal Drawing	3
¹ ATDD	201	Computer-Aided Drafting	5
BSAD	201	Introduction to Business Information Systems	5
			28
B. Level 2			
¹ ATAD	201	Architectural Drafting I	5
¹ ATAD	202	Architectural Drafting II	5
¹ ATAD	203	Surveying	5
¹ ATAD	204	Construction Estimating	3
¹ ATAD	204	Construction Estimating	5
¹ ATAD	215	Architectural Rendering	5
¹ ATAD	222	Occupational Internship and/or Cooperative Educational Experience	5
			28
¹ ATAD	233	Selected Topics and Problems	5
			28
C. Related electives selected with consent of program advisor.			
			5
			5
Total			96

¹Career courses generally do not fulfill requirements for baccalaureate degrees and may not be applicable to other programs. Students planning to transfer should consult with the appropriate institution.

MECHANICAL DRAFTING TECHNOLOGY
Two-Year Program
(Associate of Applied Science Degree)

The Mechanical Drafting Technology option prepares students to translate ideas, rough sketches, and specifications developed by engineers and designers into working drawings. Emphasis is placed upon developing a second foundation in basic drafting practices, including tool, machine, and product design.

Course	Number	Title	Quarter Credit Hours
AREA I — HUMANITIES			
A. SPCH	101	Introduction to Speech: Speaking and Listening	4
B. ENGL	101	English Composition: Writing and Reading	4
C. PHIL	111	Logic and Critical Thinking	4
			<hr/> 12
AREA II — NATURAL SCIENCES AND MATHEMATICS			
A. MATH	115	College Algebra	5
B. MATH	130	Precalculus	5
C. PHYS	131	Introduction to Physics I	5
			<hr/> 15
AREA III — SOCIAL SCIENCES			
A. POLI	150	The American Political System	4
B. HIST	260	Perspectives on American History	4
			<hr/> 8
OTHER PROGRAM REQUIREMENTS			
A. Level I			
¹ ATDD	101	Engineering Drawing I	5
¹ ATDD	102	Technical Illustrations	5
¹ ATDD	110	Descriptive Geometry	5
¹ ATDD	115	Precision Sheet Metal Drawing	3
¹ ATDD	201	Computer-Aided Drafting	5
BSAD	201	Introduction to Business Information Systems	5
			<hr/> 28
B. Level 2			
¹ ATMD	201	Mechanical Drafting I	5
¹ ATMD	203	Materials and Processes of Industry	5
¹ ATMD	204	Blueprint Reading	3
¹ ATMD	210	Mechanical Design II	5
¹ ATMD	215	Presentation Drawings	5
¹ ATMD	222	Occupational Internship and/or Cooperative Educational Experience	5
	or		
¹ ATMD	233	Selected Topics and Problems	5
			<hr/> 28
C. Related electives selected with consent of program advisor.			
			<hr/> 5
			<hr/> 5
		Total	<hr/> <hr/> 96

PROGRAMS IN ELECTRONICS

Advisors: Besci, Bladine, Clendenning, Honeycutt
ASSOCIATE OF APPLIED SCIENCE (ELECTRONICS)

Five associate degree emphases are available for students majoring in electronics: Avionics, Computer Service, Electromechanical, General Electronics, and Telecommunications. A one-year general electronics program is also available.

¹Career courses generally do not fulfill requirements for baccalaureate degrees and may not be applicable to other programs. Students planning to transfer should consult with the appropriate institution.

AVIONICS TECHNOLOGY
Two-Year Program
(Associate of Applied Science Degree)

The Avionics Technology Program is designed to prepare technicians qualified for the installation, maintenance, and repair of communication, navigation, and other equipment aboard aircraft and on the ground. All major field courses involve laboratory exercises on state-of-the-art equipment including color radar, flight controls, automated test equipment and other avionics systems.

Course	Number	Title	Quarter Credit Hours
AREA I — HUMANITIES			
A. ENGL	101	English Composition: Writing and Reading	4
B. SPCH	101	Introduction to Speech: Speaking and Listening	4
C. PHIL	111	Logic and Critical Thinking	4
			<hr/> 12
AREA II — NATURAL SCIENCES AND MATHEMATICS			
A. MATH	115	College Algebra	5
B. PHYS	131	Introduction to Physics I	5
			<hr/> 10
AREA III — SOCIAL SCIENCES			
A. ¹ CITZ	101	Citizenship	2
B. *HIST	150	Perspectives on World History	4
			<hr/> 6

*Or any elective course from the approved curriculum of at least 4 credit hours.

OTHER PROGRAM REQUIREMENTS

A. Core Area			
¹ ATEL	101	DC Circuit Analysis	5
¹ ATEL	103	AC Circuit Analysis	5
¹ ATEL	104	Active Devices	5
¹ ATEL	106	Linear Devices	5
¹ ATEL	107	Digital Electronics	5
¹ ATEL	108	Microprocessors	5
¹ ATEL	120	Applied Technical Mathematics	5
			<hr/> 35
B. Specialty Area: Select 30 hours from the following, with consent of advisor.			
¹ ATAV	210	Aircraft Systems	5
¹ ATAV	220	Navigation Systems	5
¹ ATAV	222	Occupational Internship and/or Cooperative Education Experience	5
¹ ATAV	230	Air/Ground Systems	5
¹ ATAV	233	Selected Topics and Problems	5
¹ ATTC	210	Receivers and Transmitters	5
¹ ATCO	226	Data Communications	5
			<hr/> 30
			<hr/> 65
		Total	<hr/> <hr/> 93

¹Career courses generally do not fulfill requirements for baccalaureate degrees and may not be applicable to other programs. Students planning to transfer should consult with the appropriate institution.

COMPUTER SERVICE TECHNOLOGY
Two-Year Program
(Associate of Applied Science Degree)

The Computer Service Technology Program is designed to prepare technicians qualified in the design, installation, and maintenance of computers and other information processing equipment.

Course	Number	Title	Quarter Credit Hours
AREA I — HUMANITIES			
A. ENGL	101	English Composition: Writing and Reading	4
B. SPCH	101	Introduction to Speech: Speaking and Listening	4
C. PHIL	111	Logic and Critical Thinking	4
			<hr/> 12
AREA II — NATURAL SCIENCES AND MATHEMATICS			
A. MATH	115	College Algebra	5
B. PHYS	131	Introduction to Physics I	5
			<hr/> 10
AREA III — SOCIAL SCIENCES			
A. ¹ CITZ	101	Citizenship	2
B. *HIST	150	Perspectives on World History	4
			<hr/> 6

*Or any elective course from the approved core curriculum of at least 4 credit hours.

OTHER PROGRAM REQUIREMENTS

A. Core Area			
¹ ATEL	101	DC Circuit Analysis	5
¹ ATEL	103	AC Circuit Analysis	5
¹ ATEL	104	Active Devices	5
¹ ATEL	106	Linear Devices	5
¹ ATEL	107	Digital Electronics	5
¹ ATEL	108	Microprocessors	5
¹ ATEL	120	Applied Technical Mathematics	5
			<hr/> 35
B. Specialty Area — Select 30 hours from the following, with the consent of advisor.			
¹ ATCO	208	Advanced Microprocessor Interfacing	5
¹ ATCO	221	Introduction to Computers	5
¹ ATCO	222	Occupational Internship and/or Cooperative Educational Experience	5
¹ ATCO	224	Computer Peripheral Devices	5
¹ ATCO	225	Operating Systems Concepts	5
¹ ATCO	226	Data Communications	5
¹ ATCO	228	Troubleshooting Techniques and Customer Relations	5
¹ ATCO	233	Selected Topics and Problems	5
			<hr/> 30
	Total		<hr/> <hr/> 93

¹Career courses generally do not fulfill requirements for baccalaureate degrees and may not be applicable to other programs. Students planning to transfer should consult with the appropriate institution.

ELECTROMECHANICAL TECHNOLOGY
Two-Year Program
(Associate of Applied Science Degree)

The Electromechanical Technology Program is designed to prepare technicians qualified to assemble, maintain, and repair mechanical and electrical systems in manufacturing and field service situations.

Course	Number	Title	Quarter Credit Hours
AREA I — HUMANITIES			
A. ENGL	101	English Composition: Writing and Reading	4
B. SPCH	101	Introduction to Speech: Speaking and Listening	4
C. PHIL	111	Logic and Critical Thinking	4
			<hr/> 12
AREA II — NATURAL SCIENCES AND MATHEMATICS			
A. MATH	115	College Algebra	5
B. PHYS	131	Introduction to Physics I	5
			<hr/> 10
AREA III — SOCIAL SCIENCES			
A. ¹ CITZ	101	Citizenship	2
B. *HIST	150	Perspectives on World History	4
			<hr/> 6

*Or any elective course from the approved core curriculum of at least 4 credit hours.

OTHER PROGRAM REQUIREMENTS

A. Core Area			
¹ ATEL	101	DC Circuit Analysis	5
¹ ATEL	103	AC Circuit Analysis	5
¹ ATEL	104	Active Devices	5
¹ ATEL	106	Linear Devices	5
¹ ATEL	107	Digital Electronics	5
¹ ATEL	108	Microprocessors	5
¹ ATEL	120	Applied Technical Mathematics	5
			<hr/> 35
B. Specialty Area: Select 30 hours from the following, with consent of advisor.			
¹ ATEM	222	Occupational Internship and/or Cooperative Educational Experience	5
¹ ATEM	231	Industrial Electronics	5
¹ ATEM	233	Special Topics and Problems	5
¹ ATEM	235	Mechanics	5
¹ ATEM	237	Hydraulics/Pneumatics	5
¹ ATEM	239	Robotics	5
¹ ATEM	251	Rotating Machines and Controls	5
			<hr/> 30
	Total		<hr/> <hr/> 65
			<hr/> 93

¹Career courses generally do not fulfill requirements for baccalaureate degrees and may not be applicable to other programs. Students planning to transfer should consult with the appropriate institution.

ELECTRONICS TECHNOLOGY
Two-Year Program
(Associate of Applied Science Degree)

The Electronics Technology Degree Program is designed to prepare broadly-trained technicians to work in electronics and related industries in which breadth of experience, rather than specialization, is preferred.

Course	Number	Title	Quarter Credit Hours
AREA I — HUMANITIES			
A. ENGL	101	English Composition: Writing and Reading	4
B. SPCH	101	Introduction to Speech: Speaking and Listening	4
C. PHIL	111	Logic and Critical Thinking	4
			12
AREA II — NATURAL SCIENCES AND MATHEMATICS			
A. MATH	115	College Algebra	5
B. PHYS	131	Introduction to Physics I	5
			10
AREA III — SOCIAL SCIENCES			
A. ¹ CITZ	101	Citizenship	2
B. *HIST	150	Perspectives on World History	4
			6
*Or any elective course from the approved core curriculum of at least 4 credit hours.			
OTHER PROGRAM REQUIREMENTS			
A. Core Area			
¹ ATEL	101	DC Circuit Analysis	5
¹ ATEL	103	AC Circuit Analysis	5
¹ ATEL	104	Active Devices	5
¹ ATEL	106	Linear Devices	5
¹ ATEL	107	Digital Electronics	5
¹ ATEL	108	Microprocessors	5
¹ ATEL	120	Applied Technical Mathematics	5
			35
B. Specialty Area: Select 25 hours from the following, with consent of advisor.			
¹ ATCO	208	Advanced Microprocessor Interfacing	5
¹ ATCO	221	Introductions to Computers	5
¹ ATCO	226	Data Communications	5
¹ ATEL	222	Occupational Internship and/or Cooperative Educational Experience	5
¹ ATEL	233	Selected Topics and Problems	5
¹ ATEM	239	Robotics	5
¹ ATTC	210	Receivers and Transmitters	5
			25
C. Related elective selected with consent of advisor.			
			5
			65
		Total	93

¹Career courses generally do not fulfill requirements for baccalaureate degrees and may not be applicable to other programs. Students planning to transfer should consult with the appropriate institution.

TELECOMMUNICATIONS TECHNOLOGY
Two-Year Program
(Associate of Applied Science Degree)

The Telecommunications Technology Program is designed to prepare technicians qualified for employment in the design, installation, calibration, maintenance, repair, and operation of modern telecommunications equipment and systems.

Course	Number	Title	Quarter Credit Hours
AREA I — HUMANITIES			
A. ENGL	101	English Composition: Writing and Reading	4
B. SPCH	101	Introduction to Speech: Speaking and Listening	4
C. PHIL	111	Logic and Critical Thinking	4
			12
AREA II — NATURAL SCIENCES AND MATHEMATICS			
A. MATH	115	College Algebra	5
B. PHYS	131	Introduction to Physics I	5
			10
AREA III — SOCIAL SCIENCES			
A. ¹ CITZ	101	Citizenship	2
B. *HIST	150	Perspectives on World History	4
			6
*Or any elective course from the approved core curriculum of at least 4 credit hours.			
OTHER PROGRAM REQUIREMENTS			
A. Core Area			
¹ ATEL	101	DC Circuit Analysis	5
¹ ATEL	103	AC Circuit Analysis	5
¹ ATEL	104	Active Devices	5
¹ ATEL	106	Linear Devices	5
¹ ATEL	107	Digital Electronics	5
¹ ATEL	108	Microprocessors	5
¹ ATEL	120	Applied Technical Mathematics	5
			35
B. Specialty Area: Select 30 hours from the following, with consent of advisor.			
¹ ATCO	208	Advanced Microprocessor Interfacing	5
¹ ATCO	221	Introduction to Computers	5
¹ ATCO	226	Data Communications	5
¹ ATEM	239	Robotics	5
¹ ATTC	210	Receivers and Transmitters	5
¹ ATTC	212	Specialized Communication Systems and Techniques	5
¹ ATTC	215	Telephone Systems	5
¹ ATTC	220	FCC Rules and Regulations	5
¹ ATTC	222	Occupational Internship and/or Cooperative Education Experience	5
¹ ATTC	233	Selected Topics and Problems	5
			30
		Total	93

¹Career courses generally do not fulfill requirements for baccalaureate degrees and may not be applicable to other programs. Students planning to transfer should consult with the appropriate institution.

CERTIFICATE PROGRAM (ELECTRONICS)

ELECTRONICS TECHNOLOGY One-Year Program (Certificate)

The certificate program in Electronics Technology is designed to prepare technicians for entry-level positions such as bench technicians, field technicians, electronic maintenance technicians, and electronic assembly occupations.

Course	Number	Title	Quarter Credit Hour
Program Requirements			
¹ OADT	100	Business English	5
¹ ATEL	101	DC Circuit Analysis	5
¹ ATEL	103	AC Circuit Analysis	5
¹ ATEL	104	Active Devices and Applications	5
¹ ATEL	106	Linear Devices and Applications	5
¹ ATEL	107	Introduction to Digital Circuits	5
¹ ATEL	108	Microprocessors	5
¹ ATEL	120	Applied Technical Mathematics	5
¹ ATCO	221	Introductions to Computers	5
Total			45

PROGRAMS IN OFFICE ADMINISTRATION AND TECHNOLOGY

Advisors: Beliveau, Henson, B. Moore

The Office Administration and Technology Programs prepare students for careers in today's automated offices. Based on their career goals, students may enroll in either associate degree or certificate programs.

In addition to the career programs described below, students may work toward a four-year baccalaureate degree through a major in one of the associate degree transfer programs — Business Education and Secretarial Studies/Office Administration.

The Office Administration Degree Program is an associate degree program designed for students who plan positions as administrative assistants, office supervisors, executive secretaries, legal secretaries, or medical secretaries. Students may specialize in one of the preceding areas by taking a prescribed course of study.

The Accounting Technology Program prepares students for positions such as bookkeepers and accounting clerks. The microcomputer is used to teach automated accounting functions.

The Office Assistant Certificate Program offers short-term, intensive preparation for positions such as secretary/receptionist, assistant office supervisor, and accounting clerk.

The Office Technology Certificate Program offers preparation for office positions such as word processing operator and secretary.

OFFICE ADMINISTRATION Two-Year Program (Associate of Applied Science Degree)

The Office Administration Degree Program prepares students for positions as administrative assistants, executive secretaries, and office supervisors in a variety of fields, including legal and medical. These positions require an in-depth knowledge of company policies and structure and a high degree of technical skill. With emphasis on managerial skills and information systems concepts, this program may enhance advancement opportunities for students already employed in related fields.

(continued on next page)

¹Career courses generally do not fulfill requirements for baccalaureate degrees and may not be applicable to other programs. Students planning to transfer should consult with the appropriate institution.

OFFICE ADMINISTRATION (continued from previous page)

Course Number	Title	Quarter Credit Hours
AREA I — HUMANITIES		
SPCH 101	Introduction to Speech: Speaking and Listening	4
ENGL 101	English Composition: Writing and Reading	4
PHIL 111	Logic and Critical Thinking	4
		<hr/> 12
AREA II — NATURAL SCIENCES AND MATHEMATICS		
* ¹ MATH 106	Fundamentals of Mathematics	5
*MATH 115, 130, or 151 may be substituted.		
		<hr/> 5
AREA III — SOCIAL SCIENCES		
POLI 150	The American Political System	4
HIST 260	Perspectives on American History	4
		<hr/> 8
OTHER PROGRAM REQUIREMENTS		
A. REQUIRED COURSES		
¹ OADT 100	Business English	5
¹ OADT 111	Keyboarding I	3
¹ OADT 112	Keyboarding II	3
¹ OADT 113	Word Processing	5
¹ OADT 202	Business Machines Calculation	5
¹ OADT 203	Office Management	5
¹ OADT 205	Business Communication	5
¹ OADT 207	Office Procedures I	5
¹ OADT 208 or	Office Procedures II — General or	5
¹ OADT 208 L or	Office Procedures II — Legal or	5
¹ OADT 208 M or	Office Procedures II — Medical	5
¹ OADT 211 or	Concepts of Information Systems or	5
¹ BSAD 201	Introduction to Business Information Systems	5
¹ OADT 212	Word Processing/Transcription	5
¹ OADT 214	Business Computer Software	5
¹ ACCT 201 or	Principles of Accounting I or	5
¹ OADT 250	Automated Accounting I	5
B. ELECTIVE COURSES (Select two of the following):		
¹ OADT 151	Speedwriting	5
¹ OADT 213	Desktop Publishing	5
¹ OADT 222	Occupational Internship and/or Cooperative Educational Experience	5
ACCT 202 or	Principles of Accounting II or	5
¹ OADT 251	Automated Accounting II	5
¹ BMGT 251	Principles of Management and Supervision	5
		<hr/> 71
	Total	<hr/> <hr/> 96

¹Career courses generally do not fulfill requirements for baccalaureate degrees and may not be applicable to other programs. Students planning to transfer should consult with the appropriate institution.

Note: Competency examinations are available to establish credit by examination in one or more of these courses. A student who has taken the CPS exam may receive credit for parts passed.

ACCOUNTING TECHNOLOGY
One-Year Program
(Certificate)

The Accounting Technology Program is designed for students who are preparing for employment as bookkeepers, accounting clerks, bank clerks, and payroll clerks. This short-term program prepares students for automated accounting using the computer.

Course Number	Title	Quarter Credit Hours
A. Required Courses		
¹ OADT 100	Business English	5
¹ OADT 111 or	Keyboarding I or	
¹ OADT 112	Keyboarding II	3
¹ OADT 202	Business Machines Calculation	5
¹ OADT 207	Office Procedures I	5
¹ OADT 211 or	Concepts of Information Systems or	
¹ BSAD 201	Introduction to Business Information Systems	5
¹ OADT 214	Business Computer Software	5
¹ ACCT 201 or	Principles of Accounting I or	
¹ OADT 250	Automated Accounting I	5
¹ ACCT 202 or	Principles of Accounting II or	
¹ OADT 251	Automated Accounting II	5
		<hr/> 38
B. Elective Courses (Select two courses):		
¹ OADT 112	Keyboarding II	3
¹ OADT 203 or	Office Management or	
¹ BMGT 251	Principles of Management and Supervision	5
¹ OADT 205	Business Communication	5
¹ OADT 222	Occupational Internship and/or Cooperative Educational Experience	5
		<hr/> 8-10
	Total	<hr/> <hr/> 46-48

¹Career courses generally do not fulfill requirements for baccalaureate degrees and may not be applicable to other programs. Students planning to transfer should consult with the appropriate institution.

Note: Competency examinations are available to establish credit by examination in one or more of these courses. A student who has taken the CPS exam may receive credit for parts passed.

**OFFICE ASSISTANT
Short-Term Program
(Certificate)**

The Office Assistant Program is a credit program for students who need intensive, short-term preparation for office employment. Students can prepare for the following office jobs by taking the appropriate course of study outlined below in three program tracks: I. Secretary/Receptionist, II. Assistant Office Supervisor, or III. Accounting Clerk.

Certificates of completion are awarded for the Office Assistant Program. Credit earned in the program can also be applied to the Office Technology certificate program, the Accounting Technology certificate program, and the Office Administration degree program.

TRACK I: SECRETARY/RECEPTIONIST

- (a) General
- (b) Legal
- (c) Medical
- (d) Word/Information Processing

A. REQUIRED COURSES

¹ OADT 100	Business English	5
¹ OADT 111	Keyboarding I	3
¹ OADT 112	Keyboarding II	3
¹ OADT 113	Word Processing	5
		16

(Note: Section B elective courses designated for a, b, c, and d above.)

B. ELECTIVE COURSES (Select three):

¹ OADT 151 a	Speedwriting	5
¹ OADT 202 a	Business Machines Calculation	5
¹ OADT 203 a	Office Management	5
¹ OADT 205 a	Business Communication	5
¹ OADT 207 a,b,c	Office Procedures I	5
¹ OADT 208 or	Office Procedures II — General	5
¹ OADT 208 L b or	Office Procedures II — Legal	
¹ OADT 208 M c or	Office Procedures II — Medical	
¹ OADT 211 d	Concepts of Information Systems	5
¹ OADT 212 b,c,d	Word Processing/Transcription	5
¹ OADT 213 d	Desktop Publishing	5
¹ OADT 214 d	Business Computer Software	5
¹ OADT 250 a	Automated Accounting I	5
		15
	Total	31

(continued on next page)

¹Career courses generally do not fulfill requirements for baccalaureate degrees and may not be applicable to other programs. Students planning to transfer should consult with the appropriate institution.

OFFICE ASSISTANT (continued from previous page)

TRACK II: ASSISTANT OFFICE SUPERVISOR

Prerequisite: Keyboard 30 words per minute

A. REQUIRED COURSES

¹ OADT 100	Business English	5
¹ OADT 203	Office Management	5
¹ OADT 205	Business Communication	5
¹ OADT 207	Office Procedures I	5
¹ OADT 250	Automated Accounting I	5
		25

B. ELECTIVE COURSES (Select two):

¹ OADT 211	Concepts of Information Systems	5
¹ OADT 214	Business Computer Software	5
¹ OADT 251	Automated Accounting II	5
		10
	Total	35

TRACK III: ACCOUNTING CLERK

Prerequisite: Keyboard 30 words per minute

A. REQUIRED COURSES

¹ OADT 211	Concepts of Information Systems	5
¹ OADT 214	Business Computer Software	5
¹ OADT 250	Automated Accounting I	5
¹ OADT 251	Automated Accounting II	5
		20

B. ELECTIVE COURSES (Select three):

¹ OADT 100	Business English	5
¹ OADT 111	Keyboarding I	3
¹ OADT 202	Business Machines Calculation	5
¹ OADT 222	Occupational Internship and/or Cooperative Educational Experience	5
		13-15
	Total	33-35

¹Career courses generally do not fulfill requirements for baccalaureate degrees and may not be applicable to other programs. Students planning to transfer should consult with the appropriate institution.

**OFFICE TECHNOLOGY
One-Year Program
(Certificate)**

The Office Technology Program prepares students for a variety of office positions. Some typical job titles include word processing operator, typist, general office clerk, receptionist, entry-level secretary, and accounting clerk. Emphasis is placed on using automated office equipment, such as desktop computers, word processors, electronic typewriters, and electronic calculators.

Course Number	Title	Quarter Credit Hours
A. Required Courses		
¹ OADT 100	Business English	5
¹ OADT 111	Keyboarding I	3
¹ OADT 112	Keyboarding II	3
¹ OADT 113	Word Processing	5
¹ OADT 202	Business Machines Calculation	5
¹ OADT 205	Business Communication	5
¹ OADT 207	Office Procedures I	5
¹ OADT 208 or	Office Procedures II — General or	
¹ OADT 208L or	Office Procedures II — Legal or	
¹ OADT 208M	Office Procedures II — Medical	5
¹ OADT 211	Concepts of Information Systems	5
		<hr/> 41
B. Elective Courses (Select two of the following):		
¹ OADT 151 b	Speedwriting	5
¹ OADT 203 b or	Office Management or	
¹ BMGT 251 b	Principles of Management and Supervision	5
¹ OADT 212 c	Word Processing/Transcription	5
¹ OADT 213 b,c	Desktop Publishing	5
¹ OADT 214 a,c	Business Computer Software	5
¹ OADT 222	Occupational Internship and/or Cooperative Educational Experience	5
¹ OADT 250 a,b	Automated Accounting I	5
¹ OADT 251 a	Automated Accounting II	5
		<hr/> 10
	Total	<hr/> <hr/> 51

Note: Elective courses recommended for:

a Accounting Clerk

b Secretary

c Information Processing Specialist or Word Processing Operator

¹Career courses generally do not fulfill requirements for baccalaureate degrees and may not be applicable to other programs. Students planning to transfer should consult with the appropriate institution.

Note: Competency examinations are available to establish credit by examination in one or more of these courses. A student who has taken the CPS exam may receive credit for parts passed.

**COLLEGE TRANSFER PROGRAMS
BUSINESS EDUCATION
Two-Year Program
(Associate of Arts Degree)**

Students in this degree program should refer to pages 39-41 for requirements in Areas I, II, and III of the Core Curriculum.

Course Number	Title	Quarter Credit Hours
AREA IV — OTHER PROGRAM REQUIREMENTS		
A. PSYC 201	Introduction to Psychology	5
B. EDUC 201	Introduction to Education	5
C. ECON 201	Principles of Economics I	5
D. ACCT 201 and 202	Principles of Accounting I and II	10
E. Choose one of the following:		5
ECON 202	Principles of Economics II	
OADT 205	Business Communication	
	Total	<hr/> 30

Note: A student who has taken the CPS examination may receive course credit for any parts passed.

**SECRETARIAL STUDIES/OFFICE ADMINISTRATION
Two-Year Program
(Associate of Arts Degree)**

Students in this degree program should refer to pages 39-41 for requirements in Areas I, II, and III of the Core Curriculum.

Course Number	Title	Quarter Credit Hours
AREA IV — OTHER PROGRAM REQUIREMENTS		
A. ACCT 201 and 202	Principles of Accounting I and II	10
B. ECON 201	Principles of Economics I	5
C. ² OADT 111 and 112	Keyboarding I and II	6
D. OADT 205	Business Communication	5
E. BSAD 201	Introduction to Business Information Systems	5
	Total	<hr/> 31

Note: A student who has taken the CPS examination may receive course credit for any parts passed.

¹Competency examinations are available to establish credit by examination in one or more of these courses.

²Career courses generally do not fulfill requirements for baccalaureate degrees and may not be applicable to other programs. Students planning to transfer should consult with the appropriate institution.

ENGINEERING TECHNOLOGY (TRANSFER)
(Associate of Science Degree)

The Engineering Technology transfer program is specifically designed to parallel the freshman and sophomore years of study leading toward a baccalaureate degree in engineering technology at other senior institutions. In view of the emphasis on mathematics and science, students pursuing this program of study should have demonstrated strong academic potential in these areas.

Students interested in this program of study should contact the Dean of the School of Technology for advisement and registration information. The following is the recommended Area II and Area IV courses. The specific requirements for Areas I and III can be located in the Core Curriculum requirements on pages 39-41.

Course	Number	Title	Quarter Credit Hours
AREA II - NATURAL SCIENCES AND MATHEMATICS			
A.	Choose <i>one</i> of the following:		5
	*MATH 130	Precalculus	
	MATH 151	Calculus and Analytic Geometry	
B.	PHYS 131 and 132	Introduction to Physics I and II	10
C.	Choose <i>one</i> of the following:		5
	BIOL 131	Introduction to Biology	
	BIOL 171	Principles of Biology I	
Total			<hr/> <hr/> 20
*MATH 115 is considered a preliminary course to MATH 130.			
AREA IV — OTHER PROGRAM REQUIREMENTS			
A.	MATH 151, 152	Calculus and Analytic Geometry	5-10
B.	CHEM 151	Principles of Chemistry	5
C.	COMP 210	Principles of Computer Programming	5
D.	ATDD 101	Engineering Drawing	5
E.	An approved literature or humanities course		5
F.	Choose from the following:		0-5
	PHYS 233	Introduction to Physics III	
	MATH 231	Introductory Statistics	
Total			<hr/> <hr/> 30

¹Career courses generally do not fulfill requirements for baccalaureate degrees and may not be applicable to other programs. Students planning to transfer should consult with the appropriate institution.



COURSE DESCRIPTIONS

In all course descriptions, the three digits following each course title refer to weekly class hours, weekly laboratory hours, and quarter credit hours, respectively. For example, (4-3-5) represents a course meeting classes for four hours weekly and a laboratory period for three hours weekly, with resulting credit of five quarter hours for successful completion of the course.

ACCOUNTING

Note: For Career Accounting courses, see Business Management.

ACCT 201 — Principles of Accounting I (5-0-5)

Financial Accounting. A study of the basic processes and concepts of the accounting cycle; includes the preparation and analysis of financial statements for external use. Accounting techniques and internal control are introduced within the framework of current business practices.

ACCT 202 — Principles of Accounting II (5-0-5)

A continuation of financial accounting emphasizing the corporate form of business. Introduction of managerial accounting topics with analysis including the accumulation and utilization of accounting information for internal management purposes. Major emphasis on performance evaluation and the decision-making process.

Prerequisite: ACCT 201. BSAD 201 recommended.

ACCT 310 — Managerial Cost Accounting (5-0-5)

Cost accounting principles and techniques applied to job order and process types of industry, planning and control of the elements of production costs, and preparation of internal cost reports for management. Includes an introduction to standard costing concepts and variance analysis. Use of cost information for business policy implementation and management purposes is stressed, as well as current cost topics.

Prerequisites: ACCT 202 and Junior Standing.

ACCT 351 — Intermediate Accounting I (5-0-5)

An in-depth analysis of the accounting and reporting processes and accounting theory, together with current problems in reporting financial position, income determination, and integration of current professional standards.

Prerequisites: ACCT 202 and Junior Standing.

ACCT 352 — Intermediate Accounting II (5-0-5)

A continuation of ACCT 351 with emphasis on the measurement and reporting of sources of corporate capital and the relationships of these sources to income determination. The impact of professional pronouncements is stressed.

Prerequisites: ACCT 351 and Junior Standing.

See Page 141 for an explanation of digits following course titles.

ACCT 420 — Advanced Accounting (5-0-5)

A continuation of ACCT 352 emphasizing current financial reporting topics encountered in practice. Special areas include accounting changes, prior period adjustments, financial reporting for changing prices, international accounting, business combinations, and disclosures accompanying financial statements. Practice applications with integrated financial, managerial, and income tax accounting cases are used requiring accounting concepts students should understand at the senior level. Prerequisites: ACCT 352 and Junior Standing.

ACCT 430 — Accounting Information Systems (5-0-5)

Study of the methodology of analyzing organizational needs for accounting information, structuring of systems (manual and computer) for supplying the needed information, and selection of equipment required to process the requisite data.

Prerequisites: ACCT 351 and BSAD 201 and Junior Standing.

ACCT 440 — Governmental and Not-For-Profit Accounting (5-0-5)

This course covers financial and managerial accounting and reporting for Federal, State and local governments and non-governmental nonprofit organizations such as hospitals and universities. Accounting Information Systems concepts and auditing of these organizations are also included. Prerequisites: ACCT 351 or consent of Department Head.

ACCT 450 — Income Taxation I (5-0-5)

Internal Revenue Code and Treasury Regulations as applied to individual and business income, deductions, credits, and exclusions.

Prerequisites: ACCT 351 and Junior Standing.

ACCT 451 — Income Taxation II (5-0-5)

The Internal Revenue Code and Treasury Regulations as applied to corporations, partnerships, estates, and trusts.

Prerequisites: ACCT 450 and Junior Standing.

ACCT 480 — Auditing (5-0-5)

The culminating course in the BBA-accounting curriculum. Topics include the accounting profession, ethics, errors, irregularities, illegal acts and related liability, accounting and review standards, and auditing standards and procedures. Students experience work paper development, test work, and report letter drafting. Audit risk and cycles, internal control, EDP applications, and sampling approaches are emphasized to achieve desired audit objectives and enhance the quality of external communications.

Prerequisites: ACCT 420 or ACCT 430, and Senior Standing required. BSAD 301 recommended.

ARCHITECTURAL DESIGN TECHNOLOGY

¹ATAD 201 — Architectural Drafting I (2-8-5)

Fundamentals of architectural drafting including reading blueprints; interpreting symbols and terminology; building materials; plot plans; floor plans; elevations; detail in frame and masonry construction; building codes; and site locations. Each student prepares a complete set of working drawings for a residential project.

Prerequisites: ATDD 101 and ATDD 110 or permission of instructor.

¹ATAD 202 — Architectural Drafting II (2-8-5)

The second course in Architectural Drafting with emphasis on structural steel and reinforced concrete construction in commercial and industrial applications. Each student prepares a detailed set of working drawings for a commercial building.

Prerequisite: ATAD 201 or permission of instructor.

¹Career courses generally do not fulfill requirements of baccalaureate degrees and may not be applicable to other programs. Students planning to transfer should consult with the appropriate institution.

See Page 141 for an explanation of digits following course titles.

¹ATAD 203 — Surveying (2-8-5)

This course is designed to familiarize the student with surveying terminology; methods and equipment used to make basic surveying measurements; contours and elevations. Proper use of transit, level, tape and other instruments used in surveying is emphasized.

Prerequisite: MATH 115 or permission of instructor.

¹ATAD 204 — Construction Estimating (3-0-3)

Introduction to construction estimating using complete plans and specifications to develop material quantities and cost, and familiarization with appropriate tables and guide lists used by estimators.

Prerequisite: ATAD 201, MATH 115, or permission of instructor.

¹ATAD 215 — Architectural Rendering (1-9-5)

A study of various techniques used to produce architectural presentation drawings. Perspective drawings of buildings rendered in pencil, ink, and/or color will be completed.

Prerequisites: ATDD 102, ATAD 202.

¹ATAD 222 — Occupational Internship and/or Cooperative Educational Experience (1-15-5)

Students secure paid employment in supervised and approved work situations to further their occupational skills, technical competence, and attitudes in an area related to their specialty. A minimum of 150 hours of work experience is required in an individualized training program. May be repeated for a maximum of 10 quarter hours. Usually taken during advanced stages of program.

Prerequisites: Employment, Technology major, and permission of program advisor.

¹ATAD 233 — Selected Topics and Problems (1-12-5)

A study of selected topics/problems common to student needs under the guidance and supervision of a faculty member. Variable credit from 1 to 5 quarter hours.

Prerequisites: Technology major and permission of program advisor.

ART

ART 111 — Art Structure I (0-10-5)

A study of the visual and spatial relationships between objects of different shapes, textures, and sizes in a two-dimensional plane with an introduction to color.

ART 112 — Art Structure II (0-10-5)

An introduction to oil and water base paints and to the general principles of drawing and painting. Concentration on still life, the figure, and the transition from realism to other types of work.

Prerequisite: ART 111.

ART 113 — Art Structure III (0-10-5)

A study of work in three dimensions in wood, paper, metal, clay, and plastic.

ART 114 — Art Structure IV (0-10-5)

A continuation of work in the three-dimensional area studying the relationship between an object and the space in which it exists. Major emphasis on wood, clay, plaster, and metal.

Prerequisite: ART 113.

ART 221 — Painting (0-10-5)

A continuation of ART 112, explores further the relationships of objectives in a plane. Concentration on color in oil and water base media.

Prerequisites: ART 112 and ART 114.

¹Career courses generally do not fulfill requirements for baccalaureate degrees and may not be applicable to other programs. Students planning to transfer should consult with the appropriate institution.

See Page 141 for an explanation of digits following course titles.

ART 222 — Drawing (0-10-5)

A study of the two-dimensional aspects of drawing as an end in itself. Concentration on graphite and other varied media on paper.

Prerequisites: ART 112 and ART 114.

ART 223 — Sculpture (0-10-5)

A continuing study of the three-dimensional aspects of objects. Concentration on hard media.

Prerequisites: ART 112 and ART 114.

ART 224 — Ceramics (0-10-5)

A heavy concentration on clay and the possibilities therein. Wheel and hand building.

Prerequisites: ART 112 and ART 114.

ART 230 — History of Art from Prehistoric Times to 1300 (5-0-5)

A culturally and geographically diverse chronological survey of art from prehistoric times through the 1200s. Aesthetic and historical perspectives will be employed, and critical thinking activities addressed, to enable students to communicate their knowledge of the art periods surveyed.

ART 231 — History of Art from the Renaissance through Realism (5-0-5)

This is a history and an appreciation of the visual arts from the early Renaissance up through the Realist period of the mid-1800's. Aesthetic and historical perspectives will be employed, and critical thinking activities addressed, to enable students to communicate their knowledge of the art periods surveyed.

ART 232 — History of Art from Impressionism through the Twentieth Century (5-0-5)

This course analyzes the mainstreams of modern art from c.1880 to the present. Aesthetic, historical and contemporary perspectives will be used as a basis for enabling students to communicate their knowledge of the art periods involved.

AVIATION MAINTENANCE TECHNOLOGY (Part 147)

¹AVMT 101 — Aircraft Maintenance Regulations (2-3-3)

An introduction to mechanics' privileges and limitations, including certification eligibility, procedure and liability as outlined in the Federal Aviation Regulation (FAR) Part 65. Includes a survey of the various maintenance publications; and the process for establishing and maintaining a maintenance records system which meets FAR 91, FAR 43, and FAR Part I requirements.

¹AVMT 102 — Aircraft Basic Science (3-3-4)

The theory and application of physics to aerospace vehicles and their subsystems. Topics include origin and transmission of sound, relationship between temperature and heat; relationships of pressure, temperature and air mass volume; laws of confined gases; Bernoulli's Principle; relationship of air density to temperature and humidity and the effect on aircraft performance. The theory of weight and balance, the weighing process, and the mathematical calculation of net changes.

¹Career courses generally do not fulfill requirements for baccalaureate degrees and may not be applicable to other programs. Students planning to transfer should consult with the appropriate institution.

See Page 141 for an explanation of digits following course titles.

¹AVMT 103 — Aircraft Applied Science (8-7-10)

A study of aircraft servicing methods and ground operations with emphasis on safety. Cleaning, corrosion detection and control; fluid line fabrication and installation; aircraft hardware and materials; and industrial processes applied to aerospace construction materials including non-destructive testing and precision dimensional inspection. The interpretation of aircraft drawings, blueprints, charts, graphs, and wiring.

¹AVMT 104 — Basic Electricity and Electronics (8-7-10)

A study of the relationships of voltage, current, and resistance in aircraft electrical systems, and the use of meters. Topics include alternators, generators, starters, motors, and charging systems. An introduction to Semiconductor Fundamentals, Digital and Microprocessors is included.

¹AVMT 105 — Air Transportation Maintenance (5-0-5) (NOT FAA APPROVED)

Contrasts the knowledge and technical competence requirements of mechanics in general aviation with corporate and business aviation and air carrier operations. Extensive discussion of regulatory control of maintenance activities in these three areas.

¹AVMT 201 — Sheet Metal (8-7-10)

A study of metal structures of welded tube and riveted sheet monocoque or semi-monocoque. Topics include identification, selection and installation of rivets and other mechanical fasteners in stressed skin construction. The principles of oxy-acetylene welding and inspection; and the repair of honeycomb, laminated and composition materials and thermo-setting plastics.

¹AVMT 202 — Airframe Structures (8-7-10)

A survey of the wood structures used in early aircraft and current home-built aircraft. Other topics include fabric covering and various covering finishes, assembly of major components of an aircraft, rigging flight systems and controls, and airworthiness inspection procedures for mechanics.

¹AVMT 203 — Utility Systems (8-7-10)

A study of the heating, cooling, ventilation and pressurization of the aircraft interior and the protection of exterior surfaces from ice accumulation. Includes fire detection and extinguishing systems, fuel storage, transfer, distribution and dump systems, and aircraft flight instrument systems.

¹AVMT 204 — Fluid Power & Landing Gear Systems (8-7-10)

A study of the principles of generation, distribution and management of hydraulic and pneumatic power throughout the aircraft structure. Includes topics on wheels, tires, brakes, fixed and retractable landing gear systems, and position indicating and warning systems.

¹AVMT 205 — Electrical and Navigation Systems (8-7-10)

A study of circuit protection devices, switches and ratings, proof of current requirements, determinations of wire requirements, inverter systems, alternators and AC current and frequency output, aircraft voltage systems, AC generators, transformer-rectifier principles. Other topics include radio transmitter and receiver principles, instrument landing systems, emergency locator transmitters (ELT's) and installation practices and procedures.

¹Career courses generally do not fulfill requirements for baccalaureate degrees and may not be applicable to other programs. Students planning to transfer should consult with the appropriate institution.

See Page 141 for an explanation of digits following course titles.

¹AVMT 211 — Turbine Engines (8-7-10)

A study of the fundamentals and evolution of the jet engine and jet propulsion. Includes topics on materials used in compressor construction, application of the laws of physics of motion, inlet ducts, combustion chambers, turbine wheels, diffusers, exhaust ducts, reversers and maintenance procedures for organic cleaning compounds, hot section inspections, set engine trimming and instrumentation.

¹AVMT 212 — Reciprocating Engines (8-7-10)

Piston engine theory and maintenance including the development of air and water cooled aircraft engines. Other topics include power production, horsepower calculation, timing and valve overlap, displacement and volumetric efficiency. Procedures for total engine overhaul from disassembly to reassembly with new and/or serviceable parts to achieve acceptable overhaul tolerance. Included is the removal and installation of the powerplant, rigging controls, test operation and troubleshooting.

¹AVMT 213 — Powerplant Accessory Systems (8-7-10)

Includes lubrication systems and lubricants, propeller systems and operational principles, induction systems, cooling systems, exhaust collection and removal systems.

¹AVMT 214 — Powerplant Electrical Systems (8-7-10)

Includes electronic, loop, thermocouple and thermal switch fire detection circuits; fire warning and extinguishing systems; and engine instrumentation. Other topics include magneto and capacitance discharge ignition systems, engine electrical systems, DC generators and powerplant electrical accessories.

¹AVMT 215 — Engine Fuel Systems and Fuel Metering (8-7-10)

A study of fuels as chemical mixtures; fuel-air ratios; flame characteristics; ignition requirements; and properties such as volatility, anti-knock value and vapor pressure tendencies. Other topics include the primary units of a basic fuel system, the relationship of fuel metering to mass airflow, carburetion, fuel controls, and factors affecting fuel metering. Fundamentals of powerplant inspection include hundred-hour inspections.

AVIATION MAINTENANCE TECHNOLOGY (Part 65)

(All courses numbered AVMT 221 through 227 conclude with an achievement test in the form of, and covering the same content as, the FAA written test battery for the area of knowledge. Participants must make their own arrangements for FAA written, oral and practical testing.)

¹AVMT 221 — General Maintenance Applications (5-0-5)

A survey course for the experienced mechanic who is eligible by PART 65, Para 65.77, and desires to develop skills in physics, weight and balance, materials and processes of aerospace construction, cleaning and corrosion treatment, ground handling and servicing, fire protection and fluid line fabrication. All the subject areas of the FAA General Curriculum except math and basic electricity are reviewed.

¹AVMT 222 — Powerplant Theory Applications (5-0-5)

Powerplant theory and maintenance applications for both reciprocating and turbine engines up to overhaul are discussed and includes removal, troubleshooting and installation of complete power plant assemblies. Course concludes with powerplant conformity and airworthiness inspections.

¹AVMT 223 — Airframe Structures Applications (5-0-5)

Topics include wood, welded tube, both monocoque and semi-monocoque sheet metal formed structures. Composite material construction of structures is introduced and fabric and synthetic covers, finishing products and plastics are included. Course concludes with Inspection privileges for the Airframe Mechanic.

¹Career courses generally do not fulfill requirements for baccalaureate degrees and may not be applicable to other programs. Students planning to transfer should consult with the appropriate institution.

See Page 141 for an explanation of digits following course titles.

¹AVMT 224 — Propulsion Systems and Applications (5-0-5)

A comprehensive survey of the principle of operation and function of the lubrication, induction, cooling and exhaust systems; fuel, fuel metering and engine instrument systems; fire protection, ignition and propeller systems.

¹AVMT 225 — Airframe Systems and Component Applications (5-0-5)

Aircraft landing gear systems, hydraulic and pneumatic power systems and cabin atmosphere controls are explained; the course continues with aircraft fuel systems, instruments, position and warning systems. The course concludes with ice and rain control and fire protection systems.

¹AVMT 227 — A & P Electrical & Electronics Applications (5-0-5)

Topics include basic electricity, both AC and DC theory and circuit analysis; airframe electrical systems to include generation, control, wiring and distribution of electrical power. Semi-conductor fundamentals and digital applications are introduced.

AVIONICS TECHNOLOGY

¹ATAV 210 — Aircraft Systems (5-0-5)

An introductory course in avionics focusing on modern aircraft systems such as structures, power plants, fuel systems, hydraulics/pneumatics, and electrical systems. Avionic systems include flight director and autopilot operation. Applicable government regulations and safety procedures will be addressed.

¹ATAV 220 — Navigation Systems (4-3-5)

A study of the operation and maintenance of various navigation systems including ADF, VOR, Localizer, Glide Slope, Area NAV, Loran C, and VLF. Testing calibration and troubleshooting will be emphasized.

Prerequisite: ATAV 210.

¹ATAV 230 — Air-to-Ground and Related Systems (4-3-5)

A study of the operation and maintenance of DME, transponders, and altitude encoding systems. Testing calibration and troubleshooting using manual and automated test equipment will be emphasized.

Prerequisite: ATAV 210.

¹ATAV 222 — Occupational Internship and/or Cooperative Educational Experience (1-15-5)

Students secure paid employment in supervised and approved work situations to further their occupational skills, technical competence, and attitudes in an area related to their specialty. A minimum of 150 hours of work experience is required in an individualized training program. May be repeated for a maximum of 10 quarter hours. Usually taken during advanced stages of program.

Prerequisites: Employment, Technology major, and permission of program advisor.

¹ATAV 233 — Selected Topics and Problems (1-12-5)

A study of selected topics/problems common to student needs under the guidance and supervision of a faculty member. Variable credit from 1 to 5 quarter hours.

Prerequisites: Technology major and permission of program advisor.

¹Career courses generally do not fulfill requirements for baccalaureate degrees and may not be applicable to other programs. Students planning to transfer should consult with the appropriate institution.

See Page 141 for an explanation of digits following course titles.

BIOLOGY

BIOL 131 — Introduction to Biology I (4-3-5)

A survey of natural science concepts which focuses on scientific process as it applies to the content of the biological sciences. The topics typically included are scientific method, basic and biological chemistry, cellular organization and function, cell division, bioenergetics, and organ-system physiology.

BIOL 132 — Introduction to Biology II (4-3-5)

A survey of natural science concepts which focuses on scientific process as it applies to the content of the biological sciences. The topics typically included are Mendelian genetics, basic statistics, developmental biology, molecular genetics, biotechnology, ecology, and evolution.

Prerequisite: BIOL 131.

BIOL 151 — Human Anatomy and Physiology (4-3-5)

A study of the structure and functions of the human body most pertinent to students in the health sciences. Topics typically included are the study of body organization, principles of support and movement, and introduction to body maintenance. Note: This course does not fulfill the Core Curriculum laboratory science sequence requirement under AREA II.

Prerequisite: High school biology or BIOL 171 or BIOL 131.

Prerequisite or corequisite: CHEM 132 or CHEM 121.

BIOL 152 — Human Anatomy and Physiology (4-3-5)

A continuation of Biology 151 which typically includes study of control systems of the body, maintenance systems, and continuity.

Prerequisite: BIOL 151.

BIOL 171 — Principles of Biology (4-3-5)

Topics typically included are scientific method, basic and biological chemistry, structure and function of the cell and cell organelles, cell division, energy transformations, plant and animal development. Intended primarily for science majors or others who will take additional science courses.

Prerequisites: High school biology and chemistry or consent of instructor.

BIOL 172 — Principles of Biology (4-3-5)

Topics typically included are introductory Mendelian and human genetics, plant and animal tissues and organ-systems, ecology, evolution, and special interest topics.

Prerequisite: BIOL 171.

BIOL 203 — Vertebrate Zoology (3-6-5)

A comparative study of selected vertebrate phyla with emphasis on gross anatomy, microscopic anatomy, and phylogeny.

Prerequisite: BIOL 172 or consent of instructor.

BIOL 250 — Microbiology (3-4-5)

A study of the morphology, growth, modes of transmission, and relationship to diseases of pathogenic micro-organisms. This course is only pertinent to students enrolled in programs in the health sciences.

Prerequisite: BIOL 152.

See Page 141 for an explanation of digits following course titles.

BUSINESS ADMINISTRATION

BSAD 201 — Introduction to Business Information Systems (5-0-5)

An introduction to business information systems and the function of information systems in business organization. This course is designed to provide an overview of information systems and their implementation on microcomputers.

BSAD 301 — Business and Economics Statistics (5-0-5)

Applications of statistical techniques to business problems. Includes descriptive statistics, business forecasting, statistical inference, and regression.

Prerequisite: Junior Standing.

BSAD 370 — Business Law (5-0-5)

A study of the legal aspects of contracts, sales contracts, negotiable instruments agency, partnerships, corporations, and property for the purpose of expanding the student's understanding of the legal rights and liabilities in the ordinary course of business.

Prerequisite: Junior Standing.

BSAD 401 — Public Relations (5-0-5)

Provides an understanding of the profession, the practice, and the process of public relations as it relates to influencing public opinion, publicity, communication with critical publics (employees, communities, media, investors), and organizational decision making.

Prerequisites: MGMT 301 and Junior Standing.

BSAD 450 — Business Policy (5-0-5)

A capstone course to integrate the knowledge and skills gained in a student's program of study. It is an opportunity for a student to formulate an overall business policy and strategy.

Prerequisites: Senior Standing and completion of the required junior core, to be taken during last two quarters.

BSAD 490 — Directed Research and Readings (1 to 5 hours)

Special advanced work not offered in the regular courses. A research paper is required.

Prerequisites: Approval of faculty advisor and Senior Standing.

BSAD 498 — Internship and/or Cooperative Education (5 hours)

Individually designed and planned learning experience involving off-campus field experience and study in the private and public sector. Must be approved by the Department Chair.

Prerequisite: Senior Standing.

See Page 141 for an explanation of digits following course titles.

BUSINESS MANAGEMENT

¹BMGT 251 — Principles of Management and Supervision (5-0-5)

A basic introductory course covering management principles in general terms. This includes a study of the responsibilities of the supervisor in industry in regards to organization, supervisory duties, human relations, grievances, training, appraisal, promotion, quality control, and management-employee relations.

¹BMGT 261 — Introduction to Finance (5-0-5)

An introductory course in business finance and its relationships to economics, accounting, and law. The course covers capital, capitalization, and financial planning; initial financing, refinancing, working capital, expansions, and internal and external financial relationship of the firm.
Prerequisite: ACCT 201 or consent of the instructor.

¹BMGT 271 — Fundamentals of Money and Banking (5-0-5)

A study of the basic principles and concepts of money and credit and their relationships to the economy and impact upon business decisions and economic activity. It includes a study of monetary theory, banking and the Federal Reserve System, financial institutions, monetary and fiscal policies, and money and credit flows.
Prerequisite: ECON 201 or consent of instructor.

CAREER PLANNING

¹ATCP 100 — Career Planning (2-0-2)

Provides opportunity to develop career decision making skills through exploration of the processes of self-assessment, research, planning, and marketing.

CHEMISTRY

CHEM 121 — Survey of Chemistry (5-0-5)

A one-quarter non-laboratory introduction to the basic principles of inorganic and organic chemistry and biochemistry most pertinent to students enrolled in programs in the health sciences.
Prerequisite: High school chemistry or CHEM 131.

CHEM 131 — Introduction to Chemistry I (4-3-5)

A survey course examining the natural world from the chemical sciences' point of view. The topics included are the structure and classification of matter and the interactions of matter (dynamics and energetics).

CHEM 132 — Introduction to Chemistry II (4-2-5)

A continuation of Chemistry 131, a course that examines the natural world from the chemical sciences' point of view. Topics include organic chemistry, acids and bases, and biochemistry.
Prerequisite: CHEM 131.

¹*Career courses generally do not fulfill requirements for baccalaureate degrees and may not be applicable to other programs. Students planning to transfer should consult with the appropriate institution.*

See Page 141 for an explanation of digits following course titles.

CHEM 151 — Principles of Chemistry I (4-3-5 each course)

A study of the fundamental principles of chemistry, including the traditional concepts of general chemistry. Intended primarily for science majors or others who will take additional science courses.
Prerequisite: High school chemistry or consent of instructor.
Prerequisite or corequisite: MATH 115.

CHEM 152 — Principles of Chemistry II (4-3-5)

A continuation of CHEM 151 which typically focuses on thermodynamics, equilibrium, and kinetics.
Prerequisite: CHEM 151.

CHEM 201 — Introduction to Chemical Analysis (3-6-5)

A third-quarter chemistry course for science majors involving the study of equilibria and elementary analytical chemistry. Laboratory involves the qualitative analysis of mixtures by traditional schemes and reaction mechanisms.
Prerequisite: CHEM 152 or consent of instructor.

CHEM 251 — Organic Chemistry I (4-3-5)

A study of the common classes of carbon compounds, including their physical and chemical properties, methods of preparation, and reactions utilizing modern theories of electronic structure and reaction mechanisms.
Prerequisite: CHEM 152 or consent of instructor.

CHEM 252 — Organic Chemistry II (4-3-5)

A continuation of CHEM 251 which focuses on functional groups and their reactions.
Prerequisite: CHEM 251 or consent of instructor.

CITIZENSHIP

¹CITZ 101 — Citizenship (2-0-2)

Instruction in the essentials of United States and Georgia history and Constitutions. (Satisfies the legislative requirement for the study of United States and Georgia Constitution and history for students in the A.S.N., A.S.D.H., and specified A.A.S. programs.)

COMMUNICATION

¹COMM 098 — Developmental Seminar (2-0-2)

See Page 158.

¹COMM 191 — Writing Skills Laboratory I (0-2-1)

A laboratory designed to enhance writing skills needed in the disciplines and other contexts. *Required* of all students who have passed ENGL 101, but whose writing assessment profile does not meet the required general education profile, and of all students with transfer credit (or credit by examination; e.g. AP, CLEP) for ENGL 101, but whose placement writing assessment does not meet the required general education profile.

¹COMM 192 — Writing Skills Laboratory II (0-2-1)

A laboratory designed to enhance writing skills needed in the student's major discipline. *Required* of all students whose writing assessment profile does not meet the required profile established for the student's major program.

COMM 310 — Interactive Communication (5-0-5)

See NURS 310/COMM 310.

¹*Career courses generally do not fulfill requirements for baccalaureate degrees and may not be applicable to other programs. Students planning to transfer should consult with the appropriate institution.*

¹*Credit received in Developmental Studies courses is not applicable toward degree programs at Clayton State College nor transferable to other institutions.*

¹*Students must enroll in these courses during the next quarter of enrollment after the requirement for enhanced writing skills has been determined and must continue to enroll in the course during each quarter of enrollment until the required writing proficiency has been demonstrated. Students required to enroll in these courses may not withdraw from these courses and continue in other courses numbered 100 or higher.*

See Page 141 for an explanation of digits following course titles.

COMPUTER INFORMATION SYSTEMS

COIS 210/COMP 210 — Principles of Computer Programming I (4-2-5)

Introduction to data representation and computer system organization; algorithm development using simple data types (integer, boolean, character, real) and control structures (sequence, selection, repetition); further development using procedures, functions, and structured data types (arrays, records, files, sets); introduction to the pointer data types. Pascal programming language used to teach these concepts.

Prerequisite: A mathematics course numbered 115 or higher.

COIS 301 — Elements of Computer Programming II (5-0-5)

Advanced structured programming skills for business applications. Emphasis is placed on the concepts of sequential and random file processing techniques, searching, sorting, and the use of program subroutines. The COBOL programming language is used.

Prerequisites: COIS 210/COMP 210 and Junior Standing.

COIS 302 — Advanced Business Problem Solving in COBOL (5-0-5)

Typical business application computer problems are solved using advanced COBOL features. Emphasis is placed on mainframe operating system and editor interface. On-line retrieval, file maintenance, advanced file handling techniques, and defensive coding are discussed.

Prerequisites: COIS 301 and Junior Standing.

COIS 401 — Introduction to Data Structures and Algorithms (5-0-5)

An introductory course to Data Structures and their applications in which emphasis is placed on the understanding and manipulation of standard data structures and the accompanying algorithms that perform their creation and manipulation. Topics include stacks, queues, linked lists, arrays, trees, and graphs.

Prerequisites: COIS/COMP 210, COIS 302, and Junior Standing.

COIS 402 — Systems and Information Concepts (5-0-5)

An introduction to the theory of information processing and its integration into the business environment and the organizational structure. Emphasis is placed on the development of structured process flow and analysis, the system development cycle, input/output analysis, data flow development, and the analysis of system structures and decision theory.

Prerequisites: COIS 301 or BSAD 201 and Junior Standing.

COIS 403 — Applied Software Project (5-0-5)

Emphasis is placed on application of the elements of structured systems analysis and design and information gathering methods in a case structure environment. The system development cycle, the design of computer information systems, and verbal and communication skills in the analysis process are emphasized during the course.

Prerequisites: COIS 402 and Junior Standing.

COIS 404 — Computer Architecture, Hardware and Operating Systems (5-0-5)

A survey of technical topics related to computer systems with emphasis on the relationships between hardware architecture, systems software, and application software.

Prerequisites: COIS 301 and Junior Standing.

COIS 405 — Contemporary Computer Concepts (5-0-5)

Contemporary computer applications designed as a capstone course for the COIS program. It provides the opportunity for the student to examine areas of high-level computer usage not otherwise covered in the COIS program. Subject material and the nature of the course will vary to suit the needs of the student and is contingent upon available resources. Typical topics might include advanced database management, expert systems, artificial intelligence graphics, etc.

Prerequisites: Completion of three 400-level COIS courses.

See Page 141 for an explanation of digits following course titles.

COIS 406 — Management Information Systems and Organization (5-0-5)

An analysis of how the computer can be used to provide managerial decision-making information throughout the organization. Management of information as an organization resource and the interface of the computer organization to the organization as a whole is discussed.

Prerequisites: Senior Standing.

COIS 407 — Database Management Systems (5-0-5)

An in-depth investigation of data modeling, system development, and data base administration in database environment.

Prerequisites: COIS 301 and Junior Standing.

COIS 408 — Data Communications Systems and Networks (5-0-5)

An examination of the features and impact of distributed systems in the business enterprise.

Prerequisites: COIS 301 and Junior Standing.

COMPUTER SCIENCE

COMP 201 — Introduction to Computing (4-2-5)

An introduction to computing and computer programming as a problem-solving tool, using the BASIC language.

Prerequisite: A mathematics course numbered 100 or higher.

COMP 210/COIS 210 — Principles of Computer Programming I (4-2-5)

Introduction to data representation and computer system organization; algorithm development using simple data types (integer, boolean, character, real) and control structures (sequence, selection, repetition); further development using procedures, functions, and structured data types (arrays, records, files, sets); introduction to pointer data types. Pascal programming language used to teach these concepts.

Prerequisite: A mathematics course numbered 115 or higher.

COMP 211 — File Processing (4-2-5)

An introduction to information processing emphasizing file processing, utilizing the COBOL language.

Prerequisite: COMP 210/COIS 210 or consent of instructor.

COMP 220 — Principles of Computer Programming II (4-2-5)

Continuation of the study of programming style, expression, and documentation using Pascal programming language. An introduction to data structures and the syntax of Pascal language features such as pointers and dynamic memory allocation.

Prerequisite: COMP 210/COIS 210.

COMPUTER SERVICE TECHNOLOGY

ATCO 208 — Advanced Microprocessor Interfacing (4-3-5)

A study of the fundamental theory of operation of the hardware components in a computer system. Included is a study of the processor and its associated memory and input/output interfacing components. Emphasis will be on the functional aspects and interrelationship of these devices.

Prerequisite: ATEL 108.

ATCO 221 — Introduction to Computers (4-3-5)

An introduction for electronic technology majors to the hardware and software components of various computer systems, including a history of data processing systems, terminology, and basic networking concepts. Current application software associated with word processing, spreadsheets, and data base managements systems is also addressed.

Prerequisite: ATEL 101.

Career courses generally do not fulfill requirements for baccalaureate degrees and may not be applicable to other programs. Students planning to transfer should consult with the appropriate institution.

See Page 141 for an explanation of digits following course titles.

- ¹ATCO 222 — Occupational Internship and/or Cooperative Educational Experience (1-15-5)
Students secure paid employment in supervised and approved work situations for further their occupational skills, technical competence, and attitudes in an area related to their vocational specialty. A minimum of 150 hours of work experience is required in an individualized training program. May be repeated for a maximum of 10 quarter hours. Usually taken during advanced stages of program. Prerequisites: Employment, Technology major, and permission of program advisor.
- ¹ATCO 224 — Computer Peripheral Devices (4-3-5)
A study of the fundamental theory of operation of the peripheral devices found in a typical computer system. Emphasis will be on the functional characteristics of each device and its corresponding relationship to the system as a whole.
Prerequisite: ATEL 108, ATCO 221.
- ¹ATCO 225 — Operating Systems Concepts (4-3-5)
A study of the principles and concepts of current systems software technology. The course emphasizes the relationship between hardware and software and their effects on each other. The fundamental features of various operating systems and operating environments are introduced with special emphasis on current industry standards.
Prerequisite: ATCO 221.
- ¹ATCO 226 — Data Communications (4-3-5)
A study of data communications and terminology. Special emphasis is placed on local area networks (LANs), protocols, modems, bridges, gateways, and other network devices. Both Ethernet and Token-ring standards are addressed.
Prerequisite: ATEL 108.
- ¹ATCO 228 — Troubleshooting Techniques and Customer Relations (3-6-5)
Students will develop, utilize, and document the processes involved in defining symptoms, problems, and solutions. Troubleshooting techniques will stress modular replacement and will include methods to define problems to the Optimum Replacement Unit (ORU). Special emphasis will be placed on the art of good customer relations in the business environment.
Prerequisite: ATCO 208, ATCO 224.
- ¹ATCO 233 — Selected Topics and Problems (1-12-5)
A study of selected topics/problems common to student needs under the guidance and supervision of a faculty member. Variable credit from 1 to 5 quarter hours.
Prerequisites: Technology major and permission of program advisor.

DATA PROCESSING

- ¹ATDP 102 — BASIC With Applications (4-3-5)
An introduction to the BASIC (Beginner's All-Purpose Symbolic Instruction Code) programming language for students majoring in data processing, computer science, secretarial, clerical, management, industrial, and technical areas. Mathematical and business-oriented problems are solved using a computer.
Prerequisite: BSAD 201.
- ¹ATDP 203 — RPG Programming (4-3-5)
The course will assist the student to develop knowledge of RPG II (Report Program Generator) on a step-by-step basis. Instruction includes planning, coding, handling tables, using arrays, and processing of files.
Prerequisite: BSAD 201.

¹Career courses generally do not fulfill requirements for baccalaureate degrees and may not be applicable to other programs. Students planning to transfer should consult with the appropriate institution.

See Page 141 for an explanation of digits following course titles.

- ¹ATDP 204 — COBOL Programming I (4-3-5)
This course is an introduction to COBOL (Common Business Oriented Language). It permits a programmer to instruct computers in English. The rules and language are taught, and various business problems are solved on the computer.
Prerequisite: BSAD 201.
- ¹ATDP 206 — Systems Analysis and Design (4-3-5)
The student will study the fundamentals of systems design and development. Practical applications are stressed. A system is developed through its evolution of (1) analysis of present information flow, (2) system specifications and equipment requirements, and (3) implementation of the system.
Prerequisites: BSAD 201, ATDP 204, ATDP 210.
- ¹ATDP 207 — COBOL Programming II (4-3-5)
A continuation of ATDP 204, COBOL Programming I. This course introduces more advanced COBOL features. These advanced features are taught through the technique of applying them to solve typical business problems.
Prerequisites: BSAD 201, ATDP 204.
- ¹ATDP 208 — Systems Software (5-0-5)
Offers a practical view of systems software. The student is exposed to computer operating systems concepts, job control language, telecommunication distributed processing, and database management systems. Interaction of various software with the hardware to provide systems functions and support in the program development environment is covered. Concepts are examined from systems commonly used in industry.
Prerequisites: BSAD 201, ATDP 204.
- ¹ATDP 210 — Data Structures (4-3-5)
Introduces students to data structures. Emphasis is on understanding and manipulation of standard data structures and application of these structures in file organization, access methods, and data base design. COBOL is used as the primary programming language and BASIC as a supplement for illustration and laboratory work.
Prerequisites: BSAD 201, ATDP 102, or ATDP 207, or ATDP 209.
- ¹ATDP 212—Advanced Micro Computer Applications (4-3-5)
This course gives the student more advanced experience with database, spreadsheet and micro computing software. Included in the course are data base programming techniques and advanced spreadsheet functions and macros.
Prerequisite: BSAD 201 or consent of instructor.
- ¹ATDP 222 — Occupational Internship and/or Cooperative Educational Experience (1-15-5)
Students secure paid employment in supervised and approved work situations to further their occupational skills, technical competence, and attitudes in an area related to their specialty. A minimum of 150 hours of work experience is required in an individualized training program. May be repeated for a maximum of 10 quarter hours. Usually taken during advanced stages of program.
Prerequisites: Employment, Technology major, and permission of program advisor.
- ¹ATDP 233 — Selected Topics and Problems (1-12-5)
A study of selected topics/problems common to student needs under the guidance and supervision of a faculty member. Variable credit from 1 to 5 quarter hours.
Prerequisites: Technology major and permission of program advisor.

¹Career courses generally do not fulfill requirements for baccalaureate degrees and may not be applicable to other programs. Students planning to transfer should consult with the appropriate institution.

See Page 141 for an explanation of digits following course titles.

DENTAL HYGIENE

- ¹DHYG 101 — Embryology, Oral Histology, and Dental Morphology (3-2-4)
A developmental study of the oral cavity covering the embryonic growth and development of the oral cavity; histology of the teeth, the calcification, eruption, morphology, and function of the human dentition and supporting structures. Emphasis is given throughout to those areas of particular interest to the dental hygienist.
- ¹DHYG 102 — Head and Neck Anatomy (3-0-3)
Study of the head and neck anatomy with emphasis on applications to dental hygiene practice.
Prerequisite: BIOL 151, DHYG 101.
- ¹DHYG 103 — Orientation to Dental Hygiene (1-0-1)
An introduction to the profession of dental hygiene including such topics as ethics, jurisprudence, health history, medical diseases, and vital signs. The introduction to clinical practice focuses on techniques needed for sterilization/disinfection procedures and patient/operator positioning.
- ¹DHYG 104 — Pre-Clinical Dental Hygiene (2-6-4)
A comprehensive study of oral prophylaxis procedures, including the removal of hard and soft deposits, patient education, treatment planning and infection control. Clinic sessions will be utilized for orientation to the instruments, procedures, and materials used in the practice of dental hygiene.
Prerequisite: DHYG 103.
- ¹DHYG 105 — Clinical Dental Hygiene I (2-6-4)
A continuation of Dental Hygiene 104. Emphasized are oral prophylaxis techniques, the handling of medical and dental emergencies, the care and maintenance of dental instruments, equipment, supplies, and dental records, including oral evaluation indices. Methods and materials used in individual patient education will be presented. Clinical practice will emphasize the refinement of skills in the performance of dental prophylaxis, application of preventive agents, and oral examination as an introduction to treatment planning.
Prerequisite: DHYG 104.
- ¹DHYG 106 — General Pathology, Oral Pathology, and Oral Medicine (3-0-3)
The principles of general pathology in relationship to the diseases of the teeth, soft tissues, and supporting structures of the oral cavity. The importance of early recognition of abnormal conditions in the mouth by the hygienist is emphasized.
Prerequisite: BIOL 152, DHYG 102.
- ¹DHYG 107 — Periodontics (3-0-3)
Etiology and classification of periodontal disease and principles of periodontics pertinent to dental hygiene practice.
Prerequisite: BIOL 250.
Corequisite: DHYG 201.
- ¹DHYG 108 — Dental Materials (2-3-3)
A series of lectures and demonstrations designed to acquaint the student with dental materials commonly used in the dental office and laboratory. Laboratory time will be used to practice the manipulation of selected materials.
Prerequisite: DHYG 107.
- ¹DHYG 109 — Dental Radiology (2-3-3)
The principles of ionizing radiation, the application of radiographic theory, and techniques of exposing, processing, and mounting radiographs. Radiographic anatomic landmarks are presented and studied for interpretation. Radiation hygiene for operator and patient safety is emphasized.
Prerequisite: DHYG 102.
Corequisite: DHYG 106.

¹Career courses which may not fulfill requirements for the baccalaureate degree in dental hygiene offered by the Medical College of Georgia. Students should consult with the Director of the Department of Dental Hygiene at the Medical College of Georgia.

See Page 141 for an explanation of digits following course titles.

- ¹DHYG 110 — Fundamentals of Nutrition (5-0-5)
A survey of the fundamentals of nutrition and the factors influencing the ability of the individual and family to secure and maintain optimal nutritional status. The relationships of nutrition to the practice of dental hygiene are emphasized.
Prerequisite: DHYG 107.
- ¹DHYG 201 — Pharmacology and Anesthesiology (3-0-3)
The study of drugs with special consideration given to those used in the dental office. The study is to acquaint the student with the origin of these drugs, their physical and chemical properties, modes of administration, and effects upon the body systems.
Prerequisite: DHYG 106.
- ¹DHYG 202 — Clinical Dental Hygiene II (2-12-6)
A continuation of DHYG 105. Emphasis will be placed on improving clinical skills in dental prophylaxis, instrument sharpening, radiographic technique and dental hygiene treatment planning coordinated with chairside dental health instruction. Advanced procedures will be introduced and clinical experiences enhanced through participation in externships.
Prerequisite: DHYG 105.
- ¹DHYG 203 — Clinical Dental Hygiene III (2-15-7)
A continuation of DHYG 202. Lecture time will cover management of patients with special problems, discussion and evaluation of situations encountered in clinical environment, and an overview of the various specialties in dentistry. Advanced dental hygiene techniques will be refined, and clinical proficiency in all areas of applied dental hygiene will be emphasized in the clinic and enhanced through participation in externships.
Prerequisite: DHYG 202.
- ¹DHYG 204 — Clinical Dental Hygiene IV (2-15-7)
A continuation of DHYG 203. Lecture time will cover laws governing dental hygiene practice, career options, the preparation of resumes, interviewing skills, office procedures, and the team concept of dentistry. Clinical experience will center on improved proficiency in all areas of applied dental hygiene, dental radiography and treatment planning for total care.
Prerequisite: DHYG 203.
- ¹DHYG 205 — Dental Health Education (2-0-2)
A study of content essential to familiarize the student with the methods and materials used in dental health education. Emphasis is placed on acquiring the communication skills necessary to manage, counsel, motivate and provide oral health instruction for total patient care.
Prerequisite: DHYG 107.
- ¹DHYG 211 — Community Dental Health I (3-0-3)
The study of dental health as a community problem with emphasis on the theory and practice of dental public health and preventive dentistry and the role of the dental hygienist in promoting dental health on community, state, and national levels. Each student will be required to design and present a table clinic.
Prerequisite: PHED 101, DHYG 205.
- ¹DHYG 212 — Community Dental Health II (1-3-2)
A continuation of DHYG 211. Further study of the theory and practice of community dentistry and public health; employs directed field experience using current methods related to community dental health problems. Each student will be required to design and implement lesson plans and appropriate visual aids to be used in dental health education for school children and adult groups.
Prerequisite: DHYG 211.

¹Career courses which may not fulfill requirements for the baccalaureate degree in dental hygiene offered by the Medical College of Georgia. Students should consult with the Director of the Department of Dental Hygiene at the Medical College of Georgia.

See Page 141 for an explanation of digits following course titles.

DEVELOPMENTAL STUDIES COURSES

¹COMM 098 — Developmental Seminar (2-0-2)

A course using small group discussion and individual oral presentation to develop communication, learning, and career planning skills.

¹ENGL 080 — Regents' Essay Remediation, 45-74 hours (1-0-1)

A course to assist students who have accumulated between 45 and 74 quarter credit hours and are required to remediate the Essay portion of the Regents' Test. Work will be individualized to meet a student's specific needs in writing skills.

¹ENGL 088 — Regents' Essay Remediation, 75 or more hours (3-0-3)

A course to assist students who have accumulated 75 or more quarter credit hours and who must take the Regents' Test in writing. Work will be individualized to meet a student's specific needs in writing.

¹ENGL 099 — Developmental Communication (5-0-5)

A course in written communication. Students will study English grammar and usage and essay organization and development.

¹MATH 095 — Arithmetic and Beginning Algebra (5-0-5)

A course designed to review arithmetic and introduce some topics of beginning algebra. Topics covered are decimals; fractions; percents; operations with signed numbers; arithmetic word problems; addition and subtraction of polynomials; solving simple linear equations; and perimeter and area of triangles, rectangles, and circles.

¹MATH 097 — Elementary Algebra (5-0-5)

A course designed to review polynomials and introduce additional topics from elementary algebra. Topics covered are operations with polynomials; solving linear equations and inequalities; graphing linear equations; slope of a line; linear systems; factoring trinomials; word problems involving linear equations, ratio, proportion, and percent.

Prerequisites: MATH 095 or an acceptable score on the CPE.

¹MATH 099 — Intermediate Algebra (5-0-5)

A review of intermediate algebra, including properties of the real number system, linear equations and inequalities, linear systems, polynomials, rational expressions, exponents, roots and radicals, quadratic equations, word problems, graphing of linear and non-linear equations, and an introduction to functions.

Prerequisite: MATH 097 or an acceptable score on the CPE.

¹READ 080 — Regents' Reading Remediation, 45-74 hours (1-0-1)

A course to assist students who have accumulated between 45 and 74 quarter credit hours and are required to remediate the Reading portion of the Regents' Test. Work will be individualized to meet a student's specific needs in reading skills.

¹READ 088 — Regents' Reading Remediation, 75 or more hours (3-0-3)

A course to assist students who have accumulated 75 or more quarter credit hours and who must take the Regents' Test in reading. Work will be individualized to address a student's specific needs in reading.

¹READ 095 — Reading Improvement (5-0-5)

A course in academic reading skills. Students work on vocabulary, comprehension, and reading efficiency.

¹SARS 097 — Learning to Learn Math (2-0-1)

This course is designed to help students develop strategies for success in mathematics through an exploration of belief systems, information processing, and cognitive skill development.

¹SARS 099 — Study and Research Skills (3-0-3)

A course in test-taking, note-taking, and using the library and other learning resources.

¹*Credit received in Developmental Studies courses is not applicable toward degree programs at Clayton State College nor transferable to other institutions. Students who have had no high school algebra or who have had only one year of high school algebra or who have not taken math for several years may need to take one or more Developmental Studies mathematics courses before enrolling in any math course numbered higher than 100.*

See Page 141 for an explanation of digits following course titles.

DRAFTING AND DESIGN TECHNOLOGY

¹ATDD 101 — Engineering Drawing I (2-8-5)

Course includes introduction to drafting equipment, materials, basic use of instruments, freehand lettering, geometric construction, orthographic projection, auxiliary views, sections, and conventions, fasteners, dimensioning, and reproduction of drawings.

¹ATDD 102 — Technical Illustrations (2-8-5)

This course deals primarily with translation of orthographic drawings into three dimensional, pictorial representations. Topics include axonometric drawings; perspectives; illustration techniques in shading; rendering; airbrush applications; and freehand sketching.

Prerequisite: ATDD 101 or permission of instructor.

¹ATDD 110 — Descriptive Geometry (2-8-5)

Course includes graphic analysis of problems involving point, line, and plane relationships. Instruction is also provided in successive auxiliary view, revolution, piercing points, surface development and intersections.

Prerequisite: ATDD 101 or permission of instructor.

¹ATDD 115 — Precision Sheet Metal Drawing (1-6-3)

This course deals with layouts and developments of various shapes commonly used in sheet metal. Such topics as bend radii, set-back charts, and precision dimensioning are discussed.

Prerequisites: ATDD 101, ATDD 110, or permission of instructor.

¹ATDD 201 — Computer Aided Drafting (2-8-5)

Computer applications in engineering drafting and design problems. Includes basic and numerical control programming and use of plotter subroutines.

Prerequisites: BSAD 201, ATDD 101, or permission of instructor.

Corequisites: ATDD 102 and permission of instructor.

DRAMA

DRMA 188 — Introduction to Acting (2-3-3)

An introduction to basic acting techniques. Includes an exercise regimen as well as skill development in stage combat, mime, voice production, and role preparation.

DRMA 191 — Drama Workshop (0-3-1)

A course whereby students may receive credit for work on quarterly drama productions. May be repeated for credit. A maximum of six quarter credit hours may be applied toward graduation.

DRMA 191L — Music Theatre (0-3-1)

A course whereby students may receive credit for work on musical theater productions. May be repeated for credit. (Same as Music 191L.)

DRMA 211 — Appreciation of the Dramatic Arts (5-0-5)

A study of the dramatic arts from the perspective of performance as an integral part of cultures, past and present. Through the study of live, televised, and film dramatic presentations, students will learn to appreciate the dramatic arts as they appear in their culture.

¹*Career courses generally do not fulfill requirements for baccalaureate degrees and may not be applicable to other programs. Students planning to transfer should consult with the appropriate institution.*

See Page 141 for an explanation of digits following course titles.

ECONOMICS

ECON 201 — Principles of Economics I (5-0-5)

An introductory survey of macroeconomic principles: the scope and method of economics, basic supply and demand theory, money and prices, national income analysis, and economic stabilization.

ECON 202 — Principles of Economics II (5-0-5)

Application of microeconomic principles to economic problems: the theory of production, market structures, income distribution, government regulation and business, labor organization, and international trade.

ECON 406/FINA 406 — Money and Credit (5-0-5)

Nature, principles, and fluctuations of money; development and operation of financial institutions in the American monetary system, with emphasis on processes, problems, and policies of commercial banks in the U.S.A.

Prerequisites: ECON 201 and Junior Standing.

ECON 445/MGMT 445 — Industrial Organization and Public Policy (5-0-5)

An examination of measures and determinants of industrial concentration and an analysis of market structure, conduct, performance, and policies related to performance.

Prerequisites: ECON 202 and Junior Standing.

ECON 446/MGMT 446 — Managerial Economics (5-0-5)

Microeconomic topics applicable to understanding and analyzing firm behavior: optimization, demand, estimation, production, and cost theory. Applications to business problems.

Prerequisites: ECON 202, FINA 301, BSAD 301, and Junior Standing.

EDUCATION

EDUC 201 — Introduction to Education (4-2-5)

A survey of the development and nature of American education and the teaching profession. Observation experience in schools required.

EDUC 300 — Teacher Education Orientation Seminar (1-1-1)

An overview of specific requirements of the teacher education program. Includes assessment of communication skills, writing skills, speaking (videotaping), use of technology, etc. *Required for all middle level teacher education students.*

Prerequisite: Admission to the Teacher Education program.

EDUC 301 — Cognitive, Social/Affective and Physical Aspects of the Development of the Middle Level Learner (4-2-5)

This course is an exploration into the cognitive, social, affective and physical aspects of the middle level learner. Varied teaching techniques will be used and discussed, with a particular emphasis on verifying concepts learned in class through experiences with middle-level learners in individual and group settings. *Required for all middle level teacher education students.*

Prerequisite: Admission to the Teacher Education program.

¹Career courses generally do not fulfill requirements for baccalaureate degrees and may not be applicable to other programs. Students planning to transfer should consult with the appropriate institution.

See Page 141 for an explanation of digits following course titles.

ELECTROMECHANICAL TECHNOLOGY

¹ATEM 222 — Occupational Internship and/or Cooperative Educational Experience (1-15-5)

Students secure paid employment in supervised and approved work situations to further their occupational skills, technical competence, and attitudes in an area related to their specialty. A minimum of 150 hours of work experience is required in an individualized training program.

¹ATEM 231 — Industrial Electronics (4-3-5)

A study of power electronic devices and their circuit application in the industrial environment. Major emphasis is placed on the control of manufacturing equipment through electronic devices and circuitry. Prerequisite: ATEL 104.

¹ATEM 233 — Selected Topics and Problems (1-12-5)

A study of selected topics/problems common to student needs under the guidance and supervision of a faculty member. Variable credit from 1 to 5 quarter hours.

Prerequisites: Technology major and permission of program advisor.

¹ATEM 235 — Mechanics (4-3-5)

A study of the principles and application of force and motion, work energy and power, basic machines and function, as well as circular motion and rotational dynamics.

¹ATEM 237 — Hydraulics/Pneumatics (4-3-5)

A study of the basic concepts of liquids and gases under pressure, their reactions to temperatures and changes in flow, force strain, movement and control devices.

Prerequisite: ATEL 106.

¹ATEM 239 — Robotics (4-3-5)

An introduction to robotics technology, including fundamentals of robotics, AC and fluidic power, DC power and positioning, microprocessor control and robot programming, data acquisition sensors, data handling and conversion, voice synthesis, interfacing, and the robot in industry.

¹ATEM 251 — Rotating Machines and Controls (4-3-5)

An introduction to the various types of DC and AC motors and generators commonly used in business and industry. Basic motor and electronic control concepts are studied and clarified through laboratory activities. An analysis of three-phase power and appropriate applications are explored.

Prerequisite: ATEL 106 or ATEP 110 or ATEM 231.

ELECTRONICS TECHNOLOGY

¹ATEL 101 — DC Circuit Analysis (4-3-5)

An introductory course in the fundamentals and applications of DC circuits. Students will assemble and analyze resistive circuits and will acquire soldering and troubleshooting skills.

Corequisite: ATEL 120. Corequisite may be waived with permission of instructor.

¹ATEL 103 — AC Circuit Analysis (4-3-5)

A study of the fundamentals of AC circuits introducing capacitors, inductors and magnetic circuits in combination with resistance. The student will use vector analysis as the basis for understanding RC, RL, and RCL circuits.

Prerequisite: ATEL 101.

¹Career courses generally do not fulfill requirements for baccalaureate degrees and may not be applicable to other programs. Students planning to transfer should consult with the appropriate institution.

See Page 144 for an explanation of digits following course titles.

ELECTRONICS TECHNOLOGY (continued)

¹ATEL 104 — Active Devices and Applications (4-3-5)

A study of Electronic Devices such as diodes, transistors, FETS, thyristors, and related devices. Applications, circuits configurations, and failure analysis techniques are explored.
Prerequisite: ATEL 103.

¹ATEL 106 — Linear Devices and Applications (4-3-5)

A study of linear devices and circuits such as op-amps, power supplies, voltage regulators, active filters, and switching circuits.
Prerequisites: ATEL 104, ATEL 107 or permission of instructor.

¹ATEL 107 — Introduction to Digital Circuits (4-3-5)

This is a basic course in digital-logic circuits. The course emphasizes logic gates in combination to general, more complex circuits that are found in digital computers. Also included is an introduction to microprocessing with emphasis on large scale integration.
Prerequisite or corequisite: ATEL 103.

¹ATEL 108 — Microprocessors (3-6-5)

The fundamental concepts of microprocessors and their applications. Included will be an introduction to software development, memory components, circuit organization, and the basics of interfacing with external devices.
Prerequisites: ATEL 104 and ATEL 107.

¹ATEL 120 — Applied Technical Mathematics (4-3-5)

A study of the essential mathematical concepts associated with electronics and other technical fields. Subject areas include linear equations, exponents and exponential functions, logarithms, trigonometry, and complex numbers.
Prerequisite: One year of high school algebra or equivalent.

¹ATEL 222 — Occupational Internship and/or Cooperative Educational Experience (1-15-5)

Students secure paid employment in supervised and approved work situations to further their occupational skills, technical competence, and attitudes in an area related to their specialty. A minimum of 150 hours of work experience is required in an individualized training program.

¹ATEL 233 — Selected Topics and Problems (1-12-5)

A study of selected topics/problems common to student needs under the guidance and supervision of a faculty member. Variable credit from 1 to 5 quarter hours.
Prerequisites: Technology major and permission of program advisor.

¹Career courses generally do not fulfill requirements for baccalaureate degrees and may not be applicable to other programs. Students planning to transfer should consult with the appropriate institution.

See Page 141 for an explanation of digits following course titles.

ENGLISH

¹ENGL 080 — Regents' Essay Remediation, 45 - 74 hours (1-0-1) See Page 158.

¹ENGL 088 — Regents' Essay Remediation, 75 or more hours (3-0-3) See Page 158.

¹ENGL 099 — Developmental Communication (5-0-5) See Page 158.

ENGL 101 — English Composition: Writing and Reading (4-0-4)

A course in writing and reading which emphasizes the development of general communication skills required in a variety of contexts. Students who complete ENGL 101 but whose writing assessment scores indicate the need for additional instruction will be required to enroll in a writing laboratory course.
Prerequisite: Successful entry assessment in writing recommended.

COMM 191, 192 — Writing Skills Laboratory I, II (0-2-1)
See Page 151.

ENGL 201 — Survey of World Literature I (5-0-5)

A survey of World Literature from Homer through the Renaissance.
Prerequisite: ENGL 101/111.

ENGL 202 — Survey of World Literature II (5-0-5)

A survey of World Literature from the Renaissance to the present.
Prerequisite: ENGL 101/111.

ENGL 211 — Survey of English Literature I (5-0-5)

A survey of English Literature from Beowulf to about 1800.
Prerequisite: ENGL 101/111.

ENGL 212 — Survey of English Literature II (5-0-5)

A survey of English Literature from about 1800 to the present.
Prerequisite: ENGL 101/111.

ENGL 221 — Survey of American Literature I (5-0-5)

A survey of American Literature from the Colonial Period to the Civil War.
Prerequisite: ENGL 101/111.

ENGL 222 — Survey of American Literature II (5-0-5)

A survey of American Literature from the Civil War to the present.
Prerequisite: ENGL 101/111.

ENGL 303 — Professional Communication (4-2-5)

A course in the study and practice of professional communication in a technological age, including research and presentation of material in formats, both written and spoken, appropriate for situation, audience, and purpose. Course will include an introduction to database research and the use of graphic and visual tools in communication.

¹Credit received in Developmental Studies courses is not applicable toward degree programs at Clayton State College nor transferable to other institutions.

See Page 141 for an explanation of digits following course titles.

FINANCE

FINA 301 — Corporate Finance (5-0-5)

An introduction to the principles of financial management, including capital budgeting, the cost of capital, acquisition of funds, and capital structure strategies of the non-financial corporation. Prerequisite: Junior Standing.

FINA 302 — Problems in Financial Management (5-0-5)

A continuation of Corporate Finance, including contemporary financial theory of the firm. Emphasis on the application of principles of financial management to specific cases. Prerequisites: FINA 301 and Junior Standing.

FINA 401 — Investments (5-0-5)

The principles of investments in stocks, bonds, and other markets, including the study of portfolio management. Prerequisites: FINA 301 and Junior Standing.

FINA 406/ECON 406 — Money and Credit (5-0-5)

Nature, principles, and fluctuations of money; development and operation of financial institutions in the American monetary system, with emphasis on processes, problems, and policies of commercial banks in the U.S.A.

Prerequisites: ECON 201 and Junior Standing.

FRENCH

FREN 111, 112 — Beginning French I and II (5-0-5 each course)

Introduction to speaking, reading, and writing French; includes an introduction to French culture.

FREN 211 — Intermediate French (5-0-5)

Grammar review, reading and translation, composition and conversation, outside readings. Prerequisite: FREN 112.

FREN 212 — Intermediate French (5-0-5)

Reading and translation, composition and conversation, outside readings. Prerequisite: FREN 211.

FREN 295, 296, 297 — Studies Abroad (5-0-5 each)

See Page 192.

GERMAN

GERM 111, 112 — Beginning German I and II (5-0-5 each course)

Introduction to speaking, reading, and writing German; includes an introduction to German culture.

GERM 211 — Intermediate German (5-0-5)

Grammar review and continued development of the student's basic skills in speaking, reading, and writing German with emphasis on readings of a more difficult nature than those previously encountered by the student.

Prerequisite: GERM 112.

GERM 212 — Intermediate German (5-0-5)

Grammar review and continued development of the student's basic skills in speaking, reading, and writing German with emphasis on readings of a more difficult nature than those previously encountered by the student.

Prerequisite: GERM 211.

See Page 141 for an explanation of digits following course titles.

HEALTH SCIENCES

HSCI 320 — Pathophysiology (5-0-5)

Presents the basic concepts involved in the disease process. Focuses on the chemical, cellular and tissue changes associated with abnormalities of human systems. Etiology and the pathophysiological basis of disease as well as clinical applications for disruptions in function of each of the major body systems are studied.

Prerequisites: BIOL 151 and 152, CHEM 131 and 132, or permission of the instructor.

HSCI 340 — Contemporary Women and Health (5-0-5)

The promotion and maintenance of women's health is stressed. Historical influences as well as social, political, religious and cultural factors which impact the contemporary woman's health are included. Gynecologic health needs and sexuality from menarche to menopause are discussed. Discussion of women's roles in complex societies helps individuals to become more aware of self and to facilitate competency as consumers and providers in the health care delivery system.

Prerequisite: Junior standing and permission of the instructor. Open to non-Health Sciences majors.

HSCI 341 — Cultural Diversity in Health and Illness (5-0-5)

Introduces cross-cultural health assessment and interventions which increase the cultural sensitivity of health care providers. The diversity of health/illness belief systems and behaviors cross-culturally is presented as well as biological variations and adaption patterns to specific environments. Several international health models are analyzed. Cultural diversity within the United States is emphasized.

Prerequisite: Junior Standing and permission of the instructor. Open to non-Health Sciences majors.

HSCI 342 — Health Education (5-0-5)

Focuses on the concept of health education in meeting the learning needs of health care providers and health care consumers within various settings. Emphasis will be placed on the process of program development and implementation in the role of the professional nurse. Principles of teaching/learning and instructional strategies will be explored and compared. Techniques for preparation and evaluation of instructional materials will include those needed for both print and non-print materials such as slides, transparencies, computer software and other educational materials. Opportunities to practice teaching strategies also will be provided.

Prerequisites: Junior Standing and permission of instructor. Open to non-Health Sciences majors.

HSCI 455 — Health in Corporate Settings (5-0-5)

Explores the issues of safety and health of employees in organizations. Emphasis is placed on prevention of work-related disease and promotion of wellness. Concepts related to employee assessment and retention, environmental health hazards, prevention of occupational disease, wellness programs, insurance issues, ergonomics and government standards are presented.

Prerequisites: Junior Standing and permission of the instructor. Open to non-Health Sciences majors.

HSCI 456 — Health Care Finance (5-0-5)

Provides opportunity to explore the current health care environment and examine factors affecting the financing of health care. Current systems of financing health care are discussed. Budgetary concepts, financial management, cost accounting and management under both rate control and competition are presented and analyzed. The differences between goods and service industries are analyzed.

Prerequisites: Junior Standing and permission of the instructor. Open to non-Health Sciences majors.

HISTORY

HIST 150 — Perspectives on World History (4-0-4)

A thematic approach to the study of significant periods of world history from pre-history to the present.

HIST 212 — Survey of the Modern World (5-0-5)

A survey of the political, social and cultural development of the modern world with particular emphasis on the twentieth century.

See Page 141 for an explanation of digits following course title.

HISTORY (continued from previous page)

HIST 252 — Survey of the Modern United States (5-0-5)

A survey of the political, social and cultural development of the modern United States with particular emphasis on the twentieth century.

HIST 260 — Perspectives on American History (4-0-4)

A thematic approach to the study of the significant periods of American history from pre-history to the present. (Satisfies the legislative requirement for the study of U.S. and Georgia history.) Prerequisites: ENGL 101, HIST 150, PHIL 111.

HIST 280 — Introduction to Local and Georgia History (5-0-5)

An introduction to the study of Georgia history with special emphasis on the use of local historical resources to explain significant trends and events.

HIST 311 — Georgia History and Government (4-2-5)

Provides students with the basic analytical and conceptual skills for studying history and government on a local level. Examines the social, political, and institutional history of Georgia to prepare students to analyze similar developments on the local, regional, and national level. Includes a field-based project incorporated into the course which will be appropriate for both teacher education majors and others. Includes laboratory/practicum component. *Required for all middle level teacher education students with a major or minor concentration in social studies.* Prerequisite: Completion of Area III requirements.

HIST 330 — Business & Economic History of the United States (5-0-5)

An examination of the historical development of the American economy with emphasis on business organization, business values, business cycles, and business-government relationships.

HUMANITIES

HUMN 211 — Humanities I: Introduction to Interpretation (4-0-4)

An introduction to the principles of perception and interpretation. Emphasis on interpretation of the fine arts and literature. Prerequisites: ENGL 101, PHIL 111.

HUMN 212 — Humanities II: The Arts and Society (4-0-4)

A study of the networks of relationships between the fine arts and literature and the social structures in which they are created and interpreted. Prerequisite: SPCH 101, HUMN 211.

JOURNALISM

JOUR 100 — Journalism Laboratory (1-2-1)

Basic principles of newspaper or literary journal publication. A conference and workshop course for student newspaper or literary journal staff members. May be repeated for credit, not to exceed six quarter hours.

JOUR 101 — Mass Communications Practicum (1-2-1)

Supervised practical experience with the College video system. May be repeated for credit, not to exceed six quarter credit hours.

See Page 141 for an explanation of digits following course titles.

LANGUAGE ARTS

LAR 301 — Communication In and Beyond the Disciplines (4-2-5)

A course which focuses on the strategies necessary for effective communication (reading, writing, speaking, and listening) in language arts, mathematics, science, and social studies. Reading selections will reflect the subject matter content of the various disciplines, with emphasis on mathematics, science and social studies. Includes laboratory/practicum component. *Required for all middle level teacher education students.*

Prerequisite: Completion of appropriate Area IV courses and consent of the Office of Teacher Education.

LAR 311 — Language Arts for the Middle Level Learner (8-4-10)

A communications course block which deals with the study and application of the theoretical foundations of the reading and writing processes. Various approaches will be used to demonstrate appropriate instructional strategies for conveying this information to the middle level learner, including emphasis on the whole language approach. Includes a laboratory/practicum component. *Required for all middle level teacher education students with a major or minor concentration in language arts.* Prerequisite: LAR 301 or consent of the Office of Teacher Education.

LEARNING ENHANCEMENT ASSISTANCE PROGRAM

LEAP 100 — Learning Enhancement Assistance Program (0-2-1)

Students will be oriented to the Clayton State College General Education Program and will work individually in the Learning Support Center to strengthen their academic backgrounds and to learn strategies for success in all courses. In addition, students will be oriented to Student Services and activities and to the Library.

LIBRARY SCIENCE

LIBR 201 — Introduction to Library Research and Materials (2-0-2)

A study of research materials available in the library and methods of effectively selecting and utilizing these materials. Emphasis will be placed on identifying an appropriate topic and then developing a systematic approach to locating library materials on this topic. In addition to covering traditional searching methods, students will also receive hands-on instruction in on-line and CD-ROM computerized searching.

Prerequisite: ENGL 101.

See Page 141 for an explanation of digits following course titles.

MANAGEMENT

MGMT 301 — Principles of Management (5-0-5)

Designed to introduce basic principles and concepts of management that are applicable to a variety of organizations. Topics include a history of the study of management, underlying ideas of "schools of management thought," and functional and behavioral aspects of management and organizational theory.

Prerequisite: Junior Standing.

MGMT 302 — Total Quality Management: Concepts and Techniques for Executives (5-0-5)

This course reviews the history of TQM and its emergence in modern management practice. Selected TQM topics are discussed in depth, including statistical process control techniques, team-building for productivity, Deming's 14 points for management productivity, and strategic planning for quality and productivity.

Prerequisite: MGMT 301 and Junior Standing, or permission of the instructor.

MGMT 303 — Total Quality Management: Case Studies and Applications (5-0-5)

Building on MGMT 302, this course begins with an analysis of recent industrial applications of TQM and related readings from the current literature. A term project will require students to develop a plan for using TQM concepts to improve quality and productivity in their own work domain.

Prerequisite: MGMT 302.

MGMT 401 — Personnel Administration (5-0-5)

The principles and practices of personnel management, including the responsibilities of personnel departments such as recruiting, placing, training and evaluating personnel, and meeting legal requirements.

Prerequisites: MGMT 301 and Junior Standing.

MGMT 402 — Organizational Behavior (5-0-5)

Study of the behavioral aspects related to the management of individuals and groups within an organization.

Prerequisites: MGMT 301 and Junior Standing.

MGMT 403 — International Management (5-0-5)

Survey course introducing students to the considerations involved in the international flow of people, information, funds and goods and services for commercial purposes. The course focuses on business strategies facing organizations engaged in business in other countries.

Prerequisites: MGMT 301 and Junior Standing.

MGMT 404 — Production/Operations Management (5-0-5)

An analytical approach to planning, operating, and controlling manufacturing processes; plant location and layout; inventory and quality control; project planning and control.

Prerequisites: BSAD 301 and MGMT 301 and Junior Standing.

MGMT 406 — Management Science (5-0-5)

A study of the use of management science techniques in the decision making process. A problem solving perspective stressing problem formulation and solution using linear programming, network sequencing, queuing theory, Markov processes, and other models available in computer software packages.

Prerequisites: BSAD 301 and Junior Standing.

MGMT 410 — Labor Relations (5-0-5)

Study of labor-management history and relationships, contract negotiations, grievance procedures, arbitration, and mediation and conciliation.

Prerequisites: MGMT 301 and Junior Standing.

See Page 141 for an explanation of digits following course titles.

MGMT 411 — Organizational Development and Leadership (5-0-5)

Advanced study of methods of designing organizations, techniques for changing organizations, and the use of systems concepts in studying and evaluating organizations. The effect of leadership style on change, characteristics of effective leadership, dilemmas of leadership, organizational leadership, motivation of people, theories of leadership and leaders' personalities. Study of leadership function in small group setting.

Prerequisites: MGMT 301 and Junior Standing.

MGMT 412 — Employee Compensation - Design and Administration (5-0-5)

Philosophy, design, and administration of compensation programs.

Prerequisites: MGMT 301 and Junior Standing.

MGMT 420 — Organizational Communications (5-0-5)

Provides an understanding and knowledge of the communication process within organizations and the management and dissemination of organizational information.

Prerequisites: MGMT 301 and Junior Standing.

MGMT 431 — Small Business Management & Entrepreneurship (5-0-5)

The operation of a small business enterprise; the essentials of entrepreneurship; comprehensive business planning including market research and analysis, selecting and leading employees, and financial analysis.

Prerequisite: Junior Business Core or permission of instructor.

MGMT 432 — Case Problems in Small Business (5-0-5)

Individually designed and planned learning experience involving off-campus field experience and study in solving small business problems. Must be approved by Department Chair.

Prerequisite: MGMT 431.

MGMT 445/ECON 445 — Industrial Organization and Public Policy (5-0-5)

An examination of measures and determinants of industrial concentration and an analysis of market structure, conduct, performance, and policies related to performance.

Prerequisites: ECON 202 and Junior Standing.

MGMT 446/ECON 446 — Managerial Economics (5-0-5)

Microeconomic topics applicable to understanding and analyzing firm behavior: optimization, demand, estimation, production, and cost theory. Applications to business problems.

Prerequisites: ECON 202, FINA 301, BSAD 301, and Junior Standing.

MGMT 450 — Production and Inventory Control (5-0-5)

Micro applications of scheduling strategies and inventory management applied in day-to-day operations. Macro issues in production planning and scheduling, forecasting, aggregate planning, and project scheduling. Application of MRP and related subsystems in managing a manufacturing environment with computer-based production.

Prerequisites: MGMT 404 and Junior Standing.

Career courses generally do not fulfill requirements for baccalaureate degrees and may not be applicable to other programs. Students planning to transfer should consult with the appropriate institution.

See Page 141 for an explanation of digits following course titles.

MANAGEMENT AND SUPERVISION

¹ATMS 101 — Interpersonal Employee Relations (5-0-5)

Provides a general knowledge of the human relations aspects of the senior-subordinate workplace environment. Topics include employee relations principles, problem solving and decision making, leadership techniques to develop employee morale, human values and attitudes, organizational communications, interpersonal communications, and employee conflict.

¹ATMS 103 — Leadership and Decision Making (5-0-5)

Familiarizes the student with the principles and methods of sound leadership and decision making. Topics include basic leadership principles and how to use them to solicit cooperation, use of leadership to develop the best possible senior-subordinate relationships, the various decision making processes, the ability to make sound and timely decisions, leadership within the framework of the major functions of management, and delegation of authority and responsibility.

¹ATMS 104 — Personnel Administration for Supervisors (5-0-5)

Acquaints the student with the authority, responsibility, functions, and problems of the personnel administrator. Topics include the relationship between the personnel administrator and the line manager; analysis and development of job descriptions; interview of prospective employees; diagnosis of organizational health from the personnel perspective; laws and guidelines which dictate personnel actions; the basic concepts, guidelines, and responsibilities for training employees; and employability skills.

¹ATMS 107 — Training and Performance Evaluation (5-0-5)

Shows the student how to recognize when training is needed, and how to properly use the performance evaluation system. Topics include training principles; training techniques for maximum effectiveness; the supervisor's responsibilities for training; steps in training; the importance and impact of performance evaluation and use of the performance evaluation as a management tool; and fairness and equity in preparing the performance evaluation.

¹ATMS 222 — Management and Supervision Occupation-Based Instruction (1-15-5)

Introduces students to the application and reinforcement of management, supervision, and employability principles in an actual job placement or through a practicum experience. Students are acquainted with occupational responsibilities through realistic work situations and are provided with insights into management and supervisory applications on the job.
Prerequisite: BMGT 251 and permission of program advisor.

¹ATMS 240 — Management and Marketing Supervisory Seminar(1-12-5)

Encourages students to discuss their perception of management and marketing practices which have been studied during the Management/Supervisory and Marketing Specialists Development program. Topics include current issues and problems in management, marketing and supervision and state of the art management and supervision techniques. Guest speakers will contribute to the seminar.
Prerequisite: Completion of 70 credit hours in program, including BMGT 251.

MARKETING

MKTG 301 — Principles of Marketing (5-0-5)

Marketing concepts and activities relating to the flow of goods and services to consumers.
Prerequisite: Junior Standing.

MKTG 302 — Consumer Behavior (5-0-5)

An analysis of the psychological, social and economic influences which affect attitude formation and decision-making processes of consumers. An overview of the research methods used for determining characteristics of buyers is included.
Prerequisite: Junior Standing.

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See Page 141 for an explanation of digits following course titles.

MKTG 401 — Principles of Selling (5-0-5)

Designed to assist the student in preparing for a career in marketing and sales. Topics include consumer behavior, selling techniques, sales effectiveness, and related concepts for selling in a variety of settings.
Prerequisite: MKTG 301.

MKTG 402 — Sales Management (5-0-5)

Study of environmental variables, role perception, aptitude, motivation, and other factors influencing the sales staff. The course focuses on the sales manager planning and directing activities for achieving desired output and the evaluation of outcomes consistent with the organization's mission.
Prerequisite: MKTG 301.

MARKETING (CAREER PROGRAM)

¹ATMK 110 — The Nature and Environment of Business (5-0-5)

Emphasizes the traditional facets of business (its environment, organization, and basic business functions) as well as the social and physical climate in which business and industry operate.

¹ATMK 120 — Creative Selling (5-0-5)

A study of selling as a career, sales psychology, sales techniques, product analysis, product information, and customer service.

¹ATMK 140 — Principles of Advertising (5-0-5)

Advertising purposes and procedures, covering primarily the point of view of the advertising manager. Study of proper aspects, copy preparation, layout, and media.

¹ATMK 222 — Occupational Internship and/or Cooperative Educational Experience (1-15-5)

Students secure paid employment in supervised and approved work situations to further their occupational skills, technical competence, and attitudes in an area related to their specialty. A minimum of 150 hours of work experience is required in an individualized training program. May be repeated for a maximum of 10 quarter hours. Usually taken during advanced stages of program.
Prerequisites: Market-related employment, Marketing major, and permission of program advisor.

¹ATMK 271 — Visual Merchandising (5-0-5)

A study of visual merchandising and the total image of visual presentation of merchandise. This course includes terminology used in store planning and display. Students develop appropriate display themes, designs, props and signs.

¹ATMK 281 — Marketing Practices and Principles (5-0-5)

A study of the principles and methods involved in the movement of goods and services from producers to consumers. This includes the marketing functions, the marketing of manufactured goods and raw materials, and proposals for improving the marketing structure.

MATHEMATICS

¹MATH 095 — Arithmetic and Beginning Algebra (5-0-5)

See Page 158.

¹MATH 097 — Elementary Algebra (5-0-5)

See Page 158.

¹MATH 099 — Intermediate Algebra (5-0-5)

See Page 158.

¹Career courses generally do not fulfill requirements for baccalaureate degrees and may not be applicable to other programs. Students planning to transfer should consult with the appropriate institution.

²Credit received in Developmental Studies courses is not applicable toward degree programs at Clayton State College nor transferable to other institutions. Students who have had no high school algebra or who have had only one year of high school algebra or who have not taken math for several years may need to take one or more Developmental Studies mathematics courses before enrolling in any math course numbered higher than 100.

See Page 141 for an explanation of digits following course titles.

MATH 106 — Fundamentals of Mathematics (5-0-5)

A study of basic topics in arithmetic, algebra, and geometry and of applications of these topics in a variety of areas including probability and statistics.

Prerequisite: MATH 097 or one year of high school algebra.

MATH 115 — College Algebra (5-0-5)

A study of equations, problem solving, functions, graphs, and modeling. Linear, quadratic, and rational equations in one variable are applied to a variety of problems which concern real-world situations. The concepts of function and graphing are studied as essential tools for interpreting functions of one variable. Linear, polynomial, rational, exponential, and logarithmic functions are emphasized and used to model a variety of real-world situations.

Prerequisite: High School Algebra I and II and a suitable score on the mathematics placement test, or MATH 099.

MATH 122 — Decision Mathematics (5-0-5)

A non-rigorous study of differential and integral calculus of functions of one variable and selected topics in multivariable calculus with decision applications for business and social sciences. One-variable calculus topics include limits and continuity, derivative rules, maxima and minima, techniques of integration, the definite integral, and area between curves. Multivariable calculus topics include partial derivatives, maxima and minima. Not appropriate for students with credit for MATH 151 or 152.

Prerequisite: MATH 115.

MATH 130 — Precalculus (5-0-5)

A study of algebraic, exponential, logarithmic, and trigonometric functions and equations which emphasizes using these to model phenomena and solve problems that concern real-world situations. Prerequisites: High School Algebra I and II, Geometry, and a suitable score on the mathematics placement test, or MATH 115.

MATH 151 — Calculus and Analytic Geometry I (5-0-5)

A study of algebraic and trigonometric functions with emphasis on the concepts or rate of change of one quantity with respect to another and maximum/minimum values of one quantity which depends on another. Limits and derivatives, essential tools for working with these concepts, are introduced, studied, and applied in the analysis of functions which model real-world situations.

Prerequisites: High School Algebra I and II, Geometry, at least one quarter of Trigonometry, and a suitable score on the mathematics placement test, or MATH 130.

MATH 152 — Calculus and Analytic Geometry II (5-0-5)

A study of integral calculus of functions of one variable, including the definite integral, the Fundamental Theorem of Calculus, applications of integrals and techniques of integration, and additional topics in one variable calculus including logarithmic, exponential, and inverse trigonometric functions.

Prerequisite: MATH 151 or consent of instructor.

MATH 214 — Introductory Linear Algebra (5-0-5)

An introduction to matrix algebra including determinants, vector spaces, linear transformations, and characteristic roots.

Prerequisite: MATH 152 or consent of instructor.

MATH 231 — Introductory Statistics (5-0-5)

A study of basic descriptive and inferential statistics. Topics include probability, random variables, probability functions, measures of central tendency and variation, sampling and statistical estimation and prediction.

Prerequisite: MATH 115 or consent of instructor.

See Page 141 for an explanation of digits following course titles.

MATH 251 — Calculus and Analytic Geometry III (5-0-5)

A study of three-dimensional analytic geometry, vector calculus, and multivariable calculus including limits, continuity, partial derivatives, extrema, and applications.

Prerequisite: MATH 152 or consent of instructor.

MATH 252 — Calculus and Analytic Geometry IV (5-0-5)

A study of additional topics of vector and multivariable calculus including multiple integrals, line integrals, and additional topics in one variable calculus including sequences and series, Taylor's Theorem, improper integrals, and differential equations.

Prerequisite: MATH 251 or consent of instructor.

MATH 301 — Number Concepts and Relationships (4-2-5)

A study of the real number system, its historical development, its subsets and their algebraic properties, the theoretical foundations of its four basic operations, and computational issues from mental arithmetic to analysis of error involved in calculator computations. Important context will be provided by examining other numeration systems, the concepts of countable and uncountable infinity, and the embedding of the real number system within the complex number system. Includes laboratory/practicum component. *Required for all middle level teacher education students.*

Prerequisites: Completion of appropriate Area IV courses consent of the Office of Teacher Education.

MATH 311 — Concepts of Algebra (4-2-5)

A study of functions designed to reinforce knowledge of the algebraic skills and processes taught at the middle grades level and to extend this knowledge to more advanced topics. The course will include polynomial functions, rational functions, exponential and logarithmic functions, and trigonometric functions. Other topics discussed will be the fundamental theorem of algebra, polar coordinates, trigonometric forms of complex numbers, conic sections in rectangular and polar form, mathematical induction, and the binomial theorem. Includes a laboratory/practicum component. *Required for all middle level teacher education students with a major or minor concentration in mathematics.*

Prerequisites: MATH 301 or consent of mathematics coordinator.

MATH 321 — Concepts of Geometry (4-2-5)

A study of transformational geometry in two and three dimensions; non-Euclidean geometry; and measurement, both direct and indirect. Specific topics will include symmetries of plane figures through rotations, reflections, and translations; projections of plane figures; symmetries of three-dimensional solids through rotations, reflections, and translations; projections of three-dimensional solids onto the plane; Euclidean geometry versus spherical geometry; applications of various geometric concepts to mapping the surface of the earth; historical development of systems of measurement; derivation of area and volume formulas; use of derived and indirect measurement; estimation and error in measurement. Includes a laboratory/practicum component. *Required of all middle level teacher education students with a major or minor specialization in mathematics.*

Prerequisites: MATH 301 or consent of mathematics coordinator.

1Career courses generally do not fulfill requirements for baccalaureate degrees and may not be applicable to other programs. Students planning to transfer should consult with the appropriate institution.

See Page 141 for an explanation of digits following course titles.

MECHANICAL DRAFTING TECHNOLOGY

- ¹ATMD 201 — Mechanical Design I (2-8-5)
Advanced orthographic projection design layout; detailing finishes; shop assemblies; pipe and pipe layout simulating industrial drafting conditions.
Prerequisite: ATDD 110 or permission of instructor.
- ¹ATMD 203 — Materials and Processes of Industry (5-0-5)
Introduction to manufacturing procedures in industry. Topics include material properties, material classification, machining operations, heat treating, testing, casting and other molding processes.
- ¹ATMD 204 — Blueprint Reading (3-0-3)
Comprehensive study in interpretation of working drawings, including nomenclature and specifications; determination of material quantity and cost.
Prerequisites: ATDD 101, ATMD 201, or permission of instructor.
- ¹ATMD 210 — Mechanical Design II (3-6-5)
Design of systems utilizing engineering tables and preparation of working drawings for their construction. Topics include tolerancing, computation of fits, power transmission appliances, coefficients of expansion, stress strain diagrams, and cam design.
Prerequisite: ATMD 201 or permission of instructor.
- ¹ATMD 215 — Presentation Drawings (1-9-5)
A study of various methods and techniques used for producing illustrations. Such topics as dimetrics, trimetrics, exploded views and highlighting will be examined.
Prerequisites: ATDD 102, ATMD 210.
- ¹ATMD 222 — Occupational Internship and/or Cooperative Educational Experience (1-15-5)
Students secure paid employment in supervised and approved work situations to further their occupational skills, technical competence, and attitudes in an area related to their specialty. A minimum of 150 hours of work experience is required in an individualized training program. May be repeated for a maximum of 10 quarter hours. Usually taken during advanced stages of program.
Prerequisites: Employment, Technology major, and permission of program advisor.
- ¹ATMD 233 — Selected Topics and Problems (1-12-5)
A study of selected topics/problems common to student needs under the guidance and supervision of a faculty member. Variable credit from 1 to 5 quarter hours.
Prerequisites: Technology major and permission of program advisor.

MEDICAL LABORATORY TECHNOLOGY

Specialized courses in the medical laboratory technology curriculum are offered at Atlanta Area Technical School. Please refer to the catalog of that institution for descriptions of these courses.

¹Career courses generally do not fulfill requirements for baccalaureate degrees and may not be applicable to other programs. Students planning to transfer should consult with the appropriate institution.

See Page 141 for an explanation of digits following course titles.

MUSIC

- MUSI 102 — Music Survey (4-0-4)
A survey of music history from the Middle Ages through the twentieth century focusing on broad social-historical outlines. An introduction to music research. Offered Spring Quarter only.
- MUSI 110 — Fundamentals of Music (3-0-3)
Basic elements of music, including study of rhythm, melody, harmony and texture. Students will learn how to read and write music, hear basic musical elements, play basic elements on the keyboard, work with chords and melodies, and do harmonizations of familiar tunes.
- MUSI 111 — Music Theory (4-0-3)
Fundamentals of notation, pitch, time classification, intervals, scales, key signatures; beginning identification of triads; sight-singing and dictation of intervals and simple melodies in treble, bass, alto and tenor clefs. Open to all music majors and all students wishing to deepen their understanding of technical aspects of music.
Prerequisite: MUSI 110 or satisfactory score on entrance theory exam.
- MUSI 112 — Music Theory (4-0-3)
Further identification of triads; introduction to functional harmony and analysis; beginning exercises in part-writing of triads in root position, first and second inversions; sight-singing and dictation of melodies with introduction of modes and minor scales.
Prerequisite: MUSI 111 or consent of the instructor.
- MUSI 113 — Music Theory (4-0-3)
Further part-writing exercises; study of phrase structure and cadences; the technique of harmonization; non-harmonic tones; seventh chords, melodic dictation through two parts and sight-singing of more complex melodies including modulation.
Prerequisite: MUSI 112.
- MUSI 121 — Composition I (1-1-1)
Beginning work in musical composition in a class setting. Inquiry into sound resources and elements of music. Composition of small forms for solo instruments, small ensembles and chorus. May be repeated for a maximum of three hours credit.
Prerequisite: MUSI 110 or satisfactory score on entrance theory exam.
- ¹MUSI 143 — Piano Pedagogy I (4-0-4)
Current methods and trends used in teaching private and group piano lessons. Special emphasis on keyboard technique and literature for beginners of all ages, through the third year of piano study.
- ¹MUSI 145 — Piano Literature I (4-0-4)
Study of the solo piano literature from 1700 through the Early Romantic period.
Prerequisite: MUSI 111, 112; the ability to read (sight-play) a piano score.
- ¹MUSI 150 — Beginning Group Instruction in Applied Music (2-0-2)
Group lessons in voice, piano, and other instruments. May be repeated for credit. The particular type of lesson will be listed as a part of the course title.
- ¹MUSI 151/153 — Applied Music (5-0-1)
Private secondary lessons in voice, piano, and other instruments. May be repeated for credit. The particular type of lesson will be listed as a part of the course title.
Note: This course will not count for graduation credit from Clayton State College in Area IV of the College Transfer Program in Music. This course may be used for elective credit within the baccalaureate degrees.
- MUSI 152/154 — Applied Music (1-0-1)
Private lesson in voice and other instruments. May be repeated for credit. The particular type of lesson will be listed as a part of the course title.
Note: A maximum of three quarter credit hours may be applied toward graduation.

¹Career courses generally do not fulfill requirements for baccalaureate degrees and may not be applicable to other programs. Students planning to transfer should consult with the appropriate institution.

See Page 141 for an explanation of digits following course titles.

MUSI 160 — Coached Ensemble (1-1-1)

Coached chamber ensembles in which music from various periods will be studied and performed, with attention to performance practices of the various eras. Open to all students with permission of instructor.

MUSI 160A — Voice

MUSI 160B — Mixed

MUSI 160C — Brass

MUSI 160E — Woodwinds

MUSI 160G — Keyboard

MUSI 160M — Percussion

MUSI 191 — Ensemble (0-3-1)

Choral and instrumental groups for which students may receive credit. May be repeated quarterly. The particular ensemble will be listed as a part of the course title. Auditions may be required for admittance to these ensembles.

MUSI 191A — Choir

MUSI 191F — Band

MUSI 191G — Piano Ensemble

MUSI 191H — String Ensemble

MUSI 191J — Jazz Ensemble

MUSI 191L — Music Theatre

MUSI 192 — Performance Lab (1-0-1)

A study of melodic and harmonic ornamentation through performance.

Prerequisite: MUSI 152 (may be taken concurrently).

MUSI 201 — Music Theory (4-0-3)

A study of 18th and 19th century harmonic practices, including chords of the seventh. Writing of some original compositions required. Ear-training, sight-singing, and dictation continuing in two-parts and beginning three-parts. Functional keyboard harmony.

Prerequisite: MUSI 113.

MUSI 202 — Music Theory (4-0-3)

A study of 18th and 19th century harmonic practice, including chords of the 9th, 11th, 13th and modulation. Writing of original compositions required. Ear-training, sight-singing, and dictation continuing in three-parts. Functional keyboard harmony.

Prerequisite: MUSI 201.

MUSI 203 — Music Theory (4-0-3)

A study of harmonic practices of the 20th century. Ear-training, sight-singing, and dictation in three-parts and four-parts. Some original compositional writing required. Keyboard harmony exercises.

Prerequisite: MUSI 202.

MUSI 221 — Composition II (1-1-1)

Individual lessons in composition along with one composition class meeting per week for discussion of general topics. Compositional work in small forms for one to four instruments. May be repeated for a maximum of three hours credit.

Prerequisite: MUSI 121 and permission of the instructor.

¹MUSI 243 — Piano Pedagogy II (4-0-4)

A study of the different aspects of teaching piano: psychological, physiological, technical and interpretive. Special emphasis on the Intermediate and Advanced levels of teaching, and appropriate materials for private and group teaching.

Prerequisite: MUSI 143.

¹Career courses generally do not fulfill requirements for baccalaureate degrees and may not be applicable to other programs. Students planning to transfer should consult with the appropriate institution.

See Page 141 for an explanation of digits following course titles.

¹MUSI 245 — Piano Literature II (4-0-4)

Study of the solo piano literature from the middle Romantic period to the present.

Prerequisite: MUSI 145, MUSI 111, 112; the ability to sight-read (play) a piano score.

¹MUSI 250 — Intermediate Group Instruction in Applied Music (2-0-2)

Group lessons in voice, piano, and other instruments. May be repeated for credit. The particular type of lesson will be listed as a part of the course title.

Prerequisite: MUSI 150 or equivalent.

¹MUSI 251/253 — Applied Music (.5-0-1)

Continuation of MUSI 152/154. Private secondary lessons in voice and other instruments may be repeated for credit.

Note: This course will not count for graduation credit from Clayton State College in Area IV of the College Transfer Program in Music. This course may be used for elective credit within the baccalaureate degrees.

MUSI 252/254 — Applied Music (1-0-1)

Continuation of MUSI 152/154.

Note: May be repeated for credit. A maximum of three quarter credit hours may be applied toward graduation.

MUSI 270 — Instrument Building I (0-16-8)

An initial experience in constructing an instrument or instruments from kits.

A. Harpsichord

B. Historic Woodwinds

Prerequisites: MUSI 152 in appropriate area (may be taken concurrently).

¹MUSI 281 — Piano Practicum (1-3-4)

Supervised practice teaching of music through the piano, group lessons and private lessons.

Prerequisites: MUSI 143, MUSI 243, MUSI 145, MUSI 245.

MUSI 292 — Performance Lab (1-0-1)

A study of the use of rhythm and tempo in music of different eras.

Prerequisite: MUSI 152 (may be taken concurrently).

MUSI 311 — Counterpoint (3-0-3)

Basics of modal and tonal counterpoint, with some introductions to later styles. Offered Fall Quarter only.

Prerequisite: MUSI 203.

MUSI 312 — Musical Analysis (3-0-3)

Beginning systems of musical analysis, oriented toward analysis for performance. Introduction to researching performance practice. Offered Winter Quarter only.

Prerequisite: MUSI 311.

MUSI 313 — Scoring and Arranging (3-0-3)

A study of ranges and characteristics of instruments and voices, in the context of historical development of styles. Basic practical concepts in arranging, including writing and performance of projects. Offered Spring Quarter only.

Prerequisite: MUSI 312.

MUSI 314 — Advanced Counterpoint (3-0-3)

Advanced study of counterpoint, including fugue in 18th-century style and work in 19th- and 20th-century styles. Offered Fall Quarter only.

Prerequisite: MUSI 313.

¹Career courses generally do not fulfill requirements for baccalaureate degrees and may not be applicable to other programs. Students planning to transfer should consult with the appropriate institution.

See Page 141 for an explanation of digits following course titles.

- MUSI 315 — Advanced Scoring and Arranging (3-0-3)**
Advanced studying of scoring for voices and instruments, with a focus on arranging for college ensembles. Offered Winter Quarter only.
Prerequisite: MUSI 311 - 314.
- MUSI 321 — Composition III (1-1-1)**
Further individual lessons in composition, with one-hour composers' seminar per week. Introductory work in music for larger ensembles. May be repeated for a maximum of three hours credit.
Prerequisite: MUSI 221 and permission of the instructor.
- MUSI 330 — Music History I (4-0-4)**
A study of Ancient Music through the Early Baroque noting the relationships between music and society. Offered Fall Quarter only.
Prerequisite: MUSI 102 or equivalent.
- MUSI 331 — Music History II (4-0-4)**
A study of Late Baroque music through the Classical Era noting the relationships between music and society. Offered Winter Quarter only.
Prerequisite: MUSI 102 or equivalent.
- MUSI 333 — The History of Musical Instruments and Performance Practices (4-0-4)**
A study of musical instruments from Antiquity through the twentieth century with information on performance practices of the eras in which the instruments were used. Offered Spring Quarter only.
Prerequisite: MUSI 102 or equivalent.
- MUSI 340 — Conducting (2-0-2)**
The basic principles of conducting and score reading. Offered Spring Quarter only.
Prerequisite: Consent of instructor.
- MUSI 341 — Advanced Conducting (2-0-2)**
Advanced study of various aspects of conducting techniques with a specialization in either choral or instrumental. May be repeated one time for credit.
Prerequisite: MUSI 340 or equivalent.
- MUSI 351/353 — Applied Music (.5-0-1)**
Private secondary lessons in voice, piano and other instruments. May be repeated for credit. The particular type of lesson will be listed as part of the course title.
- MUSI 352/354 — Applied Music (1-1-2)**
Private lesson in voice and other instruments. May be repeated for credit. The particular type of lesson will be listed as part of the course title.
Note: A maximum of six quarter credit hours may be applied toward graduation. (This is a continuation of MUSI 152/154, 252/254.) Admission to upper level applied lessons by permission of music faculty.
Prerequisite: MUSI 152/154, 252/254.

See Page 141 for an explanation of digits following course titles.

- MUSI 360 — Coached Ensemble (1-1-1)**
Coached chamber ensembles in which music from various periods will be studied and performed, with attention to performance practices of the various eras. Open to all students with permission of instructor.
MUSI 360A — Voice
MUSI 360B — Mixed
MUSI 360C — Brass
MUSI 360E — Woodwinds
MUSI 360G — Keyboard
MUSI 360M — Percussion
Prerequisite: MUSI 160 or equivalent.
- MUSI 370 — Instrument Building II (1-6-4)**
Instruction in tuning and basic servicing of instruments.
A. Baroque Keyboards: harpsichords, virginals, and clavichords
B. Historic Woodwinds
Prerequisite: MUSI 270.
- MUSI 392 — Performance Lab (1-0-1)**
A study of musica ficta, accidentals, phrasing and accentuation based on the performance practices of different musical periods.
Prerequisite: MUSI 152.
- MUSI 401 — Orchestral Literature (4-0-4)**
A survey of orchestral music literature from the Baroque through the twentieth centuries.
Prerequisite: MUSI 101 or equivalent.
- MUSI 402 — Early Music Literature (4-0-4)**
A study of music literature from Antiquity to the Early Baroque era.
Prerequisite: MUSI 101 or equivalent.
- MUSI 403 — Keyboard Literature I (4-0-4)**
A survey of keyboard literature from the earliest known works for the keyboard to 1750.
Prerequisite: MUSI 101 or equivalent.
- MUSI 404 — Keyboard Literature II (4-0-4)**
Study of Piano Literature from 1750 to 1825.
Prerequisite: MUSI 101 or equivalent.
- MUSI 405 — Keyboard Literature III (4-0-4)**
Study of Piano Literature from 1825 to present.
Prerequisite: MUSI 101 or equivalent.
- MUSI 406 — Organ Literature (4-0-4)**
A survey of organ literature from the Middle Ages to the present.
Prerequisite: MUSI 101 or equivalent.
- MUSI 407 — Lyric Diction (4-0-4)**
Study of the International Phonetic Alphabet. Survey of principles of singing pronunciation for English, Latin, Italian, French and German. Study may be supplemented by listening to native singers and speakers and by work on songs in the language studied. Offered Fall Quarter only.
- MUSI 408 — Vocal Literature (4-0-4)**
Survey of solo vocal music from the early Renaissance through the late twentieth century.
- MUSI 409 — Choral Literature (4-0-4)**
Survey of music for multiple voices from the Middle Ages through the twentieth century.
Prerequisite: MUSI 102.
- MUSI 410 — Chamber Music Literature (4-0-4)**
A survey of chamber music literature from the Renaissance through the twentieth centuries.
Prerequisite: MUSI 101 or equivalent.

See Page 141 for an explanation of digits following course titles.

- MUSI 421 — Composition IV (1-1-1)
Senior-level individual composition lessons with one-hour composers' seminar per week. Among other projects, students will compose music for Senior Composition Recital.
Prerequisite: MUSI 321 and permission of the instructor.
- MUSI 425 — Practicum in Composition (2-0-2)
Supervised work with college ensembles in preparing works composed for those ensembles. May be repeated for a maximum of four hours credit. Admission to this course is by consent of music faculty.
Prerequisite: MUSI 321 and consent of music faculty.
- MUSI 430 — Music History III (4-0-4)
A study of the Romantic Period noting the relationships between music and society. Offered Fall Quarter only.
Prerequisite: MUSI 101 or equivalent.
- MUSI 431 — Music History IV (4-0-4)
A study of the twentieth century noting the relationships between music and society. Offered Winter Quarter only.
Prerequisite: MUSI 102 or equivalent.
- MUSI 440 — Science and Musical Art (3-0-3)
Introduction to theoretical and scientific understandings of musical phenomena and meaning, including basic acoustics, tuning systems, form and aesthetic proportion. Offered Fall Quarter only.
Prerequisite: MUSI 203.
- MUSI 441 — Recent Musical Technologies (3-0-3)
Hands-on introduction to recent developments in musical technology, including analog and digital synthesizers, computers and MIDI, and digital sampling. Also basic work in analog and digital recording. Offered Winter Quarter only.
Prerequisite: MUSI 440.
- MUSI 451/453 — Applied Music (.5-0-1)
Private secondary lessons in voice, piano and other instruments. May be repeated for credit. The particular type of lesson will be listed as part of the course title.
- MUSI 452/454 — Applied Music (2-0-2)
Private lesson in voice and other instruments. May be repeated for credit. The particular type of lesson will be listed as a part of the course title. Note: A maximum of six quarter credit hours may be applied toward graduation.
Prerequisite: MUSI 152/154, 252/254, 352/354.
- MUSI 470 — Instrument Building III (0-30-15)
Advanced practicum in which the student will build an instrument or instruments of the affiliate builder's selection and design.
A. Harpsichord
B. Historic Woodwinds
Prerequisite: MUSI 370.
- MUSI 475 — Instrument Building IV (1-4-3)
Advanced instruction in servicing and maintenance of instruments.
A. Keyboards, including harpsichord, fortepiano, and continuo organ
B. Historic Woodwinds
Prerequisite: MUSI 470.

See Page 141 for an explanation of digits following course titles.

- MUSI 480 — Senior Seminar (3-0-3)
A seminar on a selected topic to incorporate the historical, theoretical and performance elements. To include research, analysis and performance. Offered Spring Quarter only.
Prerequisite: Completion of all music theory and music history courses in the music core.
- MUSI 481 — Practicum—Senior solo and/or solo ensemble recital (0-8-4)
Preparation for and presentation of senior recital.
Prerequisites: Minimum of 4 quarter credit hours of MUSI 452 and consent of music faculty.
- MUSI 482 — Practicum/Recital in Composition (2-0-2)
Preparation for Senior Recital in Composition; includes gathering performers, coordinating and (where appropriate) leading rehearsals of the student's works for the Senior Recital, and presentation of the Recital itself.
Prerequisites: MUSI 425 and consent of music faculty.
- MUSI 492 — Performance Lab (1-0-1)
A study of musical embellishment and cadenzas in different musical periods.
Prerequisite: MUSI 152.
- MUSI 493 — Directed Studies in Instrument Building (2-0-2 or 4-0-4)
Independent study in specific aspects of instrument design and history. May be repeated for credit. This course is meant to give advanced students the opportunity to explore specific topics of interest. A research paper or a specific building project will be required.
Prerequisites: MUSI 370 and/or permission of instructor.
- MUSI 494 — Directed Studies in Performance Practices (2-0-2 or 4-0-4)
Independent study in various aspects of historical performance practices. A research paper and/or performance will be required as a final project. May be repeated for credit.
Prerequisites: MUSI 392 and/or permission of instructor.
- MUSI 495 — Independent Study (1-0-2, 1-0-3, or 1-0-4)
Prerequisite: Permission of department and instructor.

See Page 141 for an explanation of digits following course titles.

NURSING

¹NURS 103 — Introduction to Nursing Concepts (4-0-4)

This course is an orientation to the field of nursing and includes basic concepts based on scientific principles. Emphasis is placed on identifying and meeting the patient's needs and on using the problem-solving approach in nursing situations. Mental health concepts are introduced to form a basis for better understanding of the patient as a person and as a background for further study.

²Prerequisites: CHEM 131, ENGL 101, MATH 115

³Prerequisites or corequisites: BIOL 151, CHEM 132.

Corequisite: NURS 104.

¹NURS 104 — Introduction to Basic Nursing Techniques (1-6-3)

The fundamental skills course is an integral part of the introductory course in Nursing (NURS 103). The course is designed to assist students to learn selected basic techniques used in nursing practice based on scientific principles.

²Prerequisites: CHEM 131, ENGL 101, MATH 115.

³Prerequisites or corequisites: BIOL 151, CHEM 132.

Corequisite: NURS 103.

¹NURS 106 — Pharmacology (3-0-3)

The course outlines basic concepts of pharmacology and their clinical application. Major drug classifications are identified. Current practices for insuring safe, optimal chemotherapy are presented.

²Prerequisites: NURS 103 and 104.

³Prerequisites or corequisites: BIOL 152.

Corequisite: NURS 121.

¹NURS 120 — L.P.N./R.N. Transition: Concepts Basic to Nursing Practice (5-6-7)

This course serves as a transition course for the L.P.N. student entering the advanced placement option of the Associate Degree Nursing Program. The course is designed to facilitate the orderly progression of the L.P.N. student from vocational to associate degree education. Content in the course is directed toward role change within the framework of the nursing process.

Prerequisites: BIOL 151, 152, 250; CHEM 131 and 132; ENGL 101 or PSYC 201.

Prerequisite or corequisite: NURS 106.

¹NURS 121 — Adult Nursing I (4-12-8)

The student further develops the fundamental skills with the adolescent to young adult hospitalized patient and family. Emphasis is placed upon skill in assessment of patient's needs and approaches to appropriate nursing intervention as they relate to the developmental stage of the patient. Common recurring health problems which require surgical intervention are the primary focus of the content area.

²Prerequisites: NURS 103 and 104.

³Prerequisite and corequisite: BIOL 152.

Corequisites: NURS 106.

¹NURS 122 — Adult Nursing II (4-12-8)

The student further develops fundamental nursing skills with the hospitalized adult. Emphasis is placed on the utilization of the nursing process in the care of middle aged and older adults and their families. The content of the course focuses on major health problems which require medical intervention.

²Prerequisites: NURS 106 and 121.

³Prerequisite or Corequisite: BIOL 250.

¹Career courses generally do not fulfill requirements for baccalaureate degrees and may not be applicable to other programs. Students planning to transfer should consult with the appropriate institution.

²A grade of C or better is required for all prerequisite/corequisite courses in order to advance to the next level of the nursing program.

See Page 141 for an explanation of digits following course titles.

¹NURS 203 — Nursing Care of the Child-Bearing Family (3-6-5)

This is a family-centered course which utilizes the nursing process in caring for clients and their families during the hospitalization phase of the childbearing cycle. Nursing care related to normal and abnormal physiology and psychological conditions which affect pregnancy, childbirth, and the newborn is the focus for the course.

²Prerequisite: NURS 122 (or 120).

Corequisite: NURS 204.

¹NURS 204 — Nursing Care of Children and Families (3-6-5)

This course focuses on the nursing care of children and their families during the childrearing cycle. The nursing process is utilized throughout, as the basis from which the child and family are discussed in relation to health promotion and maintenance.

²Prerequisites: NURS 122 (or 120).

Corequisite: NURS 203.

¹NURS 205 — Psychiatric-Mental Health Nursing (3-6-5)

This course focuses on the needs of clients with mental health problems and their physiological and behavioral adaptation. The course serves as an introduction to care of clients with multi-system stressors, with emphasis on application of the nursing process to their care.

²Prerequisites: NURS 203 and 204.

Corequisite: NURS 206.

¹NURS 206 — Advanced Medical-Surgical Nursing (3-6-5)

An advanced Medical-Surgical course which emphasizes application of the nursing process in care of clients with acute problems. This course serves as an introduction to care of clients with multi-system stressors and their physiological and behavioral adaptation to those stressors.

²Prerequisites: NURS 203 and 204.

Corequisite: NURS 205.

¹NURS 209 — Nursing Care for Management and Responsibilities (5-15-10)

An opportunity for the student to demonstrate beginning skills in mid-management by developing and implementing nursing care plans for groups of patients in team nursing situations. Issues in contemporary nursing, legal responsibilities, and professional considerations are included.

²Prerequisites: NURS 205 and 206.

All 300 and 400 level courses in nursing require admission to the BSN program unless noted as an exception.

NURS 310/COMM 310 — Interactive Communication (5-0-5)

Focuses on communication theory and skills which have application to health care situations and the workplace. Students practice increasing their interpersonal effectiveness and group process skills. Content includes problem solving, conflict resolution, power strategies, burnout, group dynamics, assertive skills and communication within organizational structures.

Prerequisites: Junior standing and permission of the instructor. Open to non-BSN students.

NURS 311 — Nursing Theory (2-0-2)

Analysis of selected major theories of nursing and professional implications for each. The theory of human caring is presented as the basis for the conceptual framework of the nursing curriculum. Presents nursing process as a theoretical framework for clinical decision making and critical thinking.

NURS 312 — Professional Nursing Seminar (2-0-2)

Designed to enhance the registered nurse's perception of the role of the professional practitioner. Students analyze issues and trends in nursing as well as social, political, historical, ethical, moral, legal, and cultural factors impacting the profession.

¹Career courses generally do not fulfill requirements for baccalaureate degrees and may not be applicable to other programs. Students planning to transfer should consult with the appropriate institution.

²A grade of C or better is required for all prerequisite/corequisite courses in order to advance to the next level of the nursing program.

See Page 141 for an explanation of digits following course titles.

NURS 320 — Health Assessment (4-3-5)

Provides the learner with the knowledge and skills necessary to perform a systematic health assessment of individuals at various developmental stages. Emphasis is placed on interviewing skills, normal findings for history and physical exam of each system as well as developmental and cultural variations related to the health assessment process.

Prerequisite: HSCI 320 — Pathophysiology (can be taken concurrently) or permission of the instructor.

NURS 330 — Nursing Research (4-3-5)

Provides an introduction to the research process and the skills necessary to become an informed consumer of research. Provides the knowledge base required to critique nursing research. Human subject rights and ethical aspects of research are included. Scientific investigation is applied to nursing practice to enhance the quality of care.

Prerequisite: MATH 231, BSAD 301, or a comparable statistics course.

NURS 410 — Community Health Nursing (5-6-7)

Application of the nursing process to individuals, families and the community to maximize health potential through human caring. Designed to explore the implementation of professional nursing roles in the community. Community concepts related to epidemiology, communicable disease control, wellness promotion, group teaching, community assessment, family assessment, occupational health nursing, and home health care are included. Clinical practice allows the students to promote health of individuals and groups in a variety of settings.

Prerequisite: NURS 320.

Prerequisite or corequisite: NURS 330.

NURS 420 — Nursing Management (5-6-7)

The focus is on the application of management principles in professional nursing practice. Experiences in community and institutional settings allow the student to apply communication, critical thinking, teaching-learning, and nursing process skills in a leadership role to promote optimal outcomes in health care delivery systems. Emphasis is on managerial responsibilities related to budget and resource allocation, staffing, staff development and quality assurance in the context of nursing practice. Self-care methods that prevent burn-out and allow for personal and professional growth are addressed.

Prerequisite: Senior Standing or permission of the instructor.

NURS 430 — Complex Clinical Situations (5-6-7)

A clinical course which focuses on advanced nursing skills and synthesis of nursing roles with complex client (individual or system) examples. Selected theory modules include a "model" problem/disease/situation which demonstrates a specific learning outcome. Modules include topics such as rehabilitation, multiple system failure, dialysis and organ transplant, care of clients with burns, cancer, cardiac problems, neurological insults, and AIDS. The clinical setting will be chosen to meet the student's individual learning goals. Each student will have a clinical rotation in complex care settings with an emphasis on physiological needs (i.e., critical care) and psychosocial needs (i.e., rehabilitation).

Prerequisite: Satisfactory completion of all required B.S.N. courses.

NURS 452 — Legal Ethical Issues in Health Care (5-0-5)

Explores and analyzes contemporary situations in terms of legal and ethical dimensions. Georgia statutes which impact nursing practice are reviewed. Students have the opportunity to participate in a mock trial.

Prerequisites: Junior Standing or permission of the instructor.

NURS 453 — Gerontology (5-0-5)

Presents a holistic approach to the study of the elderly and their environments. A positive perspective about the aging process is a goal of the course. Research and theory components from a variety of disciplines are included to promote caring for the elderly in a variety of settings, primarily community based. Client advocacy for the elderly is stressed.

Prerequisite: Junior Standing or permission of instructor.

See Page 141 for an explanation of digits following courses titles.

NURS 495 — Independent Study ([1-5]-0-[1-5])

Independent study is arranged with a specific instructor in the area of interest. Outcome goals are written by the student and approved by the instructor. A student who plans to carry out the research proposal submitted in NURS 330 should register for NURS 495.

Prerequisite: Permission of instructor and department head.

OFFICE ADMINISTRATION AND TECHNOLOGY

OADT 100 — Business English (5-0-5)

Knowledge and application of grammar, punctuation, spelling, capitalization, numbers, abbreviations, and word division for all business communication situations, including writing and speaking.

OADT 111 — Keyboarding I (1-4-3)

An introductory course for individuals who have had no keyboarding or who key less than 30 words per minute. Designed for those who will operate any type of keyboard, including computer or typewriter. Simple letters, reports, tables. (Not available after student has completed OADT 112.)

OADT 112 — Keyboarding II (1-4-3)

Development of speed and accuracy in keyboarding as well as the production of various types of business correspondence, reports, forms, tables on microcomputer.

Prerequisite: OADT 111 or permission of instructor.

OADT 113 — Word Processing (3-4-5)

Beginning word processing course on IBM-compatible desktop computers using WordPerfect word processing software. Emphasis on learning word processing functions, improving formatting skills, and learning document production skills.

Prerequisite: OADT 112.

OADT 151 — Speedwriting (5-0-5)

Principles of alphabetic shorthand with emphasis on reading and writing shorthand. Dictation of familiar material at a minimum of 60 words per minute for three minutes and transcription with a minimum of 95 percent accuracy.

Prerequisites or corequisites: OADT 100 and OADT 111.

Career courses generally do not fulfill requirements for baccalaureate degrees and may not be applicable to other programs. Students planning to transfer should consult with the appropriate institution.

See Page 141 for an explanation of digits following course titles.

- ¹OADT 202 — Business Machines Calculation (3-4-5)
Development of skill in operating electronic calculators, with special emphasis on using the touch method for the ten-key pad. Knowledge and application of business mathematics.
- ¹OADT 203 — Office Management (5-0-5)
Emphasis on management and supervision of employees in the automated office. Topics include selection of employees, compensation and incentive plans, job descriptions and analyses, ergonomics, personnel supervision, and implementation of office systems.
- OADT 205 — Business Communication (5-0-5)
Knowledge and application of principles of oral, written, and nonverbal communications in business situations. Letter, memo, and report writing: planning, organizing, outlining, writing, and editing.
Prerequisite or corequisite: OADT 100 for OADT students; ENGL 101 for non-OADT students.
- ¹OADT 207 — Office Procedures I (5-0-5)
Office procedures typical of business offices, with emphasis on telephone techniques, filing and records management, meeting and travel arrangements, mail responsibilities, and professional development.
Prerequisites: OADT 100 and ability to keyboard.
- ¹OADT 208 — Office Procedures II - General (2-6-5)
Students work in simulated office and produce work based on employability standards. Emphasis on production of business documents, work flow, and setting priorities.
Prerequisite: OADT 113.
Corequisite: OADT 207.
- ¹OADT 208L — Office Procedures II - Legal (2-6-5)
Students work in simulated legal office and produce work based on employability standards. Emphasis on legal terminology and production of legal documents, work flow, and setting priorities. Transcription of legal documents emphasized.
Prerequisite: OADT 212.
Corequisite: OADT 207.
- ¹OADT 208M — Office Procedures II - Medical (2-6-5)
Students work in simulated medical office and learn to set up and maintain files, prepare insurance forms, schedule appointments, maintain financial records, and set priorities. Emphasis on medical terminology and transcription of medical documents on computer.
Prerequisite: OADT 212.
Corequisite: OADT 207.
- ¹OADT 211 — Concepts of Information Systems (2-6-5)
Concepts of information processing and systems as well as hands-on microcomputer applications on beginning word processing, spreadsheet, database, and graphics software. IBM-compatible PCs on network using programs such as WordPerfect, Lotus 1-2-3, and DBase IV software.
Prerequisite or corequisite: Ability to keyboard.
- ¹OADT 212 — Word Processing/Transcription (2-6-5)
Advanced course in word/information processing using WordPerfect software and IBM-compatible desktop computers. Machine transcription skills developed. Emphasis on mastery of word processing functions, productivity, and excellence in document production.
Prerequisite: OADT 113.

¹Career courses generally do not fulfill requirements for baccalaureate degrees and may not be applicable to other programs. Students planning to transfer should consult with the appropriate institution.

See Page 141 for an explanation of digits following course titles.

- ¹OADT 213 — Desktop Publishing (2-6-5)
Desktop publishing functions in which students design and produce complex documents on IBM-compatible desktop computers. Documents include reports, newsletters, brochures, flyers, and forms using software such as WordPerfect and PageMaker with graphic clip art files.
Prerequisite: OADT 212.
- ¹OADT 214 — Business Computer Software (2-6-5)
Advanced hands-on microcomputer applications on IBM-compatible PCs. Students complete complex spreadsheet and database applications. DOS and hard-disk management emphasized. Software such as Lotus 1-2-3 and DBase IV used.
Prerequisite: OADT 211.
- ¹OADT 222 — Occupational Internship and/or Cooperative Educational Experience (1-15-5)
Students secure paid employment in supervised and approved work situations to further their occupational skills, technical competence, and attitudes in an area related to their specialty. A minimum of 150 hours of work experience is required in an individualized training program. May be repeated for a maximum of 10 quarter hours. Usually taken during advanced stages of program.
Prerequisites: Employment and approval of program advisor.
- ¹OADT 233 — Selected Topics and Problems (1-12-5)
A study of selected topics/problems common to student needs under the guidance and supervision of a faculty member. Variable credit from 1 to 5 quarter hours.
Prerequisite: Permission of program advisor.
- ¹OADT 250 — Automated Accounting I (5-0-5)
Introduction of the basic accounting cycle and emphasis on accounting procedures typical of both retail and service business establishments. Computer applications will be introduced.
- ¹OADT 251 — Automated Accounting II (4-2-5)
Emphasizes accounting procedures typical of partnerships and corporations. Computer applications continued.
Prerequisite: OADT 250.

PHILOSOPHY

- PHIL 111 — Logic and Critical Thinking (4-0-4)
A study of logic and critical thinking with emphasis on the comprehension and use of general criteria or standards to guide and evaluate any thinking activity, and the analysis and evaluation of arguments.
- PHIL 211 — Survey of Philosophical Thought (5-0-5)
The nature of philosophical thinking, the relation to and difference from other types of intellectual endeavor, studied through reading and discussing representative texts of major philosophers.
- PHIL 221 — Introduction to Logic (5-0-5)
An introduction to the symbolic analysis of arguments. Includes truth-tables, propositional and quantificational logic.
- PHIL 321 — Ethics (5-0-5)
A study of the major philosophical positions concerning right and wrong, ethical values, and moral responsibility, with application to practical contemporary issues in areas such as business, government, and medicine.
Prerequisite: Junior Standing.

¹Career courses generally do not fulfill requirements for baccalaureate degrees and may not be applicable to other programs. Students planning to transfer should consult with the appropriate institution.

See Page 141 for an explanation of digits following course titles.

PHYSICAL EDUCATION/HEALTH/RECREATION

(Equipment for all classes will be furnished by the Physical Education Department unless otherwise indicated.)

- PHED 100 — Fitness for Life (1-2-2)
This course provides contemporary information concerning the beneficial effects of a positive health lifestyle and how to implement and live such a lifestyle. Students will participate in a personalized aerobic fitness experience. In addition to the aerobic component, strength training and flexibility will be included.
- PHED 101 — Health and Wellness (2-0-2)
An examination of physical and emotional health. Emphasis will be placed on emotional health; freedom from alcohol abuse, drug abuse, and addiction; sexual responsibility; intimate relationships; STD's including AIDS; preventative medicine; and environmental health issues.
- PHED 102 — First Aid and Safety (1-2-2)
General instruction in basic emergency first aid techniques. American Red Cross certification is available to those satisfactorily completing the course.
- PHED 110 — Badminton (0-2-1)
Development of the skills of the serve, drive, smash, drop, and clear. Instruction in singles and doubles play, rules, and terminology.
- PHED 120 — Beginning Golf (0-2-1)
Designed to develop effective chipping, putting, and driving skills for the novice golfer. Rules and etiquette of golf are included. The student should wear low-heel shoes. Golf shoes are not required. The College provides clubs and balls. The student is required to play 9 holes of regulation golf during the quarter.
- PHED 125 — Beginning Tennis (0-2-1)
Primary emphasis is on the development of the forehand and backhand ground strokes and serve. Introduction to lob, overhead, and volley. Singles and doubles play included. Emphasis on rules and etiquette of tennis. Students furnish tennis shorts, T-shirt, and smooth-soled tennis shoes. The College provides tennis racquets and tennis balls. Students may use their personal tennis racquets.
- PHED 137 — Self Defense (0-2-1)
Skill and understanding essential for defense against an aggressor with emphasis on avoiding attacks. Includes falls, throws, counters, locks, and escapes. Student must furnish uniform.
- PHED 139 — Beginning Karate (0-2-1)
Basic development of the art of kicks and punches through demonstration and practice of proper techniques. Emphasis is placed on safety and control. Tae Kwon Do is the art of self-defense without weapons. Students must furnish uniform.
- PHED 140 — Jogging (0-2-1)
Development of proper jogging technique, endurance and stamina, proper warm-up techniques and knowledge of the physiological and health benefits associated with physical activity.
- PHED 141 — Weight Training (0-2-1)
Development of proper lifting technique. Acquire knowledge of several methods of development of strength and muscular endurance and the physiological principles of weight training.
- PHED 159 — Aerobic Dance (0-2-1)
Designed to develop the knowledge, understanding, and values of aerobic activity through rhythmic movement.

See Page 141 for an explanation of digits following course titles.

- PHED 170 — Volleyball (0-2-1)
Development of the skills of the pass, the volley, the spike, the block, and the serve. Instruction of offensive and defensive technique, rules, and terminology.
- PHED 176 — Roller Skating (0-2-1)
A course designed to develop stops, turns, forward and backward skating, and elementary figure skating.
- PHED 180 — Hiking and Backpacking (0-2-1)
This course is designed to expose the novice hiker/backpacker to the equipment needed for hiking and backpacking. Classtime will be devoted to selection of footwear, selection of pack and frame, selection and preparation of appropriate foods, first aid, sanitation, selection of sleeping gear, shelter, and use of map and compass. In addition, there will be an emphasis on minimum impact hiking and backpacking with significance of man's relation to his environment being stressed.
- PHED 183 — Cycling (1-2-2)
Development of the proper riding skills and techniques. Instruction in safety rules, bicycle and gear selection, and proper maintenance. Weekend rides are required. Students must furnish bicycles.
- PHED 195 — Personalized Physical Education (1 hr. credit)
Provides an opportunity for exceptional students to complete the physical education requirement in a course that can be adapted to meet special needs.
- PHED 196 — Personalized Physical Education (1 hr. credit)
Provides an opportunity for exceptional students to complete the physical education requirement in a course that can be adapted to meet special needs.

PHYSICS

- PHYS 131 — Introduction to Physics I (4-2-5)
Non-calculus based study of mechanics (statics and dynamics). Does not assume any prior course in physics.
Prerequisite: MATH 115 or higher.
- PHYS 132 — Introduction to Physics II (4-2-5)
Thermodynamics, electricity, and magnetism.
Prerequisite: PHYS 131.
- PHYS 233 — Introduction to Physics III (4-2-5)
A continuing examination of the natural world from the physicists' point of view. This course approaches the study of waves (sound and optics) and modern physics. PHYS 132 is not a prerequisite for PHYS 233.
Prerequisite: PHYS 131.
- PHYS 251 — General Physics I (4-3-5)
Calculus-based study of statics and dynamics.
Prerequisite: MATH 151.
Prerequisite or corequisite: MATH 152.
- PHYS 252 — General Physics II (4-3-5)
Calculus-based study of thermodynamics, electricity, and magnetism.
Prerequisites: PHYS 251 and MATH 152.
Prerequisite or Corequisite: MATH 251.
- PHYS 253 — General Physics III (4-3-5)
Calculus-based study of sound, optics, and modern physics.
Prerequisites: PHYS 252 and MATH 251 or consent of instructor.

A student may receive credit by examination for these courses by successfully completing a competency examination. Please contact a member of the Health and Physical Education faculty for further information.

See Page 141 for an explanation of digits following course titles.

POLITICAL SCIENCE

POLI 150 — The American Political System (4-0-4)

A survey of the American political system, focusing on the structure and process of policy decision-making. The course includes instruction in the history, principles, and key concepts of the American political system. Issues and examples are drawn from national and Georgia politics. (Satisfies the legislative requirement for the study of U.S. and Georgia Constitutions.)

POLI 201 — Introduction to Political Science (5-0-5)

An introduction to concepts and methods appropriate to the understanding and analysis of individual and group political behavior and political systems.

POLI 211 — Comparative Politics (5-0-5)

Designed to introduce students to key concepts and methods in the study of comparative politics. The course analyzes major Western and non-Western ideologies and political systems in terms of institutions, operation, and historical and environmental factors.

POLI 320 — Public Policy (5-0-5)

The analysis of selected public policy issues and the interplay of organizations and politics in the policy-making process.
Prerequisite: Junior Standing.

PSYCHOLOGY

PSYC 201 — Introduction to Psychology (5-0-5)

An experimental approach to the study of psychology as a science. Emphasis is placed on methods in psychological experimentation, social behavior, learning, and memory and cognition.

PSYC 204 — Human Growth and Development (5-0-5)

An survey of lifespan development with a primary focus on normal patterns of physical, emotional, cognitive and social development.

PSYC 212 — Human Behavior (4-0-4)

An exploration into psychological approaches to the understanding of individual human behavior. Special emphasis is placed on the relationship between values and behavior.
Prerequisites: SPCH 101, PHIL 111.

PSYC 320 — Issues and Methodology in Developmental Psychology (5-0-5)

An examination of the major issues of concern at each stage of development through the lifespan. A special focus will be given to the research evidence bearing on these issues and the methodology used to conduct developmental research.
Prerequisites: PSYC 201 or 212 and Junior Standing or permission or instructor.

SCIENCE

SCI 221 — Energy Use and the Environment (5-0-5)

Understanding energy is essential to all biological and physical systems. This course examines different aspects of each energy resource, the principles involved, and the environmental and economic consequences of its use.
Prerequisites: MATH 115 or higher and any 10 quarter credit hour AREA II lab science sequence.

SCI 301 — Explorations in Science (5-0-5)

Explorations in Science is an activity and inquiry-based interdisciplinary course emphasizing the process skills of scientific investigation, the central themes of science, and the role of science in modern civilization. A variety of teaching techniques will be used and discussed. *Required for all middle level teacher education students.*
Prerequisites: Completion of appropriate Area IV courses and consent of the Office of Teacher Education.

(continued on next page)

See Page 141 for an explanation of digits following course titles.

SCIENCE (continued from previous page)

SCI 311 — Integrated Science-Life Science (4-4-6)

Integrated Science-Life Science is an activity-based approach to the study of integrated laboratory science. This course will incorporate methods, content, central themes, and technology for teaching life science in the middle grades. The main focus of the course includes the topics of animal behavior, cells, classification; ecology, living system, and tissues. The topics of energy and heat; environment; science, society, and technology; light and color; and matter are addressed. Includes a 2-hour science laboratory and a 2-hour pedagogy practicum component. *Required of all middle level teacher education students with a major concentration in science; students with a minor concentration in science take SCI 301 and any two of the three Integrated Science courses.*
Prerequisite: SCI 301 or consent of the Office of Teacher Education.

SCI 313 — Integrated Science-Physical Science (4-4-6)

Integrated Science-Physical Science is an activity-based approach to the study of integrated laboratory science. This course will incorporate methods, content, central themes, and technology for teaching physical science in the middle grades. The main focus of the course includes the topics of energy and heat; environmental; science, society and technology; light and color; machines and forces; matter; and space and astronomy. The topics of ecology, geology, hydrology, and meteorology and weather are addressed. Includes a two-hour science laboratory and a two-hour pedagogy practicum component. *Required of all middle level teacher education students with a major concentration in science; students with a minor concentration in science take SCI 301 and any two of the three Integrated Science courses.*
Prerequisite: SCI 301 or consent of the Office of Teacher Education.

SOCIAL SCIENCE

SOSC 221 — Introduction to Contemporary Social Problems (4-0-4)

An interdisciplinary social-scientific examination of contemporary national and global issues from among the following spheres: economic, political, religious, social, cultural, environmental, scientific, and technological. Values inherent in the issues will be emphasized.
Prerequisites: HIST 260, PSYC 212, POLI 150.

SOSC 301 — Cultural Concepts (4-2-5)

Provides students with basic conceptual and analytical skills for studying the nature and implications of racial and cultural diversity. Racial/ethnic groups selected from around the globe will be examined in terms of their histories and cultures. The complexity of functioning in the multicultural society of the contemporary United States will be explored, and cultural concepts will be applied to key social issues associated with diversity. Includes laboratory/practicum component. *Required for all middle level teacher education students.*
Prerequisite: Completion of Area III requirements.

SOSC 311 — Themes in World Geography (4-2-5)

Provides students with a comprehensive spatial view of the world and with the basic analytical and conceptual skills required to study the diverse regions of the world. The course will focus on the instructional themes of location, place, human/environment interaction, movement, and regions. It includes knowledge of geography tools, core content, analytical concepts and skills. Includes laboratory/practicum component. *Required for all middle level teacher education students with a major or minor concentration in social studies.*
Prerequisite: Completion of Area III requirements.

SOCIOLOGY

SOCI 105 — Introduction to Sociology (5-0-5)

An introduction to the methodology and basic concepts of sociology with emphasis on those relative to social organization, social institutions and social change.

SOCI 204 — Introduction to the Family (5-0-5)

An in-depth study of the institution of the family including historical development, cross-cultural variations, structure and functions, and an analysis of contemporary forces of change affecting the family and of relations with other institutions.

See Page 141 for an explanation of digits following course titles.

SPANISH

- SPAN 111, 112 — Beginning Spanish I and II (5-0-5 each course)
Introduction to speaking, reading, and writing Spanish; includes an introduction to Spanish culture.
- SPAN 211 — Intermediate Spanish (5-0-5)
Grammar review and continued development of the student's basic skills in speaking, reading, and writing Spanish with emphasis on readings of a more difficult nature than those previously encountered by the student.
Prerequisite: SPAN 112.
- SPAN 212 — Intermediate Spanish (5-0-5)
Continued development of the student's basic skills in speaking, reading, and writing Spanish with emphasis on readings of a more difficult nature than those previously encountered by the student.
Prerequisite: SPAN 211.
- SPAN 295, 296, 297 — Studies Abroad (5-0-5)
See page 193.
- SPAN 322 — Spanish for Business and Economics (5-0-5)
Spanish for students whose field of interest encompasses any phase of economic studies. The course presents the specialized and technical vocabulary necessary to function in the business world and within situations normally encountered by people in business, always in the context of conversational grammar (listening, speaking, reading and writing are emphasized).
Prerequisite: Junior Standing.

SPEECH

- SPCH 101 — Introduction to Speech: Speaking and Listening (4-0-4)
A course in speaking and listening which emphasizes the development of general communication skills through a variety of communication tasks.
- SPCH 201 — The Communication Process: Theory and Setting (5-0-5)
A study of the communication process dealing with theory as it relates to setting. Topics to be dealt with include persuasion and its relationship to interpersonal and mass communication and group decision making. The course includes speaking, listening, critical thinking, and contemporary perspective.
Prerequisites: ENGL 101, SPCH 101, PHIL 111.

STUDIES ABROAD — INTERNATIONAL INTERCULTURAL STUDIES PROGRAM (IISP)

- CLAS 295, 296, 297 Studies Abroad (5-0-5 each)
A nine-week academic program in classical studies with instruction by University System of Georgia faculty. Travel in Italy and/or Greece is included. The Studies Abroad Program /IISP is a full 15-quarter credit hour course load which is offered only in the summer.
- GERM 295, 296, 297 Studies Abroad (5-0-5 each)
A nine-week academic program in German under the direction of University System of Georgia faculty. Included is a course of study with foreign professors and at least one week of travel in Germany. The Studies Abroad Program/IISP is a full 15-quarter credit hour course load which is offered only in the summer.
- LATIN 295, 296, 297 Studies Abroad (5-0-5 each)
A nine-week academic program in Spanish and Latin American studies under the direction of University System of Georgia faculty. The Studies Abroad Program/IISP is a full 15-quarter credit hour course load which is offered only in the summer.
- FREN 295, 296, 297 Studies Abroad (5-0-5 each)
A nine-week academic program in French conducted under the direction of University System of Georgia faculty. It includes a course of study under foreign professors and at least one week of travel in France. The Studies Abroad Program/IISP is a full 15-quarter credit hour course load which is offered only in the summer.

See page 141 for an explanation of digits following course titles.

STUDIES ABROAD (continued from previous page)

- SPAN 295, 296, 297 Studies Abroad (5-0-5 each)
A nine-week academic program in Spanish conducted under the direction of University System of Georgia faculty. It includes a course of study under foreign professors and at least one week of travel in Spain. The Studies Abroad Program/IISP is a full 15-quarter credit hour course load which is offered only in the summer.

TELECOMMUNICATIONS TECHNOLOGY

- ¹ATTC 210 — Receivers and Transmitters (4-3-5)
A study of the fundamental principles of communications receivers and transmitters. AM, FM, and SSB transmission and reception will be covered at the circuit level and from a block diagram approach.
Prerequisites: ATEL 106, ATEL 107.
- ¹ATTC 212 — Specialized Communication Systems and Techniques (4-3-5)
An introduction to transmission lines, wave propagation, antenna systems, waveguides, and radar circuits and systems. Specialized communication techniques such as frequency synthesis and spread-spectrum techniques will also be introduced.
Prerequisite: ATTC 210.
- ¹ATTC 215 — Telephone Systems (4-3-5)
A study of modern telephone switchgear and control devices. Topics covered will include PBX systems, signaling, WATS, and network management.
Prerequisite: ATEL 107.
Corequisite: ATEL 106.
- ¹ATTC 220 — FCC Rules and Regulations (5-0-5)
A study of the requirements to obtain an FCC General Radiotelephone License. Special attention will be given to the electronic calculations, circuit recognition, and troubleshooting skills required to obtain a general radiotelephone license.
Prerequisite: ATEL 106.
- ¹ATTC 222 — Occupational Internship and/or Cooperative Educational Experience (1-15-5)
Students secure paid employment in supervised and approved work situations to further their occupational skills, technical competence, and attitudes in an area related to their specialty. A minimum of 150 hours of work experience is required in an individualized training program. May be repeated for a maximum of 10 quarter hours. Usually taken during advanced stages of program.
Prerequisites: Employment, Technology major, and permission of program advisor.
- ¹ATTC 233 — Selected Topics and Problems (1-12-5)
A study of selected topics/problems common to student needs under the guidance and supervision of a faculty member. Variable credit from 1 to 5 quarter hours.
Prerequisites: Technology major and permission of program advisor.

¹Career courses generally do not fulfill requirements for baccalaureate degrees and may not be applicable to other programs. Students planning to transfer should consult with the appropriate institution.

ACADEMIC SUPPORT SERVICES

LIBRARY

LEARNING SUPPORT CENTER

OFFICE OF JOB PLACEMENT AND COOPERATIVE EDUCATION



LIBRARY

Clayton State College's Library, built in 1979, is a modern two-story building of 56,000 square feet. Most of the library's services and collections are housed on the upper level, with the lower level of the building containing the library's Media Services division as well as the College's Learning Support Center, the Assessment Center, the Department of Developmental Studies, the student PC lab, and the Print Shop.

The library has a reference and circulating print collection of more than 75,000 volumes, all of which can be accessed through the card catalog. In addition, the library subscribes to 685 periodicals, back issues of which are retained in bound volumes or on microfilm. Five microfilm reader/printers and one microfiche reader/printer are available for scanning and copying the 77,000 microforms housed in the library. Reserve materials and audio-visual software may be checked out from the circulation desk; the library owns more than 26,000 pieces of audio-visual software, including slides, videotapes, audiotapes, compact discs, and filmstrips.

The library seats 450 persons at tables and study carrels, and specially adapted carrels have been designed for audio-visual playback. Other library facilities available to students include a change machine, photocopiers, and audiotape cassette duplicating machines for non-copyrighted audiotapes.

The Media Services division, located on the lower level of the library, supports the College's academic and continuing education programs by providing audio-visual equipment and graphic design for instructional use. Special features of Media Services include computer-generated graphics and video teleconferencing. Media services are available to Clayton State College's faculty, staff, and students.

The library is open 81 hours per week with librarians and well-trained support staff available to assist students in using library materials and equipment. Bibliographies for certain subject areas have been prepared and are available near the reference desk. Library orientation classes are designed and conducted for those instructors requesting them, and special sessions are created for students needing individual attention.

Through the OCLC/SOLINET network, the library has access to the book and periodical holdings of nearly 14,000 academic, public, and special libraries. A well-developed interlibrary loan program enables students, faculty, and staff to borrow books and copies of articles not available at the Clayton State College Library. Interlibrary loan service is usually available at no cost or a very modest cost to the user.

In 1988 the library began offering on-line computer searches through DIALOG. This fee-based service enables the library to scan and selectively print citations from millions of records included in nearly 500 databases. The DIALOG Classroom Instruction Program (CIP) allows currently enrolled Clayton State College students to utilize DIALOG at very affordable rates. Additionally, the library subscribes to five CD-ROM databases, *Periodical Abstracts On Disc*, *Academic Index*, *MEDLINE*, *CINAHL*, and *Business Index*; these CD databases allow users to identify and print citations from more than 4,000 academic journals.

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LIBRARY (continued from previous page)

In 1989 the library began using an uncomplicated on-line catalog called Bib Base Public Searching Program. More than 13,000 books, periodicals, and audio-visual materials are listed on this computer database, all of which can be searched by author, title, or subject.

The publication entitled *Library Handbook* provides additional information about the library and its services as well as information on identifying and locating materials from the library's collection. The library has also published the *Faculty Guide to the Clayton State College Library*, which describes library services specially designed for faculty members.

The library welcomes suggestions for improvements in its services and materials. Users may speak directly to the library staff or may put their written suggestions or recommendations in the library's suggestion box.

LEARNING SUPPORT CENTER

The Learning Support Center (LSC) is located on the lower level of the Library building and ordinarily operates on the following schedule (any changes will be posted):

Monday—Thursday: 8 a.m. - 9:30 p.m. (9 p.m. during Summer Quarter)

Friday: 8 a.m. - 3 p.m.

For these 61 hours per week, professional staff in mathematics and communications areas are usually available to facilitate learning.

The Learning Support Center is a facility where students come to effect changes in learning skills and attitudes. It provides a supportive environment where proactive, independent learners engage in essential processes of learning to learn. Students identify needs and goals, and with direction by professional staff, they devise strategies to achieve their purposes.

The emphasis in all activities is on **Learning To Learn**. Students work with the attitude that they are going to succeed

- in advancing their academic goals,
- in working through difficult concepts and problems,
- in remediating deficiencies,
- in covering material missed due to absence,
- in reviewing material once learned but currently unused,
- in preparing for class tests and quarterly exams,
- in preparing for various standardized exams, and
- in meeting challenges to integrate knowledge and explore new concepts.

The Learning Support Center guides students in the use of many interactive instructional multimedia materials, currently covering the following subject areas:

writing	basic mathematics	biology
reading	algebra	anatomy & physiology
speaking	trigonometry	chemistry
listening	calculus	physics
critical thinking	statistics	U.S. history
study skills	accounting	political science
Regents' Test prep	economics	psychology
CPE Test preparation		

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LEARNING SUPPORT CENTER (continued from previous page)

The Learning Support Center Resource Manual offers a comprehensive listing of available materials.

LSC staff are responsible for the LEAP 100 and COMM 191/192 courses, both of which make extensive use of the Center. LEAP 100 is the college orientation program required of many incoming freshmen in their first quarter. COMM 191 and 192 are writing skill labs. See the Course Descriptions section of this catalog for more information on these courses.

The LSC also includes several individual videotaping facilities with cameras and recording equipment for use by students both individually and in groups. Students enrolled in speech, language, and orientation courses as well as those practicing interviewing techniques and other skills may use these facilities.

In addition to providing academically related services, the Learning Support Center contains the Assessment Center, which provides a wide range of testing services, including the following:

- Entry Writing Assessments for all incoming students;
- the Algebra Proficiency Test (APT) for incoming freshmen;
- Computerized Placement Tests (ETS-CPT) in Mathematics, Reading, and Sentence Skills;
- the Georgia Collegiate Placement Examinations (Entry CPE) in English, reading, and mathematics;
- the exit assessments for Developmental Studies courses in English, reading, and mathematics (Exit CPE and Exit Writing);
- some course outcomes assessments such as the ETS Test in the Major: Business;
- the Collegiate Assessment of Academic Proficiency (CAAP), which is administered quarterly to rising juniors completing the capstone courses of the General Education curriculum;
- the College Level Examination Program (CLEP) and other approved tests for credit by examination;
- independent study exams for college-level courses taken by citizens within the Clayton State College service area;
- test batteries required for job placement or advancement for citizens within the Clayton State College service area; and
- a variety of standardized tests for diagnostic/prescriptive purposes such as the Stanford Diagnostic Test series, the Stanford Test of Academic Skills, the Michigan Test of English Language Proficiency, the Watson-Barker Listening Test, and several types of learning-style inventories.

Students enrolled at Clayton State College may use the Learning Support Center at no additional charge. Members of the community not enrolled in the College may use the facilities for a modest fee through an enrollment procedure with the Office of Continuing Education.

OFFICE OF JOB PLACEMENT AND COOPERATIVE EDUCATION

PLACEMENT SERVICES (D-208)

The Office of Job Placement and Cooperative Education is a centralized facility which assists students and alumni from all academic areas in entering the professional employment market. The Office offers a wide variety of programs and services to equip students for a successful job search. Professional staff are available to advise students and to lead workshops and seminars on topics such as resume preparation, effective interviewing techniques, and comprehensive job search strategies. An extensive resource collection of books, periodicals, videotapes, and employer literature is available for students to research career fields as well as employing organizations and companies. In addition, many opportunities for experience-based learning through cooperative education and internship are available.

Other services offered by the Office of Job Placement and Cooperative Education include the following:

- Business In Review is an integral part of Clayton State College's placement services. Each year the program hosts over one hundred area businesses and agencies that visit the campus to talk with students regarding career opportunities in the region.
- Employment services—including campus interviews, fax, and resume referrals—provide students with information about the needs of potential employers.
- Employment opportunities are available for part-time, summer, vacation, and temporary positions.
- Full-time placement assistance is provided for graduates in the certificate and associate degree career and technical programs, as well as graduates of the business, nursing, and music baccalaureate degree programs.

For information about other counseling and career services available in D-208, see the Student Services section of this catalog.

COOPERATIVE EDUCATION AND INTERNSHIPS *(Continued from previous page)*

The Cooperative Education and Internship programs make it possible for students to gain a more realistic outlook on future careers in industry and business, while providing the regional employment community with better trained employees. Opportunities for international work experiences are also available.

To qualify for a cooperative education program, a student must have completed at least 20 quarter credit hours in a certificate program, at least 30 quarter credit hours in an associate degree program, or at least 45 quarter credit hours in a baccalaureate degree program; Developmental Studies credit is not applicable in determining total quarter credit hours.

Prior to beginning the work phase of the program, a student must earn at least a 2.00 overall GPA on a 4.00 scale. However, academic departments and area employers reserve the right to set higher GPA minimum requirements for entry into a particular placement. Once in a work program, a student must maintain the appropriate scholastic level.

COOPERATIVE EDUCATION AND INTERNSHIPS (D-208)

Cooperative Education and Internship programs at Clayton State College are intended to improve the competence of students and to encourage cooperation and understanding between the academic and employment community. Through cooperative education, students can complement their academic learning and training with hands-on experience in a work setting related to their program of study or career goals. The integration of formal classroom instruction and experience-based learning produces graduates who are both knowledgeable about academic theory and qualified to become successful employees or candidates for advanced education.

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STUDENT SERVICES AND STUDENT ACTIVITIES

COUNSELING AND CAREER SERVICES

- Career Library
- Career Planning Course (ATCP 100)
- Cooperative Education and Internship
- Counseling
- Orientation
- Job Placement and Cooperative Education
- Seminars
- Special Needs Support Services
- Testing
- Tutoring
- Wellness Program

OTHER STUDENT SERVICES

- Financial Aid
- Health Services
- Housing Information
- Vehicle Registration
- Veterans' Services

STUDENT ACTIVITIES

- Clubs/Organizations
- Drama Activities
- Freshman Scholars
- General Entertainment
- Intercollegiate Athletics
- Intramural Athletics
- Lyceum
- Music Groups
- Publications
- Student Services Committees
- Student Government

STUDENT HANDBOOK

- Rights and Responsibilities



COUNSELING AND CAREER SERVICES

The Counseling and Career Center, located in room D-208 of the Student Center, is a comprehensive service center where students obtain help with educational, career, and personal concerns from a trained staff of counselors. These services are designed to contribute to the student's personal development, academic success, and career development. This Center is open Monday and Tuesday from 8 a.m. until 6 p.m.; Wednesday through Friday from 8 a.m. until 5 p.m. Telephone numbers for the Center are (404) 961-3515, 3516, and 3518.

Programs and services offered include the following:

CAREER LIBRARY

Included in the Counseling and Career Center are books, files, videotapes, and computer applications available to students and alumni on such subjects as resume development, interview techniques, career decision-making, study skills, employers, and career fields. Students and alumni are encouraged to explore these resources.

CAREER PLANNING COURSE (ATCP 100)

ATCP 100 is a comprehensive educational seminar designed to assist students in assessing their skills, interests, values, and aptitudes; in conducting career, employer, and salary research; and in marketing themselves through resume development and interview skill building. This course carries two quarter hours of institutional credit.

COOPERATIVE EDUCATION AND INTERNSHIPS

Information on cooperative education and internships is available in the Office of Job Placement and Cooperative Education section of this catalog.

COUNSELING

Counseling services are offered by professionals trained and experienced in facilitating personal development. A confidential atmosphere is provided where issues such as self-esteem, identity, family relationships, friendship, dating academic performance, and career planning concerns may be freely discussed. Students are encouraged to begin their career planning process early in their academic career by scheduling an appointment with a counselor.

ORIENTATION

To help new students through the process of orientation, assessment, advisement, and registration, the College provides the following activities at conveniently scheduled times throughout the year.

All new students attend a Day One session during which they participate in assessments to assist in placement into appropriate courses. New students return to campus for a Day Two session during which they receive an introduction to the outcome-focused general education curriculum and an orientation to College resources. They also meet with faculty for academic advisement and register for the courses they will take in their first quarter. The Counseling and Career Center offers counsel and guidance to assist students in choosing a major/career or in verifying a previous choice.

JOB PLACEMENT AND COOPERATIVE EDUCATION

Information on job placement and cooperative education is available in the Office of Job Placement and Cooperative Education section of this catalog.

SEMINARS

Each year, the Counseling and Career Center offers a series of free self-development seminars focusing on skill development and special interests. Topics of previous seminars included choosing a major, career planning, stress management, assertiveness training, interview skill-building, resume preparation, and networking for career enhancement. Staff members are also available to lead workshops and discussion groups on topics of interest to students.

SPECIAL NEEDS SUPPORT SERVICES

Under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Clayton State College is committed to assisting qualified individuals with disabilities whose physical or mental impairment substantially limits a major life activity. Qualified individuals with disabilities are provided reasonable accommodations in all areas of the College, i.e., employment, academic, cultural and social opportunities. Both physical and program access are part of Clayton State College's commitment to providing services to individuals with disabilities. Eligibility of service is based on the following provisions:

1. As an individual with a disability meeting all essential functions and standard admissions requirements of Clayton State College.
2. Documentation of a disability from a qualified source filed with the Special Needs Counselor.

Individuals with disabilities who would like to receive services and/or information should contact the Special Needs Counselor in the Office of Counseling and Career Services, Building D, Room 208 prior to admission and/or the time of requested service.

TESTING

The Counseling and Career Center coordinates test administrations for the institutional Scholastic Aptitude Test (SAT) and the Regents' Testing Program of the University System of Georgia.

TUTORING

Students experiencing academic difficulty or wishing to become tutors may inquire about the Tutorial Clearinghouse in the Counseling and Career Center in Room D-208. Limited funds are available to provide tutorial assistance for minority students.

WELLNESS PROGRAM

Each fall, a special Wellness Fair is conducted to acquaint students, faculty, staff, and community members with the latest information regarding health awareness systems. In addition, the Lyceum Committee annually sponsors several lectures and clinics in the Health and Wellness series.

OTHER STUDENT SERVICES

FINANCIAL AID

A full program of Financial Aid, including employment, loans, scholarships, and grants, is available to the students through the College. Information about financial aid is published in the next section of this catalog.

HEALTH SERVICES

A student at Clayton State College is responsible for making arrangements for personal health care with the following exceptions:

1. First aid for minor accidents is available in the Department of Public Safety in D-206.
2. On-campus emergencies will be handled by the Department of Public Safety or the Office of Student Services.

HOUSING INFORMATION

Information on housing near the campus is available to the students through the Office of the Dean of Students. However, the College neither approves nor disapproves housing, and the selection of student housing is the responsibility of the student and his or her parents or guardians.

VEHICLE REGISTRATION

To insure efficient control of traffic and parking on campus and the safety of all persons and vehicles, each motorized vehicle operated at Clayton State College must be registered with the Department of Public Safety and must display an affixed decal. A decal must be affixed to the left side of the rear window or bumper of the vehicle and must be easily visible. These decals are issued without cost to the student at the Business Office.

VETERANS' SERVICES

The Veterans' Affairs Office was established at Clayton State College to assist veterans in utilizing their educational benefits to the fullest advantage. Federal, state and institutional policies and procedures concerning standards of progress (i.e., attendance, length of program, and specific classes pursued) are currently in effect for all students receiving veteran benefits. Information concerning these procedures is available in the Veterans' Affairs Office. Veterans enrolled or planning to enroll at Clayton State College are invited to contact the Veterans' Affairs Office with questions about their educational benefits under the G.I. Bill.

The veteran enrolled at Clayton State College is encouraged to take advantage of such programs as the Veterans' Tutorial Program for the veteran who is experiencing academic difficulties and the Developmental Studies Program for the student who needs to review basic academic skills. The veteran enrolled at Clayton State College also may contact the Veterans' Affairs Office for assistance in dealing with difficulties with the Veterans' Administration.

All veterans attending Clayton State College are requested to notify the Veterans' Affairs Office each quarter of their total number of enrolled hours to insure that all eligible veterans continue to receive their benefits during the following quarter.

STUDENT ACTIVITIES

CLUBS/ORGANIZATIONS

The organization of student-interest groups related to the programs and the purposes of the College is encouraged. Clubs and organizations in operation during the past academic year include the Accounting Club, Art Club, Baptist Student Union, Black Cultural Awareness Association, Baccalaureate Organization for Nursing Development, Campus Crusade for Christ, Clayton State Technical Education Association, Data Processing Management Association, Delta Epsilon Chi (Marketing Organization), Georgia Association of Nursing Students, International Awareness Club, Music Club, Phi Beta Lambda (Business Organization), Students Supporting Other Students, Student American Dental Hygienists' Association, and United Methodist Fellowship. New groups are formed based on student interest.

DRAMA ACTIVITIES

Students interested in acting and stage craft are encouraged to participate in the Clayton State Theatre, funded by the Lyceum Committee. Auditions, open to all students of the College, are held for several productions staged throughout the academic year. These range from one-act plays to opera, musicals, and major dramatic presentations. Academic credit can be received for participating in Clayton State Theatre productions.

FRESHMAN SCHOLARS

Students enrolled as Freshman Scholars at Clayton State College are eligible and encouraged to participate in the activities of both their high schools and the College. See page 14 for more information about this program.

GENERAL ENTERTAINMENT

General Entertainment presents many outstanding recent feature films and film classics throughout the year. Recent features included *Home Alone 2*, *Malcolm X*, *A Few Good Men*, *Aladdin*, and *The Last of the Mohicans*. In addition to the feature films, "kiddie" films, with supervision, are presented with "R" and "PG-13" films. General Entertainment also sponsors the annual Holiday Ball at an off-campus location. A variety of general activities—including "Family Night Dinners," watermelon cuttings, and other "fun" activities—are also sponsored throughout the year.

INTERCOLLEGIATE ATHLETICS

At Clayton State College, academics and athletics are combined to create one of the best student-athletic experiences available anywhere. In the Fall of 1990, a men's basketball team began competing in the NAIA District 25 against teams such as Kennesaw State, Southern Tech, Georgia College, and Georgia Southwestern. The Lady Lakers basketball team began competition in the Fall of 1991. Spring 1991 saw the addition of intercollegiate golf, and the Laker soccer team began competition in the Fall of 1992. Additional sports for both men and women are being planned for implementation on a regular, yearly basis. The addition of athletics to our campus has provided many opportunities for the administration, faculty, staff, students, and community to join together to cheer on the home team. For information regarding intercollegiate athletics, please contact the Department of Intercollegiate Athletics.

INTRAMURAL ATHLETICS

A full program of intramural athletics involving both team and individual activities is scheduled during each academic quarter and is open to each student of the College.

LYCEUM

Each year the Lyceum Committee presents a series of concerts, recitals, and lectures for the intellectual enrichment and enjoyment of the student body. These programs are often offered in conjunction with a particular course. Among the major lecturers appearing on campus have been Nobel Prize winners James Buchanan (Economics), Betty Williams (Peace), Arno Penzias (Physics) and James Tobin (Economics); Pulitzer Prize winners Taylor Branch (Biography), Doug Marlette (Editorial Cartoons), and Jim Hoagland (Commentary and International Reporting); as well as John Houseman, Dean Rusk, LaDonna Harris, Unita Blackwell, Alex Haley, Ralph Nader, Judith Crist, Eric Sevareid, Walter Heller, Arthur Schlesinger, and Jeff Greenfield. Major recitals have been presented by the Juilliard String Quartet, Vienna Choir Boys, soprano Elly Ameling, guitarist Pepe Romero, harpsichordist Anthony Newman, baritone Sherrill Milnes, and pianist Emanuel Ax. Many Lyceum programs are open to the general public at no cost.

MUSIC GROUPS

Organized musical groups on campus include the Jazz Ensemble, Chamber Ensemble, Choir, and Piano Ensemble. Performances by these groups are both on-campus and off-campus. A student interested in membership auditions through the music faculty of the College. Academic credit can be received for participating in campus musical groups.

PUBLICATIONS

Staff members of *The Bent Tree*, Clayton State College's student newspaper, may receive academic credit through the journalism course for writing, editing, layout and production of the newspaper. The Publications Committee is responsible for assisting *The Bent Tree* staff in coordinating financial matters and in establishing and maintaining standards of responsible journalism. Interested students may contact the Office of Student Services at 961-3510 for information.

STUDENT SERVICES COMMITTEES

The Student Services Committee serves in an advisory capacity to the Dean of Students regarding planning, implementing, and assessing programs and activities in Student Services related to the College's goals and purposes. Special sub-committees of the Student Services Committee include General Entertainment, Intramurals, Publications, and Lyceum. The Judicial Commission is a standing sub-committee of the Student Services Committee. See the Student Handbook for details and requirements for membership.

STUDENT GOVERNMENT

It is the philosophy of Clayton State College that student government should provide an organizational framework within which a student may participate in and contribute to the operation and development of the College. The Student Government Association (SGA) works as an advisory body to the Student Services Committee. The function of the SGA shall be to provide for the general welfare of the student body by providing appropriate student activities; providing the student body with necessary information that may be of its concern; and providing, in and of itself, a means for student input and opinion in the organization and operation of student affairs. There are twelve (12) elected positions. See the Student Handbook for details and requirements for membership.

STUDENT HANDBOOK

RIGHTS AND RESPONSIBILITIES

The Student Handbook details the rights and responsibilities of a student at Clayton State College. A copy of the Student Handbook is presented to each student during Orientation. You have a responsibility to obtain a Student Handbook. They are available in the Office of the Dean of Students (D-217). It is anticipated that students at Clayton State College will conduct themselves in accordance with the regulations set down in this catalog and in the Student Handbook. A violation of the student conduct code will be adjudicated through the Office of Student Services.

FINANCIAL AID

PURPOSE OF FINANCIAL AID PROGRAM INFORMATION FOR FINANCIAL AID APPLICANTS GENERAL LOAN PROGRAMS

- Federal Stafford Loan Program
- Federal Unsubsidized Stafford Loan Program
- Federal Perkins Loan
- Federal Supplemental Loans (SLS)
- Federal Plus Loans
- Emergency Loans

GENERAL SCHOLARSHIP PROGRAMS

- Mitchell C. Bishop Scholarship Fund
- John Word West Scholarships
- Regents' Scholarships
- Clayton State College Foundation Scholarships

GENERAL WORK PROGRAMS

- Federal College Work-Study Program

GRANTS

- Clayton State College Foundation Grants
- Federal Pell Grants
- Federal Supplemental Educational Opportunity Grant
- State Student Incentive Grant

SPECIALIZED SCHOLARSHIP AND LOAN PROGRAMS

- Federal Nursing Loan (FNL) Program
- State Direct Health Career Loans



PURPOSE OF FINANCIAL AID PROGRAM

The purpose of financial aid at Clayton State College is to provide assistance to the student who otherwise could not attend college. Clayton State has established the guideline that the primary responsibility for financing a college education lies with the students and their families. Thus the needs of an individual student for financial assistance are determined by the difference between what the student and the family can contribute and the actual cost of attending Clayton State College. A student's family contribution will be determined by completing a Free Application for Federal Financial Aid. Forms for the Free Application for Financial Aid are available from most secondary school counselors and from the Office of Financial Aid at Clayton State College.

Detailed standards for academic progress and financial aid eligibility are available in the Office of Financial Aid. All students receiving financial aid should be aware that these standards for retaining aid are in addition to the academic standards expected for continued enrollment.

INFORMATION FOR FINANCIAL AID APPLICANTS

All financial aid and scholarships are administered through the Office of Student Services. Most of these are handled through the Financial Aid Office, but some, such as the Foundation Scholarships, are handled by the Dean of Students.

A. Required Documents

1. Complete the Clayton State College General Financial Aid Application and return it to the Financial Aid Office.
2. Complete the Free Application for Federal Student Aid (FAFSA), and send it in the pre-addressed envelope to the processor in Iowa. (See "Tips for Completing the FAFSA" below.) You will receive by mail a response called the Student Aid Report (SAR), in approximately four weeks. Review the SAR for accuracy, sign the "Student Use Box" on the reverse of page one, and send **all pages** of the SAR to the Financial Aid Office immediately. (We cannot accept photocopies of the SAR.)
3. **Transfer Students:** If you have attended any school beyond high school, you must have the Financial Aid Office of **each** school you attended send a Financial Aid Transcript (FAT) to the Financial Aid Office at Clayton State College. This must be done even if you did not receive financial aid at the previous school(s). You can request a FAT by completing a FAT form available at our office or by calling the Financial Aid Office of the previous school(s). Students who received financial aid at Clayton State the previous year do not have to request FATs again.
4. You must be accepted for admission to Clayton State College before a financial aid award can be made. Students who attended Clayton State previously but have not attended for several quarters may need to apply for re-entry.
5. Other documents, such as federal tax returns for students and parents, birth certificates, military discharges, etc. may be required of some students. Please submit all requested documents as soon as possible, but do not submit such documentation if we do not ask for it.

B. Awarding Procedures

1. The student submits all required documents to the Financial Aid Office.
2. Once the file is **complete**, the Financial Aid Office will review it for accuracy and completeness (usually within two working weeks of the date the file became complete). A complete file is one that includes the following:

(continued on next page)

INFORMATION FOR FINANCIAL AID APPLICANTS (continued)

- a signed SAR
 - a Clayton State College General Financial Aid Application
 - FATs from all previous schools (transfer student only)
 - admission to the College as a regular student
 - other documents requested by the Financial Aid Office (tax returns, birth certificates, etc.)
3. Students who must submit additional information or who must make corrections will be sent a letter explaining what they need to do to make their files complete again.
 4. Students whose files are accurate and complete will be sent an Award Letter explaining the types and amounts of aid they are eligible to receive as well as directions concerning how the aid will be disbursed to the student.
 5. Students who are eligible for one of the loan programs will be given the opportunity to complete a loan application once they have accepted their awards.
- C. Applicants for Federal and State need-based Financial Aid programs at Clayton State College must meet the following criteria:
1. Be a U.S. citizen, or eligible non-citizen.
 2. Be enrolled on at least a half-time basis (6 hours or more) in a degree program.
 3. **Must be making academic progress** in their course of study. Students who are making satisfactory academic progress shall be classified as eligible recipients of financial aid **except** as follows:
 - a. Students who have been suspended because of cumulative or quarterly grade point averages. Eligibility for financial aid shall be restored only after such students have returned to college for at least one quarter, completed at least six quarter credit hours, and earned a grade point average of 2.00 or higher.
 - b. A student admitted to Clayton State College on probationary status will not be eligible to receive financial aid unless he or she submits a written appeal to the Financial Aid Appeals Committee.
 - c. A student will not be eligible for financial aid if, after enrolled in 30 or more credit hours, he or she has not successfully completed 50% of those hours with passing grades. (The symbols *F*, *W*, *WF* and *I* are not passing grades.) Students who repeat courses or students who change their major will be required to complete the same percentage requirements of attempted hours.
 - d. A student will not be eligible for financial aid, if after enrolling in 60 or more credit hours, he or she has not successfully completed 75% of those hours with passing grades. (The symbols *F*, *W*, *WF* and *I* are not passing grades.) Students who have to repeat courses or students who change their major will be required to complete the same percentage requirements of attempted hours.
 - e. A student will not be eligible for financial aid for courses that are not appropriate to the student's major.
 - f. Financial aid recipients will be allowed to change their major twice and still maintain financial aid eligibility. However, if the change of major results in the loss of hours, financial aid will be affected. If a change of major does not affect the number of hours earned toward a degree, financial aid will not be affected.
 - g. A student in a two-year program will be eligible to receive financial aid for a maximum of 135 credit hours attempted, and a student in a four-year program, for a maximum of 270 credit hours attempted. The symbols *F*, *W*, *WF* and *I* received for courses will be included as part of the 135 and 270 credit hours maximum but will not count as hours completed.

INFORMATION FOR FINANCIAL AID APPLICANTS (continued)

- h. Students enrolled in the Developmental Studies Program or High School Deficiency courses will be allowed to receive financial aid for 45 hours of Developmental Studies and Deficiency courses.
 - i. When a student who has been suspended from financial aid feels that he or she has mitigating circumstances that have prevented the student from meeting Standards of Academic progress, he or she will be given the opportunity to appeal the financial aid suspension. The appeals process will be as follows:
 - (1.) The student will indicate in writing to the Financial Aid Appeals Committee the reasons why he or she did not achieve minimum academic requirements and the reasons why he or she should not be suspended from financial aid.
 - (2.) The Financial Aid Appeals Committee will review the appeal and shall determine whether or not the financial aid suspension is justified. The student will be advised in writing of the decision.
 - (3.) Within 10 days a student may request, in writing, that the Dean of Students review this decision. Such a written request will include the reasons why such a decision should be reconsidered. The Dean of Students will meet with the student to discuss the decision. Subsequent to such a meeting, the Dean of Students shall inform, in writing, the student of the findings and decision.
 4. Must sign a statement indicating that the applicant is not in default on a Guaranteed Student Loan or Perkins Loan.
 5. Must have established financial need by filing a Free Application for Federal Student Aid for those programs requiring need to be shown.
 6. Be registered for the draft with Selective Service if applicant is a man who is at least 18 years old and born after December 31, 1959, and who is not a current member of the active armed forces.
- D. Financial Aid is awarded on a quarterly basis. Students must sign a voucher in the Financial Aid Office each quarter. The voucher is accepted in place of cash or personal check for a student's tuition and fees. The voucher may also be used to purchase books if the student's financial aid exceeds tuition and fees. Cash disbursements to students will be made after the last day to withdraw from classes without academic penalty (approximately the sixth week of the quarter). See Refunds Section of this catalog for more information.
- E. Schedules concerning the repayment of student loans are available from the College's Business Office or Financial Aid Office. Information regarding the refunding of student fees may be found in the Financial Information section of this catalog.
- F. The cost of attendance at Clayton State College may be found in the Financial Information section of this catalog.

GENERAL LOAN PROGRAMS

FEDERAL STAFFORD LOAN PROGRAM

Students who meet certain income criteria may borrow Stafford Loans from banks and other lending institutions that take part in the Stafford Loan program.

Before a student's eligibility can be determined for a Stafford Loan, the student must complete the Free Application for Federal Student Aid (FAFSA). The student must request that information from the FAFSA be sent to Clayton State College. The student must also submit the Student Aid Report to the Financial Aid Office before processing of the Stafford Loan can be completed. The amount of Stafford Loan that a student can borrow will vary depending upon the student's academic grade level. The amounts that an undergraduate student can borrow are as follows:

Freshman — \$2,625 maximum per year
Sophomore — \$3,500 maximum per year
Junior & Senior — \$5,500 maximum per year

The aggregate limit or total amount an undergraduate student may borrow from the Stafford Loan program is \$23,000.

Stafford Loans made to students by lending institutions are guaranteed by the Georgia Student Finance Authority (GSFA). If a student has borrowed from the Stafford Loan Program prior to October 1, 1992, the interest rate on a Stafford Loan is 8% the first four years of repayment. If the student still owes any money on the Stafford Loan after four years, the interest rate increases to 10%. If a student borrowed from the Stafford Loan Program for the **first** time after October 1, 1992, the interest rate is variable. The current interest rate for new borrowers may be obtained from the Office of Financial Aid at Clayton State College. All interest on a Stafford Loan is paid by the United States Government while the student is enrolled in school on at least a half-time basis.

Loans may be repaid in monthly installments six months after graduation or withdrawal from school. Stafford Loan applications are available in the Office of Financial Aid.

Loan checks will not be available for first-time borrowers to use until 30 days after classes begin. These students must pay their fees in advance since they will not have access to their checks when fees are due.

FEDERAL UNSUBSIDIZED STAFFORD LOAN PROGRAM

The Federal Unsubsidized Stafford Loan Program is a program for students who do not qualify, in whole or part, for the subsidized Stafford Loan Program. The **only** difference between the Stafford Loan and the Unsubsidized Stafford Loan is that the federal government **does not** pay the interest on the loan while the student is enrolled in school, during the six-month grace period, and during periods of deferment or repayment. There are two ways for a student to pay the interest while enrolled in school, during the six-month grace period, and during a period of authorized deferment:

1. The student may make monthly or quarterly payments to the lender, or
2. the student and the lender may agree to add interest to the principal of the loan, but not more often than quarterly.

All other aspects of the Stafford Loan Programs apply to the Unsubsidized Stafford Loan Program.

Loan checks will not be available for first-time borrowers to use until 30 days after classes begin. These students must pay their fees in advance since they will not have access to their checks when fees are due.

FEDERAL PERKINS LOAN

The Perkins Loan, formerly known as the National Direct Student Loan, is available to students with financial need at the time of enrollment or thereafter. Interest at five percent (5%) begins to accrue nine months after the borrower leaves school. The loan may be repaid in one lump sum or in installments. Borrowers who elect to teach in certain eligible schools located in areas of primarily low-income families may qualify for cancellation of the entire obligation over a five-year period.

Clayton State College is able to provide matching funds for the Perkins Loans and Emergency Loans to students through a generous grant by the John Word West Education Foundation, Inc.

FEDERAL SUPPLEMENTAL LOANS (SLS)

Supplemental loans are available to independent undergraduate students.

Supplemental loans are available at the discretion of lending institutions and are guaranteed by the Georgia Student Finance Authority for residents of Georgia or other guaranteed agencies for non-residents of Georgia.

The maximum loan amount that an independent undergraduate student may borrow is as follows:

Freshman and Sophomores — \$4,000

Juniors and Seniors — \$5,000

The aggregate limit or total amount that a student may borrow from the SLS Program is \$23,000.

The interest rate on the Supplemental loan is a variable rate; however, if a student borrows for the first time under the SLS Program after October 1, 1992, the interest rate will not exceed 11%. Previous SLS borrowers may obtain information concerning their interest rate from the lender or the Office of Financial Aid at Clayton State College.

Supplemental loan checks will not be available for first-time borrowers to use until 30 days after classes begin. These students must pay their fees in advance since they will not have access to their checks when fees are due.

FEDERAL PLUS LOANS

The Plus Loan Program provides educational loans to parents on behalf of the dependent undergraduate son or daughter. Plus loans are available at the discretion of lending institution to eligible borrowers and are guaranteed by the Georgia Student Finance Authority for residents of Georgia or other guaranteeing agencies for non-residents.

The maximum amount that a parent may borrow for the Plus Loan Program will vary and will be determined by the Office of Financial Aid.

Plus Loans are available at a variable interest rate not to exceed ten percent (10%), and borrowers must begin repayment 30 days after the loan is disbursed. Plus Loan checks will be sent to the College.

EMERGENCY LOANS

In cases of exceptional circumstances, a student may apply for an Emergency Loan of up to 80% of the matriculation fee. A continuing student in good academic standing wishing to apply for an Emergency Loan should secure from the Office of Financial Aid a copy of the guidelines and application form, to be returned to the Director of Financial Aid at least two working days prior to the Official Registration Day of the quarter in which the student plans to enroll. Emergency Loans are not available at Early Registration and must be repaid within a period of 30 days.

GENERAL SCHOLARSHIP PROGRAMS

MITCHELL C. BISHOP SCHOLARSHIP FUND

The Mitchell C. Bishop Scholarship Fund was created to provide financial assistance for deserving students to attend Clayton State College. Established by a contribution made by the Atlanta Airport Rotary Club, the trust fund was named for the late Mr. Bishop, one of the club's most distinguished members.

Financial assistance provided by the trust fund is available to deserving students in the form of scholarships, grants, awards, loans, and/or other appropriate stipends as determined by the College. Further contributions may be made to the fund, but only the interest income may be used to support the Scholarship Fund.

Each year the scholarship fund provides each of four outstanding students a \$400 cash award.

JOHN WORD WEST SCHOLARSHIPS

Financial assistance is available to deserving students as the result of a generous grant made to Clayton State College by the John Word West Educational Foundation, Inc. These funds provide assistance in the form of scholarships to deserving students.

This assistance is designed to provide incentive for those deserving students who might not go to college without this financial encouragement. It is further the intent of the Fund to provide an attraction for those exceptional students who, due to this recognition, would continue to develop their talents.

Students who would profit from attending college and who have shown reasonable academic promise are encouraged to apply for a John Word West Scholarship.

Recipients will normally receive a scholarship to cover all resident tuition and fees for one academic year to attend Clayton State College. Students awarded a one-year scholarship will be given preference for a second one-year award. Scholarships may be awarded for periods of less than one academic year.

REGENTS' SCHOLARSHIPS

Regents' Scholarships were established for the purpose of assisting the student of superior ability who needs financial aid in order to attend college. The scholarship program is administered by Clayton State College in accordance with policies established by the Board of Regents.

In order to qualify for a Regents' Scholarship, applicants must enroll as full-time students and have average grades or predicted average grades that place them in the upper 25% of their class. The amount of the scholarship depends on the financial need of each applicant as determined by the Free Application for Federal Student Aid (FAFSA).

Recipients of a Regents' Scholarship are expected, upon completion of their program of study, to reside in the State of Georgia and to engage in work for which they were prepared through scholarship aid for a period of one year for each \$1,000 of scholarship aid received.

CLAYTON STATE COLLEGE FOUNDATION SCHOLARSHIPS

The Clayton State College Foundation has established a Foundation Scholars Program which selectively awards scholarships to the most outstanding beginning freshman or transfer students. Students must have a minimum SAT of 1000 and a minimum grade point average of 3.00. The selection is based on a student's achievement, aptitude, talent, and involvement in school and community activities.

The scholarships will be for one year for full or partial tuition. All scholarships may be renewed for up to four years; renewal will be based on a student's academic performance at Clayton State College.

GENERAL WORK PROGRAMS

FEDERAL COLLEGE WORK-STUDY PROGRAM

The College Work-Study Program is available to the qualified student at the time of initial enrollment or thereafter. Family income is the primary basis for determining eligibility. Satisfactory academic progress and work performance are required. Under present arrangements, a student may work each class day during the regular quarter, based upon the amount of individual financial need. There also is the possibility of full-time summer work. Since the student earns the funds, no repayment is necessary.

A student who qualifies for aid under the College Work-Study Program also may qualify for a loan and/or a grant, thereby making it possible to receive sufficient aid to meet virtually all educational expenses.

GRANTS

CLAYTON STATE COLLEGE FOUNDATION GRANTS

Foundation Grants will be made to promising students whose financial resources inhibit the potential of college attendance. Students must have a minimum SAT of 850 and a minimum grade point average of 2.50. Grants will be awarded for up to one academic year, will not exceed tuition and fees, and may be renewed for up to four years. Renewal will be based on the student's continued financial need and academic performance at Clayton State College.

FEDERAL PELL GRANTS

The Federal Pell Grant Program is a Federal aid program designed to provide financial assistance to those who need it to attend post-high school educational institutions. Federal Pell Grants are intended to be the "floor" of a financial aid package and may be combined with other forms of aid in order to meet the full costs of education. The amount of a Pell Grant is determined on the basis of an applicant's and his or her family's financial resources. Every student is encouraged to apply for the Pell Grant.

To apply for a Pell Grant, a student must complete a Free Application for Federal Student Aid (FAFSA). Copies are available from the Office of Financial Aid and from high school counselors.

FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT

The Federal Supplemental Educational Opportunity Grant (SEOG) is a grant that is available to students who demonstrate financial need. To apply for the SEOG, a student must complete the Free Application for Federal Aid and request that the information be sent to Clayton State College.

Federal Pell Grant recipients will be given priority for the SEOG.

STATE STUDENT INCENTIVE GRANT

The State Student Incentive Grant (SSIG) was created by an act of the 1974 Georgia General Assembly to establish a program of need-based scholarships to qualified Georgia residents to enable them to attend eligible post-secondary institutions of their choice within the state. The grant awards are designed to provide only a portion of the total cost of a student's post-secondary education. A student must complete a Free Application for Federal Student Aid (FAFSA) and request that the information be sent to Clayton State College. The student must also be enrolled on a full-time basis to be eligible. Students under age 25 who are applying for this grant must have their parent(s), if living, sign the College Scholarship Financial Aid Form and the Financial Aid Form Supplement.

SPECIALIZED SCHOLARSHIP AND LOAN PROGRAMS

FEDERAL NURSING LOAN (FNL) PROGRAM

The purpose of the Federal Nursing Loan Program is to aid students who show financial need and who plan careers in nursing. To be considered for the Federal Nursing Loan Program, the student must be enrolled in a course of study leading to an Associate of Arts degree in Nursing.

The student must complete the Free Application for Federal Aid (FAFSA) and request that the information be sent to Clayton State College.

The maximum amount that may be borrowed for an academic year is \$2,500. This amount depends on individual need and the availability of funds. Loans are repayable over a ten-year period which begins nine months after leaving school. Interest begins to build at the time of the loan and becomes repayable at a rate established by statute.

STATE DIRECT HEALTH CAREER LOANS

Health Career Loans may be awarded by the Georgia Student Finance Authority (GSFA) to students who are enrolled in or have been accepted to educational programs leading to careers in certain health-care fields. Students may borrow up to \$2,000 per academic year and may choose to cancel the repayment obligation by practicing their professions in Georgia one calendar year for each academic year of financial assistance. Otherwise, the same interest and repayment plans apply that apply to State Guaranteed Loans. Clayton State College students in the nursing and dental hygiene programs are eligible to apply. The loan application and transmittal letter must be filed and can be obtained from the Office of Financial Aid. New borrowers must submit a copy of their academic transcript along with their application.

Students applying for the State Direct Health Career Loans must also complete the Free Application for Federal Aid (FAFSA) and request that the information be sent to Clayton State College.

OFFICE OF CONTINUING EDUCATION

OFFICE OF CONTINUING EDUCATION

General Information

CENTER FOR COMMUNITY SERVICES PROGRAMS

General Information

Registration Information

Continuing Education Units

Partial Listing of Classes

WORKSHOPS AND SEMINARS

Conferences

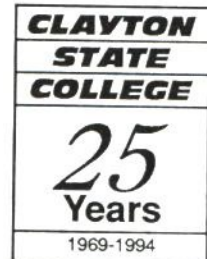
Teleconferences

UGA Joint Staff

SPEAKERS' BUREAU

QUALITY, INDUSTRIAL AND MANAGEMENT TRAINING CENTERS

SMALL BUSINESS DEVELOPMENT CENTER



OFFICE OF CONTINUING EDUCATION

GENERAL INFORMATION

Clayton State College is dedicated to serving the educational and cultural needs of Atlanta's "southern crescent." As an institution of the University System of Georgia, the College shares with its sister institutions the philosophy that such service extends beyond purely academic offerings to the special educational and cultural needs of the community itself, especially through continuing education for adults. It is the mission of the Office of Continuing Education to provide for adults high quality learning experiences which are affordable and accessible. The Office interfaces with community organizations and area businesses to make the educational resources of the college available for economic development and improved quality of life. Clayton State College has the greatest potential for fostering economic growth through educating the work force. The College has demonstrated its commitment to training Georgia workers by assisting more than 1,000 companies, both large and small, with one or more of their employees during the past four years.

The Office of Continuing Education is housed in a three-story, 48,000 square foot building on the picturesque southwest bank of the College's twelve-acre lake. This facility supports the Continuing Education Program with a number of features that benefit area businesses and industries. These include a manufacturing process laboratory designed to support training, three state-of-the-art computer labs, seminar rooms, a large multi-purpose room, and a specially designed conference room where area businesses can hold board meetings. This facility also contains a two-story atrium for dining and receptions and a full-service kitchen.

The Director and staff in Continuing Education are always eager to discuss with individuals or groups within the community special educational and cultural needs which may be met through the resources of Clayton State College, through the resources of another institution, through the University System of Georgia, or through institutional cooperation. During the last four quarters, over 15,000 persons participated in continuing education courses offered through the Office of Continuing Education.

CENTER FOR COMMUNITY SERVICES PROGRAMS

GENERAL INFORMATION

Courses offered through the Community Services Center have several purposes. Career-oriented courses are designed to help individuals improve skills and move toward new occupational opportunities. Personal growth courses provide individuals the opportunity for greater self-awareness and progress toward their full potential. Courses in the area of sports and recreation provide physical activity and the development of a sound physical condition, while leisure time and enrichment courses are designed to improve the quality of life through art, music, hobbies, and special interests.

Directed towards personal and professional enrichment, the courses offered are designed primarily for adults. However, the Center does provide special opportunities for young people in music, sports, language and mathematics, as well as an extensive summer program entitled "Summerscapes."

Programs are offered both on the Morrow campus and at off-campus instructional centers in Clayton, Henry, south Fulton, Fayette, Spalding, and Rockdale counties. During the past year, the office has worked closely with school systems in Henry, Fayette, Clayton, Rockdale, Spalding, and south Fulton counties to design and offer dozens of programs at locations convenient to residents.

REGISTRATION INFORMATION

The Office of Continuing Education mails its quarterly schedule of programs to more than 230,000 homes in the south metropolitan Atlanta area. The schedule describes classes and lists program times and fees.

Registration for each quarter starts approximately two weeks before classes begin and can be accomplished by telephone, by mail, or in person. Enrollment in most Continuing Education programs does not require a high school diploma or entrance tests. Call 961-3550 to receive a quarterly schedule of classes.

CONTINUING EDUCATION UNITS

Students completing Continuing Education courses are awarded Continuing Education Units (CEU's) as a measure of attendance in a non-college-credit experience. One CEU is awarded for each ten hours of in-class instruction.

PARTIAL LISTING OF CONTINUING EDUCATION COURSES

Aerobics	Lotus 1-2-3
Ballroom Dance	Management Intensives
Bookkeeping and Accounting	Math Review
Calligraphy	Painting for Adults
Certified Public Accountancy Exam Review	Photography
dBase IV	Preparatory School of Music
Drawing	Principles of Supervision and Communication
Early Childhood Education	Real Estate Sales
Electronics	Spanish
Emergency Medical Services	Summerscapes
Income Tax Preparation	Travel Agency Operations
Karate and Self Defense	Typing
Landscape Design	Word Perfect
Legal Assistant Program	

WORKSHOPS AND SEMINARS

CONFERENCES

This office also works with groups of individuals within the community to generate continuing education workshops and seminars to meet other special educational needs. During the last several years, for example, the Office of Continuing Education has conducted workshops in continuing professional education for nurses, teachers, managers, public officials, and social workers. Over 25,000 persons participate annually in workshops and seminars planned jointly with state and local government officials and local businesses and service agencies.

TELECONFERENCES

Clayton State College is also a member of the statewide Teleconference Network, coordinated by the University of Georgia's Center of Continuing Education. The College is one of 14 University System institutions serving as "downlink" sites in the Teleconference Network. "Uplink" capabilities are available only at the Georgia Center location in Athens.

A satellite dish antenna, installed on the roof of the Continuing Education Building, enables the College to receive programming from any of the satellites transmitting on the C-Band and KU Band. Presently, there are over a dozen different satellites, each having the potential of transmitting up to 24 different channels.

UGA JOINT STAFF

As an institution of the University System of Georgia, Clayton State College also serves as the official representative of the resources of the entire University System for the south metropolitan Atlanta community. The Office of Continuing Education is, therefore, a liaison between individuals and groups within the community and other institutions of the University System of Georgia, bringing the resources of those institutions to bear on educational needs within the College's service area.

SPEAKERS' BUREAU

The Clayton State College Speakers' Bureau is a source of speakers for civic groups, schools, and other community organizations. Programs are available on topics ranging from canoeing to opera.

QUALITY, INDUSTRIAL AND MANAGEMENT TRAINING CENTER

The Office of Continuing Education consults with business and industry managers about the training, education, productivity, and quality needs of their employees and develops programs to meet these needs. Through the combined resources of the College's School of Business, School of Technology, and the Office of Continuing Education, programs can be developed in highly technical skill areas as well as in areas like interpersonal communications, quality control, and performance appraisal that are common to all managers, supervisors, and employees. Programs range from math skills to computer software and supervisory training.

Quick Start, Georgia's training program for new and expanding industry, is represented through this office for Clayton and Henry counties. For more information, call 961-3685.

SMALL BUSINESS DEVELOPMENT CENTER

The Small Business Development Center (SBDC) at Clayton State College offers a number of services to members of the business community. Operating within the Office of Continuing Education, the SBDC provides small business owners, managers, and chambers of commerce with information and advice at no charge.

Each quarter throughout the year, the Center offers a series of management seminars for small businesses.

The Director of the SBDC works with individuals on a one-on-one basis, whether their business is very small, brand new, or well established. Assistance and information is available in the following:

- record keeping, inventory control, computer applications;
- cash flow analysis, capital requirements, loan applications;
- motivating employees, management organization, increasing productivity;
- pricing approaches, sales techniques, distribution methods;
- and many other areas of business concern.

All counseling services provided by the SBDC are free. A small fee is required for programs and seminars offered through the quarterly management series.

The SBDC is working cooperatively with area chambers of commerce in developing satellite centers. Known as Business Resource Centers, they are located in the Clayton, Fayette, Spalding, and Carrolton Chambers of Commerce. Small business owners and managers can receive counseling at any of the resource centers as well as on campus.

To schedule an appointment or to obtain more information, applicants should call the Small Business Development Center at 961-3440.

COLLEGE HISTORY



- June, 1965 Board of Regents authorizes three new junior colleges, one to serve south metropolitan Atlanta.
- October, 1965 Board of Regents designates northern section of Clayton County as the general location of college.
- October, 1966 A \$4,900,000 bond issue is passed by the citizens of Clayton County.
- February, 1967 \$3,300,000 is transmitted to the Board of Regents for buildings and equipment.
- February, 1968 College is officially named Clayton Junior College.
- October, 1968 Construction of facilities begins.
- August, 1969 First building is occupied by members of college staff.
- September, 1969 Classes open with 942 students.
- January, 1971 College is accredited by the Southern Association of Colleges and Schools.
- September, 1974 College opens the Classroom Building.
- September, 1979 College opens the Library Building.
- January, 1981 Multi-purpose gymnasium and dance studio are added to the Physical Education Building.
- September, 1981 College establishes the Division of Technology (changed to the School of Technology in 1986), offering new Technical Programs (temporary spaces provided by the renovation of the upper level of the Student Center Building were used until the new Technology Building opened in 1988).
- September, 1983 College receives a three-year \$237,000 grant from the U.S. Department of Education to develop a comprehensive general education program.
- May, 1985 Board of Regents authorizes conversion of Clayton from a two-year to a four-year institution.
- May, 1985 College receives \$1 million gift honoring the late Dr. Walter P. Spivey, to be used to design and construct a music recital hall on the campus.
- June, 1985 The Charles Schmidlapp Conklin Chair of Finance, the College's first faculty Chair, is established in honor of the late Charles S. Conklin, long-time Clayton County banker and member of the College Foundation's Board of Trustees.

- February, 1986 Board of Regents authorizes new organizational structure for Clayton as a four-year institution, effective July 1, 1986.
- May, 1986 Board of Regents authorizes name change to Clayton State College, effective July 1, 1986.
- July 1, 1986 College officially becomes Clayton State College.
- September, 1987 Upper-level classes in Business Administration are added to the curriculum.
- September, 1987 College opens first off-campus facility with classes beginning in the Aircraft Mechanics Program at 9013 Tara Boulevard in Jonesboro.
- June, 1988 College opens the Technology Building as the ninth building on campus.
- September, 1988 Upper-level classes leading to the Bachelor of Science in Nursing degree are added to the curriculum.
- June, 1989 College awards its first Bachelor of Business Administration degrees.
- June, 1990 College awards its first Bachelor of Science in Nursing degrees.
- June, 1990 College awards its first Associate of Applied Science in Aviation Maintenance Technology degrees.
- November, 1990 College enters into intercollegiate athletic competition with men's basketball.
- December, 1990 College opens the Continuing Education Center.
- January, 1991 College opens Spivey Hall.
- September, 1991 Upper-level classes leading to the Bachelor of Music added to the curriculum.
- November, 1991 College expands intercollegiate athletic program with addition of women's basketball.
- May, 1992 College holds inaugural concerts dedicating the Albert Schweitzer Memorial Organ in Spivey Hall.
- May, 1992 College received \$150,000 grant from BellSouth Foundation to design and implement a baccalaureate degree program in teacher education.
- May, 1993 Upper-level classes leading to the Bachelor of Arts in Teacher Education, with a major in middle grades education approved for curriculum, starting in the Fall Quarter, 1993.
- June, 1993 College awards its first Bachelor of Music degrees.
- August, 1993 College opens Clayton State Boulevard, a new entrance road from Highway 54 to the main entrance of the campus.

UNIVERSITY SYSTEM OF GEORGIA



THE UNIVERSITY SYSTEM OF GEORGIA

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UNIVERSITY SYSTEM OF GEORGIA

Thirty-four public colleges and universities of the University System of Georgia offer almost unlimited opportunities for citizens of the state to attend college. Programs of study and degrees are offered in almost every field available anywhere in the world. Students can choose programs to fit their talents and interests, ranging from one-year certificate programs to doctoral programs.

Fifteen two-year colleges offer the first two years of studies leading to bachelor degrees and professional degrees, as well as one- and two-year career programs designed to prepare students for immediate employment. Career programs are available in fields such as accounting, computer science, agricultural equipment technology, electronics, drafting, dental hygiene, nursing, secretarial studies, and over fifty other fields.

The fourteen senior colleges offer bachelor degrees, and in many cases, some graduate degrees. Degree programs include hundreds of fields of interest including business administration, teacher education, mathematics, sciences, history and other social sciences, engineering, art, and music. Some of these institutions also offer many of the two-year career programs offered by junior colleges.

The five universities offer graduate programs leading to master's and doctor's degrees, four-year programs leading to bachelor degrees, and some two-year programs. Offerings include programs ranging from aerospace and nuclear engineering at the Georgia Institute of Technology; economics and health administration at Georgia State University; medicine and dentistry at the Medical College of Georgia; to forestry, law, pharmacy, and veterinary medicine at the University of Georgia. Students may begin their freshman year of studies leading to these graduate and professional degrees at any of the thirty-four colleges and universities of the University System of Georgia.

One or more of these public colleges and universities is located in every section of the state, from Brunswick in the Southeast and Bainbridge in the Southwest, to Dalton and Rome in the Northwest and Dahlonega and Gainesville in the Northeast. In fact, most Georgians live within commuting distance of one or more colleges.

All colleges are accredited and offer quality courses. Freshman and sophomore credits toward bachelor degrees which are earned with satisfactory grades at any of these colleges are accepted by all other University System institutions. Fees charged residents of Georgia for attending college, exclusive of living expenses, are low by most standards.

In addition to college courses and programs, non-credit offerings are made available in almost every area of human interest. Many courses and programs are designed to improve job skills, while others provide opportunities for self-improvement in areas unrelated to work. The four universities also conduct extensive programs of research directed primarily toward improving the economic and human welfare of the people of Georgia.

The thirty-four institutions of the University System of Georgia stand ready to encourage and assist citizens interested in college studies.

A 15-member constitutional Board of Regents governs the University System, which has been in operation since 1932. Appointments of Board members are made by the Governor, subject to confirmation by the State Senate. Regular terms of Board members are seven years.

INSTITUTIONS OF THE UNIVERSITY SYSTEM OF GEORGIA

h — On-Campus Student Housing Facilities
Degrees Awarded: A — Associate; B — Bachelor's; J — Juris Doctor;
M — Master's; S — Specialist in Education; D — Doctor's

Comprehensive and Special Purposes Universities

Athens 30602	Atlanta 30303
University of Georgia — h; B,J,M,S,D	Georgia State University — A,B,M,S,D
Atlanta 30332	Augusta 30912
Georgia Institute of Technology — h; B,M,D	Medical College of Georgia — h; A,B,M,D

Regional Universities

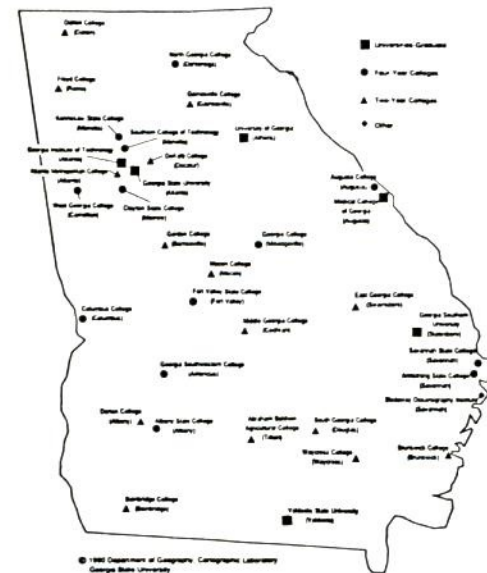
Statesboro 30460	Valdosta 31698
Georgia Southern University — h; A,B,M,S	Valdosta State University — h; A,B,M,S

Four-Year Colleges

Albany 31705	Marietta 30061
Albany State College — h; B,M	Kennesaw State College — A,B
Americus 31709	Marietta 30060
Georgia Southwestern College — h;	Southern College of Technology — h;
A,B,M,S	A,B,M
Augusta 30910	Milledgeville 31061
Augusta College — A,B,M,S	Georgia College — h; A,B,M,S
Carrollton 30118	Morrow 30260
West Georgia College — h; A,B,M,S	Clayton State College — A,B
Columbus 31993	Savannah 31406
Columbus College — A,B,M,S	Armstrong College — A,B,M
Dahlonega 30597	Savannah 31404
North Georgia College — h; A,B,M	Savannah State College — h; A,B,M
Fort Valley 31030	
Fort Valley State College — h; A,B,M	

Two-Year Colleges

Albany 31707
Dartmouth College — A
Atlanta 30310
Atlanta Metropolitan College — A
Bainbridge 31717
Bainbridge College — A
Barnesville 30204
Gordon College — h; A
Brunswick 31523
Brunswick College — A
Cochran 31014
Middle Georgia College — h; A
Dalton 30720
Dalton College — A
Clarkston 30021
DeKalb College — A
Douglas 31533
South Georgia College — h; A
Gainesville 30403
Gainesville College — A
Macon 31297
Macon College — A
Rome 30106
Floyd College — A
Swainsboro 30401
East Georgia College — A
Tifton 31793
Abraham Baldwin Agri. College — h; A
Waycross 31501
Waycross College — A



University System of Georgia
244 Washington Street, S.W.
Atlanta, Georgia 30334

COMPREHENSIVE AND SPECIAL PURPOSE UNIVERSITIES

Georgia Institute of Technology
President John Patrick Crecine
225 North Avenue, N.W.
Atlanta, Georgia 30332
(404) 894-2000 — GIST 222-2000

Georgia State University
President Carl V. Patton
University Plaza
Atlanta, Georgia 30303
(404) 651-2000 — GIST 223-2000

Medical College of Georgia
President Francis J. Tedesco
1120 — 15th Street
Augusta, Georgia 30912
(706) 721-0211 — GIST 331-0211

University of Georgia
President Charles B. Knapp
Athens, Georgia 30602
(706) 542-3000 — GIST 241-3000

REGIONAL UNIVERSITIES

Georgia Southern University
President Nicholas B. Henry
Statesboro, Georgia 30460
(912) 681-5611 — GIST 364-5611

Valdosta State University
President Hugh C. Bailey
North Patterson Street
Valdosta, Georgia 31698
(912) 333-5800 — GIST 343-5800

FOUR-YEAR COLLEGES

Albany State College
President Billy C. Black
504 College Drive
Albany, Georgia 31705
(912) 430-4600 — GIST 341-4600

Armstrong State College
President Robert A. Burnett
11935 Abercorn Street Ext.
Savannah, Georgia 31419
(912) 927-5211 — GIST 369-5211

Augusta College
President Martha K. Farmer, (Acting)
2500 Walton Way
Augusta, Georgia 30910
(706) 737-1400 — GIST 337-1400

Clayton State College
President Harry S. Downs
5900 No. Lee Street
Morrow, Georgia 30260
(404) 961-3400 — GIST 220-3400

Columbus College
President Frank D. Brown
Algonquin Drive
Columbus, Georgia 31993
(706) 568-2001 — GIST 251-2001

Fort Valley State College
President Oscar L. Prater
805 State College Drive
Fort Valley, Georgia 31030
(912) 825-6211 — GIST 327-6211

Georgia College
President Edwin G. Speir, Jr.
231 West Hancock
Milledgeville, Georgia 31061
(912) 453-5187 — GIST 324-5187

Georgia Southwestern College
President William H. Capitan
Wheatly Street
Americus, Georgia 31709
(912) 928-1279 — GIST 345-1279

Kennesaw State College
President Betty L. Siegel
3450 Frey Lake Road, N.W.
Marietta, Georgia 30061
(404) 423-6000 — GIST 228-6000

North Georgia College
President Delmas J. Allen
Dahlonega, Georgia 30597
(706) 864-1400 — GIST 244-1400

Savannah State College
President John Wolfe
Savannah, Georgia 31404
(912) 356-2186 — GIST 362-2186

Southern College of Technology
President Stephen R. Cheshier
1100 S. Marietta Parkway
Marietta, Georgia 30060
(404) 528-7200 — GIST 224-7200

Valdosta State College
President Hugh C. Bailey
North Patterson Street
Valdosta, Georgia 31698
(912) 333-5800 — GIST 343-5800

West Georgia College
Acting President Bruce W. Lyon
Carrollton, Georgia 30118
(706) 836-6500 — GIST 232-6500

TWO-YEAR COLLEGES

Abraham Baldwin Agricultural College
President Harold J. Loyd
Moore Highway
Tifton, Georgia 31794
(912) 386-3236 — GIST 342-3236

Atlanta Metropolitan College
President Edwin A. Thompson
1630 Stewart Avenue, S.W.
Atlanta, Georgia 30310
(404) 756-4000 — GIST 279-4000

Bainbridge College
President Edward D. Mobley
U.S. Highway 84E
Bainbridge, Georgia 31717
(912) 248-2500 — GIST 346-2500

Brunswick College
President Dorothy L. Lord
Brunswick, Georgia 31523
(912) 264-7235 — GIST 365-7235

Dalton College
President Derrrell C. Roberts
Dalton, Georgia 30720
(706) 272-4436 — GIST 235-4436

Darton College
President Peter J. Sireno
2400 Gellionville Road
Albany, Georgia 31707
(912) 888-8888 — GIST 351-8888

DeKalb College
President Marvin M. Cole
3251 Panthersville Road
Decatur, Georgia 30034
(404) 299-4000 — GIST 276-4000

East Georgia College
President Jerry Ashcroft
Swainsboro, Georgia 30401
(912) 237-7831 — GIST 333-4011

Floyd College
President H. Lynn Cundiff
U.S. 27S
Rome, Georgia 30162
(706) 295-6339 — GIST 231-6339

Gainesville College
President J. Foster Watkins
Mundy Mill Road
Gainesville, Georgia 30503
(706) 535-6239 — GIST 246-6239

Gordon College
President Jerry M. Williamson
419 College Drive
Barnesville, Georgia 30204
(706) 358-5000 — GIST 258-5000

Macon College
President S. Aaron Hyatt
Highway 80
Macon, Georgia 31297
(912) 471-2700 — GIST 323-2700

Middle Georgia College
President Joe Ben Welch
Sarah Street
Cochran, Georgia 31014
(912) 934-6221 — GIST 325-6221

South Georgia College
President Edward D. Jackson, Jr.
Douglas, Georgia 31533
(912) 383-4202 — GIST 347-4202

Waycross College
President James M. Dye
2001 Francis Street
Waycross, Georgia 31501
(912) 285-6133 — GIST 368-6133

Skidaway Institute of Oceanography
Director David W. Menzel
P.O. Box 13687
Savannah, Georgia 31416
GIST 360-2480

THE CLAYTON STATE COLLEGE FOUNDATION, INC.

In September of 1974, a charter was obtained for a new corporation with perpetual duration, entitled "The Clayton State College Foundation, Inc." A non-profit corporation, the new Foundation was established primarily to assist and support Clayton State College in the pursuit of excellence in programs and services, and to assist and encourage citizens of our community in their pursuit of an education.

An annual program of work established by the Board of Trustees of the Foundation focuses on scholarships for area high school students to attend Clayton State College; awards for outstanding students, faculty and staff already associated with the College; and the establishment of an Endowment Fund to insure support of programs of the Foundation in future years.

The Foundation welcomes interest in its programs and goals, and is in a position to accept support for special programs that citizens may wish to identify.

Current members of the Board are:

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Kathlyn F. Barksdale, Conyers, Georgia
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Rod A. Suarez, Forest Park, Georgia
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All programs sponsored by the Foundation are funded totally by contributions, and all contributions made to the non-profit corporation are tax deductible. Contact a member of the Board of Trustees or phone 961-3535 or 961-3531 for complete information.

COLLEGE PERSONNEL



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Dianne D. Jordan, Secretary
Valerie Lancaster, Secretary
Jeannie Holton, Secretary

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Bradley R. Rice, Assistant Vice President for Academic Affairs
Ruby C. Litzenberger, Secretary
Arlys Ferrell, Secretary
Janet Towslee, Director of Teacher Education Project
Sandra Bauer, Administrative Specialist
Louis Wilson, Evening Coordinator

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B. Duncan Brantley, Director of Procurement
Priscilla G. Leed, Director of Personnel Services
Pam Mauldin, Data Entry
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Donner Miller, Budget Clerk
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Elaine Waldrop, Secretary
Merry Cook, Accounts Payable
Arie Swartz, Cashier
Dirk Morrell, Storekeeper
Peggy Coulter, Clerk
Ann Bassett, Clerk
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Gloria Broomfield, Receptionist
Reba Ordonez, Evening Receptionist
Cheryl Gentry, Evening Receptionist

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Admissions Counselor
Carol Montgomery, Admissions Officer
Virginia Muncus, Secretary
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Beverly Brooks, Clerk
Bobbie Busby, Clerk
Candance Yeager, Clerk

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Michael Behler, Financial Aid Counselor
Director of Counseling and Career Planning
Iris Chambers, Financial Aid/ Veterans Counselor
Toni Wallace, Financial Aid Clerk
Michelle Settle, Counselor (Handicapped/Disadvantaged)
Deborah Greer, Multicultural Affairs Coordinator
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Kathy Fields, Secretary
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Glenda Williams, Secretary

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Deborah Lynn Jarrett, Head Women's Basketball Coach
Chris Nastopoulous, Assistant Men's Basketball Coach, Head Golf Coach
Mike Hanie, Soccer Coach

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E. James Coates, Manager, Quality Improvement Programs
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Patricia A. Lewellen, Secretary, Industrial Training
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Tamara C. Young, Registration Specialist
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Fabienne S. Tate, Weekend Coordinator
Rockdale County Manager
Terri B. Bennett, Rockdale County Secretary
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Thomas H. Queen, Consultant, Small Business Development Center
Charles L. Robinson, Consultant, Small Business Development Center
James O. Watkins, Consultant, Small Business Development Center
Henrietta F. Cowan, Secretary, Small Business Development Center
Business Counselor, Small Business Development Center

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Linda Finnegan, Secretary

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Joan Johnson, Composer Operator
Todd Birchfield, Offset Press Operator
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Judy Gifford, Computer Operator
Carol Braun, Information Systems Coordinator
Kevin Fitzgerald, EDP Clerk
Cheryl Garvin, System Support Specialist

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Gwendolyn G. Bell, Head of Public Services
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Cathy Jeffrey, Catalog Librarian
Alice McCanless, Public Services Librarian
Deborah Meyer, Head of Technical Services
Karl Aldag, Head of Media Services
Rowena Anderson, Library Assistant
Barbara Dantzer, Library Assistant
Adam Gluckman, Library Assistant
Kelly Terrell, Audio-Visual Distribution Technician
Jeff Hill, Audio-Visual Distribution Technician
Dan Leckie, Audio-Visual Repair Technician
Lauren Jackson, Library Assistant
Kathy Pritchett, Instructional Resources Specialist
Deidra Payne, Library Assistant
Stephanie Chastain, Library Assistant
Providencia Soto-Alicea, Graphic Artist
Winnie M. Thacker, Secretary

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Faye Barr, Head, Department of General Studies
Lyle E. Nordstrom, Head, Department of Music
E. Donald Crapps, Counselor
David Stuchkus, Laboratory Assistant
Jill Sears, Secretary
Mamie Jeffreys, Secretary
JoAnn Quattlebaum, Secretary
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Donna Stanley, Secretary
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Charles W. Hubbard, Head, Department of Management
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Heather Richards, Secretary
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Barbara Morris, Secretary

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Head, Department of Associate Degree Nursing
Head, Department of Dental Hygiene
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Nancy Corbin, Secretary
Nancy Burley, Secretary

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USE OF COLLEGE FACILITIES

Facilities and equipment of Clayton State College are provided for the purpose of supporting educational programs and services approved for the College by the Board of Regents.

The Office of Continuing Education is responsible for sanctioning the use of college facilities by groups not affiliated with the College. The primary considerations in determining use of college facilities by outside groups are whether the proposed activity is in keeping with the mission of the College and whether the College has the resources to co-sponsor the activity as one of its own educational programs.

Activities of other educational agencies, state and local governments, and non-profit organizations which are in conformity with the purposes of the College are usually approved and co-sponsored by the College.

The physical education facilities are primarily for the use of College students, faculty and staff.

Policies governing the use of these facilities are designed to permit maximum utilization by students, faculty, staff, and their guests; to insure the safety and well-being of the participants; and to provide for the protection, care, and maintenance of the facilities.

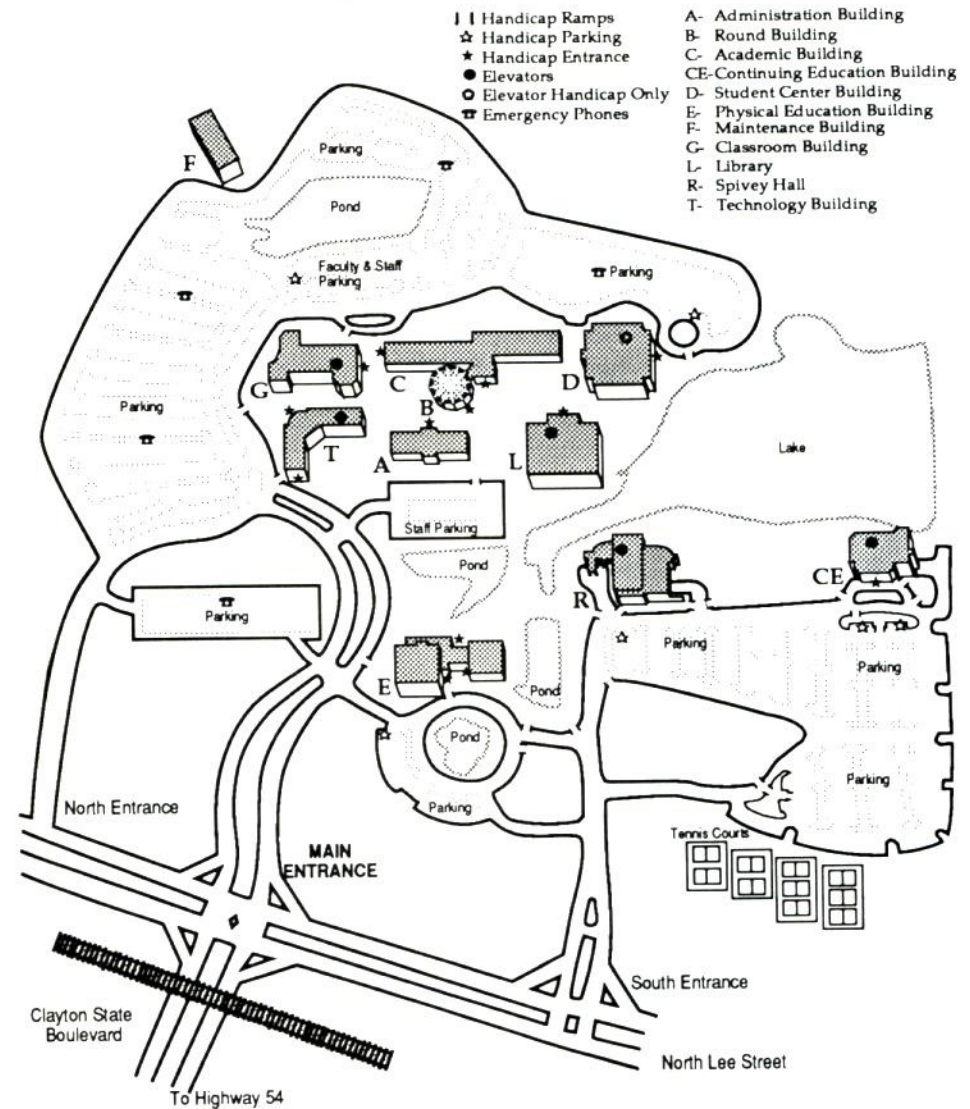


CAMPUS FACILITIES

- A. The ADMINISTRATION BUILDING houses the offices of the President, the Vice President for Academic Affairs, Vice President for Fiscal Affairs, Admissions and Records, Public Information and Computer Services. The College's Computer Center is located in the Administration Building with additional terminals located in the Library.
- B. The ROUND BUILDING contains six lecture rooms, accommodating from 50 to 150 students and served by a multi-media backscreen projection audio-visual system.
- C. The ACADEMIC BUILDING contains general classroom and special purpose rooms and laboratories for science and nursing; and offices for Student Services, the School of Business and the School of Health Sciences.
- CE. The CONTINUING EDUCATION CENTER contains offices for Continuing Education; Community Services; the Small Business Development Center; the Job Skills Center; Quality, Industrial and Management Training Center; and Georgia Quick Start. It also houses classrooms, computer labs, and meeting, conference and seminar rooms. Also included is the Manufacturing Process Training Laboratory, a large multipurpose room, and kitchen and food service areas.
- D. The STUDENT CENTER houses the Office of Counseling and Testing, Department of Public Safety, the Dental Hygiene Clinic and laboratory, the Bookstore, Cafeteria, Student Lounge, Student Government Association and student publications offices.
- E. The PHYSICAL EDUCATION BUILDING contains instructional and activity areas for physical education and athletics, shower and locker rooms for men and women, and faculty offices. Included is a multi-use gymnasium, classroom space, a dance and music studio, a weight room, and a lobby and exhibit area. The gymnasium includes a regulation full-length basketball court — *home of the Lakers* — and also serves students for indoor badminton, tennis, and volleyball, in addition to basketball.
- F. The MAINTENANCE BUILDING contains the offices of the Director of Plant Operations, and storage area for the College's inventory of operating supplies.
- G. The CLASSROOM BUILDING includes specialized areas for music and art, offices for faculty in the School of Arts and Sciences, and the College's modern 230-seat Lecture/Recital Hall.
- L. The LIBRARY houses a variety of instructional services and resources. The two-story structure includes areas for library public services, technical services, and media services; and for videotape and closed-circuit or cable television. Also included is an area for the College's graphics arts and central duplicating services. Instructional areas for the Department of Developmental Studies and the Learning Support Center, and office spaces for faculties of the Department of Developmental Studies and the Learning Support Center are provided along with office spaces for the Library staff.
- R. SPIVEY HALL, dedicated in January and February, 1991, gained an immediate reputation as one of the finest recital halls in the Southeast. The stage of the 400-seat hall accommodates a 100-voice choir, and the orchestra pit seats a 50-piece orchestra. Included in the magnificent structure is a grand staircase leading into a dramatic main lobby, a reception area, dressing rooms for performing musicians, and a state-of-the-art recording room. A 75-rank organ, dedicated to Albert Schweitzer, was installed in early 1992.
- T. The TECHNOLOGY BUILDING includes laboratories, classrooms and faculty offices for programs offered through the School of Technology and office spaces for Institutional Research and Planning, and the Office of Development.

Clayton State College Campus

A Senior College of The University System of Georgia

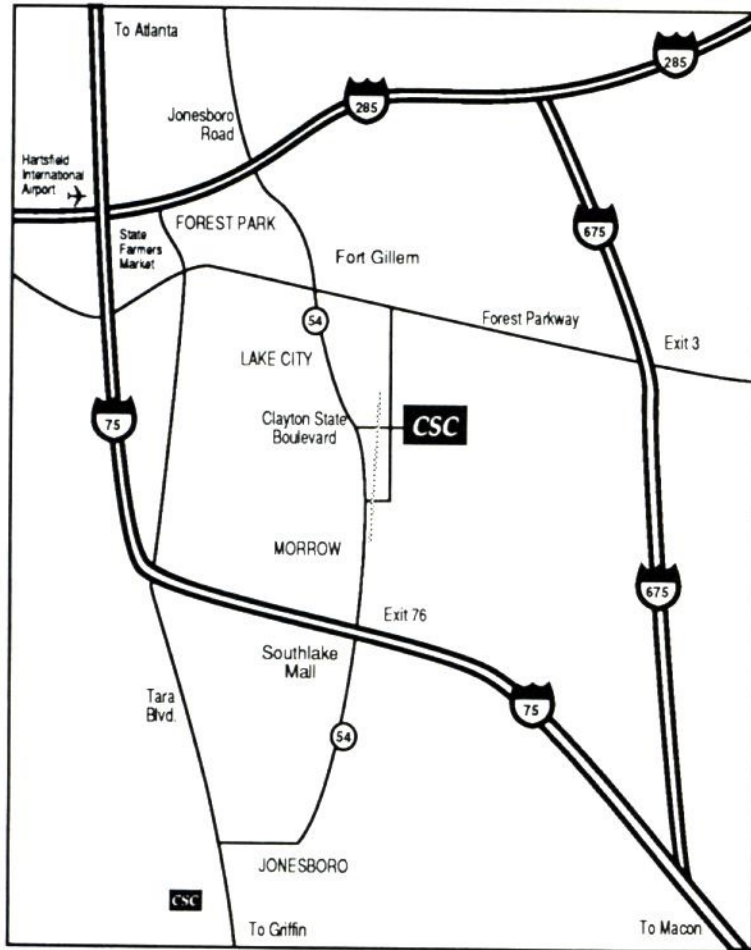


CLAYTON STATE COLLEGE

Morrow, Georgia 30260



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LOCATION: Clayton State College is easily reached by taking I-75 to Exit #76 (15 miles south of downtown Atlanta) turn left on highway 54, follow signs to campus and turn right on Clayton State Boulevard. From I-675, take Exit #3 and follow the signs on Forest Parkway.

A Senior College of The University System of Georgia

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have you taken the test of English as a foreign language (TOEFL) or the Occupational English Test (OET) examination? Yes No If yes, when _____

12. I am interested in the extracurricular activities checked below:

- | | | |
|---|--|--|
| 1. <input type="checkbox"/> Band | 4. <input type="checkbox"/> Choir | 7. <input type="checkbox"/> Intramural Athletics |
| 2. <input type="checkbox"/> Drama | 5. <input type="checkbox"/> Speech | 8. <input type="checkbox"/> Student Government |
| 3. <input type="checkbox"/> Varsity Athletics | 6. <input type="checkbox"/> Publications | 9. <input type="checkbox"/> Other _____ |

I CERTIFY THAT THE ABOVE STATEMENTS AND THOSE ON THE REVERSE SIDE ARE COMPLETE AND CORRECT.

Signature _____

Date _____

Before you mail this application, *have you:*
(1) filled in your Social Security number?;
(2) completed Question #3?;
(3) signed this application?

RETURN THIS COMPLETED APPLICATION FOR ADMISSION TO

The Director of Admissions
Clayton State College
P.O. Box 285
Morrow, Georgia 30260

*An Affirmative Action/Equal Opportunity Institution
An Institution of the University System of Georgia Serving South Metropolitan Atlanta*

1192



DEPARTMENT OF PUBLIC SAFETY

It is the purpose of the Department of Public Safety to assist the administration, faculty, students, and staff of Clayton State College to maintain a pleasant, safe, and orderly environment in which to work and to learn. To this end, it is the Responsibility of this department to enforce the traffic rules and regulations of the College and to enforce local, state, and federal laws on campus in cooperation with appropriate law enforcement agencies. Violation of a local, state, or federal law by a student also may be a violation of the student conduct code as set down in the *Student Handbook*; in such a case, the violation will be referred to the Office of the Dean of Students in addition to the appropriate law enforcement agency.

CSC TELEPHONE GUIDE (Area 404)

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Admissions	961-3500
Academic Affairs, Vice-President for	961-3485
Arts and Sciences, School of	961-3420
Athletics, Department of	961-3450
Bookstore	961-3480
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Veterans Affairs	961-3511

NOTE: For GIST communications, substitute 220 for 961.

Cost: \$27,265.00

Quantity: 35,000

II. FOREIGN STUDENTS ONLY

What type VISA do you currently hold?

Do you need an I-20 Certificate of Eligibility? Yes No

Street _____ City _____ State _____ Zip _____
 Have you been convicted of a felony? Yes No
 If yes, when _____ where _____

10. In case of EMERGENCY notify _____ Name _____ Relationship _____

9. Employer _____ Name _____ Address _____ City _____ State _____ Zip _____

8. Have you taken the SAT? Yes No If yes, when _____ where _____
 month/year

Have you taken the ACT? Yes No If yes, when _____ where _____
 month/year

Will you be receiving Veteran's benefits? Yes No

Have you ever attended this institution before?
 Yes No If yes, what quarter and year? _____

Were courses for: Community Service Credit

Name while in attendance: _____

CLAYTON STATE COLLEGE
MORROW, GEORGIA 30260

Non-Profit Org.
U.S. POSTAGE
PAID
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Morrow, GA

A SENIOR COLLEGE OF THE UNIVERSITY SYSTEM OF GEORGIA