



Preface

If we could first know where we are and where we are tending, we could better judge what to do and how to do it.

Abraham Lincoln

The Office of Institutional Research and Planning is responsible for consistent, accurate, and timely official reporting of Clayton State institutional information; using research and analysis in support of institutional management, assessment and planning; to facilitate decision-making and institutional improvement.

The <u>2014-2015 FACT BOOK</u> documents the characteristics of Clayton State University and the factors that cause change in these characteristics in order to inform strategic and long-range planning efforts.

Every effort has been made to ensure that the data contained in this document are accurate and easy to use. Prior to use of the data in policy development and/or analysis, you may wish to contact our office to ensure that you receive any post-publication changes.

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University History

Clayton State University opened in 1969 as Clayton Junior College, with Dr. Harry S. Downs as the founding president. The Board of Regents of the University System of Georgia elevated the institution to baccalaureate status (as Clayton State College) in 1986, to university status (as Clayton College & State University) in 1996 and approved the present name on May 18, 2005.

Upon the retirement of Harry Downs in January 1994, Dr. Richard A. Skinner became the University's second president. In June 1999, Skinner left Clayton State to head the University System of Georgia's new distance learning initiative, Georgia GLOBE. Michael F. Vollmer, Clayton State's acting Vice President for Fiscal Affairs and former Interim President of Middle Georgia College, served as Interim President for one year.

In April 2000, Dr. Stephen R. Portch, Chancellor of the University System of Georgia, announced that the Board of Regents had selected Dr. Thomas K. Harden as the University's new president, effective in June of that year. When President Harden was named chancellor of the University of Wisconsin Green Bay in December 2008, Dr. Thomas J. Hynes, Jr., provost of the University of West Georgia, was named interim president of Clayton State, starting in May 2009. On Feb. 9, 2010, the Board of Regents announced that Hynes' appointment as president of Clayton State had been made permanent.

The beginning of the University can be traced to 1965 when the Board of Regents authorized three new junior colleges for the University System, one of which was designated for south metropolitan Atlanta. The Board considered several locations in the region, and chose the present site in Clayton County because of the unique combination of natural beauty and easy access to the then recently-completed Interstate 75. The citizens of Clayton County subsidized the initial construction of the state institution by passing a bond issue for nearly \$5 million. Construction of the new campus began in fall 1968, and the doors opened to 942 students less than a year later on September 30, 1969.

In 1981, the University added a technical division offering applied associate degrees and certificates in cooperation with the Georgia Department of Technical and Adult Education. Five years later Clayton State began its baccalaureate mission with programs in business administration and nursing. The institution has continued to add majors at the bachelor's level while maintaining some associate degree programs. Through the establishment of the Bachelor of Applied Science degree, Clayton State emerged as a national leader in promoting opportunities for graduates from applied associate degree programs to "bridge" to bachelor's degrees with little, if any, loss of credit.

Five years after initiating its baccalaureate programs in 1986, Clayton State opened the doors to the finest small performance facility in the southeastern United States, Spivey Hall. Now, 20 years later, Spivey Hall retains its local, national and international reputation by presenting the best in jazz and classical music and an education outreach program that serves thousands of school children from throughout metro Atlanta annually.

Clayton State now enrolls 6,800+ students in degree credit programs that, in the words of the University's mission, provide "career-oriented education with a solid liberal arts foundation." Current bachelor's degree majors include; Accounting (B.B.A.), Administrative Management (B.A.S.), Biology (B.S.), Business - General (B.B.A), Chemistry (B.S.), Communications and Media Studies (B.A.), Computer Science (B.S.), Criminal Justice (B.S.), Dental Hygiene (B.S.D.H.), Dental Hygiene (RDH - B.S.D.H.), English (B.A.), Health Care Management (B.S.), Health & Fitness Management (B.S.), History (B.A.), Information Technology (B.I.T.), Information Technology WebBSIT (online), Integrative Studies (B.S.), Liberal Studies (B.A.), Management (B.B.A.), Marketing (B.B.A.), Mathematics (B.S.), Middle Level Education (B.A.), Music (B.A.), Music Composition (B.M.), Music Education (B.M.), Music Performance (B.M.), Nursing - Basic Licensure (B.S.N.), Nursing - For Existing R.N.'s (RN to B.S.N.), Paralegal Studies (B.S.), Political Science (B.S.), Technology Management (B.A.S.), and Theatre (B.A.). Several other baccalaureate programs are currently under development.

On November 16, 2005, Clayton State University's first graduate level program, the Master of Arts in Liberal Studies, was approved by the Board of Regents of the University System of Georgia, opening the door to a whole new world of meeting the educational needs of students and citizens in metro Atlanta. The Master of Arts in Liberal Studies is the only degree of its kind in the state, and is designed to give students with highly focused undergraduate degrees the opportunity to explore a more multidisciplinary approach. A second graduate program, the Master of Science in Nursing, was approved by the Board of Regents in June 2006, a third, the Master of Health Administration, was approved in August 2006, and a fourth, a Master of Business Administration, in January 2007. The University's fifth and sixth graduate programs, a Master of Arts in Teaching in English and a Master of Arts in Teaching in Mathematics, were approved by the Board of Regents in October 2008. Graduate programs in Archival Studies (2009) and Psychology (2010) are the University's seventh and eight master's programs.

In January 1998, Clayton State became the first public university in the Southeast and one of the first in the nation to issue notebook computers to all students at all levels in all majors. This "Information Technology Project" has transformed the campus and made Clayton State a national pioneer in "ubiquitous computing."

The James M. Baker University Center, Clayton State's signature building, was completed in August 2004 and named in honor of Clayton State alumnus James M. "Jim" Baker in November 2005, and provides the University with a true "Center" for student life. The building contains a food service area, a help desk for servicing notebook computers, state-of-the-art visual technology classrooms, offices and enhanced learning facilities including wireless capabilities and more than 2,000 data drops.

In a six week period between August and October 2008, the University dedicated three new buildings; the University's first student housing (Laker Hall), the Student Activities Center and a new building for the AACSB-accredited School of Business. The new annex to the Natural and Behavioral Sciences Building (which was itself renovated in 2011), the Laboratory Annex Building, added more laboratory space for science classes and opened in January 2011.

The past several years at Clayton State have also been highlighted by the establishment of the first joint state and federal archives facilities adjacent to campus, the institution of a comprehensive strategic planning process, and the reaffirmation of the University's accreditation by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS).

Clayton State University is an NCAA Division II member, competing in one of the top conferences in the nation at that level - the Peach Belt Conference. The Clayton State Lakers have enjoyed much success in their 20-year history, capped during the 2010/2011 season by the women's basketball team winning the national championship and finishing 35-1.Clayton State currently fields athletic teams in; men's and women's soccer, men's and women's cross country, men's and women's basketball, men's and women's indoor track, men's and women's outdoor track, men's golf and women's tennis.

Source: University History, About Clayton State

Mission of the University

Clayton State University cultivates an environment of engaged, experienced-based learning, enriched by active community service, that prepares students of diverse ages and backgrounds to succeed in their lives and careers.

Through a distinctive combination of proven and innovative methods of teaching and learning, Clayton State University will excel in preparing students from many walks of life to meet the challenges of living and working in a dynamic, global society.

Clayton State University is committed to:

- Creating an outstanding educational experience that stimulates intellectual curiosity, critical thinking, and innovation.
- Engendering a spirit of openness, understanding, collaboration, and mutual respect throughout the University.
- Fostering learning that engages students, faculty, staff, alumni, and the greater community.
- Expanding and allocating resources strategically according to Mission and Values, to support overall institutional effectiveness.
- Providing an inviting and supportive campus community for faculty, staff, and students.
- Repositioning Clayton State University in the higher education marketplace and beyond.

Source: Mission of the University, About Clayton State

Strategic Plan

Mission

Clayton State University cultivates an environment of engaged, experienced-based learning, enriched by active community service, that prepares students of diverse ages and backgrounds to succeed in their lives and careers.

Vision

Through a distinctive combination of proven and innovative methods of teaching and learning, Clayton State University will excel in preparing students from many walks of life to meet the challenges of living and working in a dynamic, global society.

Values

Clayton State University is committed to:

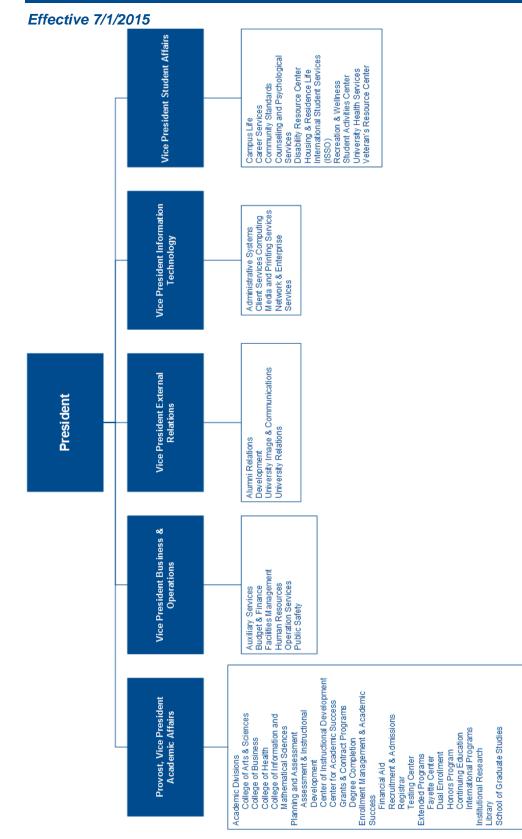
- 1. Active Learning and Student Success
- 2. Teaching and Scholarship
- 3. Inclusiveness
- 4. Ethics and Integrity
- 5. Community Engagement

Goals

Clayton State University is committed to:

- Create an outstanding educational experience that stimulates intellectual curiosity, critical thinking, and innovation.
- Engender a spirit of openness, understanding, collaboration, and mutual respect throughout the University.
- Foster learning that engages students, faculty, staff, alumni, and the greater community.
- Expand and allocate resources strategically according to Mission and Values, to support overall institutional effectiveness.
- Provide an inviting and supportive campus community for faculty, staff, and students.
- Reposition Clayton State University in the higher education marketplace and beyond.

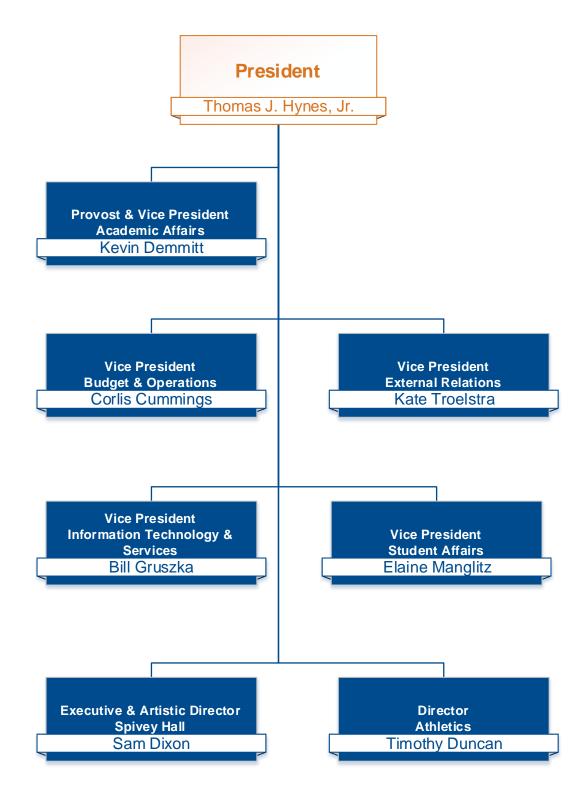
Source: Clayton State University's Strategic Plan



Organization Charts for the Upcoming Fiscal Year

President's Cabinet

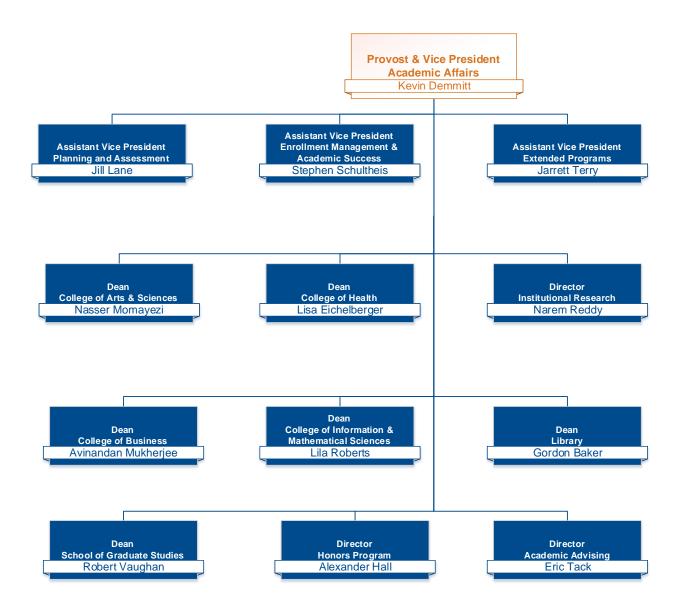
Effective 7/1/2015



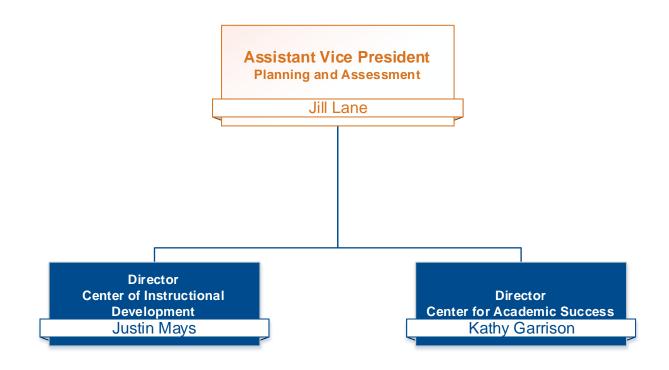
Provost Level Organization Charts for Upcoming Fiscal Year

Administrators & Deans

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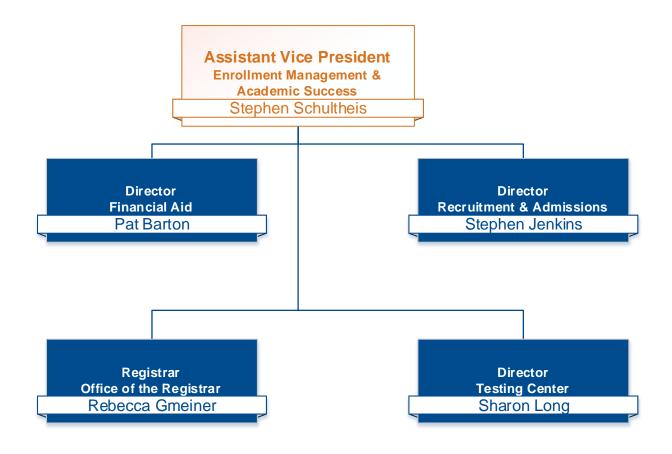


Other Administrators Effective 7/1/2015



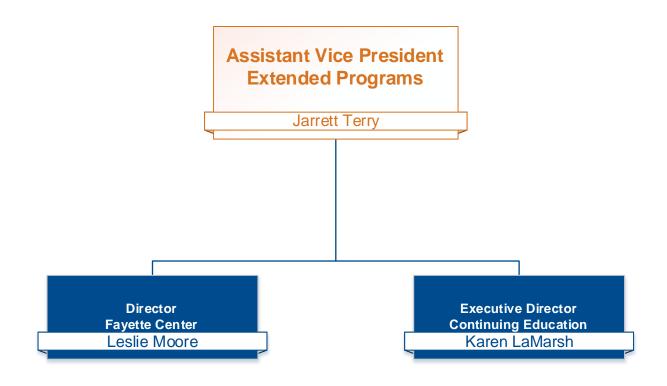
Enrollment Management & Academic Success

Effective 7/1/2015

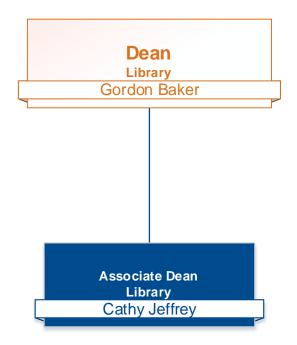


Extended Programs

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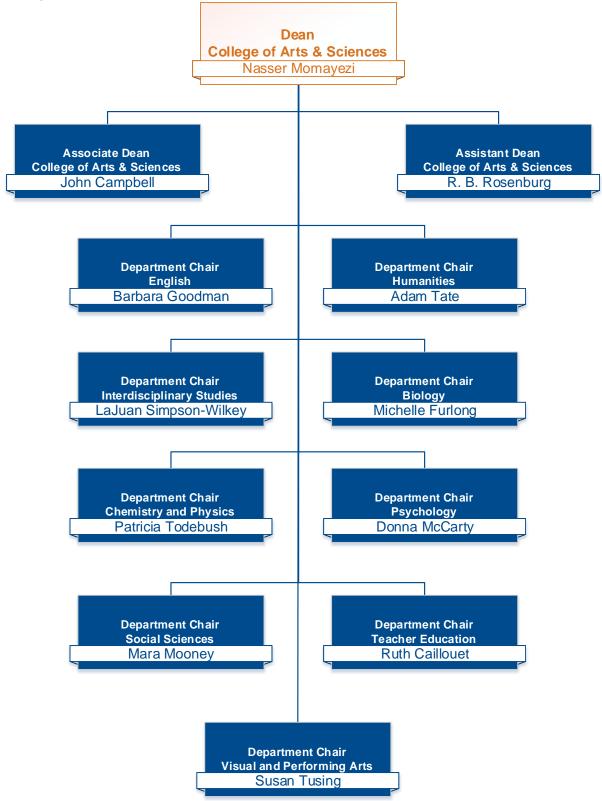


Library Effective 7/1/2015

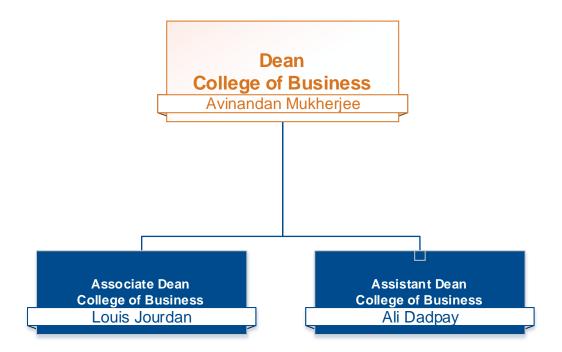


Undergraduate Academics

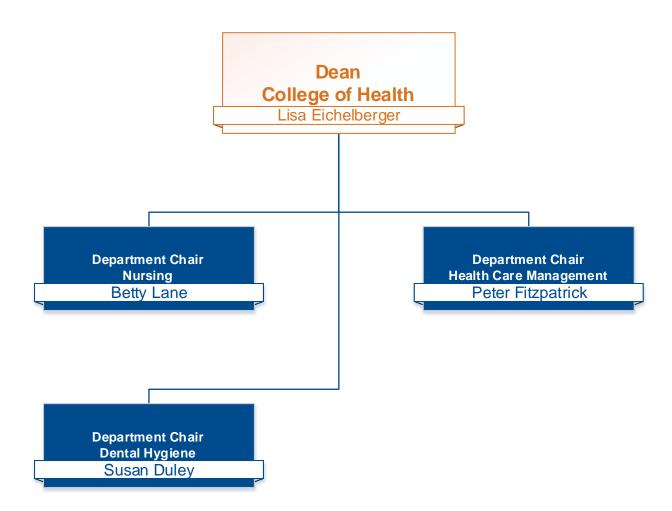
College of Arts & Sciences – Effective 7/1/2015



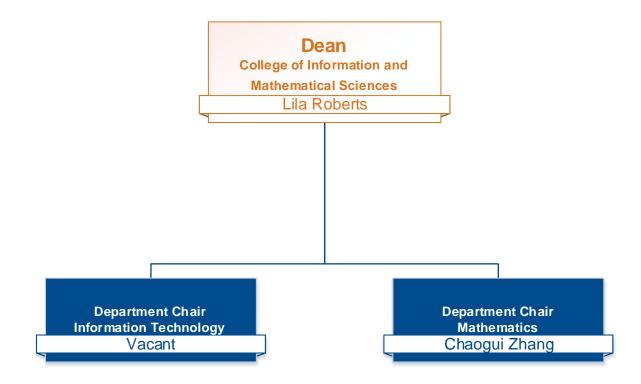
College of Business – Effective 7/1/2015



College of Health – Effective 7/1/2015



College of Information & Mathematical Sciences – Effective 7/1/2015



Accreditations and Approvals

Regional Accreditations

Commission on Colleges of the Southern Association of Colleges and Schools. Clayton State University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, and masters degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Clayton State University. Direct all other queries about programs, services, or admissions directly to Clayton State University, (678) 466-4000. For more information, visit www.clayton.edu/sacs.

National Accreditations

- Clayton State's College of Business is accredited by the Association to Advance Collegiate Schools of Business (AACSB).
- The Dental Hygiene Program is accredited by the American Dental Association Commission on Dental Accreditation (ADA).
- The Health Care Management Program holds the Association of University Programs in Health Administration Management (AUPHA) full certified undergraduate status.
- Clayton State University is an accredited institutional member of the National Association of Schools of Music (NASM).
- The Nursing program is accredited by the Commission on Collegiate Nursing Education (CCNE).
- The Paralegal Program is approved by the American Bar Association (ABA).
- The Teacher Education program is accredited by the National Council for Accreditation of Teacher Education (NCATE).

State or Local Accreditations

- The Nursing Program is approved by the Georgia Board of Nursing.
- The University's teacher preparation program is approved by the Georgia Professional Standards Commission.

Financial Aid Programs

The University has been approved for the following state and federal programs:Veterans Administration BenefitsHOPE Scholarship & Grant ProgramFederal Work Study ProgramZell Miller ScholarshipFederal Student LoansAccel ProgramFederal Pell GrantsGeorgia's HERO Scholarship ProgramFederal Supplemental Educational OpportunityPublic Safety Memorial GrantGrants (SEOG)The Student Loan Access Program

Source: Clayton State University Undergraduate Academic Catalog

Degrees and Majors Authorized

Masters

Master of Archival Studies Master of Arts in Teaching *With Majors in:* English (with Secondary Teacher Certification) Mathematics (with Secondary Teacher Certification) Master of Arts *With Majors in:* Liberal Studies

Baccalaureate Majors

Bachelor of Arts With Majors in: **Communication and Media Studies** English Film Production History Liberal Studies Middle Level Education Performing Arts Philosophy **Bachelor of Applied Science** With Majors in: Administrative Management Technology Management Homeland Security/Emergency Management **Bachelor of Business Administration** With Maiors in: Accounting **Business Marketing and Marketing** Management General Business Logistics and Supply Chain Management Management

Master of Business Administration Master of Health Administration Master of Science in Nursing Master of Science *With Majors in:* Psychology Master of Education *With Majors in:* Teacher Leadership

Bachelor of Information Technology **Bachelor of Science** With Majors in: Biology Chemistry **Computer Science Criminal Justice** Health Care Management Health Fitness Management **Integrative Studies** Legal Studies **Mathematics Political Science Psychology and Human Services** Sociology Bachelor of Science in Dental Hygiene Bachelor of Science in Information Technology Bachelor of Science in Nursing Bachelor of Science in Nursing, RN to BSN

Associate Associate of Arts, Core Curriculum **Applied Associate and Certificate**

Computer Networking Technology Information Technology

Source(s): USG Degrees and Majors Authorized for Clayton State University, Clayton State University Undergraduate Academic Catalog

Baccalaureate Minors

- African American Studies Art Aviation Administration Biology Business Administration (Non-Business Majors) Chemistry **Communication and Media Studies Computer Science Criminal Justice** Legal Studies Marketing Mathematics Music Philosophy Political Science
- Dance English **Education Specialties** Finance French Health & Fitness Management History Homeland Security/Emergency Management Information Technology Psychology Sociology Spanish Supply Chain Management Theatre Women's Studies

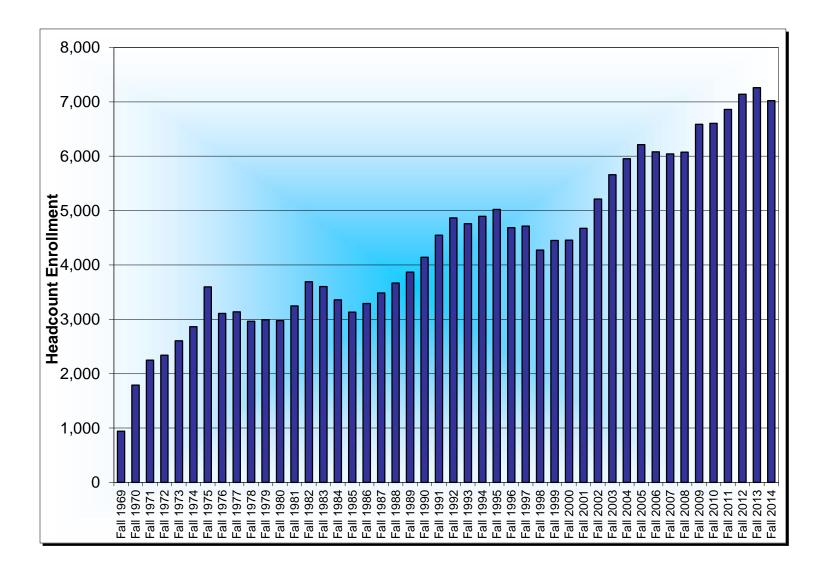
Associate of Science, Core Curriculum

Paralegal Studies

Fall Enrollment History and Academic Highlights

| Year | Total | Annual % Change | Significant Developments of the Year | | |
|-----------|-------|-----------------|---|--|--|
| Fall 1969 | 942 | | Initial year as Clayton Junior College | | |
| Fall 1970 | 1,789 | 90 | | | |
| Fall 1971 | 2,250 | 26 | Accredited by SACS | | |
| Fall 1972 | 2,339 | 4 | | | |
| Fall 1973 | 2,604 | 11 | | | |
| Fall 1974 | 2,865 | 10 | | | |
| Fall 1975 | 3,598 | 26 | | | |
| Fall 1976 | 3,107 | -14 | | | |
| Fall 1977 | 3,140 | 1 | | | |
| Fall 1978 | 2,965 | -6 | | | |
| Fall 1979 | 2,990 | 1 | | | |
| Fall 1980 | 2,977 | 0 | | | |
| Fall 1981 | 3,248 | 9 | Established School of Technology | | |
| Fall 1982 | 3,692 | 14 | | | |
| Fall 1983 | 3,603 | -2 | | | |
| Fall 1984 | 3,358 | -7 | | | |
| Fall 1985 | 3,131 | -7 | Granted Senior College Status | | |
| Fall 1986 | 3,290 | 5 | | | |
| Fall 1987 | 3,484 | 6 | Opened first off-campus facility in Jonesboro | | |
| Fall 1988 | 3,667 | 5 | | | |
| Fall 1989 | 3,869 | 6 | Awarded First Bachelor's Degree | | |
| Fall 1990 | 4,142 | 7 | Opened Continuing Education Center | | |
| Fall 1991 | 4,548 | 10 | Opened Spivey Hall | | |
| Fall 1992 | 4,866 | 7 | | | |
| Fall 1993 | 4,760 | -2 | | | |
| Fall 1994 | 4,895 | 3 | | | |
| Fall 1995 | 5,030 | 3 | | | |
| Fall 1996 | 4,687 | -7 | | | |
| Fall 1997 | 4,714 | 1 | | | |
| Fall 1998 | 4,274 | -9 | | | |
| Fall 1999 | 4,449 | 4 | | | |
| Fall 2000 | 4,456 | 0 | | | |
| Fall 2001 | 4,675 | 5 | | | |
| Fall 2002 | 5,214 | 12 | | | |
| Fall 2003 | 5,661 | 9 | Opened Fayette County Hi Ed Center | | |
| Fall 2004 | 5,954 | 5 | | | |
| Fall 2005 | 6,212 | 4 | | | |
| Fall 2006 | 6,081 | -2 | Graduate Status Granted | | |
| Fall 2007 | 6,043 | -1 | | | |
| Fall 2008 | 6,074 | 1 | Opened first campus housing building | | |
| Fall 2009 | 6,586 | 8 | | | |
| Fall 2010 | 6,604 | 0 | | | |
| Fall 2011 | 6,860 | 4 | | | |

| Fall 2012 | 7,140 | 4 | |
|-----------|-------|----|--|
| Fall 2013 | 7,261 | 2 | |
| Fall 2014 | 7,022 | -3 | |



Source(s): USG Semester Enrollment Reports, University Relations, Clayton State University

Year In Review

College of Arts & Sciences

- Department of Teacher Education Establishes Teacher Excellence Recognition Initiative
- Clayton State and Georgia Perimeter Sign Articulation Agreement for Secondary Teacher Education
- Clayton State Hosts 18th Annual Southeast Model African Union Conference
- The University's First Middle School Visit Program Hosts 200 Students from Kendrick Middle School
- Clayton State to Partner with Georgia Tech on \$861K State DOE Math and Science Grant
- SEEDS Chapter and Biology Students Volunteer for Annual Reynolds Ivy Pull
- Dr. Chris Kodani Earns Georgia Adopt-a-Stream's Legacy Trainer Award
- Sheryne Southard Earns Regents' Teaching Excellence Award for Online Teaching
- Three Faculty Members from Birla College of Arts, Science, and Commerce in Kalyan, India Visit Clayton State
- Bachelor of Arts in Film Production Approved for Clayton State
- Clayton State Produces Georgia's Best-Prepared High School Teachers

College of Business

- MBA Students Work with Two International CEOs
- SunTrust and Clayton State Dedicate College of Business' SunTrust-sponsored Business Ticker and Financial News Display
- College of Business Hosts Visiting Faculty from the Daejeon Health & Sciences College
- Clayton State Signs MOU with Operation Hope
- Clayton State and Sri Krishna Institutions of India Sign MoU
- VITA Free Tax Assistance Marks its 25th Year at Clayton State University
- Economics Faculty Receives Affordable Textbook Grant
- Clayton State Adds Two New Concentrations to MBA Program -- Sports and Entertainment Management; Human Resource Leadership
- Clayton State and Atlanta Technical College to Sign 2+2 Supply Chain Articulation Agreement
- SAM Chapter Finishes Second in National Business Case Competition
- Clayton State Students Place in Top 10 at the SHRM Case Competition
- Clayton State has the Lone Student Chapter Nominated for the 2015 SHRM-Atlanta Pegasus Awards

College of Health

- For the 11th consecutive year, the School of Nursing Received Grant Money from the Board of Regents of the University System of Georgia
- South Korean Nursing Students Arrive at Clayton State
- Clayton State Dedicates Kaiser Permanente Study Area on First Floor of the Harry S. Downs Center
- Dental Hygiene Department to Perform its Annual MLK Day of Service, January 20
- Dental Hygiene Students Participate in GDHA Lobby Day at the Capitol
- Dental Hygiene Class of 2015 has 100 Percent Pass Rate on Central Regional Dental Testing Service (CRDTS) Exam

College of Information and Mathematical Sciences

- Students and Parents from Rex Mill Middle School Visit Clayton State for Third Annual Clayton State University for Parents and Students
- First Lego League Super Regional Held at Clayton State
- Clayton State Announces Addition of Healthcare Informatics Concentration to BIT Program
- Calvary's Harvest Christian Academy and Clayton State to Address Minority Performance on SAT/ACT with Tutoring Program
- Forest Park Dwarf House and Clayton State Host Robotics Bowl to Kick Off Summer STEM Program

Academic Affairs

- Dr. Kevin Demmitt Named Provost and Vice President for Academic Affairs
- Clayton State Selected for Carnegie Foundation for the Advancement of Teaching 2015 Community Engagement Classification
- Clayton State Ranked Eighth Among Georgia Universities for Best Value for Education
- Copeland, Fitzpatrick, Krop, Nakos, Mohamed and Zeller Named to 2015 University Professorships

Alumni

Clayton State Creates First-ever Alumni Directory

Athletics

- Clayton State Inducts Kreutzer, Williams, Frazier, Wilkes to Athletic Hall of Fame
- Clayton State Introduces Jimmy Link as Fifth Head Men's Basketball Coach

Facilities Management

- Clayton State Earns 2014 Tree Campus USA® Recognition
- Trees Made Real Clayton State's Third Annual Arbor Day Celebration

Film and Digital Media Center

- New Education Partnership to Fast-Track Fulton County Students in to Clayton State Film Industry Training Program
- Clayton State Meets a Statewide Demand and Articulates a Vision with Film Studio Opening

Foundation

- Leonard Moreland Honored by University System of Georgia with Regents Award for Excellence in Education
- Atlanta Music Project and Clayton State University Announce Music Scholarships for Underserved Students
- Clayton State Receives \$20,000 Gift from Alonzo F. and Norris B. Herndon Foundation to Support Scholarships

General

- James Magazine Names Clayton State Best Value in Higher Education in Georgia
- Clayton State and McCarthy Building Companies, Inc., Hold Topping Out Ceremony for Science
 Building
- Clayton State Once Again Ranked in the First Tier of the Top Regional Colleges in the South by U.S. News & World Report
- Clayton State Ranked Eighth out of 19 Public Regional Colleges in the South by U.S. News & World Report
- Clayton State Becomes a Tobacco-free Campus
- Clayton State Recognized by the U.S. Department of Education for Leadership in Developing Programs in Interfaith/Community Service
- Clayton State Joins the Partnership for a Healthier America (PHA)
- Clayton State's Long-Standing Support of Veterans Recognized by *Military Times* as Ninth "Best College for Vets" in the "Online & Nontraditional" Category
- Clayton State Named to AJC's Top Workplaces in Atlanta List for the Fourth Consecutive Year

Special Projects

- Clayton State Day at the Capitol Government Made Real
- Clayton State Named to AJC's Top Workplaces in Atlanta List for the Fourth Consecutive Year

Spivey Hall

• Spivey Hall Launches First Summer World Music Festival

Student Affairs

• Director of Career Services Bridgette McDonald Awarded the Georgia Association of Colleges and Employers' Highest Honor, the Founders Award

Source: University Relations, Clayton State University

Legends/Mythology

Our Swans

In early 1995, Dr. Barbara G. King, an assistant professor of Reading, donated two swans to Clayton State. She apparently had gotten these two mute swans (that's the type of swan they are) from somewhere, and found she couldn't keep them on her own property. The first two swans were named Rhett and Scarlet. All was ducky until April 1997. Rhett and Scarlet nested and produced several eggs. Unfortunately, a stray dog (one newspaper article described him a "a Yankee") found the nest, and Rhett was killed by the dog while defending the nest.

One egg eventually hatched. It was named, "Bonnie." However, Bonnie disappeared after a few weeks, we think the victim of a snapping turtle.

Paul Bailey of Media & Printing Services conducted a fund-raising effort of campus to buy a new swan. That effort brought Ashley, named in a campus-wide contest, to Clayton State in June 1997. He seemed to get along swimmingly with Scarlet. Sadly, though, Scarlet died in July 1997, the victim of lead poisoning from swallowing a fisherman's sinker. (This is why fishing was eventually banned from everywhere but the dam area at the far end of the lake.)

Paul jumped back in, raised more money, made more phone calls, and then brought another female swan to campus -- Melanie (the name the result of another campus-wide poll). Like the GWTW Melanie, this bird proved somewhat sickly, and died (of natural causes, we think) in January 1999. Next up was "Belle" who joined us in February 1999.

Belle and Ashley hatched four eggs on Mother's Day 2000, which was just after the lake was officially named "Swan Lake." Dr. Brad Rice of Academic Affairs and John Shiffert of University Relations were instrumental in the lake-naming effort. That happened in an impressive ceremony on March, 20, 2000, presided over by Mike Vollmer.

Unfortunately, Ashley died shortly after the eggs were hatched in June 2000, also of lead poisoning from a fisherman's sinker. Three of the four cygnets died... the one survivor continues to float around Swan Lake with Belle.

In April 2002, the swans produced eggs once again and were protectively fenced from the ongoing University Center construction and foot traffic around the lake. After the mother swan's many long, hot days on the nest, the eggs failed to hatch.

Visit the University Legends webpage for updates on the continuing saga of Our Swans.

Our Mascot

It's no mystery that Clayton State is home to a diverse setting of students, but deep within the walls of this university a mystery, a secret is hiding, a secret that remains to be solved.

In 1969, Clayton Junior College was established and along with the college was a beautiful setting of trees and eight gorgeous lakes. Now, the difficulty when the college was built was that it was in mid-January and Atlanta was in the middle of one of the worst winter storms in its history. By the time construction was able to begin several of the lakes were just beginning to loose their icy covers.

When the construction crews were digging to make room for the dam, an amazing discovery was found deep below the surface. What looked to be a large piece of rock was actually a large chunk of ice. No one thought twice about and just assumed it was ice and left it at that.

With the work picking back up and the huge ice rock lying off to the side, no one noticed that the ice began to crack. Upon returning to the dam where the ice had been left, the workers were astonished to find the ice had split in two and a hollow inside was left, as if something had hatched from within.

Immediately, questions began to arise and concerns shot across the community. "What had been let loose?"... "Should we be afraid?" After the initial shock of what may have happened had worn off, life on the construction site resumed back to normal.

Several years passed by until this story was brought up again. In 1990, a strange string of occurrences began to happen. Several of the ducks around the campus were turning up dead, looking as if some animal had feasted them on. When the campus police was filming a portion of the duck crime scene, they saw on the tape that a large, shadowy creature was walking amongst the trees and disappeared in the lake. Now, what had the police concerned was what animal could walk upright and then live underwater as well. Chaos began to stir up around the school, and several media outlets were clamoring to get a piece of this story. Rewards were offered to any student who could capture this beast on film, and anyone who could retrieve this thing alive would be granted immediate completion of a bachelor's degree.

Over the years hundreds of photos and video footage has turned up claiming to feature this famous creature of Clayton State, who has come to be known as Loch. While no solid proof has been offered to verify that this creature actually exists, many claim to have encountered Loch. Based on their accounts they say that he is in reality friendly, and just wants to interact with students, faculty and staff. This would explain Loch's many sightings at Soccer and Basketball games and several other university functions.

So, what is this "Loch?" Is it a beast? Is it a friend? We may never find out the answers to all of our many questions, but it is worth the risk to find out. Is this the reason why this elusive creature has become the mascot of our university? Many students think it is, and maybe you should as well.

Source: Legends, About Clayton State





Five Year Enrollment at Clayton State University

Fall Semesters

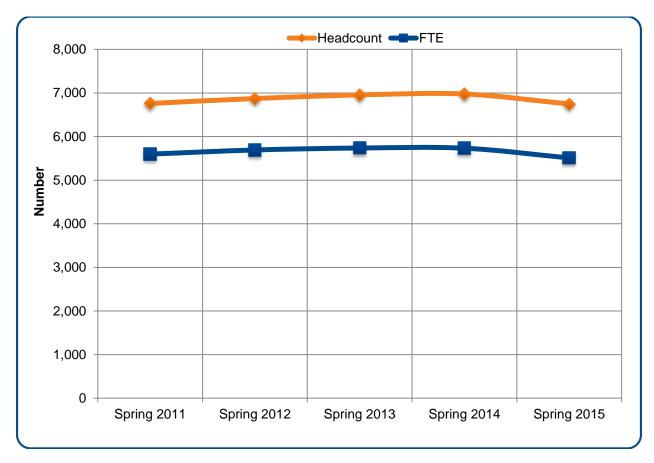
| | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
|-----------|-----------|-----------|-----------|-----------|-----------|
| Headcount | 6,604 | 6,860 | 7,140 | 7,261 | 7,022 |
| FTE | 5,530 | 5,730 | 5,920 | 5,999 | 5,728 |



Source: USG Semester Enrollment Reports

Spring Semesters

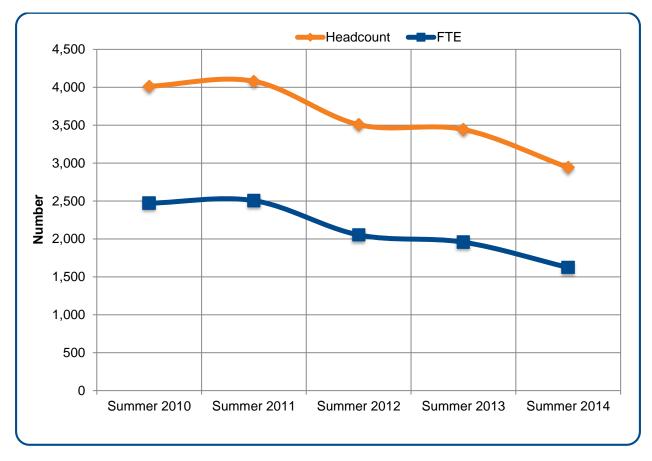
| | Spring 2011 | Spring 2012 | Spring 2013 | Spring 2014 | Spring 2015 |
|-----------|-------------|-------------|-------------|-------------|-------------|
| Headcount | 6,759 | 6,872 | 6,955 | 6,976 | 6,747 |
| FTE | 5,599 | 5,694 | 5,739 | 5,735 | 5,511 |



Source: USG Semester Enrollment Reports

Summer Semesters

| | Summer 2010 | Summer 2011 | Summer 2012 | Summer 2013 | Summer 2014 |
|-----------|----------------|----------------|----------------|----------------|-------------|
| Headcount | 4,014 | 4,080 | 3,508 | 3,444 | 2,943 |
| FTE | 2,472 | 2,506 | 2,054 | 1,958 | 1,624 |

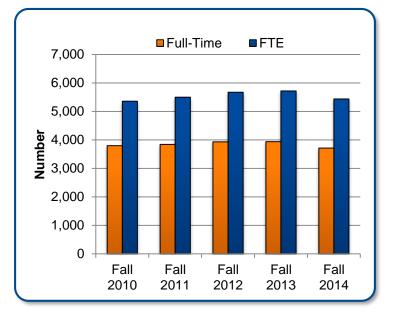


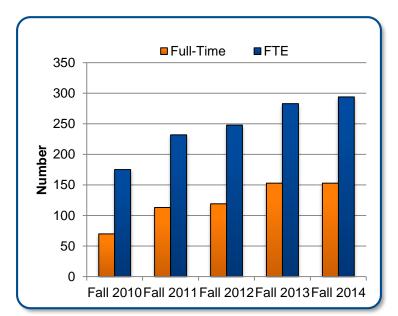
Source: USG Semester Enrollment Reports

Fall Semester Full-Time Equivalency

| | Full-Time | Part-Time | FTE |
|-----------|-----------|-----------|-------|
| Fall 2010 | 3,798 | 2,568 | 5,355 |
| Fall 2011 | 3,842 | 2,719 | 5,498 |
| Fall 2012 | 3,929 | 2,879 | 5,672 |
| Fall 2013 | 3,939 | 2,954 | 5,716 |
| Fall 2014 | 3,711 | 2,921 | 5,434 |

Undergraduate





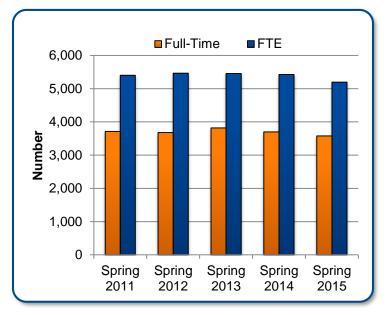
Graduate

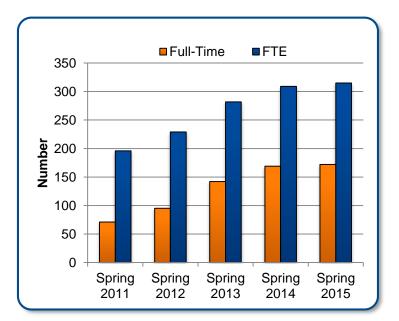
| | Full-Time | Part-Time | FTE |
|-----------|-----------|-----------|-----|
| Fall 2010 | 70 | 168 | 175 |
| Fall 2011 | 113 | 186 | 232 |
| Fall 2012 | 119 | 213 | 248 |
| Fall 2013 | 153 | 215 | 283 |
| Fall 2014 | 153 | 237 | 294 |

Spring Semester Full-Time Equivalency

| | Full-Time | Part-Time | FTE |
|-------------|-----------|-----------|-------|
| Spring 2011 | 3,714 | 2,780 | 5,403 |
| Spring 2012 | 3,678 | 2,892 | 5,465 |
| Spring 2013 | 3,818 | 2,772 | 5,457 |
| Spring 2014 | 3,700 | 2,879 | 5,427 |
| Spring 2015 | 3,576 | 2,771 | 5,196 |

Undergraduate





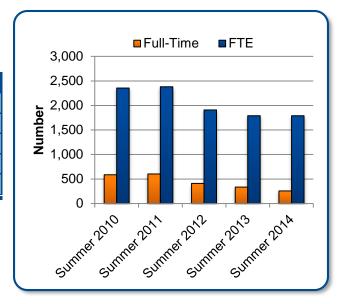
Graduate

| | Full-Time | Part-Time | FTE |
|-------------|-----------|-----------|-----|
| Spring 2011 | 71 | 194 | 196 |
| Spring 2012 | 95 | 134 | 229 |
| Spring 2013 | 142 | 223 | 282 |
| Spring 2014 | 169 | 228 | 309 |
| Spring 2015 | 172 | 228 | 315 |

Summer Semester Full-Time Equivalency

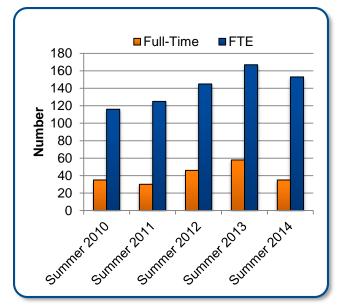
Undergraduate

| | Full-Time | Part-Time | FTE |
|-------------|-----------|-----------|-------|
| Summer 2010 | 588 | 3,250 | 2,356 |
| Summer 2011 | 604 | 3,291 | 2,381 |
| Summer 2012 | 410 | 2,889 | 1,908 |
| Summer 2013 | 337 | 2,857 | 1,791 |
| Summer 2014 | 258 | 2,442 | 1,471 |



Graduate

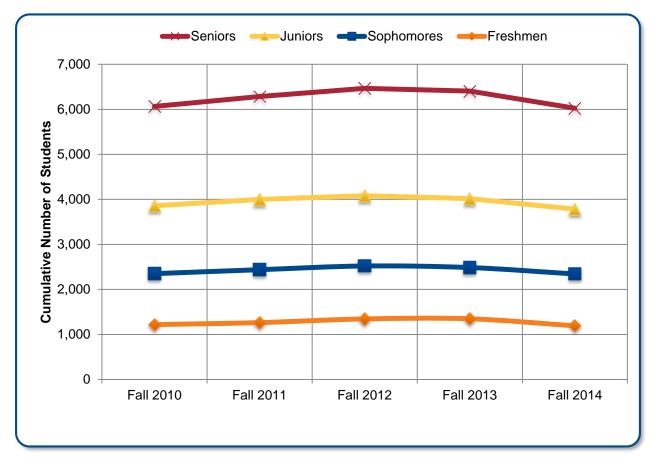
| | Full-Time | Part-Time | FTE |
|-------------|-----------|-----------|-----|
| Summer 2010 | 35 | 141 | 116 |
| Summer 2011 | 30 | 155 | 125 |
| Summer 2012 | 46 | 163 | 145 |
| Summer 2013 | 58 | 192 | 167 |
| Summer 2014 | 35 | 208 | 153 |



Enrollment by Student Status

Fall Semesters

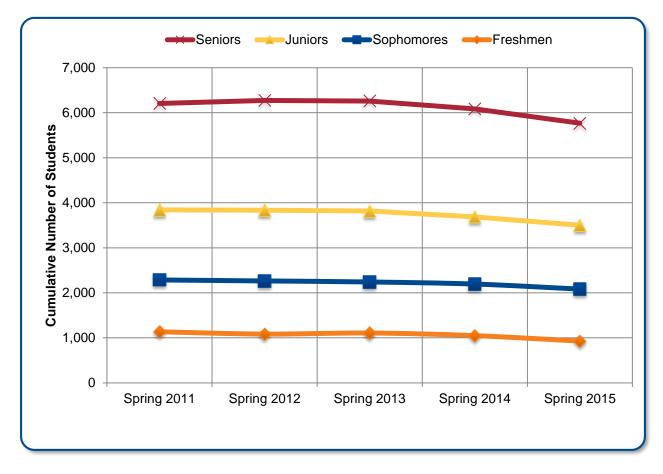
| | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
|-----------------|-----------|-----------|-----------|-----------|-----------|
| Freshmen | 1,219 | 1,263 | 1,344 | 1,347 | 1,193 |
| Sophomores | 1,132 | 1,176 | 1,178 | 1,140 | 1,151 |
| Juniors | 1,507 | 1,559 | 1,560 | 1,529 | 1,439 |
| Seniors | 2,207 | 2,285 | 2,383 | 2,388 | 2,243 |
| Graduate | 238 | 299 | 332 | 368 | 390 |
| Dual Enrollment | 238 | 225 | 271 | 430 | 545 |
| Other | 63 | 53 | 72 | 59 | 61 |
| Total | 6,604 | 6,860 | 7,140 | 7,261 | 7,022 |



Source: USG Semester Enrollment Reports

Spring Semesters

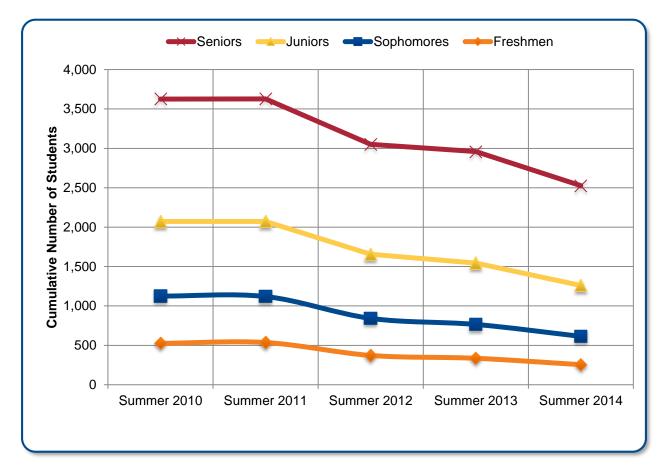
| | Spring 2011 | Spring 2012 | Spring 2013 | Spring 2014 | Spring 2015 |
|-----------------|-------------|-------------|-------------|-------------|-------------|
| Freshmen | 1,135 | 1,084 | 1,108 | 1,049 | 928 |
| Sophomores | 1,151 | 1,180 | 1,133 | 1,146 | 1,155 |
| Juniors | 1,556 | 1,571 | 1,575 | 1,491 | 1,417 |
| Seniors | 2,364 | 2,439 | 2,443 | 2,399 | 2,267 |
| Graduate | 265 | 302 | 364 | 397 | 400 |
| Dual Enrollment | 240 | 230 | 258 | 426 | 525 |
| Other | 48 | 66 | 73 | 68 | 55 |
| Total | 6,759 | 6,872 | 6,954 | 6,976 | 6,747 |



Source: USG Semester Enrollment Reports

Summer Semesters

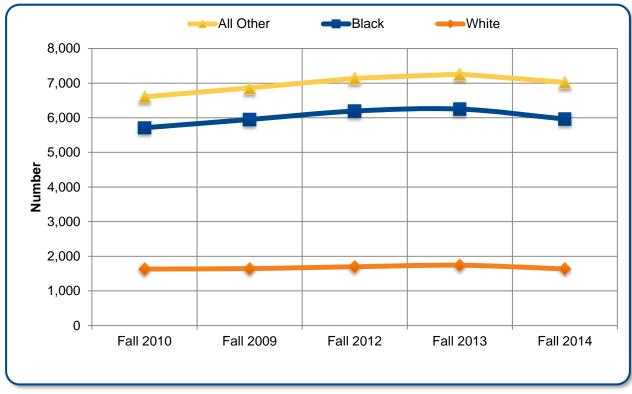
| | Summer 2010 | Summer 2011 | Summer 2012 | Summer 2013 | Summer 2014 |
|-----------------|-------------|-------------|-------------|-------------|-------------|
| Freshmen | 525 | 536 | 372 | 336 | 255 |
| Sophomores | 601 | 584 | 471 | 430 | 360 |
| Juniors | 946 | 953 | 812 | 779 | 645 |
| Seniors | 1,554 | 1,554 | 1,395 | 1,414 | 1,266 |
| Graduate | 176 | 185 | 209 | 250 | 243 |
| Dual Enrollment | 3 | 12 | 3 | 1 | 6 |
| Other | 209 | 256 | 246 | 234 | 168 |
| Total | 4,014 | 4,080 | 3,508 | 3,444 | 2,943 |



Source: USG Semester Enrollment Reports

Fall Enrollment by Ethnic Group

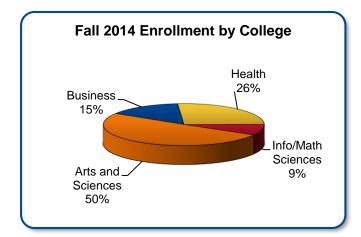
| | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
|---|--------------|--------------|--------------|--------------|--------------|
| Am. Indian or Alaskan Native | 24 | 12 | 11 | 11 | 13 |
| Asian | 292 | 305 | 321 | 379 | 397 |
| Black | 4,078 | 4,304 | 4,496 | 4,511 | 4,327 |
| Hispanic (of any race) | 241 | 194 | 149 | 83 | 184 |
| Multiracial | 126 | 154 | 182 | 204 | 197 |
| Native Hawaiian or Other Pacific Islander | 10 | 9 | 7 | 6 | 4 |
| White | 1,632 | 1,645 | 1,697 | 1,740 | 1,636 |
| Unknown | 201 | 237 | 277 | 327 | 264 |
| Total Enrollment | 6,604 | 6,860 | 7,140 | 7,261 | 7,022 |
| % Minority | 72.2 | 72.6 | 72.4 | 71.5 | 72.9 |

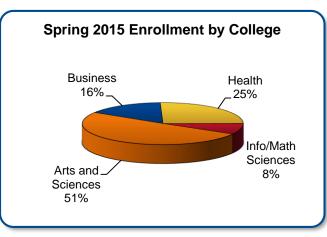


Source: USG Semester Enrollment Reports

Enrollment by Gender and College

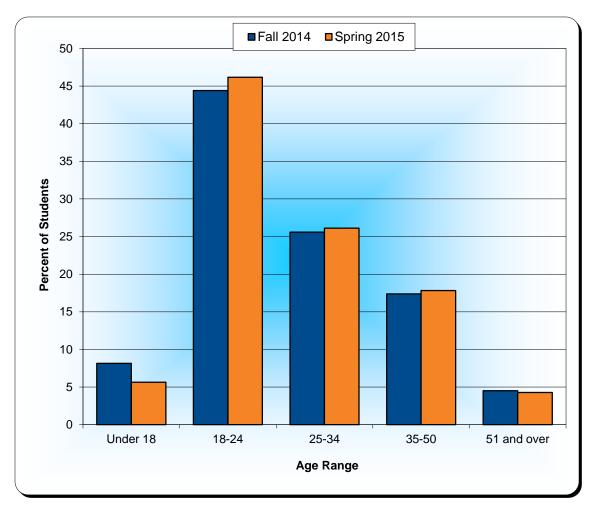
| College | Male | Female | Total | Percent of Total | Male Percent | Female Percent | | |
|--------------------|-------|--------|----------|---------------------|-----------------|-------------------|--|--|
| Fall 2014 | | | | | | | | |
| Arts and Sciences | 1,080 | 2,465 | 3,545 | 50.5 | 30.5 | 69.5 | | |
| Business | 457 | 591 | 1,048 | 14.9 | 43.6 | 56.4 | | |
| Health | 236 | 1,589 | 1,825 | 26.0 | 12.9 | 87.1 | | |
| Info/Math Sciences | 442 | 162 | 604 | 8.6 | 73.2 | 26.8 | | |
| Total | 2,215 | 4,807 | 7,022 | 100.0 | 31.5 | 68.5 | | |
| | | Spr | ing 2015 | | | | | |
| Arts and Sciences | 1,016 | 2,393 | 3,409 | 50.5 | 29.8 | 70.2 | | |
| Business | 457 | 595 | 1,052 | 15.6 | 43.4 | 56.6 | | |
| Health | 226 | 1,487 | 1,713 | 25.4 | 13.2 | 86.8 | | |
| Info/Math Sciences | 427 | 146 | 573 | 8.5 | 74.5 | 25.5 | | |
| Total | 2,126 | 4,621 | 6,747 | 100.0 | 31.5 | 68.5 | | |





Enrollment by Age

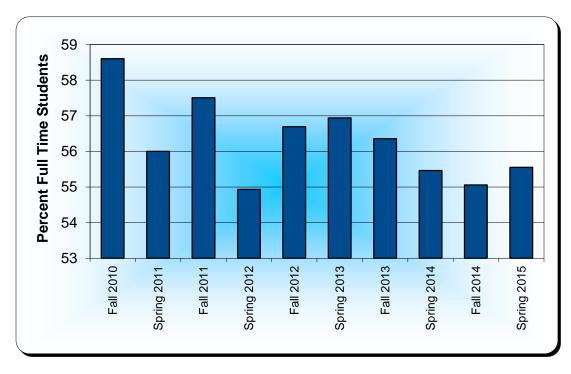
| | Fall 20 |)14 | Spring 2015 | | |
|--------------|--------------------|------------------------|-----------------------|------------------------|--|
| Age Range | Number of Students | Percent of Students | Number of Students | Percent of Students | |
| Under 18 | 572 | 8.1 | 380 | 5.6 | |
| 18-24 | 3,117 | 44.4 | 3,114 | 46.2 | |
| 25-34 | 1,796 | 25.6 | 1,762 | 26.1 | |
| 35-50 | 1,220 | 17.4 | 1,202 | 17.8 | |
| 51 and over | 317 | 4.5 | 289 | 4.3 | |
| Total | 7,022 | 100.0 | 6,747 | 100.0 | |
| Average Age | 28 | | 28 | | |
| Oldest Age | 75 | | 81 | | |
| Youngest Age | 14 | | 14 | | |



Source: USG Data Warehouse

Enrollment by Full-Time/Part-Time Status

| Semester | Full Time | Part Time | Total | % Full Time |
|-------------|-----------|-----------|-------|-------------|
| Fall 2010 | 3,868 | 2,736 | 6,604 | 58.6 |
| Spring 2011 | 3,785 | 2,974 | 6,759 | 56.0 |
| Fall 2011 | 3,945 | 2,915 | 6,860 | 57.5 |
| Spring 2012 | 3,775 | 3,097 | 6,872 | 54.9 |
| Fall 2012 | 4,048 | 3,092 | 7,140 | 56.7 |
| Spring 2013 | 3,960 | 2,995 | 6,955 | 56.9 |
| Fall 2013 | 4,092 | 3,169 | 7,261 | 56.4 |
| Spring 2014 | 3,869 | 3,107 | 6,976 | 55.5 |
| Fall 2014 | 3,866 | 3,156 | 7,022 | 55.1 |
| Spring 2015 | 3,748 | 2,999 | 6,747 | 55.6 |



Note: Nine or more hours is considered full-time for graduate students and 12 or more for undergraduate students

Student Course Loads

| Fall 2014 | | | | |
|---------------------|--------------------|---------------------|--|--|
| Status/Credit Hours | Number of Students | Percent of Students | | |
| Part-Time | | | | |
| 1-5 | 412 | 5.9 | | |
| 6-11 | 2,507 | 35.7 | | |
| Graduate (1-8) | 237 | 3.4 | | |
| Total | 3,156 | 44.9 | | |
| Full-Time | | | | |
| 12-15 | 3,360 | 47.8 | | |
| 16+ | 353 | 5.0 | | |
| Graduate (9+) | 153 | 2.2 | | |
| Total | 3,866 | 55.1 | | |
| | Spring 2015 | | | |
| Part-Time | | | | |
| 1-5 | 416 | 6.2 | | |
| 6-11 | 2,355 | 34.9 | | |
| Graduate (1-8) | 172 | 2.5 | | |
| Total | 2,943 | 43.6 | | |
| Full-Time | | | | |
| 12-15 | 3,145 | 46.6 | | |
| 16+ | 431 | 6.4 | | |
| Graduate (9+) | 228 | 3.4 | | |
| Total | 3,804 | 56.4 | | |

Source: USG Data Warehouse

Enrollment by Student Major and College

| | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
|--------------------------------|----------------|--------------|-----------|-----------|-----------|
| | College of Art | s and Scienc | es | | |
| Associates and Certificates | | | | | |
| Int. Studies (Pre-Engineering) | 55 | 58 | 57 | 67 | 81 |
| Int. Studies (Pre-Pharmacy) | 89 | 58 | 82 | 67 | 55 |
| Integrative Studies (AA) | 18 | 13 | 11 | 5 | 6 |
| Integrative Studies (AS) | 14 | 9 | 9 | 8 | 11 |
| Marketing & Merchandising | 2 | | | | |
| Medical Office Administration | 1 | | | | |
| Office Administration | 6 | 2 | | | |
| Office Technology (Cert) | 1 | 1 | | | |
| Paralegal Studies | 53 | 59 | 42 | 30 | 21 |
| Paralegal Studies (Cert) | 95 | 68 | 58 | 56 | 48 |
| Bachelors | | | | | |
| Administrative Management | 158 | 148 | 181 | 205 | 221 |
| BA Liberal Studies | 476 | 356 | 180 | 113 | 91 |
| Biology | 384 | 398 | 359 | 324 | 315 |
| Biology with Teacher Cert | 9 | 8 | 9 | 8 | 9 |
| Chemistry | 17 | 40 | 64 | 55 | 53 |
| Communication & Media Studies | 44 | 42 | 61 | 77 | 207 |
| Criminal Justice | 219 | 252 | 256 | 254 | 221 |
| English | 99 | 97 | 93 | 108 | 80 |
| English with Teacher Cert | 47 | 54 | 64 | 52 | 29 |
| History | 69 | 75 | 61 | 59 | 44 |
| History with Teacher Cert | 34 | 51 | 52 | 45 | 36 |
| Integrative Studies (BS) | 217 | 212 | 201 | 213 | 221 |
| Legal Studies | 92 | 117 | 145 | 109 | 108 |
| Middle Grades Education | 97 | 81 | 60 | 60 | 57 |
| Music - General | 30 | 47 | 48 | 41 | 47 |
| Philosophy | | 7 | 11 | 15 | 16 |
| Political Science | 91 | 85 | 68 | 59 | 56 |
| Pre-Comm & Media Studies | 89 | 101 | 111 | 130 | |
| Pre-Middle Grades Education | 157 | 121 | 97 | 69 | 66 |
| Pre-Music | 16 | 13 | 8 | 19 | 10 |
| Psychology & Human Services | 490 | 533 | 568 | 525 | 457 |
| Sociology | 63 | 78 | 94 | 87 | 88 |
| Technology Management | 81 | 79 | 81 | 75 | 40 |
| Theatre | 33 | 31 | 39 | 37 | 37 |
| Undeclared | | 86 | 385 | 593 | 692 |
| Transient Student | | | | 18 | 24 |
| Masters | | | | | |
| Liberal Studies (Graduate) | 27 | 37 | 43 | 40 | 56 |
| Teaching English | 13 | 11 | 14 | 12 | 9 |
| Psychology (Graduate) | 6 | 19 | 33 | 33 | 28 |
| Teacher Leadership | | | | | 1 |
| Criminal Justice | | | | | 3 |
| Total | 3,392 | 3,447 | 3,645 | 3,668 | 3,545 |

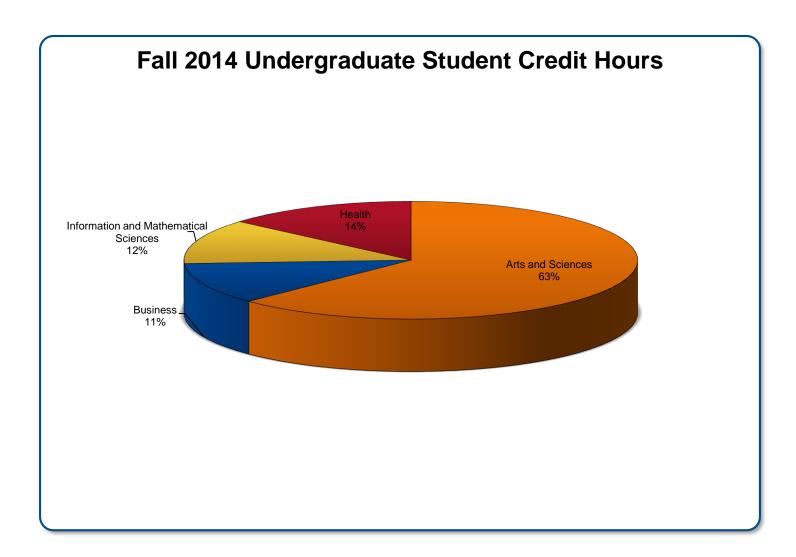
Enrollment by Student Major and College (continued)

| | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
|------------------------------------|-----------|----------------|-----------|-----------|-----------|
| | College o | of Business | | | |
| Bachelors | | | | | |
| Accounting | 111 | 102 | 93 | 86 | 141 |
| General Business | 46 | 38 | 39 | 48 | 50 |
| Management | 117 | 99 | 98 | 90 | 140 |
| Marketing | 51 | 44 | 53 | 53 | 57 |
| Pre-Business | 569 | 605 | 558 | 571 | 441 |
| Supply Chain Management | 29 | 37 | 46 | 61 | 73 |
| Masters | | | | | |
| Master of Business Admin. | 105 | 120 | 118 | 126 | 146 |
| Total | 1,028 | 1,045 | 1,005 | 1,035 | 1,049 |
| | College | of Health | | | |
| Bachelors | | | | | |
| Dental Hygiene | 54 | 54 | 55 | 50 | 53 |
| Nursing (Basic Licensure) | 220 | 216 | 224 | 218 | 198 |
| Nursing (RN Completion) | 39 | 44 | 37 | 66 | 61 |
| Pre-BSN (Basic Licensure) | 770 | 796 | 780 | 765 | 643 |
| Pre-BSN (RN Completion) | 48 | 33 | 57 | 62 | 51 |
| Pre-Dental Hygiene | 114 | 127 | 116 | 108 | 135 |
| Pre-RDH-BSDH (RDH Completion) | 3 | 4 | 7 | 5 | 7 |
| RDH-BSDH (RDH Completion) | 3 | 1 | 5 | 10 | 8 |
| Health Care Management | 358 | 435 | 456 | 455 | 421 |
| Health & Fitness Management | 82 | 105 | 131 | 150 | 142 |
| Masters | | | I | | |
| Nursing (Graduate) | 23 | 20 | 26 | 30 | 32 |
| Health Administration | 43 | 58 | 58 | 75 | 71 |
| RN-MSN | | | | 2 | 2 |
| Total | 1,757 | 1,893 | 1,952 | 1,994 | 1,822 |
| | | & Mathematica | | , | |
| Associates and Certificates | | | | | |
| Computer Network Technician (Cert) | 43 | 23 | 11 | 8 | 6 |
| Computer Network Technology (AAS) | 13 | 24 | 18 | 15 | 9 |
| Information Technology (AAS) | 13 | 13 | 18 | 16 | 17 |
| Bachelors | | | | | |
| Computer Science | 63 | 97 | 146 | 156 | 178 |
| Information Technology (BIT) | 177 | 171 | 182 | 205 | 198 |
| Information Technology (BSIT) | 33 | 36 | 39 | 35 | 38 |
| Mathematics | 54 | 65 | 60 | 49 | 54 |
| Mathematics with Teacher Cert | 8 | 15 | 24 | 27 | 35 |
| Technology Management with CNET | <u> </u> | 10 | | | |
| Concentration | | | | | 28 |
| Masters | | | | | |
| Master of Archival Studies | 8 | 18 | 29 | 35 | 32 |
| Teaching Mathematics | 8 | 11 | 11 | 11 | 7 |
| Total | 420 | 473 | 538 | 557 | 602 |
| | | aduate Studies | | | |
| Masters | | | | | |
| Master - No Degree | 5 | 5 | | 4 | 3 |
| Source: Banner SIS | | | | | |

Student Credit Hours

Undergraduate Credit Hours by Department

| | | Fall | Fall | Fall | Fall | Fall | | |
|------------------|--|--------|--------|--------|--------|--------|--|--|
| | | 2010 | 2011 | 2012 | 2013 | 2014 | | |
| University Total | | 69,681 | 70,916 | 73,367 | 74,146 | 70,545 | | |
| | - | | | | | | | |
| | Department | | | | | | | |
| | English | 6,384 | 5,409 | 5,709 | 5,934 | 5,856 | | |
| | Humanities | 9,111 | 9,800 | 9,738 | 9,762 | 8,919 | | |
| Arts and | Interdisciplinary Studies | 414 | 481 | 1,775 | 1,796 | 1,969 | | |
| Sciences | Natural Sciences | 8,021 | 8,316 | 8,156 | 8,026 | 7,794 | | |
| | Psychology | 5,247 | 5,649 | 6,060 | 6,240 | 5,385 | | |
| | Social Sciences | 8,819 | 8,796 | 8,066 | 7,579 | 6,866 | | |
| | Teacher Education | 1,077 | 1,142 | 1,002 | 1,083 | 982 | | |
| | Visual and Performing Arts | 4,246 | 4,518 | 4,990 | 5,262 | 5,029 | | |
| Total | | 43,319 | 44,111 | 45,496 | 45,682 | 42,800 | | |
| | Department | | | | | | | |
| | Business | 7,300 | 7,397 | | | | | |
| Business | Law, Economics, Accounting, and Finance | | | 3,522 | 3,831 | 3,972 | | |
| | Management, Marketing and Supply Chain Management | | | 3,337 | 3,538 | 3,838 | | |
| Total | | 7,300 | 7,397 | 6,859 | 7,369 | 7,810 | | |
| | Department | | | | | | | |
| | Nursing | 5,127 | 4,636 | 4,707 | 4,555 | 4,365 | | |
| Health | Dental Hygiene | 605 | 759 | 628 | 599 | 634 | | |
| | Health Care Management | 2,550 | 2,910 | 3,417 | 3,723 | 3,345 | | |
| | Health Fitness Management | 580 | 706 | 1,058 | 1,117 | 991 | | |
| Total | | 8,862 | 9,011 | 9,810 | 9,994 | 9,335 | | |
| Information and | Department | | | | | | | |
| Mathematical | Information Technology | 2,417 | 2,686 | 2,773 | 2,811 | 2,868 | | |
| Sciences | Mathematics | | 5,254 | 5,566 | 5,554 | 5,522 | | |
| Total | <u></u> | 7,586 | 7,940 | 8,339 | 8,365 | 8,390 | | |
| Learning Support | | | | | | | | |
| Total | | 1,994 | 1,534 | 1,787 | 1,695 | 1,301 | | |
| Other | | | | | | | | |
| | | 620 | 923 | 1,076 | 1,041 | 915 | | |



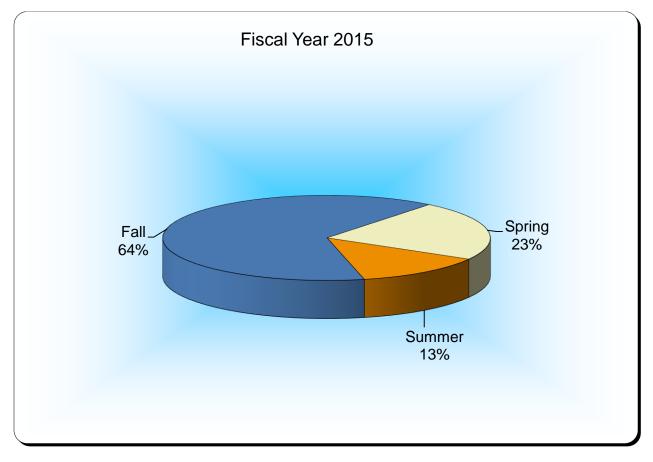
Graduate Credit Hours by Program

| | | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
|-------------------|---|--------------|--------------|--------------|--------------|--------------|
| University Total | | 1,588 | 2,136 | 2,297 | 2,576 | 2,687 |
| | | | | | | |
| | Degree Program | | | | | |
| | Master of Arts in Liberal Studies | 135 | 225 | 260 | 238 | 330 |
| | Master of Teaching in English | 106 | 89 | 96 | 96 | 69 |
| Arts and Sciences | Master of Psychology | 54 | 171 | 278 | 262 | 235 |
| | Master of Teaching in Teaching Leadership | | | | | 5 |
| | Master of Criminal Justice | | | | | 12 |
| Total | | 295 | 485 | 634 | 596 | 651 |
| Ducinoco | Degree Program | | | | | |
| Business | Master of Business Administration | 709 | 868 | 812 | 889 | 1,024 |
| Total | | 709 | 868 | 812 | 889 | 1,024 |
| | Degree Program | | | | | |
| Nursing | Master of Science in Nursing | 169 | 147 | 157 | 197 | 192 |
| | RN-MSN | | | | 13 | 10 |
| | Master of Health Administration | 283 | 432 | 442 | 595 | 567 |
| | No Degree | | | | | 3 |
| Total | , in the second s | 452 | 579 | 599 | 805 | 772 |
| Information and | Degree Program | | | | | |
| Mathematical | Master of Teaching in Mathematics | 72 | 81 | 78 | 85 | 51 |
| Sciences | Master of Archival Studies | 60 | 123 | 174 | 201 | 189 |
| Total | | 132 | 204 | 252 | 286 | 240 |

New Student Enrollment

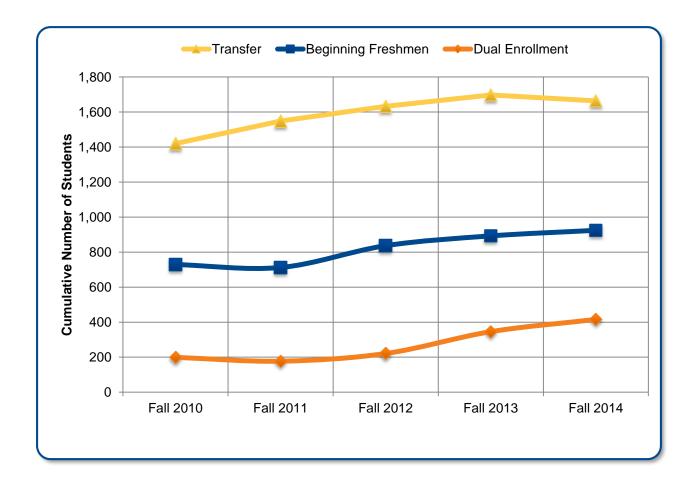
By Semester and Term

| Term | FY 2011 | FY 2012 | FY 2013 | FY 2014 | FY 2015 |
|--------|---------|---------|---------|---------|---------|
| Summer | 581 | 602 | 519 | 505 | 369 |
| Fall | 1,535 | 1,699 | 1,779 | 1,836 | 1,822 |
| Spring | 804 | 768 | 755 | 683 | 641 |
| Total | 2,920 | 3,069 | 3,053 | 3,024 | 2,832 |



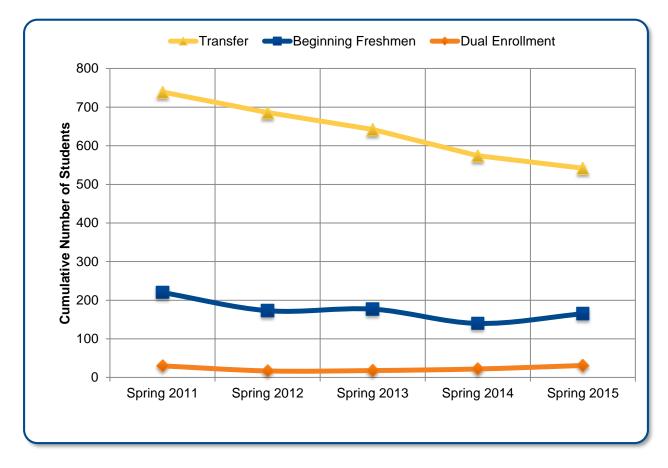
Fall Semesters

| | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
|--------------------|-----------|-----------|-----------|-----------|-----------|
| Dual Enrollment | 199 | 177 | 221 | 346 | 416 |
| Beginning Freshmen | 530 | 535 | 616 | 547 | 509 |
| Transfer | 691 | 837 | 796 | 805 | 739 |
| Graduate | 71 | 114 | 104 | 112 | 125 |
| Other | 44 | 36 | 42 | 26 | 33 |
| Total | 1,535 | 1,699 | 1,779 | 1,836 | 1,822 |



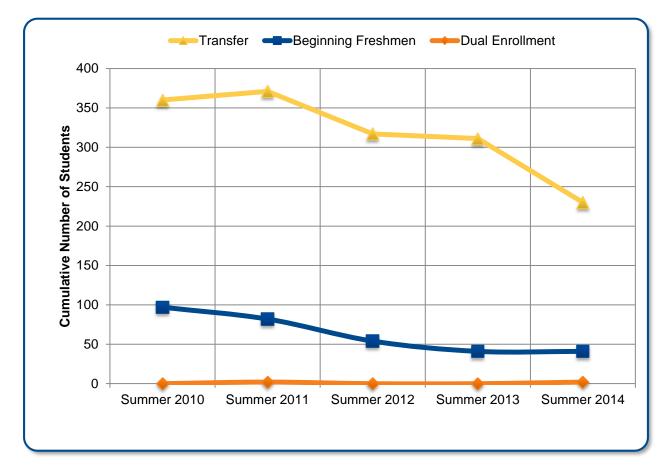
Spring Semesters

| | Spring 2011 | Spring 2012 | Spring 2013 | Spring 2014 | Spring 2015 |
|--------------------|----------------|----------------|----------------|----------------|----------------|
| Dual Enrollment | 30 | 17 | 18 | 22 | 31 |
| Beginning Freshmen | 190 | 156 | 159 | 118 | 134 |
| Transfer | 519 | 513 | 465 | 434 | 377 |
| Graduate | 45 | 46 | 77 | 81 | 73 |
| Other | 20 | 36 | 36 | 28 | 26 |
| Total | 804 | 768 | 755 | 683 | 641 |



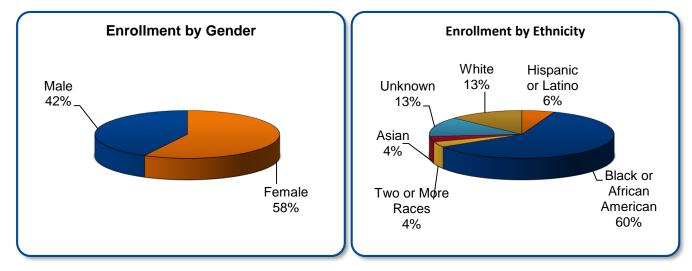
Summer Semesters

| | Summer 2010 | Summer 2011 | Summer 2012 | Summer 2013 | Summer 2014 |
|--------------------|----------------|----------------|----------------|----------------|----------------|
| Joint Enrollment | 0 | 2 | 0 | 0 | 2 |
| Beginning Freshmen | 97 | 80 | 54 | 41 | 39 |
| Transfer | 263 | 289 | 263 | 270 | 189 |
| Graduate | 49 | 18 | 13 | 24 | 19 |
| Other | 172 | 213 | 189 | 170 | 120 |
| Total | 581 | 602 | 519 | 505 | 369 |



First-Time Full-Time Freshmen

Demographics



Top Six Feeder High Schools

| High School | Number of Students |
|--------------------------------|-----------------------|
| Mount Zion Hs-Jonesboro | 19 |
| Forest Park Senior High School | 16 |
| Morrow High School | 15 |
| Dutchtown High School | 12 |
| Jonesboro High School | 12 |
| Eagles Landing High School | 12 |

Top Five Majors

| Major | Number of Students |
|---------------------------|-----------------------|
| Pre-Business | 74 |
| Pre-BSN - Basic Licensure | 66 |
| Undeclared | 42 |
| Biology | 31 |
| Computer Science | 30 |

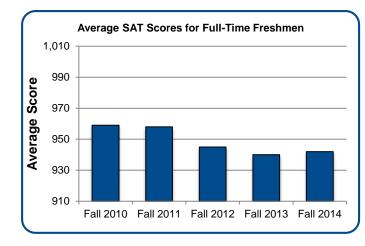
Top Ten Counties

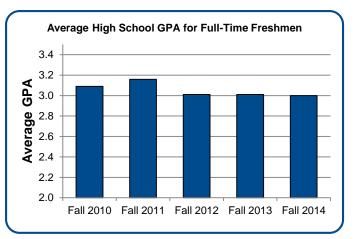
| County | Number of Students | | |
|----------|-----------------------|--|--|
| Clayton | 112 | | |
| Henry | 72 | | |
| Fayette | 38 | | |
| DeKalb | 29 | | |
| Fulton | 27 | | |
| Gwinnett | 12 | | |
| Bibb | 9 | | |
| Coweta | 9 | | |
| Rockdale | 9 | | |
| Chatham | 8 | | |

Source(s): USG Data Warehouse, Banner SIS

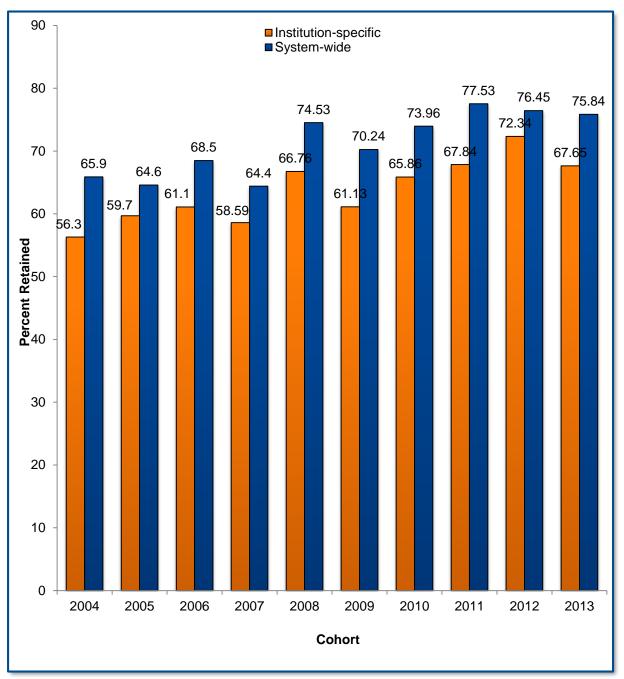
Test Scores and High School GPAs

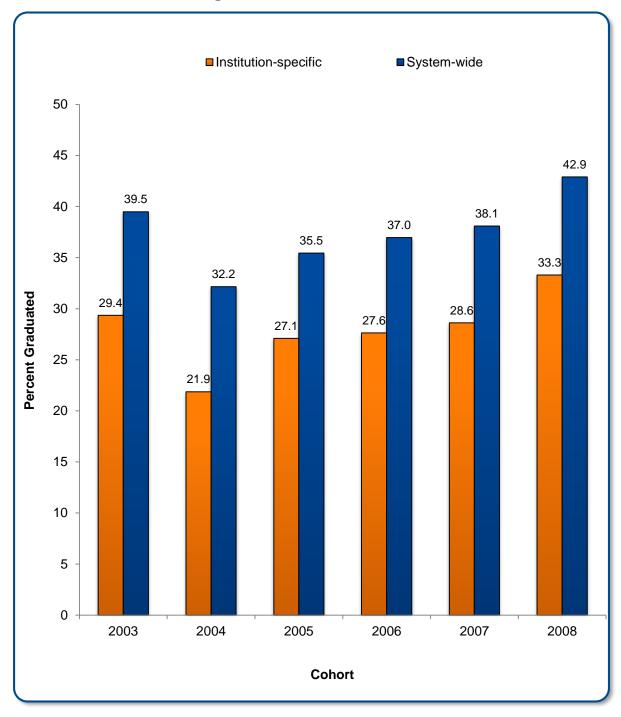
| | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 | |
|-----------------------------|-----------|-----------|-----------|-----------|-----------|--|
| ACT Composite | | | | | | |
| Number | 161 | 178 | 219 | 214 | 228 | |
| Average | 19.9 | 19.6 | 19.5 | 19.8 | 20.0 | |
| SAT Total (Verbal and Math) | | | | | | |
| Number | 308 | 298 | 383 | 334 | 291 | |
| Average | 959 | 958 | 945 | 940 | 942 | |
| High School GPA | | | | | | |
| 3.50-4.00 | 69 | 97 | 83 | 64 | 68 | |
| 3.00-3.49 | 135 | 125 | 151 | 147 | 140 | |
| 2.50-2.99 | 126 | 105 | 169 | 165 | 150 | |
| 2.00-2.49 | 21 | 22 | 56 | 39 | 46 | |
| <2.00 | 0 | 0 | 0 | 0 | 0 | |
| Total | 351 | 349 | 459 | 415 | 404 | |
| Average | 3.09 | 3.16 | 3.01 | 3.01 | 3.00 | |





One Year Retention Rates





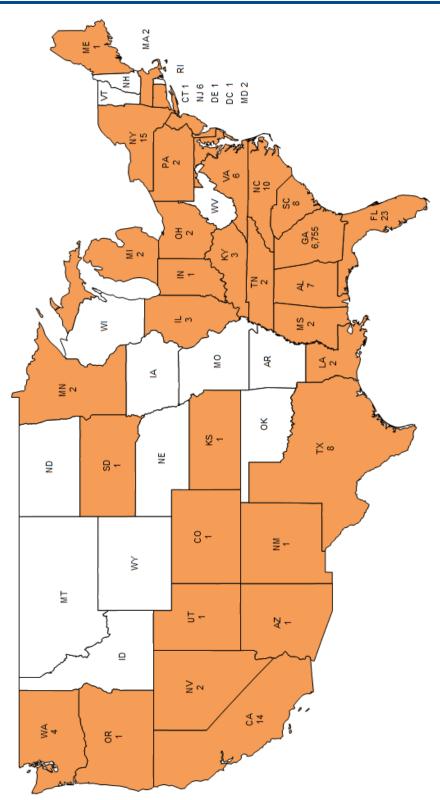
Six Year Bachelor's Degree Graduation Rates

Fall Enrollment by Georgia County

| County | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
|-------------------------|-----------|-----------|-----------|-----------|-----------|
| Clayton | 1,573 | 1,751 | 1,811 | 1,835 | 1,675 |
| Henry | 1,317 | 1,205 | 1,279 | 1,305 | 1,290 |
| Fulton | 853 | 856 | 855 | 836 | 797 |
| DeKalb | 741 | 835 | 785 | 787 | 780 |
| Fayette | 556 | 603 | 619 | 680 | 700 |
| Rockdale | 141 | 151 | 176 | 155 | 143 |
| Coweta | 150 | 116 | 123 | 129 | 148 |
| Spalding | 79 | 98 | 102 | 92 | 90 |
| Gwinnett | 144 | 181 | 195 | 193 | 207 |
| Newton | 99 | 109 | 117 | 125 | 108 |
| Cobb | 91 | 107 | 116 | 116 | 122 |
| Other | 432 | 654 | 672 | 720 | 695 |
| Total Georgia Residents | 6,176 | 6,666 | 6,850 | 6,973 | 6,755 |
| Out-of-State/Country | 428 | 194 | 290 | 288 | 267 |
| Total Enrollment | 6,604 | 6,860 | 7,140 | 7,261 | 7,022 |

Source: USG Data Warehouse, Banner SIS

Fall 2014 Enrollment by State



Fall Enrollment by Country of Origin

| Country | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
|-----------------------------|-----------|-----------|-----------|-----------|-----------|
| Canada | 4 | 4 | 2 | 2 | 1 |
| India | 0 | 2 | 1 | 3 | 3 |
| Ireland | 0 | 3 | 8 | 4 | 6 |
| Kenya | 3 | 2 | 3 | 3 | 2 |
| Nigeria | 4 | 3 | 1 | 3 | 7 |
| Pakistan | 1 | 0 | 1 | 3 | 1 |
| Saudi Arabia | 0 | 1 | 2 | 33 | 45 |
| South Africa | 5 | 4 | 3 | 2 | 1 |
| United Kingdom | 9 | 9 | 11 | 15 | 10 |
| Other | 28 | 28 | 28 | 31 | 39 |
| Total | 54 | 56 | 60 | 99 | 115 |
| Total Countries Represented | 28 | 30 | 31 | 35 | 37 |



2014–15 Full-Time Instructional Faculty

Effective 2/20/2015

COLLEGE OF ARTS & SCIENCES

Dean Nasser Momayezi, PhD, Professor, Tenured

Associate Dean John G. Campbell, PhD, Professor, Tenured

English

Department Chair Barbara Goodman, PhD, Professor, Tenured

Professors

Susan Copeland, PhD, Tenured Gwendolyn Jones-Harold, PhD, Tenured Gregory McNamara, PhD, Tenured

Associate Professors

Brigette Byrd, PhD, Tenured Mary Lamb, PhD, Tenured Eugene Ngezem, PhD, Tenured Kathryn J. Pratt Russell, PhD, Tenured Patricia A. Smith, EdD, Tenured Robert A. Vaughan, PhD

Assistant Dean

R.B. Rosenburg, PhD, Professor, Tenured

Assistant Professors

Cantice G. Green, PhD Sipai Klein, PhD Jennifer M. Parrott, PhD Robert R. Pfeiffer, PhD Christopher Ritter, PhD Amy D. Sanford, PhD Mary Thompson, PhD

Lecturers

Benie Colvin, PhD Margaret W. Fletcher, PhD

Humanities

Department Chair Edward Joe Johnson, PhD, Professor, Tenured

Professors

Ronald L. Jackson, PhD, Tenured Adam Tate, PhD, Tenured Christopher Ward, PhD, Tenured

Associate Professors

David Gilbert, PhD, Tenured Randall S. Gooden, PhD, Tenured Alexander Hall, PhD, Tenured Director, Honors Program Todd Janke, PhD, Tenured Kathryn W. Kemp, PhD, Tenured Marko Maunula, PhD, Tenured Dennis Miller, PhD, Tenured

Assistant Professors

Jelani Favors, PhD Andrew P. Kurt, PhD Maria Vickery, PhD Carol L. White, PhD

Lecturers

Benjamin L. Buckley, PhD Aaron A. Dopf, PhD Sanjay Lal, PhD

Instructor

LaSonia Clay, MA

Interdisciplinary Studies

Department Chair: LaJuan E. Simpson -Wilkey, PhD, Professor, Tenured

Professors Christie H. Burton, EdD, Tenured

Associate Professors Thomas Garsombke, PhD

Assistant Professors Xueyu Cheng, PhD Shannon M. Cochran, PhD

Natural Sciences

Department Chair: Michelle Furlong, PhD, Professor, Tenured

Professors

Jere Ann Boudell, PhD, Tenured James R. Braun, PhD, Tenured Stephen C. Burnett, PhD, Tenured Caroline E. Clower, PhD, Tenured Thomas Eaves, EdD, Tenured Jacqueline A. Jordan, PhD, Tenured Tatiana A. Krivosheev, PhD, Tenured Patricia Todebush, PhD, Tenured

Associate Professors

Augustine Agyeman, PhD, Tenured J. Yvette Gardner, PhD, Tenured Susan F. Hornbuckle, PhD, Tenured Christopher H. Kodani, PhD, Tenured Jonathan T. Lyon, PhD, Tenured Paul Melvin, PhD, Tenured Barbara Muslof, PhD, Tenured Francine Norflus, PhD, Tenured Richard Singiser, PhD, Tenured

Psychology

Department Chair: Donna W. McCarty, PhD, Professor, Tenured

Professors

Catherine G. Deering, PhD, Tenured Antoinette R. Miller, PhD, Tenured

Associate Professors

Eric M. Bridges, PhD, Tenured Deborah F. Deckner-Davis, PhD, Tenured Erica J. Gannon, PhD, Tenured Brian Goldman, PhD, Tenured Samuel J. Maddox, PhD, Tenured Le'Brian A. Patrick, PhD Senior Lecturers Bryan LaBrecque, MBA

Lecturers

Ebony Z. Gibson, MA Vangela C. Humphries, MA

Assistant Professors

Bram Seth Boroson, PhD Aubrey Dyer, PhD Joshua M. Parker, PhD Nikki Sawyer, PhD Anne Showalter, PhD Candidate

Senior Lecturers

Renee E. McFarlane, MS

Lecturers

Diane E. Day, PhD Michael P. Kirberger, PhD

Instructors

Emily Harbert, MED

J. Celeste Walley-Jean, PhD, Tenured

Assistant Professors

Pearl S. Chang, PhD Mark Daddona, PhD Christina Grange, PhD Pinar Gurkas, PhD Charlie L. Harris, PhD Stella Michael-Makri, PhD Eckart Werther, PhD

Lecturer

Nichelle Jackson-Gause, MA

Social Sciences

Department Chair A. Rafik Mohamed, PhD, Professor, Tenured

Professors

Rodger Bates, PhD, Professor, Tenured Kevin P. Demmitt, PhD, Tenured Provost and Vice President for Academic Affairs Erman Khan, PhD, Tenured Karen B. Young, PhD, Tenured

Associate Professors

Augustine Ayuk, PhD, Tenured Matthew S. Cornick, JD, Tenured Joseph Corrado, PhD, Tenured Mara A. Mooney, JD, Tenured Sheryne M. Southard, JD, Tenured

Teacher Education

Department Chair Ruth Caillouet, PhD, Professor, Tenured

Professors Mary Hollowell, PhD, Tenured

Associate Professors

Dennis Attick, PhD, Tenured Shayla Mitchell, PhD, Tenured Winifred C. Nweke, PhD Mari Ann Roberts, PhD, Tenured

Visual and Performing Arts

Department Chair

Susan Tusing, PhD, Professor, Tenured

Professors

Virginia A. Bonner, PhD, Tenured Thomas J. Hynes, Jr., PhD, Tenured President Michiko Otaki, DMA, Tenured Kurt-Alexander N. Zeller, DMA, Tenured

Associate Professors

Alan R. Clark, PhD, Tenured Christina Howell, PhD, Tenured Mark May, PhD, Tenured Steven A. Spence, PhD, Tenured Shontelle Thrash, MFA, Tenured Alan Caomin Xie, MFA, Tenured

Assistant Professors

Andrea Allen, MS Jason Davis, PhD Lisa Holland-Davis, PhD Antoinette France-Harris, JD Joshua R. Meddaugh, PhD Anastasia Tosouni, PhD

Lecturer

Lawrence K. Menter, JD

Instructors

Laura Dean, MA Allen Kim, MA

Assistant Professors

Erica K. Dotson, PhD Charles Elfer, Sr., PhD Mandy Lusk, PhD

Lecturer Beverly Ann Garner, MEd

Assistant Professors

Brian Amsden, PhD Richard E. Bell, DMA Michael Fuchs, DMA Jonathan Mark Harris, MFA Adam S. Howarth, MFA Kathleen M. Kelly, MFA Susan L. McFarlane-Alvarez, PhD Mark J. Watson, PhD Shawn D. Young, PhD

Instructor

Nancy Conley, MM

COLLEGE OF BUSINESS

Dean Avinandan Mukherjee, PhD, Professor, Tenured

Associate Dean

Louis F. Jourdan, PhD, Professor, Tenured, Interim

Assistant Dean

Ali Dadpay, PhD, Associate Professor, Tenured

Law, Economics, Accounting, and Finance (LEAF)

Professors

Diane Fulton, PhD, Tenured Marcus Gaddis, PhD Chen-Miao Lin, PhD, Tenured Canchepura Narayanaswamy, PhD, Tenured Adel Novin, PhD, Tenured Alphonoso Ogbuehi, DBA, Tenured

Associate Professors

Khamis M. Bilbeisi, PhD Nikki M. Finlay, PhD, Tenured Reza Kheirandish, PhD, Tenured Judith Ogden, JD, Tenured Louis Orchard, PhD, Tenured Assistant Professors Leon C. Prieto, PhD Jesse Zinn, PhD

Senior Lecturers Ronald Dulaney, MBA

Lecturers

Dustin Micah Grant, MA Gay Solomon, MA

Management, Marketing, and Supply Chain Management (MMS)

Professors

Michael Deis, EdD, Tenured Craig Hill, PhD, Tenured Gary L. May, PhD, Tenured George E. Nakos, DBA, Tenured Margaret Thompson, PhD, Tenured Anita Whiting, PhD, Tenured

Associate Professors

David Furman, PhD, Tenured Mario Norman, PhD, Tenured Assistant Professors Keith Miller, PhD

Senior Lecturers John Mascaritolo, MBA

COLLEGE OF HEALTH

Dean Lisa W. Eichelberger, DSN, Professor, Tenured

School of Nursing

Department Chair

Betty Glenn Lane, PhD, Professor, Tenured

Professors

Sue Ellen Odom, DSN, Tenured

Associate Professors

Susan A. Ashford, PhD Jennell P. Charles, PhD, Tenured Victoria Foster, PhD, Tenured

Assistant Professors

Katrina R. Barnes, MS Nancy Capponi, MSN Debra J. Cody, PhD Barbara Lofton, PhD Misi Grace Nteff, DNP Sharon Jane Shaw, MS Charolette E. Swint, DNP Deonna Tanner, PhD Isadora E. Weir, MN

Instructors

Jennie S. Bergen, MSN Elicia S. Collins, MSN Han Ngoc Dong, MSN Susan Granka, MSN Emily Kilburg, MSN Laura Phillips, MSN Judith Ruvalcaba, MSN Lisa Smiley, MSN Dina Swearngin, MSN Keri Varner, MSN Barbara A. Wiggs, MSN

Dental Hygiene

Department Chair Ximena Zornosa, DMD, Associate Professor, Tenured, Interim

Associate Professors

Wanda Barnes, PhD, Tenured

Assistant Professors

Joanna Harris-Worelds, MS

Health Care Management

Department Chair Peter G. Fitzpatrick, EdD, Professor, Tenured

Professors Thomas McIlwain, PhD, Tenured

Associate Professors

Ronald Fuqua, PhD, Tenured Scott Stegall, PhD, Tenured

Assistant Professors

John Bryan, PhD Maria K. Butler, DPH Michael E. Dalmat, PhD Harold Neumeier, PhD Kendolyn Smith, DPh Meri Stegall, PhD Senior Lecturers Deborah M. Gritzmacher, RN, MS

Lecturers

Jocelyn L. Steward, MS Latrina Walden, MHA

Health Fitness Management

Professor Melaine Poudevigne, PhD, Tenured Assistant Professor Chris Pitsikoulis, EdD

COLLEGE OF INFORMATION AND MATHEMATICAL SCIENCES

Dean Lila Roberts, PhD, Professor, Tenured

Information Technology

Department Chair

Byron A. Jeff, PhD, Associate Professor, Tenured, Interim

Professors

Shakil Aktar, PhD, Tenured Muhammad Rahman, PhD, Tenured

Associate Professors Junfeng Qu, PhD, Tenured

Assistant Professors Ken D. Nguyen, PhD

Senior Lecturers

Larry D. Booth, MS John S. Burningham, DIT

Lecturers

Jillian Jones, MS Sandra Jones, MA Dalanski Robinson, MS

Mathematics

Department Chair Anthony Giovannitti, PhD, Professor, Tenured

Professors

Weihu Hong, PhD, Tenured Kelli Nipper, PhD, Tenured

Associate Professors

Christian Barrientos, PhD, Tenured Michael Dancs, PhD Elliot Krop, PhD, Tenured Catherine A. Matos, PhD, Tenured Christopher Raridan, PhD, Tenured David B. Williams, PhD, Tenured

Assistant Professors

Scott M. Bailey, PhD Keith Driscoll, PhD Tamara Pearson, PhD Anthony Stinson, PhD

Lecturers

Jennifer Harris, MAT Bille May, MAT Aaron A. Rafter, MAT Jelinda Spotorno, MS Patrick Taylor, PhD

Archival Studies

Assistant Professors Richard Pearce Moses, MS Seth Shaw, MS

Source: Office of the Provost & Vice President for Academic Affairs, Clayton State University

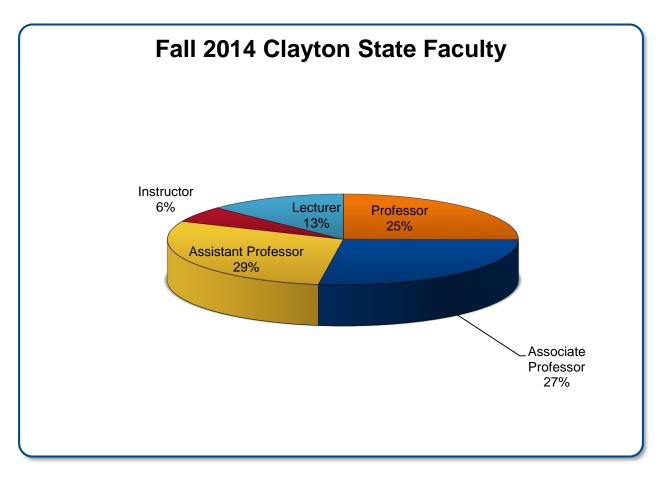
Fall 2014 Full-Time Instructional Faculty

By College

| College/School | Total Faculty | % Tenured | % Female | % Male | % Minority |
|---------------------------------------|------------------|--------------|-------------|-----------|---------------|
| Arts and Sciences | 140 | 54.3 | 52.9 | 47.1 | 35.7 |
| Business | 29 | 69.0 | 24.1 | 75.9 | 31.0 |
| Health | 43 | 27.9 | 81.4 | 18.6 | 44.2 |
| Information and Mathematical Sciences | 32 | 40.6 | 28.1 | 71.9 | 40.6 |
| Total | 244 | 49.6 | 51.2 | 48.8 | 37.3 |

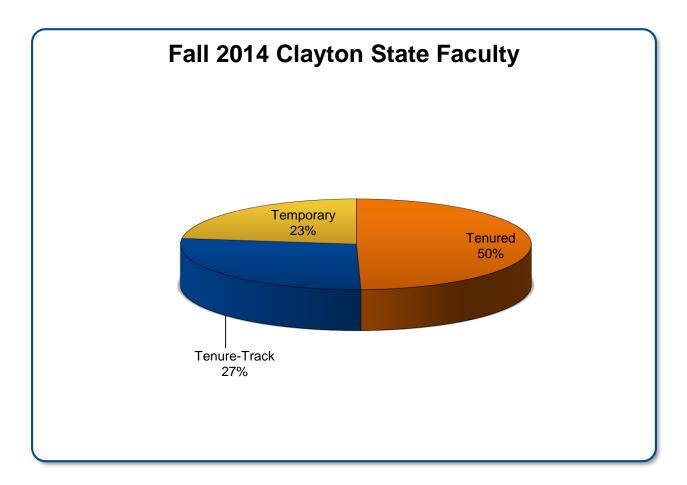
By Rank

| College/School | Profe | essor | | ciate essor | | stant essor | Instr | uctor | Lect | urer | Тс | otal |
|--|-------|-------|----|----------------|----|----------------|-------|-------|------|------|-----|-------|
| | # | % | # | % | # | % | # | % | # | % | # | % |
| Arts & Sciences | 35 | 25.0 | 43 | 30.7 | 43 | 30.7 | 5 | 3.6 | 14 | 10.0 | 140 | 57.4 |
| Business | 14 | 48.3 | 8 | 27.6 | 3 | 10.3 | 0 | 0.0 | 4 | 13.8 | 29 | 11.9 |
| Health | 6 | 14.0 | 7 | 16.3 | 18 | 41.9 | 9 | 20.9 | 3 | 7.0 | 43 | 17.6 |
| Information and Mathematical Sciences | 6 | 18.8 | 8 | 25.0 | 7 | 21.9 | 0 | 0.0 | 11 | 34.4 | 32 | 13.1 |
| Total | 61 | 25.0 | 66 | 27.0 | 71 | 29.1 | 14 | 5.7 | 32 | 13.1 | 244 | 100.0 |



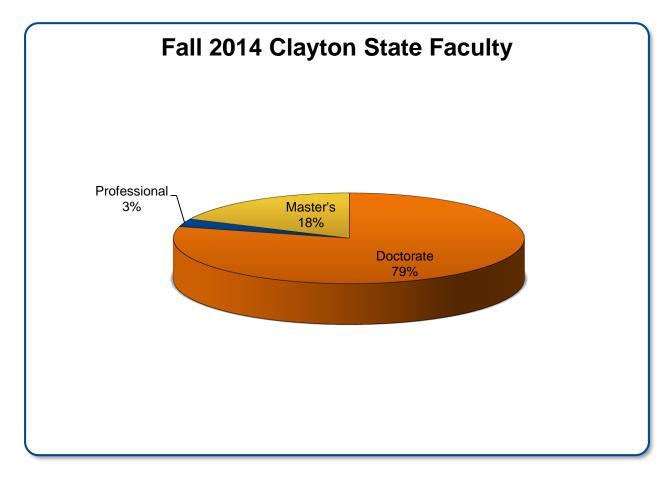
By Tenure Status

| College/School | Ten | ured | Tenur | e-Track | Tem | porary | Тс | otal |
|---------------------------------------|-----|------|-------|---------|-----|--------|-----|-------|
| | # | % | # | % | # | % | # | % |
| Arts and Sciences | 76 | 54.3 | 45 | 32.1 | 19 | 13.6 | 140 | 57.4 |
| Business | 20 | 69.0 | 4 | 13.8 | 5 | 17.2 | 29 | 11.9 |
| Health | 12 | 27.9 | 10 | 23.3 | 21 | 48.8 | 43 | 17.6 |
| Information and Mathematical Sciences | 13 | 40.6 | 8 | 25.0 | 11 | 34.4 | 32 | 13.1 |
| Total | 121 | 49.6 | 67 | 27.5 | 56 | 23.0 | 244 | 100.0 |



By Highest Degree

| College/School | Doctorate | Professional | Master's | Total |
|---------------------------------------|-----------|--------------|----------|-------|
| Arts and Sciences | 122 | 5 | 13 | 140 |
| Business | 25 | 0 | 4 | 29 |
| Health | 25 | 0 | 18 | 43 |
| Information and Mathematical Sciences | 21 | 2 | 9 | 32 |
| Total | 193 | 7 | 44 | 244 |



2014-15 Graduate Faculty

School of Graduate Studies Dean

Robert Vaughan, Associate Vice President for Academic Affairs and Dean, School of Graduate Studies

Graduate Program Director

| R.B. Rosenburg, Master of Arts in Liberal Studies Mari Ann Roberts, Master of Arts in Teaching | Dennis G. Attick, Master of Education in Teacher Leadership |
|---|--|
| Patricia A. Smith, Master of Arts in Teaching | Victoria Foster, Master of Science in Nursing |
| | |
| English | Jason Davis, Master of Science in Criminal Justice |
| Kelli L. Nipper, Master of Arts in Teaching | J. Celeste Walley-Jean Master of Science in |
| Mathematics | Psychology Clinical |
| Richard Pearce-Moses, Master of Archival Studies | Samuel J. Maddox, Master of Science in |
| Ali Dadpay, Master of Business Administration | Psychology Applied Developmental |
| Thomas McIlwain. Master of Health Administration | |

Graduate Faculty

Susan A. Ashford Augustine E. Ayuk Scott Bailey Ronald S. Barden Rodger A. Bates Khamis Bilbeisi Virginia Bonner Jere A. Boudell Eric M. Bridges John Bryan Benjamin L. Buckley George Bullard Stephen C. Burnett Brigitte F. Byrd Ruth R. Caillouet John G. Campbell Pearl S. Chang **Jennell Charles** A. Randall Clark Shannon M. Cochran Debra J. Cody Susan C. Copeland Joseph Andrew Corrado Ali Dadpay Michael Dalmat **Michael Dancs** Deborah F. Decker Catherine Deering Michael H. Deis Aaron Dopf Erica K. Dotson

Thomas Eaves Lis Wright Eichelberger Charles J. Elfer Qui Fang Jelani Favors Nikki M. Finlav Peter G. Fitzpatrick Diane J. Fulton Ronald M. Fuqua Michelle A. Furlong David Furman Erica J. Gannon David Gilbert Anthony Giovannitti Brian M. Goldman Randall Gooden Barbara Goodman Pinar Gurkas Alexander Hall **Gwendolyn Jones** Harold Charlie L. Harris Craig A. Hill Lisa D. Holland-Davis Mary Nix Hollowell Weihu Hong Ronald L. Jackson E. Joe Johnson Louis F. Jourdan, Jr. Kathrvn Kemp Emran W. Khan

Reza Kheirandish Sipai Klein Elliot J. Krop Andrew Kurt Mary R. Lamb Betty Glenn Lane Chen-Miao Lin Barbara Lofton Mandy Lusk Marko Maunula Gary L. May Donna W. McCarty Gregory V. McNamara Joshua Meddaugh Lawrence Menter Antoinette R. Miller Shayla L. Mitchell A. Rafik Mohamed Nasser Momavezi Avinandan Mukherjee George E. Nakos C. R. Narayanaswamy Eugene Ngezem Harold Neumeier Ken D. Nguyen Francine N. Norflus Mario V. Norman Adel M. Novin M. Grace Nteff Winifred C. Nweke Sue Ellen Odom

Cheryl Oestreicher Alphonso O. Ogbuehi Judith Ogden Louis Xavier Orchard Melanie Poudevigne Leon C. Prieto Junfeng Qu Christopher P. Raridan Lila F. Roberts Kathryn J. Pratt Russell Amy D. Sanford Seth Shaw LaJuan Simpson-Wilkey Patricia A. Smith Steven A. Spence Mari Beth Stegall Michiel Scott Stegall Anthony B. Stinson Charolette Swint Adam Tate Margaret A. Thompson Mary C. Thompson Patricia Todebush Anastasia Tosouni Susan Tusing Christopher J. Ward Eckart Werther Carol L. White Anita H. Whiting David B. Williams Jesse Zinn

Source: School of Graduate Studies, Clayton State University

2014-15 Instructional Faculty Committee Memberships

Faculty Senate

| Khamis Bilbeisi | E |
|------------------------------------|----|
| Debra Cody | Ke |
| Randall Gooden | Ju |
| Micah Grant | С |
| Laura Herndon | C |
| Kathryn Kemp | Ka |
| John Mascaritolo | C |
| Catherine Matos | Xi |
| Barbara Musolf | |
| Undergraduate Curriculum Committee | |

Erin Nagel Ken Nguyen JunFeng Qu Chris Pitsikoulis Chris Raridan Kathryn Pratt Russell Celeste Walley-Jean Ximena Zornosa

(Subcouncil of Faculty Senate)

Augustine Ayuk Scott Bailey Larry Booth Randall Gooden Susan Hornbuckle Sandra Jones Kathryn Kemp Adam Kubik Mary Lamb Mara Mooney Kara Mullen George Nakos Leon Prieto Richard Singiser Dina Swearngin Deonna Tanner David Williams

Academic Policy Committee

(Subcouncil of Faculty Senate)

Debra Cody Ali Dadpay Keith Driscoll Micah Grant Pinar Gurkas Lisa Holland-Davis John Mascaritolo Christopher Pitsikoulis

Faculty Affairs Committee

(Subcommittee of the Provost's Office)

Caroline Clower Victoria Foster Emran Khan Kathryn Pratt Russell Leon Prieto Seth Shaw Joan Taylor J. Celeste Walley-Jean

Student Affairs Committee

(Subcommittee of the Provost's Office)

Augustine Ayuk Scott Bailey Khamis Bilbeisi Laura Herndon Dennis Miller Christopher Pitsikoulis Chris Stotelmyer Charolette Swint

UNIVERSITY Promotions and Tenure Committee

Rodger Bates Stephen Burnett George Nakos Sue Odom Muhammed Rahman Chris Ward

Faculty Development Committee

Subcommittee of the Provost's Office

Nancy Capponi Micheal Dancs Reza Kherandish

Honor Program Council

Keith Driscoll Alexander Hall Stephen Jenkins Alphonso Ogbuehi

Graduate Council

(Subcommittee of the Provost's Office)

Susan Ashford Dennis Attick Susan Copeland Ali Dadpay Charles Elfer Victoria Foster Michelle Furlong Craig Hill Elliott Krop Samuel Maddox Thomas McIlwain

Kelli Nipper Richard Pearce-Moses JunFeng Qu Christopher Raridan Mari Roberts R.B. Rosenburg Patricia Smith J. Celeste Walley-Jean Robert Vaughan

Institutional Review Board

(Subcommittee of the Provost's Office)

Michael Dalmat Keith Driscoll Grace Nteff Charlie Harris Jill Lane Keith Miller Mario Norman Joshua Parker Junfeng Qu Anastasia Tosouni

University Faculty Smith Award Committee

(Subcommittee of the Provost's Office)

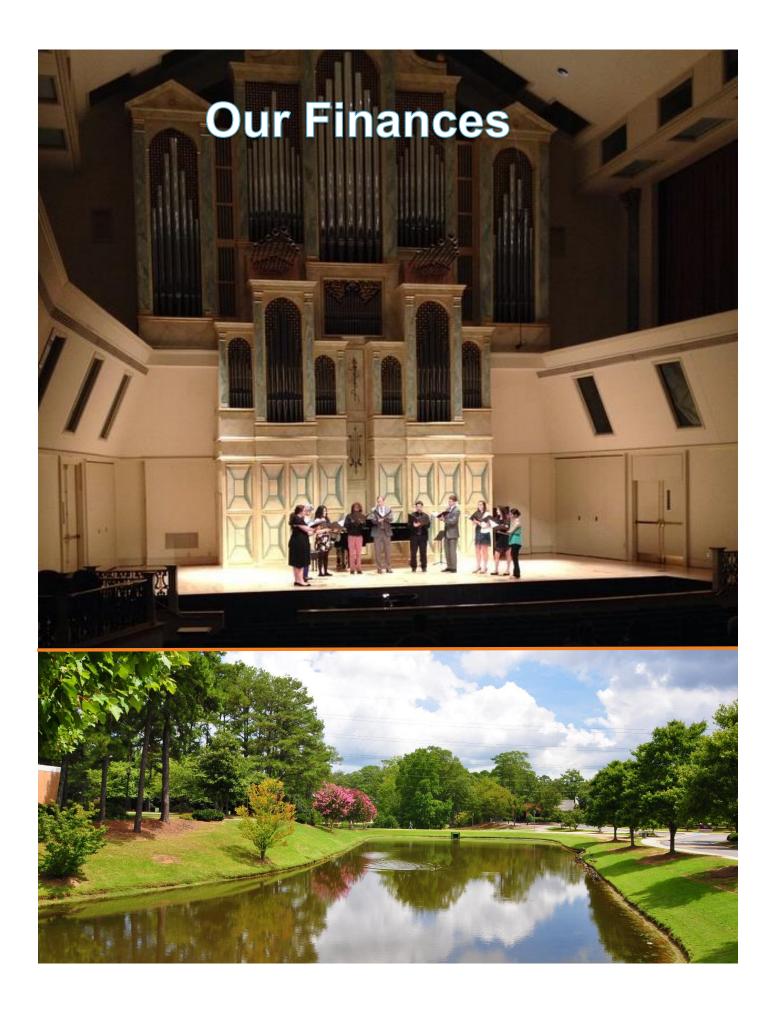
Victoria Foster Erica Gannon Louis Orchard Seth Shaw

Source: Office of the Provost & Vice President for Academic Affairs, Clayton State University

Jill Lane Shawn Young

Mari Roberts Judith Ruvalcaba Maria Vickery

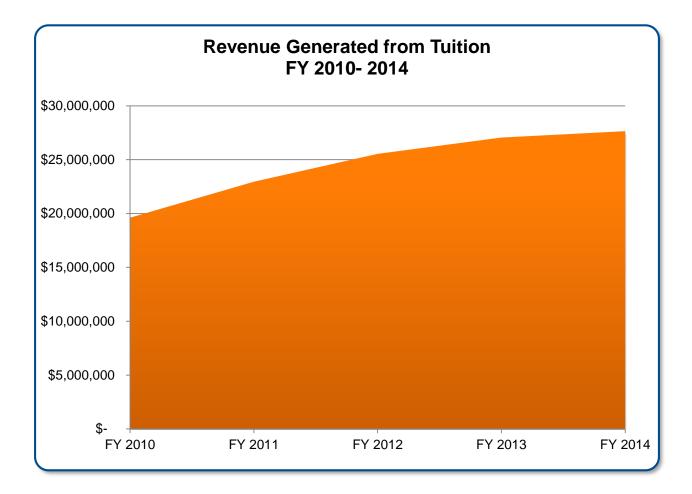
Rafik Mohamed



Tuition Revenue

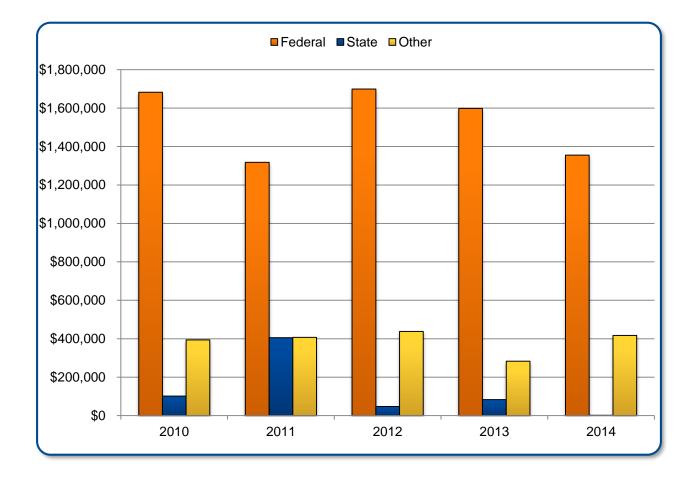
FY 2010 - 2014

| Fiscal Year | Revenue |
|-------------|--------------|
| 2010 | \$19,615,429 |
| 2011 | \$22,945,975 |
| 2012 | \$25,539,502 |
| 2013 | \$27,046,979 |
| 2014 | \$27,639,047 |



Grants & Contracts by Type

| | 2010 | 2011 | 2012 | 2013 | 2014 |
|---------|-------------|-------------|-------------|-------------|-------------|
| Federal | \$1,682,656 | \$1,317,854 | \$1,699,610 | \$1,598,746 | \$1,355,357 |
| State | \$101,968 | \$405,746 | \$47,607 | \$83,684 | \$1,500 |
| Other | \$393,895 | \$407,221 | \$438,290 | \$283,036 | \$417,475 |
| Total | \$2,178,520 | \$2,130,821 | \$2,185,507 | \$1,965,466 | \$1,774,332 |



| Function of Expenditures | FY 2010 | | FY 2011 | | FY 2012 | | FY 2013 | | FY 2014 | 4 |
|--|---------------|------|--------------|---------|----------------|----------|---|---------|----------------|-------|
| | | % | | % | | % | | % | | % |
| nstruction | \$27,218,900 | 45% | \$29,006,935 | 47% | \$32,628,765 | 53% | \$31,029,101 | 49.8% | \$32,500,144 | 51.6% |
| kesearch | \$9,869 | %0 | \$13,689 | %0 | \$8,788 | %0 | \$55,716 | 0.1% | \$47,444 | 0.1% |
| ublic Service | \$869,790 | 1% | \$848,903 | 1% | \$844,641 | 1% | \$965,261 | 1.5% | \$938,279 | 1.5% |
| cademic Support | \$9,144,834 | 15% | \$10,501,386 | 17% | \$11,014,258 | 18% | \$11,593,336 | 18.6% | \$10,679,102 | 17.0% |
| student Services | \$7,184,941 | 12% | \$8,319,435 | 14% | \$7,556,589 | 12% | \$8,640,899 | 13.9% | \$8,753,002 | 13.9% |
| nstitutional Support | \$8,332,433 | 14% | \$9,155,955 | 15% | \$9,331,134 | 15% | \$10,017,301 | 16.1% | \$10,051,268 | 16.0% |
| Dperation & Maint. of Iant | \$7,185,535 | 12% | \$10,550,730 | 17% | **** | | **** | | **** | |
| Jnallocated Expenses | \$0 | %0 | \$0 | %0 | \$0 | %0 | 0 | %0 | \$0 | %0.0 |
| otal | \$59,946,302 | 100% | \$68,397,033 | 111% | \$61,384,175 | 100% | 62,301,614 | 100% | \$62,969,239 | 100% |
| Due to recent IPEDS reporting her functions | EDS reporting | | es, the Oper | ation & | Maint. of Plaı | nt Exper | changes, the Operation & Maint. of Plant Expenditure for FY 2012 is allocated between | 2012 is | allocated betv | veen |
| | | | | | | | | | | |

Academic Support

Public Service

Student Services

Education and General Fund Expenditures by Function

Operation & Maint. of Plant

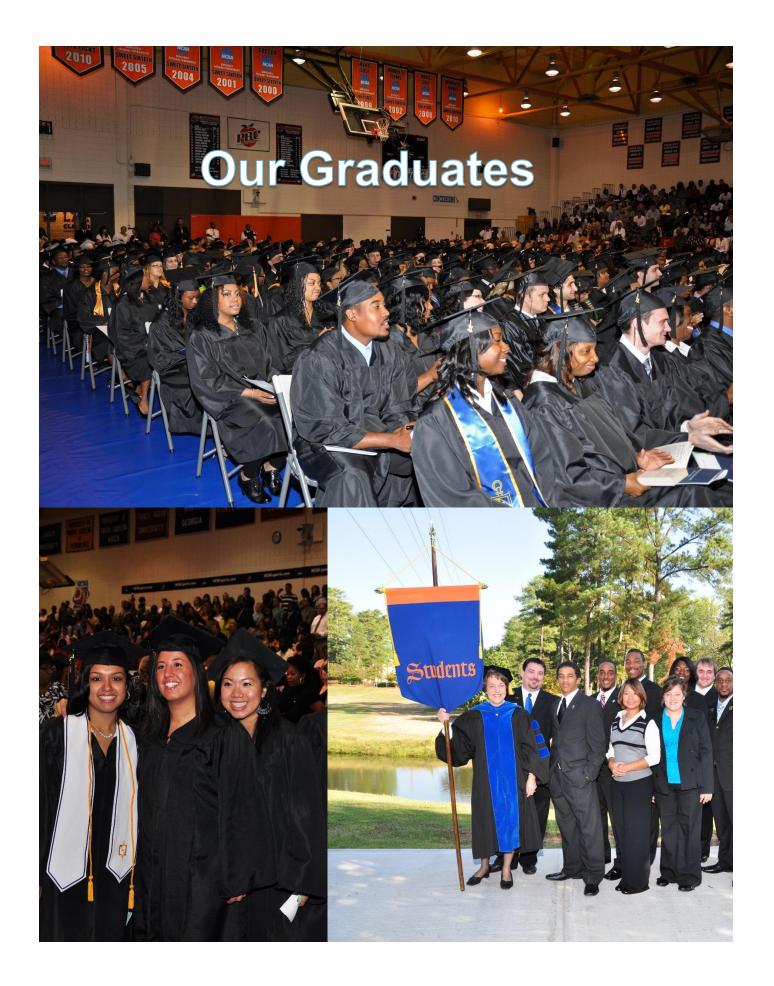
Unallocated Expenses

Total

other functions

Instruction

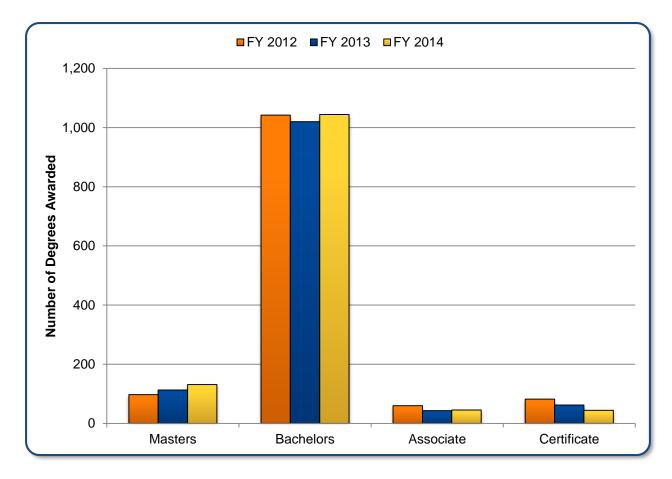
Research



FY 2012 – 2014 Degrees Conferred

Total Degrees Conferred by Degree Level

| | FY 2012 | FY 2013 | FY 2014 |
|---------------|---------|---------|---------|
| Masters | 97 | 113 | 131 |
| Bachelors | 1,042 | 1,020 | 1,044 |
| Associate | 60 | 43 | 45 |
| Certificate | 82 | 62 | 44 |
| Total Degrees | 1,281 | 1,238 | 1,264 |



Source: USG Degrees Conferred

Degrees Conferred by College and Major

College of Arts & Sciences

| | FY 2012 | FY 2013 | FY 2014 |
|---|---------|---------|---------|
| Masters | | | |
| Liberal Studies (MA) | 3 | 17 | 5 |
| Teaching English (MAT) | 4 | 6 | 8 |
| Psychology (MS) | | 3 | 10 |
| Total Masters Degrees | 12 | 30 | 23 |
| Bachelors | | | |
| Middle Level Education (BA) | 43 | 26 | 25 |
| Integrative Studies (BS) | 154 | 121 | 125 |
| Music (BA; BM) | 5 | 9 | 7 |
| Biology (BS) | 39 | 38 | 30 |
| Communication & Media Studies (BA) | 19 | 20 | 26 |
| Psychology (BS) | 120 | 133 | 116 |
| History (BA) | 17 | 16 | 18 |
| Criminal Justice (BS) | 38 | 44 | 34 |
| Political Science (BS) | 20 | 14 | 17 |
| English (BA) | 19 | 25 | 27 |
| Theatre (BA) | 4 | 8 | 6 |
| Sociology (BS) | 13 | 9 | 19 |
| Administrative Mgmt (BAS) | 37 | 42 | 35 |
| Technology Mgmt (BAS) | 36 | 25 | 20 |
| Legal Studies (BS; BSPS) | 15 | 13 | 18 |
| Chemistry (BS) | 2 | 5 | 4 |
| Philosophy (BA) | | 4 | 1 |
| Total Bachelors Degrees | 581 | 552 | 528 |
| Associates | | | |
| Associate of Arts; Core Curriculum (AACC; ASCC) | 25 | 16 | 23 |
| Paralegal Studies (AASPS) | 9 | 18 | 13 |
| Office Administration (AASOA) | 5 | | |
| Total Associates Degrees | 39 | 34 | 36 |
| Certificate | | | |
| Paralegal Studies | 73 | 56 | 42 |
| Office Technology/Assistant | 2 | | |
| Total Certificates | 75 | 56 | 42 |
| Total Degrees | 707 | 672 | 629 |

College of Business

| | FY 2012 | FY 2013 | FY 2014 |
|---|---------|---------|---------|
| Masters | | | |
| General Business (MBA) | 58 | 60 | 60 |
| Total Masters Degrees | 58 | 60 | 60 |
| Bachelors | | | |
| General Business (BBA) | 19 | 11 | 23 |
| Management (BBA) | 59 | 53 | 40 |
| Accounting (BBA) | 41 | 31 | 26 |
| Business Marketing and Marketing Management (BBA) | 19 | 23 | 31 |
| Logistics and Supply Chain Management (BBA) | 23 | 23 | 35 |
| Total Bachelors Degrees | 161 | 141 | 155 |
| Total Degrees | 219 | 201 | 215 |

College of Health

| | FY 2012 | FY 2013 | FY 2014 |
|--------------------------------|---------|---------|---------|
| Masters | | | |
| Nursing (MSN) | 5 | 7 | 5 |
| Health Administration (MHA) | 21 | 16 | 32 |
| Total Masters Degrees | 26 | 23 | 37 |
| Bachelors | | | |
| Nursing (BSN; BSNC) | 115 | 129 | 151 |
| Dental Hygiene (BSDH) | 26 | 29 | 23 |
| Health Care Management (BS) | 113 | 115 | 131 |
| Health Fitness Management (BS) | 11 | 15 | 20 |
| Total Bachelors Degrees | 265 | 288 | 325 |
| Total Degrees | 291 | 311 | 362 |

| | FY 2012 | FY 2013 | FY 2014 | |
|--------------------------------------|---------|---------|---------|--|
| Masters | | | | |
| Archival Studies (MAS) | 1 | 0 | 6 | |
| Teaching Mathematics (MAT) | 5 | 4 | 5 | |
| Total Masters Degrees | 6 | 4 | 11 | |
| Bachelors | | | | |
| Information Technology (BIT; BSIT) | 26 | 25 | 26 | |
| Computer Science (BS) | | 6 | 6 | |
| Mathematics (MS) | 9 | 8 | 4 | |
| Total Bachelors Degrees | 35 | 39 | 36 | |
| Associates | | | | |
| Information Technology (AASIT) | 13 | 3 | 5 | |
| Computer Networking Technology (AAS) | 8 | 6 | 4 | |
| Total Associates Degrees | 21 | 9 | 9 | |
| Certificate | | | | |
| Computer Network Technician | 7 | 6 | 2 | |
| Total Certificates | 7 | 6 | 2 | |
| Total Degrees | 64 | 54 | 58 | |

College of Information and Mathematical Sciences

Survey of Graduating Students

In the spring of 2008, Clayton State began an annual survey of its Bachelors, Associates, and Certificate recipients. The survey was changed in Spring 2015 to include Masters recipients and new questions were added and several of the previous questions were changed or omitted. The students were required to complete the survey in order to participate in the graduation ceremony. The data collected from this survey provides useful information about these students during their time at the University and their plans for the future. The following table is a summary of these findings:

| | Spring 2011 | Spring 2012 | Spring 2013 | Spring 2014 | Spring 2015 |
|---|----------------|----------------|----------------|----------------|----------------|
| # of Respondents | 437 | 415 | 157 | 150 | 483 |
| Age | | | | | |
| Under 21 | 0.7% | 1.2% | 0.6% | 1.3% | 40.3% |
| 21-25 | 39.8% | 43.9% | 38.9% | 48.0% | 34.5% |
| 26-35 | 34.1% | 33.3% | 30.6% | 20.0% | 21.9% |
| 36-55 | 24.0% | 20.7% | 25.5% | 28.7% | 2.9% |
| Over 55 | 1.4% | 1.0% | 3.8% | 1.3% | 0.4% |
| Marital Status | | | | | |
| Married | 31.6% | 24.1% | 28.0% | 33.3% | 31.1% |
| Single | 67.0% | 73.3% | 70.7% | 66.0% | 68.5% |
| Gender | | | | | |
| Male | 26.5% | 22.7% | 26.8% | 24.0% | 27.1% |
| Female | 70.5% | 75.9% | 72.6% | 75.3% | 72.9% |
| Ethnicity | | | | | |
| Hispanic or Latino Origin | 3.9% | 5.5% | 3.8% | 2.7% | |
| Race/Ethnicity | | | | | |
| Am. Indian or Alaskan Native | | | | | 0.2% |
| Asian | 4.1% | 5.5% | 5.1% | 3.3% | 6.2% |
| Black | 65.0% | 61.7% | 60.5% | 55.3% | 63.8% |
| Hispanic or Latino Origin | | | | | 2.5% |
| Multiracial | | | | | 1.7% |
| Native Hawaiian or Other Pacific Islander | | | | | 0.4% |
| White | 21.5% | 20.2% | 22.3% | 28.0% | 20.3% |
| Unknown | | | | | 5.0% |
| Degree Type | | | | | |
| Master's | | | | | 10.1% |
| Bachelor's | 87.6% | 98.3% | 90.4% | 88.7% | 88.4% |
| Associates | 2.1% | 1.7% | 1.9% | 2.7% | 1.4% |
| Attended school | | | | | |
| as a first generation college student | 19.9% | 23.9% | 25.5% | 25.3% | 23.6% |
| only at Clayton State | 30.0% | 24.3% | 22.9% | 26.0% | 25.7% |
| as a full-time student | 83.8% | 85.3% | 79.6% | 82.0% | 56.1% |
| during the | | | | | |
| Daytime | 50.6% | 45.3% | 42.7% | 44.0% | 69.4%* |
| Evening | 20.8% | 24.1% | 26.1% | 23.3% | 30.6%* |

*For Spring 2015 data, students were considered attending in daytime if 50% or more of their classes were in the daytime.

| | Spring 2011 | Spring 2012 | Spring 2013 | Spring 2014 | Spring 2015 |
|---|----------------|----------------|----------------|----------------|----------------|
| Financial Aid | | | | | |
| Received financial aid while attending Clayton State | 89.0% | 94.0% | 93.6% | 93.3% | 94.4% |
| After graduation | | | | | |
| Employed full-time (on average 30 hours or more per week) | | | | | 40.2% |
| Employed part-time (on average less than 30 hours per week) | | | | | 12.4% |
| Look for a new job | 27.5% | 32.5% | 33.8% | 25.3% | 32.7% |
| Employed full-time or part-time after graduation | | | | | |
| In a job related to Clayton State major | | | | | 40.2% |
| Ultimate Goal if planning to continue education | | | | | |
| Additional courses or specialized training | 5.9% | 4.8% | 8.3% | 6.7% | 9.3% |
| Another bachelor's degree or certificate | 6.4% | 3.6% | 1.3% | 4.0% | 2.7% |
| Masters Degree | 55.4% | 60.5% | 55.4% | 48.7% | 57.1% |
| Doctoral Degree | 18.8% | 21.4% | 21.7% | 18.7% | 16.4% |
| #1 reason for choosing Clayton State | | | | | |
| Nearby Location | 56.3% | 51.6% | 36.9% | 34.7% | 31.7% |
| Low cost of attending | 12.4% | 14.2% | 12.1% | 12.7% | 17.4% |
| Good academic reputation | 9.8% | 7.5% | 7.6% | 8.7% | 10.4% |
| Good faculty Liked the social atmosphere | 1.1% 1.4% | 1.7% | 1.3% 0.6% | 0.7% | 4.6% 1.2% |
| Unable to attend first choice school | 0.7% | 3.4% | 1.9% | 0.7% | 5.4% |
| Offered the program I wanted | 7.3% | 10.8% | 21.0% | 20.0% | 20.1% |
| Liked the size of the college | 3.2% | 2.4% | 5.7% | 2.7% | 3.1% |
| Advice of parents or relatives/friends | 1.4% | 2.2% | 2.5% | 2.7% | 3.1% |
| Advice of high school staff | 0.2% | | 0.0% | | 1.2% |
| Wanted to be with friends | 0.2% | 0.2% | 0.0% | | 1.0% |
| Able to maintain employment | 0.5% | 1.0% | 0.6% | 4.0% | 4.1% |
| Offered financial support | 0.9% | 1.2% | 1.9% | 3.3% | 2.1% |
| Satisfaction (the percent of students who evaluate response to the areas listed below | d Clayton | State as | Excellent | or Good | in |
| Intellectual Growth | 90.4% | 90.8% | 78.3% | 84.7% | 87.4% |
| Personal growth | 84.9% | 86.5% | 73.9% | 81.3% | 85.1% |
| Acquiring knowledge and skills applicable to a specific job or type of work | 75.3% | 76.9% | 68.8% | 74.0% | 84.9% |
| Acquiring the background for further education in some professional, scientific, or scholarly field | 84.4% | 83.1% | 71.3% | 75.3% | 84.1% |
| Gaining a broad general education about different fields of knowledge | 82.4% | 79.0% | 74.5% | 75.3% | 84.7% |
| Gaining a range of information that may be relevant to a career | 87.6% | 87.7% | 73.9% | 80.0% | 86.5% |
| Developing an understanding and enjoyment of art, music and drama | 52.2% | 48.7% | 47.8% | 51.3% | 56.7% |

| | Spring 2011 | Spring 2012 | Spring 2013 | Spring 2014 | Spring 2015 |
|---|----------------|----------------|----------------|----------------|----------------|
| Broadening acquaintance with and enjoyment of literature | 54.7% | 54.0% | 54.8% | 63.3% | 65.2% |
| Writing clearly and effectively | 80.5% | 79.0% | 74.5% | 80.0% | 79.3% |
| Learning to use computers | 66.8% | 63.1% | 60.5% | 66.7% | 69.2% |
| Becoming aware of different philosophies, cultures and ways of life | 74.1% | 71.3% | 68.8% | 73.3% | 79.7% |
| Instruction in chose major | 87.9% | 87.0% | 77.7% | 80.0% | 86.3% |
| Faculty-student interaction | 83.8% | 82.9% | 76.4% | 80.0% | 84.3% |
| Overall instruction | 87.9% | 86.0% | 78.3% | 80.0% | 86.7% |
| Academic advising | 75.3% | 75.9% | 68.8% | 68.7% | 76.4% |
| Career guidance and counseling | 66.4% | 64.8% | 60.5% | 63.3% | 66.3% |
| Student services | 71.9% | 69.9% | 64.3% | 68.0% | |
| Food service on campus | 49.4% | 46.5% | 45.9% | 48.7% | 48.4% |
| Financial aid services | 73.2% | 71.6% | 66.9% | 71.3% | 73.1% |
| Academic support services (e/g. math, reading, and writing labs, tutorial support and remedial courses) | 68.9% | 67.5% | 68.8% | 62.0% | 69.6% |
| Registration process | 83.8% | 81.9% | 77.1% | 77.3% | 84.1% |
| Campus sponsored recreation activities | 61.8% | 58.3% | 64.3% | 59.3% | 68.3% |
| Library services | 74.6% | 70.4% | 75.2% | 70.7% | 75.6% |
| Present attitude toward Associate/Bachelor's Degree major | 87.9% | 89.9% | 77.1% | 82.0% | 76.6% |
| Overall collegiate experience at Clayton State | 88.3% | 87.0% | 73.2% | 82.7% | 87.8% |