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# Clayton Junior College

# THE BENT TREE

CLAYTON JUNIOR COLLEGE LIBRARY 

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## EXITING EXAMS IMMINENT

by Randy Williams

Not too far off in the future students who wish to graduate from various levels of education may be required to take an exam to test just what they should know or should have learned. This new program is still in its analysis stage.

Here at Clayton Junior College, the stated goal of this study is to identify those hallmarks of a liberally educated person that are reasonably expected by the faculty once a student has completed Areas I, II,

and III of the Core Curriculum. The study will also evaluate the successes and weaknesses in the curriculum relative to the desired hallmarks.

Committees have been formed from the various Areas of the Core Curriculum and each committee has been given its charges. The Steering Committee, which has the responsibility of acting as head of the other committees, is composed of various departmental heads with Dean Billy R. Nail as Chairman.

The Steering Committee has eight outlined charges it must strive for. The committee must formulate a statement of the definition and goals of "general education". It must identify task forces required to achieve the stated goals, formulate specific charges for all task forces, receive and act upon all recommendations from the task forces, and be responsible for administering area examinations. Also, the committee will be responsible for analysis and interpretation of

examination results and taking such action as might be suggested by the analysis and as is allowable under the college Statutes and Bylaws which will strengthen the college curriculum.

The three Task Force Committees represent the three areas of the Core Curriculum and are composed of teachers of each area. One teacher in each area holds the chairman position. The objectives of these committees are to act upon specific charges from the Steering Committee and make

recommendations to the Steering Committee concerning various matters of the stated goals; this would include relevant matters which might expedite the accomplishment of the desired goals. The Task Force will also be responsible for the grading of examinations.

Basically what this all means is that the system of education is trying to improve itself by looking for goals of "general education".

### Robert Griffith On

## COLD WAR AND McCARTHYISM

Paul Hinson

Dr. Robert Griffith lectured at Clayton Junior College on January 29 on the topic of "Cold War and McCarthyism".

Dr. Griffith is currently Associate Professor of History at the University of Massachusetts at Amherst.

He is the author of *Politics of Fear: Joseph R. McCarthy and the Senate*, which won the Frederick Jackson Turner Award in 1970 from the Organization of American Historians.

Dr. Griffith confronted the Cold War situation and the idea of McCarthyism from their very beginnings and related the two items to the United States today, in what he sees as "grim and perhaps deadly continuities that link those times to our own times".

Shortly after World War II, "there began a greatly exaggerated rhetoric on the part of American leaders, who sought to rationalize the new diplomacy of containment as part of a missionic crusade against what they saw or at least what they pictured in their speeches as the demonic forces of world communism", stated Dr. Griffith.

"This rhetoric made it possible for the Truman administration to mobilize wide spread public support for the diplomacy of containment," he added.

Dr. Griffith continued to comment on the lack of insight in many of our political leaders.

"In practice American leaders came to see grave threats to America's national security everywhere, no matter how remote, an attitude which unfortunately survives in government today."

Even with this vast over-reaction of American politics

to the world situation Griffith explained that many Americans accused the government of not showing enough militance against communism.

It is this concept that, after the 1950's, came to be called McCarthyism, after Senator Joe McCarthy of Wisconsin "willingly gave his name to the phenomena", Griffith commented.

Dr. Griffith maintains that "the United States was, in effect, seeking to contain and shape not only the foreign policies of the Soviet Union and China, which would be a task enough, but was seeking as well to suppress all indigenous social revolutions throughout the third world".

"Nowhere was this more evident than in Vietnam, Dr. Griffith states.

Dr. Griffith: "The Eisenhower administration, like the Truman administration before it, saw all movements, whether they were based on indigenous popular revolutions or merely on the arms of the Soviet Union, as part of a global conspiracy and reacted accordingly."

He also feels that most people are reluctant to talk about the Vietnam War because most want to close the door on this aspect of our recent history, but, he added, "they do this at great risk."

"The cost of our history in Southeast Asia was far greater than anyone anticipated."

Dr. Griffith concluded with a frightening and effective point: "It has been said that those who do not learn from history are condemned to repeat it. This Bicentennial year I should like to pose the question: How many more Vietnam's can we as a nation afford?"

## IN BRIEF

We need that OLD TAG. The Civitan and Circle K Clubs are in competition with the state of Georgia colleges to collect the most old car tags. The tags will later be recycled and the money will be used to provide scholarships. Collection boxes will be located around campus, so pitch in!!!

The second and fourth quarter art students at CJC will be exhibiting their art from February 23 through March 5 in the cafeteria, library, and C building foyer. Approximately twenty-five works will be judged by high school art teachers. Ribbons will be awarded to the winners.

A Contest is being planned on the electronic "Crash-n-Score" game down in the student lounge. Tentative date for the contest is February 25. Although the atmosphere for the event will be festive and party-like, cash prizes will be given to the top three scorers. Gag prizes are also in the making.

Be watching for signs, posters and more information in the next issue of *The Bent Tree*.

!!HELP!!

That's what your fellow students are saying. Tutors are needed immediately. The areas are Accounting, Math and English. By serving as a tutor, as well as assisting your fellow students with their academic problems, you can earn \$2.50 per hour compensation for your tutoring services.

If you are interested in helping your fellow students and/or earning \$2.50 per hour compensation, come to C-57 and secure an application to be a tutor.

## Walter Heller Stresses Unemployment

Paul Hinson

Dr. Walter W. Heller spoke at Clayton Junior College on January 20 as a segment of the "Money" lecture series.

Dr. Heller has held many important governmental positions including Chairman of the President's Council of Economic Advisors under Presidents Kennedy and Johnson and is currently the Regents' Professor of Economics at the University of Minnesota.

He is a nationally known economist and is often seen on such television programs as *Meet the Press*, *Face the Nation*, and *Issues and Answers*.

In his topic of "Money, Budgets and the Economy", he addressed today's economic problems in the United States.

Dr. Heller feels that despite the general consensus that the worst is over economically, recovery is not taking place as fast as expected.

"Even with the much improved outlook for the economy, there are still many problems that are crying for attention, especially the intolerable high level of unemployment, the still too high rates of inflation, and the huge amount of our productive capacity that is running to waste," he stated.

He believes that the consumer, however, will come through better than has been predicted.

Dr. Heller: "The consumer

has added a net increase of \$100 billion to his liquid savings in 1975."

"There is money jingling in the consumer's jeans, or levitating in his Levi's," he continued.

"Overall, payrolls are rising and the real purchasing power is rising because the rate of inflation has come down from highs of 12-15% to about 6%."

"Unemployment, while still bitterly high, is falling, the right direction as far as the consumer is concerned," added Dr. Heller.

He particularly stressed the unused resources in the United States and believes that business is literally saturated with money.

"There is money burning a hole in the pocket of business. This is not widely realized because the publicity goes to the ones that are having trouble," he stated.

"There are all kinds of tears being shed about the terrible financial state of business and under the surface, sort of closed, unbeknownst to the public, business financial positions are strengthening day by day. 1976 will be a year in which business has the money to expand," commented Dr. Heller.

He continued to emphasize the problem of unemployment as the principle immediate concern.

All in all, he stated that he foresees "about a 7% growth rate, unemployment remaining bitterly high and not coming down any more than 1% by a year from now."

## Have a Happy Heart

Margie Vogtner

February 22, 1976 has been set aside by the Heart Association as "Heart Sunday" for the purpose of informing people about heart disease, and to collect contributions. Catherine Roney, a nursing student at CJC, is working as telephone coordinator for people who will be collecting in their neighborhoods. She asks anyone with contributions or anyone willing to collect for the Heart Association to please contact her at 363-4175.

According to Dean Bolander, Chairman of the Clayton County

Heart Association, this organization is geared to educate the public about the number one killer, heart attack. The fourth Sunday of February has been designated "Heart Sunday" across the nation. Money donated will be used to support heart research, and to produce educational materials.

Student government voted to take this on as a group project. Other clubs are encouraged to follow their example. More information and pamphlets will be available.

## First Fire Science Class to Graduate

by Steve Cartwright

School history will be made next quarter when the first class in the Fire Science Department will be eligible for graduation.

Fire Science technology is a career program under the Math and Science Division in conjunction with the Southern Technical Institute.

"Southern Tech provides all the instructors for the F.S.T. course and Clayton Junior College provides all the academic courses," explained Dr. O.C. Lam, Math and Science Division Chairman.

The program is basically for working fire fighters for the purpose of furthering their career education. Dr. Lam also pointed out non-fire fighters may enroll in the program.

"The working fire fighters can use the Associate of Arts Degree as aids in professional advancement," stated Dr. Lam. "A degree will also make it possible for various promotions, so it will allow them to advance more quickly in the ranks."

The classes offer many

diverse subjects involved in fire fighting. The Fire Science student learns such things as public relations, history and philosophy of fire protection, fire extinguishing and alarms, as well as a variety of other necessities in their particular line of work.

"There are two Fire Science classes a week," said Dr. Lam: "These courses are offered at night to meet with the rigid schedules of the professional fire fighter. Fire fighters have the worst schedule in the world."

# The Regents Test; Meeting The Minimum Standard

Ginger Walker

## Editor's Note:

(It has been requested that this article be re-published from a previous edition of The Bent Tree. It is hoped that it will be helpful information to those students who will soon be confronted with the Regents' Test and the Departmental Exam.)

Why is it so hard to write a theme anyway? There are thought to be many reasons, some that can be traced back to high school years.

The shortcomings of a college student's ability to write may be due to the fact that it is no longer demanded. With high schools becoming more and more overcrowded, teachers seek an easier avenue of testing. The tests are now multiple choice or short answer, and the term paper and discussion questions have practically vanished.

Large classrooms also prevent chances for student-teacher conferences. The student has no chance to consult the teacher about his writing weaknesses, and therefore, doesn't learn how to correct them.

In a report from Time magazine, college English instructors blamed students writing deficiencies on the fact that high school students do not read as much as their forefathers. With the invention of television, they just weren't forced to use the language as much.

Even in secondary schools, the fundamentals aren't taught properly. Such tests as the S.A.T. have shown that the scores on verbal ability are considerably lower than in past years.

The University System of Georgia, one of the first in the nation to spot the problems, is now looking for the answers. One of the solutions to the problem is the System wide enactment of the

Regents' Testing Program. As Dr. Haskins Pounds stated, "Call it accountability, or call it trying to build a certain quality into the system, but it is a very clear indication that the University System of Georgia is trying to give students the educations taxpayers are paying for."

What must be present if a college is to provide a "quality education" for everyone? There should be a point where one must meet a minimum standard in comprehension, reading, and writing before going on.

One way in which the University System is attempting to achieve this quality is through the Regent's Test. This test is given on every Registration Day to students who have forty-five hours of credit. Those who fail may take it over as many times as is needed, since they can't graduate from any Georgia System institution until they pass it.

The object of the exam is to test the students' language competency, and is an exit exam of minimum literacy requirements. In other words, one must pass the test in order to progress beyond the sophomore year.

There are two parts to the Regents' Test. The first section is objective and contains skills in reading comprehension, sentence structure, and grammar. Section two, which last forty-five minutes, is essay writing on a given topic.

Test results are derived in two ways. The objective part is computer graded, while the essay portion is sent to three readers who are not faculty members of C.J.C. Each reader grades the paper, giving it either a 1, 2, 3, or 4, which is loosely equivalent to F(1), C(2), B(3), or A(4).

Students who receive a 2, 3, or 4 pass the test. Only when two

of the three readers give a grade of 1, can the student fail the Regents' Test. In a case where a student does fail, he can take it over until he passes, since it is a "must-pass" affair.

Fall Quarter of 1974, 197 students took the Regents' Test at Clayton Junior College. Fifty-three of those failed, leaving 73% who passed. In the University System, C.J.C. was thirteenth out of thirty-one Colleges, and in a group of Junior Colleges, C.J.C. ranked second. Those statistics sound good, but Clayton Junior still averages a failure rate of between 26 and 34% in the Regents' testing.

Fall Quarter of 1975, 284 students took the Regents' Test at CJC. 101 of these students failed, leaving only 56% who passed. Comparison of these figures with those of Fall '74 showed that, percentage wise, 73% passed in 1974, whereas 56 out of every 100 passed in 1975. Therefore, statistics show that less students passed the Regents' Test in '75 when compared to the Fall '74 figures.

Since the essay portion of the Regents' Test appeared to be the main problem in passing, C.J.C. now offers an exam which the student must pass before leaving English 111.

This exam, called the Departmental Exam, is given to students who are about to complete a quarter of the study of, and personal experience in essay writing. This test reveals the students' ability to write a good expository essay in one hour.

The topic, which is not known prior to the test, is a general one on which everyone should have an opinion.

After the papers (usually 500 or more) are handed in, they are shuffled, and instructors grade five sets of twenty papers each. The grading procedure usually

lasts all day, since each paper must be graded by three teachers.

To assure the student of an individual and objective grading system, the students' I.D. number is used instead of his name. This prevents possible prejudice or partiality toward any student by the instructors doing the grading.

Instructors grade the papers by giving them a P for Pass, or a F for Fail. Only when two of the three teachers give the paper an F, can the student fail the Departmental Exam.

Mrs. Elena Zimmerman, Coordinator of the English Department, said the paper must be very bad to fail, and yet, 20 to 25 per cent of the students who take it the first time do fail!

As Mrs. Zimmerman stated, "There are four things a student may fail to do, any one of which will result in his failing the Departmental Exam: (1) failure to write on the given topic, (2) failure to state and develop a thesis, (3) failure to have a planned organization, or (4) failure to avoid serious errors in diction, sentence structure, and paragraph development."

Those students who fail the first time are given a retake exam two or three days later. Approximately 15% of those who retake the test fail it the second time. That 15% must take an Individualized (I) course, and cannot go on to a higher English course until they pass the Departmental Exam.

The individualized approach is especially effective for those who come out of the developmental program, and for those students who have no success in English III.

This approach allows the instructor to demonstrate, in a continuous manner, the students' writing strengths, and to develop their weaknesses. Thus, the student is given an opportunity to realize his writing skills and to

work on his compositional weaknesses.

In finding where the problem lies, the student can correct the problem, and thus, pass the Departmental Exam when he takes it again.

The Departmental Exam is mandatory for all English III students at C.J.C., but Mr. Tom Barnett, English instructor, who attended the Georgia Association of Junior College's Annual Meeting, talked with representatives from three other Junior College's about their Departmental Exam's.

At Middle Georgia College, the Departmental Exam is given three times per quarter, with the three grades counting as 20% of the final grade. As South Georgia College, the Departmental Exam is called the "team graded theme", and the decision of Pass or Fail is totally left up to the instructor.

Although all Junior College's do not have the Departmental Exam at the present time, they will probably develop one to prepare students for the Regents' Test. Students at CJC are fortunate to be one of the first Junior College's to have this advantage.

The Departmental Exam and the Regents' Test are given at CJC for the benefit of the students. Just as these tests insure the quality of CJC, the Counseling Center offers group sessions and workshops which instill a higher level of confidence that the students can maintain in themselves.

These exams may not be the most exciting facet in a student's course of learning, but it is through such tests as the Regents' Test and the Departmental Exam that the University System of Georgia and Clayton Junior College are making our investment in education an investment in quality.

## Bad Luck Called Off

by Steve Cartwright



It was before Friday the 13th rolled officially around that I received an unusual phone call.

"Have you press people done anything about Friday the 13th?" a persistent voice rasped.

"Why, no," I said, somewhat ominously. "I'm afraid there's nothing anyone can do about the inevitable. It's coming and we can do nothing about it. Although I planned on hiding under the bed that day."

"That's just what gives Friday the 13th it's bad press!" chided the voice. "I must clear up all these misconceptions; I'll be down to see you at your office in a second."

One second later, in fact before I could hang up the phone, there was a wizard-type guy in dark, billowing robe and pointed hat sitting next to my desk. A black cat rubbed against his ankle and purred.

He introduced himself as Otib the Wizard, coming from the world of the supernatural. This year, he informed me, he was in charge of the hideous February Friday the 13th.

"Friday the 13th has always been thought of as an unlucky day," intoned Otib. "But we in the underworld held a conference and decided to let you mortals off. To make it a LUCKY day instead of an unlucky day. What do you say to that, sir?"

I was becoming suspicious. "Is this a government-thing, like the rebates and all that?"

"Of course not!" swore the wizened wizard. "We just decided to call off all the nasties from the

underworld which always plague you mortals on Friday the 13th and cause you all that woe. Our intentions are honorable, I swear."

He was beginning to sweat. His beady eyes averted mine. An honest person (or an aggressive one) will always stare at you, I had always heard. I pressed him further and he began to squirm.

"You mean to sit there and tell me, Mr. Otib, after all these thousands of years of wreaking havoc over us, you're just going to stop and leave us alone. I find that very hard to swallow, Mr. Otib. Open up! Tell me the truth."

My continuous and pointed verbal assaults beat him to a marshmallow and left him a defenseless homoculous. I was in

control and I pressed further for the truth. "Come clean, Otib! What's the scoop?"

He lay panting in surrender. The wizard had no other recourse save telling the truth. "All the demons and wizards and the other fell nasties of the underworld are..." the wizard fought the urge to speak but could not win. "...are on STRIKE. This will be a LUCKY day for you dreadful mortals! Bah, bah and curse you all -- but wait till next Friday the 13th!"

And with that the defeated Otib hobbled off into a purple cloud of magic and vanished.

I returned confidently to my typewriter, jubilant in the knowing that this Friday the 13th would be alright. But thinking about the next Friday the 13th...

## The Bent Tree

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Views expressed in The Bent Tree are those of The Bent Tree staff or its contributors and are not necessarily those of the administration, faculty, or student body of Clayton Junior College.

HAPPY VALENTINE'S DAY!!

## Annual Trivia Bowl

Do you know Clark Gable's real name? Where was Howard Cosell born? If you don't know the answers to these questions, you had better find out because CJC's Third Annual Trivia Bowl is coming. This totally ridiculous event, sponsored by General Entertainment, will take place on February 18 at noon in room B-14.

Described by Robert Taylor, Director of Student Activities, as "definitely a foolish thing", the Trivia Bowl will consist of approximately 75 to 100 questions on all sorts of historical nonsense. The questions will cover facts on movies, T.V., records, and famous personalities. Anyone on campus, including faculty, may compete for thirty dollars worth of "trivia" prizes to be given to the top five contestants. Winners will be selected by the General Entertainment Committee.

According to Robert Taylor, "Everyone on campus is welcome to participate or just come and have a good time." So, sharpen your wits, dig out your World Book of Records, and make way for the annual "Trivia Bowl"!

Cindy Glozzier



## choice

by Beverly Poole

I guess everyone has heard the great rumor going around school about Choice coming. Well, it is definitely true. CJC will be extremely proud to welcome Choice to our campus Friday night for our big dance of the quarter.

Choice is one of the main leading bands touring the South right now. They've played at many of the major campuses such as Ole Miss, Mississippi State, University of Georgia and campuses in Virginia.

The band was organized back in 1971 by a few good friends who wanted to play, though up until now some of the members have been changed. The band has collected quite a few fans and has been accepted so well by everyone that they are now seriously thinking of recording their first album this spring.

Choice consists of five really nice guys who are: Bruce Dreher and Joel Cherry on Keyboards; Steve Frecker, drummer; David Miller, bass guitarist; and Bryan Bartlett, lead guitarist. The band's equipment also consists of a grand

piano, their own concert P.A. system and of course their own Mack truck for hauling it all.

The thing that makes Choice such a good band is that they try so hard to please the audience. They play what the audience wants to hear and what they like. This is what has held them together and made them so good.

CJC is definitely very lucky to be able to get Choice. Let's show them how much we all like them by attending the dance. Choice T-shirts and bumper stickers will be available.

## The American Woman Since 1890

Dr. Elizabeth H. Marshall, an Associate Professor of History at Clayton Junior College will be speaking at CJC on "The American Woman Since 1890" on Feb. 24 at 8:30 p.m. in B-15.

In 1974 Dr. Marshall received her Doctor of Philosophy degree in history from the University of Georgia where she had also received her M.A. degree. Dr. Marshall received her B.A. in English from Georgia State College for Women, now currently known as Georgia College.

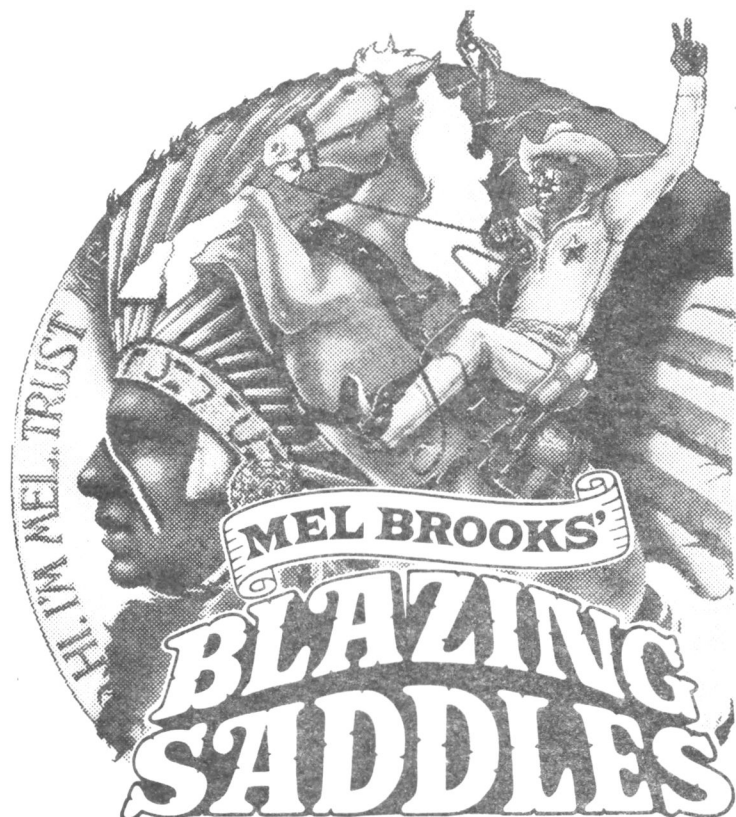
She is presently teaching at CJC as an Instructor of History. Previously, Dr. Marshall was a Teaching Assistant at the University of Georgia. She also has taught history at Georgia College in Milledgeville.

Dr. Marshall has had two articles published in The Georgia Historical Quarterly. She also has been a past recipient of the Phi Alpha Theta Honorary History Society's Essay Award. She is a member of the Gainesville Historical Society, Historical Jonesboro, and the Southern Historical Society.

The lecture given by Dr. Marshall on "The American Woman Since 1890" will be a slide-lecture presentation.

Sheila Buschman

## WESTERNS GET NEW WILD LOOK IN MEL BROOKS SCREEN SAGA



by Kristia Steele

The movie BLAZING SADDLES will be shown at 1:15 in B-14 and at 8:30 in G-132 on February 20. BLAZING SADDLES is not the traditional western movie, instead it is a whacky comedy directed by the academy award-winning Mel Brooks. Mel plays the role of a girl-chasing Governor and an Indian Chief. Cleavon Little is the Black Sheriff who tries to keep the peace and Gene Wilder plays the over-the-hill gunfighter. Carol Burnett's leading man, Harvey Korman stars as a bureaucrat who enlists nit-wits to reshape the West. Also, Madeline Kahn is the bar room singer who is after the sheriff. BLAZING SADDLES has a huge cast and is an action packed western and is truly a funny film.

Don't miss it!!!

Feb 20

1:15 in B-14  
6:30, 8:30, &  
10:30 in  
G-132

Tickets will be available February 16 in C-57

## Notes of Interest

An instrumental trio will be featured on Wednesday, February 18, at 8:00 p.m. in G-132. Keith Wilkerson, a student at CJC, will play the piano, Pam Dorn, an alumni, will play the oboe, and Jimmy Turner will play the bassoon. They will perform all three movements of a Trio by Frances Poulenc.

The Emory String Quartet will appear at CJC on Wednesday, February 11. The members of the quartet are William Hutchins, who is teaching affiliate at Emory University and a violinist, David Suda who is presently a doctoral candidate and teaching affiliate at Emory University and also a violinist, Martha Bishop, a cellist, is currently building and performing on Renaissance instruments and Karen Colberg, a graduate of Bethany College, will play the viola.

The quartet will present String Quartet No. 4 by Henry Cowell and String Quartet No. 2 by Walter Piston. The program will take place at 12:00 noon in G-132.

Student compositions will be highlighted during NOON Activities Hour February 18. This is sponsored by Lyceum/Cultural Affairs and includes only musical compositions written and performed by the students.

B.J. Marshall

