

SGA Run-Off Elections May 10-11

THE BENT TREE

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May 5, 1989

CSC Faculty Divided Regarding Assessments

By Myrna J. Warner

A man-on-the-street poll was conducted recently of CSC faculty. When members of the faculty expressed concern of possible harassment and job security should they participate in such a poll, a method of returning the opinion poll forms was developed to insure anonymity. CSC faculty were given the same form used in a poll of the students, with instructions to answer only questions 3 through 6. Listing of faculty members was obtained through the College catalog and campus telephone directory. Polling forms were distributed in faculty mailboxes and through the campus mail system.

Of the total faculty at CSC, only 33 participated in the poll. Some of the faculty preferred not to answer the questionnaire, and instead wrote comments. Thus, responses on the individual questions may not total 33, when YES/NO answers are computed, in the data that follows.

The results of the poll show that faculty members who participated are about evenly split in their views regarding the positive or negative value of the assessments, and the issue of fairness. In response to the question, "Do you think CSC should require these assessments?", 17 faculty answered NO, and 13 answered YES. Of the respondents, 15 faculty feel the assessments serve a useful purpose for the students, while 13 people felt that they were of no benefit. Answering Question 5, which asked for opinions about the fairness of the assessments, 14 faculty felt that the assessments were fair and 13 believed that they were unfair.

A faculty member who felt the assessments were fair commented, "They provide public criteria for what is expected and, more importantly it gives the students assurance that they can perform and are therefore likely to succeed in (the) future."

The following comment was made by a

faculty member who felt the assessments were unfair, "Students are unsure about the requirements and preparations for the tests. The assessments should be offered experimentally, with no penalties to the students (i.e., not computed into the G.P.A.s) until we are certain about the exact parameters of the criteria and whether or not the current assessment instruments measure the criteria specified in an accurate fashion."

In answer to the poll question, "Would you encourage your friends or relatives to enroll as a student at CSC," 16 faculty members answered YES, but some added comments of the following types: "... but not until these assessments have weathered the storm of experimentation." The poll showed 13 faculty members would not encourage their friends or relatives to enroll at CSC.

Unlike the poll conducted among CSC students which generated openness and

interest, the faculty poll generated an atmosphere of fear and secrecy. For example, 100 percent of the students asked to participate in the student poll responded, and other students came forward and requested forms. Many students insisted upon adding their names to the forms, although this was not required. In contrast, many faculty members asked for assurances that their participation would be kept secret and that the forms would be seen only by those conducting the poll. One faculty member expressed concern that his/her handwriting might be recognized. Three others insisted on hand-delivering their form to the editor of *The Bent Tree*. Another professor said that he/she threw the questionnaire away upon hearing that the assessment story "... had been pulled from *The Bent Tree* and would not be printed."

Faculty Opinions	Page 9
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Presidential Runoff Will Be Held May 10 and 11

SGA ELECTION RESULTS IN A DRAW

A record 503 students voted in the SGA Election, held on April 19-20, 1989. Only one ballot was disqualified, as that person voted for two people for the same office. Polling was held in the lobby of the "C" building. A festive atmosphere was generated by the free popcorn provided to voters by current SGA president, Edna Brown, and helpers. Student candidates stood outside of the "C" building and passed out campaign materials to the voters.

In the presidential category, candidates Melly Meadows and Randy Korn made the best showings. Meadows won 220 votes or 44.7 percent of the total votes cast. Korn won 148 votes or 29.6 percent of the total. John McCarthy came in last place with 131 votes or 26.2 percent of the total. Because neither of the top two candidates, Korn and Meadows, won enough votes to have a majority (i.e., at least 50 percent plus one vote is necessary to win), there will be a run-off election for the office of president on May 10-11, 1989. This is the first time in the history of Clayton State College that

a run-off election will be held for SGA president.

In the vice presidential race, candidate Rachel Matthews was the winner over Stephanie Sloan. Matthews won 250 votes or 53.3 percent of the vote; Sloan received 219 votes or 46.7 percent.

The candidates for SGA secretary and SGA treasurer ran unopposed, and faced a "yes/no" vote. Candidates Marsha McLain, who served previously in student government during the 1988-89 academic year, won the position of secretary with 451 "yes" votes and 18 "no" votes. Candidate Myrna Warner, current editor of *The Bent Tree*, won the office of treasurer with 447 "yes" votes and 19 "no" votes.

The Presidential Run-Off Election will be held on May 10 from 5:15-6:00 p.m. and from 8:00-8:30 p.m., and on May 11 from 9:30 a.m.-12:30 p.m., 5:15-6:00 p.m., and from 8:00-8:30 p.m. Voting will take place in the "C" lobby.

SGA Presidential Candidates Give Views

See Korn, Page 4

See Meadows, Page 4

Business School Graduates First 4-Year Class

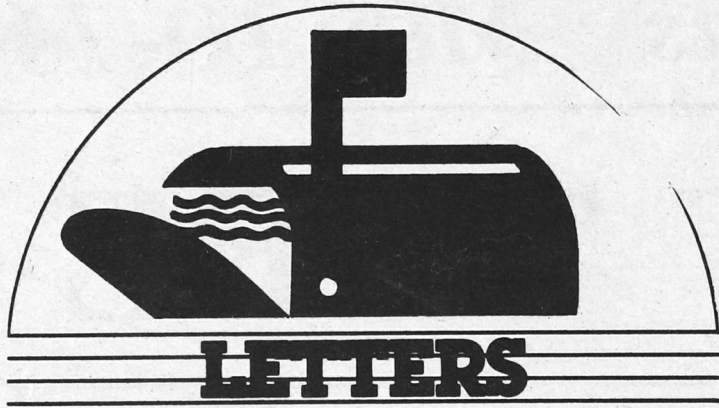
By Joanna Horton

On commencement day, June 17, 1989, Clayton State College will graduate its first group of students with four-year baccalaureate degrees. The twenty-one graduates will receive their Bachelor of Business Administration in either Management, Accounting, Computer Information Systems, or General Business. Although, a number of associate degrees have been awarded previously, and associate degrees will continue to be presented at future commencement ceremonies, this quarter's graduation is unique because it will fulfill the potential of the baccalaureate program.

In 1985, the Board of Regents of the

University System of Georgia approved a proposal to transform Clayton Junior College into a college of senior level standing by granting the College authority to award four-year degrees in business and nursing. The first baccalaureate degrees in nursing will not be awarded until the spring of 1990. However, the four-year degree program has already had a great effect on the School of Business. Since 1987, when the upper level business classes were first formed, the College has seen a dramatic increase in the number of students enrolled in business courses.

The 21 candidates for graduation will be part of a precedent-setting ceremony. **See Graduates, Page 12**



Dear Bent Tree:

I found Myrna Warner's article, "Make Room for the Ducks," to be in accord, in many ways, with my experiences at Clayton State College. At the age of 41, I, too, was accompanied by much apprehension and fear when I began my college pursuits in the Spring of 1988. It is difficult to teach old neurons new tricks, but the broadening of horizons that I am realizing through continuing my education has proved (sic) rejuvenating to me as a person.

I like Myrna's analogy of being like a duck which "moves with beautiful grace and fluid motion when it is in its element." I can identify with ducks, too. But my duck, however graceful and fluid she appears, seems often to have her little feet paddling about 90 miles per hour just below the surface. And, my duck is followed closely by a husband-duck and two young son-ducklings, who sometime

seem to churn the waters of the pond.

Ducky or not, my life is varied, interesting, and busy—and I'm enjoying it! I feel so fortunate to have begun my college endeavors at CSC. Most of the faculty with whom I have come in contact have been greatly encouraging to me. The relatively small size of the campus has become comfortable for me, and the beautifully landscaped grounds—a veritable bird sanctuary—have calmed my soul many times.

But alas, my duck will probably waddle off toward the bigger pond of Georgia State University in the fall. I am grateful for the swimming (paddling) lessons CSC has given me. I am sure they will prove sufficient for handling whatever challenges I may encounter upstream.

Many thanks to you all,
Janet Martin

Dear Editor:

I am writing in response to your article in the April 24 issue of *The Bent Tree*.

The article states that the assessments are biased, unfair, and essentially unwarranted. Considering that your article itself was biased against the assessments, I find that quite ironic and somewhat amusing. The article in question filled about two pages of *The Bent Tree*. Of those two pages, no more than five small paragraphs were directed toward positive opinions of the assessments. The rest of the article was devoted to lambasting the assessments. That is what I call biased and unfair.

The assessment procedures are not perfect, but is anything? There are some aspects of the process that are wrong, but there are also many that are correct. Like most new procedures, the "kinks" need to be ironed out.

Many of the students who contributed negative opinions were the ones who are or were failing. Of course, they would not look favorable on the assessments. It is true that some of those students have valid complaints, like having to assess for a class that you already have credit for from another college. There are also many, though, who choose to blame everyone but themselves for failure. An example of this would be, "Because I need time to think over and revise something before I turn it in for a grade." From what I understand, the assessments are designed to gauge what you have learned or are learning from a class. This should not require preparation.

Some students stated, in essence, that they are tired or reading and being tested in their classes. They want a break. This is a sad commentary on some of the student body at CSC. I was under the impression that a main part of attending college was reading and taking tests.

There were a few defamatory (sic) remarks against the CSC faculty. One in particular was infuriating. A student referred to the teachers as "red neck trash." Whoever contributed this comment has got a great deal to learn. Maybe that is why they have such a negative opinion of the assessments!

Other students accused the faculty of not doing their jobs. I feel you could not get a better class of teachers at Emory, UCLA, or any other major college than you do at CSC. Yes, students pay to take classes and learn from teachers. Yes, a teacher's job is to try to instill some knowledge in a student. A student, though, has to want to learn. He or she has to be willing to put the time and effort into studying. If a student goes into a class with the attitude, "Okay, I'm here. Do your job and teach me," a teacher may as well not bother. Students have to be willing participants in their own educations.

In conclusion, students need to take responsibility for their own actions. All the blame does not lie with the faculty, the assessments, or even the students.

There are two sides to everything. Give the CSC faculty a break!!

Sincerely,
Deidre Walsh
CSC Student

Dear SGA and Bent Tree

Someone needs to propose a cancellation of the asinine system of assessments at Clayton State College. Why?

- (1) Assessments are not necessarily indicative of a student's mastery or ignorance of course material. Frequently, good students "choke" on tests or assessments.
- (2) How can students concentrate on learning if they preoccupy themselves with worrying about their performances on assessments?
- (3) Conceivably, a straight 'A' student could perform poorly on the class

assessments resulting in a course failure, and that's not right.

It's time for the faculty and staff to admit the inadequacy of the assessment system. Assessments place unnecessary stress on the students. Not only do the students have to meet the regular class requirements, but they also have to "wreck" their nerves with anxiety about the assessments. Cancel the assessment system and let us put our efforts into learning!

Signed,
Fletcher Christian
CSC Student

To The Editor:

I wish to take some time to address the issue of the Exit Assessment. While some points given by students, both for and against the assessment, showed a great deal of thoughtful consideration, there were also those responses that were, at best, thoughtless gut reactions. At worst, some were unnecessary slanders against political parties and the faculty and administration of this institution. These lesser rebuttals to the issue are those that concern me most.

I am concerned because I hear the word "fair" being used a great deal by those who wrote or support the lesser rebuttals. It is so used, the word fair is overused. I wish to ask one question to those who use the fairness argument:

What is your frame of reference?

I do not think that a majority of those using the word fair are knowledgeable enough about the particular subject or the College's reasoning for the assessments to make a judgment as to their fairness.

Please do not misunderstand what I am

saying. I am, in no way, in favor of these assessments. I feel, as another student does, that the assessments are a poor demonstration of the College administration's faith in their faculty, staff, and students. I just choose to argue on different grounds. Rather than crying "It's not fair," I would like to offer an alternative.

Mandatory assessments are stressful for a large number of students, and rather than expecting all students to take the exit assessment, would it prove more beneficial to require those who are making a grade less the C to take and exit assessment to weight their grade? It is something to think about.

I am quite sure that this letter has offended some people. That is great!! Maybe, just maybe, it will jolt some of those people I offended out of their selfish, adolescent thought patterns and move them to a more adult level of thinking that should be demanded of those enrolled in this institution.

Sincerely,
Hendry Betts III

THE BENT TREE

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The views expressed in *The Bent Tree* are not necessarily the views of the student body, administration, and faculty of Clayton State College. Signed editorials represent the opinion of the writer and may or may not reflect the opinion of the staff. Unsigned editorials are presumed to represent the opinion of *The Bent Tree* staff.

The Bent Tree welcomes opinion and commentary from members of the college community in the form of "Letters to the Editor" or "Freelance Submissions." These submissions should be sent to the Editor by depositing them in *The Bent Tree* mailbox in room C-57. All submissions should be typed, double-spaced, and are subject to standard editing based on space availability. All "Letters to the Editor" must be signed, but names may be withheld for valid reasons. Unsigned letters will not be published. For further definition of "Letters to the Editor" or "Freelance Submissions" see the Editor or Faculty Advisor of *The Bent Tree*.

The Bent Tree is published under the direction of the Editor and the staff of *The Bent Tree*. *The Bent Tree* is published four times per quarter during the fall, winter and spring quarters.

Editorial

Wright Ethics?

By Robbie Nesbitt

Jim Wright is now paying for his ethics violations. In the long run, this is going to cost him the Speaker of the House position, and possibly his seat in Congress.

How did a man so powerful, second in power only to the President of United States, fall from grace so fast? Simply put, he ticked off every Republican in Congress. By being unfair in his committee selections and biased toward his own goals, he has incurred the wrath of vengeful Republicans, mainly our very own Newt Gingrich.

Certainly, Jim Wright isn't the only member of Congress to disregard ethics; however, this is not the central question. The big question is going to be how the Democrats are going to be affected by it.

We will really not know the extent of its effect until after the 1990 election. However, many political analysts agree that Jim Wright's career as Speaker of the House is over. Soon members of the Democratic party will not be caught dead being around Jim Wright. In effect, Wright will be hung out to dry.

Many people in Congress are not going to shed a tear if, or more likely, when Rep. Wright is no longer Speaker of the House. He has long been questioned for his motives. He leaked CIA reports to the Sandinistas, whom he supports. He also has repeatedly undercut former President Reagan's attempts to arm the Contra's and stop Communist intervention in Central America.

Thus, Jim Wright will fall as a pawn in a much bigger game, the game of politics.

Library Book Ordering Improves

By Susan Bailey
Technical Services Librarian

Ordering books for the library has recently become more interesting because we now have the capacity for faster receipt of materials. The library deals primarily with two book vendors. Both of them have initiated electronic ordering. Rather than taking several days by mail, the order is received by these vendors as soon as we place it via our PC Modem. This means

that the order, which would normally take between six to ten weeks to arrive, may arrive much earlier. In one instance, we received partial shipment of an order only a week after the order was placed! While such a fast turn-around will not happen with the majority of book orders, it is exciting to realize that we are making improvements in the speed with which we acquire materials for our students and faculty.

Morrison Earns Master Teacher Certificate in Piano

Jeannine R. Morrison, Professor of Music at Clayton State College, has met the high professional standards of the Music Teachers National Association (MTNA) and has been awarded the "Master Teacher Certificate in Piano."

Mrs. Morrison is one of only eight recipients of the Master Teacher Certificate in Georgia.

MTNA national certification evolved out of a program initiated in 1884 called the "American College of Musicians." The Master Teacher Certificate was established almost 100 years later (in 1982) to recognize the outstanding accomplishments of leaders in the profession.

Awarded on the basis of points allotted for achievement in advanced education, performance, and professional activities, the Master Teacher Certificate is valid as long as the teacher maintains membership

in the MTNA.

A native of Atlanta, Mrs. Morrison earned her bachelor's degree in music from Rollins College, and her master's degree from Columbia University Teachers College in New York. She studied with the eminent teacher and pianist, Edwin Hughes, for the last 13 years of his life.

In 1979, by examination, she earned the Licentiate Diploma from the Royal Academy of Music in London, England.

Mrs. Morrison has given debut recitals in New York's Town Hall, the National Gallery of Art in Washington, D.C., and has appeared as soloist with the Atlanta Symphony Orchestra.

Last year, Mrs. Morrison was named to the Atlanta Roster of the Baldwin Piano Company, a prestigious endorsement which made her the only pianist on the roster from Georgia.

SGA NEWS: Many Contributed To Success of Election

By Edna Brown

My ear-to-ear grin means only one thing: I am extremely pleased with the way the Student Government election was conducted and with the record number of students voting. This success was due to many students doing a lot of work so that the student body could decide who will serve as the future officers of the SGA. I wish to publicly acknowledge their contributions and to extend my appreciation for a job well done.

First, the posters were made by Cristy Linnenkohl, Marsha McLain, and Sharon Reaves. These posters informed everyone about the times and the place of the election. Initially, they also attracted the interest of students who would later become candidates for office.

Serving popcorn was the brilliant idea of Phillip Pulliam. Everyone seemed to really enjoy the festive note that the popcorn added to the occasion. Popping and serving the corn were Richard Brown, Martha LeMaster, Marsha McLain, and Phillip Pulliam. A special thank you must go to Whitney Valentine, who, upon seeing me in a frenzy, volunteered to help, thereby sacrificing much needed study time. Also at work were two very special popcorn scoopers, Donald McCarthy and Karrie Korn, children of two of the campaigners. The quality of their work masked their young age. They were fast and proficient. Also helping was Mary Bonner, who stood by with a broom. We missed her during the evening hours when she was off duty.

Minding the ballot box were: Doug Bradley, Maria Camilo, Ron Chadwick, David Digiovanni, Melanie Gard, April Honeycutt, Learyetta Hunter, Cristy Linnenkohl, Marsha McLain, Phillip

Pulliam, Janice Sakich, Annette Snow, and Deidre Walsh. Each did the task in an excellent and professional manner.

Please note, these students have donated time and effort to help because they care for Clayton State. They receive no credits, special privileges, or rewards for doing this. What they do receive are requests to donate their time and efforts again and again. At Clayton State, student volunteers are always needed.

Other contributors to the success of the election were the instructors, who mentioned the event to their classes and sent them out with admonitions to vote. I do not know all the faculty who did so, but I did hear students mentioning Dr. Brown, Dr. Legge, and Dr. Perry. Thank you very much. I know your efforts added to the number of students casting ballots.

Not to be overlooked are the campaigners, themselves, and their supporters, who worked to bring out the electorate. And many, many thanks to Dean Bolander and Robert Taylor, who guided us through the whole process.

It should be very clear by now, that the record turnout, was the result of a concerted effort by many people who are working for the benefit of all Clayton State College students. Or, to paraphrase a popular verse about gardening, elections "... like these are not made. By saying, Oh, how beautiful, and sitting in the shade."

What was my role in all this? I was the flighty, flippant, frenzied female that fluttered, fussed, and fumed around the "C" lobby. Thank goodness that I had all these helpers. I do not know what I would have done without each and every one of them. To all I wish to give, not only my sincere appreciation, but also many, many

OOOXXOXXXOXXXOXXXOXXX'S!



Master Teacher Jeannine Morrison

SGA Presidential Candidates Give Views

RANDY KORN: MELLY MEADOWS:

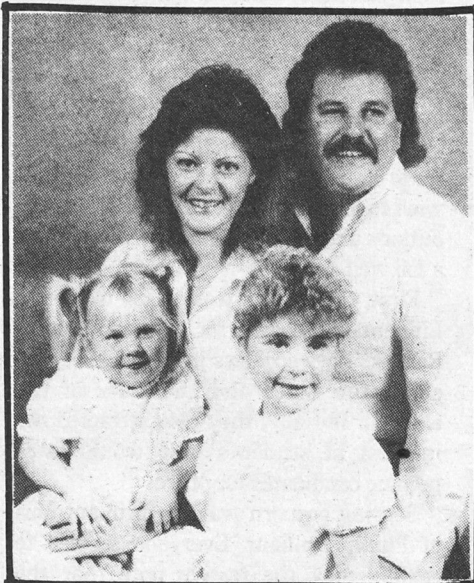
By Randy Korn

My name is Randy Korn and I'm running for the office of Student Government President. The Student Government President needs to have experience in dealing with people and making decisions concerning the well-being of others.

At age 29, I feel I'm mature enough to handle the responsibility. I'm a husband of nearly nine years and a father of two daughters. Being a family man, I've had to make many decisions concerning the well-being of my family. As your SGA President, I feel I'll make the best decisions concerning the needs of the student body. I'm a veteran of the workplace, where I've held several management positions ranging from inventory control manager to customer service manager. Those positions have given me the patience and experience necessary for dealing with the students' possible problems and in "looking after" the students' wishes and well-being.

I am NOT intimidated by authority and have already stood up for the students' rights, within the Aviation Program, my elected major, at Clayton State. There, I authored a list of grievances, with the backing of the program's students, concerning a number of major problems within the program. Together, we achieved recognition of our complaints and the Administration is presently working on solutions to these problems. But it was the student's "togetherness" that prompted the Administration to take action. It is this same "togetherness" that I feel I can instill in the entire student body to "take charge" of their well-being and future of their school.

The ideas I have for a better school will take student involvement. For instance, I would like to help organize a student **BOOK SWAP**. I hear many students complain about the cost of "used" books, let alone the dollar amount the book store is willing to pay the students for the used books. There is quite a difference in what the book store feels your used book is worth to them, than what that same book is worth to the next student who wishes to purchase it. The book swap would be held the last week of one quarter and the first week of the following quarter. The students could display and/or list their



SGA Presidential Candidate Randy Korn with his family: wife Jennifer, daughters Randi Lynn and Carrie.

used books for another student to purchase at prices the book store would be willing to pay. But, without the store's mark-up—so called, "cutting out the middle man."

Another idea I have is for a spring quarter "Fun Fest," where the students could blow off some stress and at the same time have a lot of fun. Festivities could include such things as a hotdog eating contest, tricycle races, dunking booths (with faculty members?), and any other good-hearted activities the students could come up with.

I take a stand on the following issues:

- establishing designated smoking areas on campus;
- I would strive for an AVAIL teller machine to be installed on campus;
- educating the students about the correct channels to go through for solving their problems;
- I am totally against the English exit assessments;
- I really would like to see Sororities and Fraternities available for the students to join.

Well, I spoke my piece and told you a little about myself and my outlook for our school. In all cases, it's going to take student involvement to make any changes here on campus.

I'd like to thank Edna Brown for serving the student body so well and wish my opponent, Melly Meadows, good luck.

By Melly Meadows

My name is Melly Meadows, and I am currently an on-campus sophomore. As President, I sincerely want to make a meaningful contribution to our school. I feel the way to do this is through listening to, learning from, and acting for the students of Clayton State College.

I am sure that if I asked you what your student government is doing and where the leaders are, many of you would not know. Bringing together the leadership and students is what I consider to be the cornerstone in correcting this gap before we can build an effective student government.

With the expansion of the College into a four-year institution with the growing business school, the nursing program, the dental hygienist program, the aircraft maintenance program, and all of the other growing areas of our school, this is a crucial time for effective leadership. This is the first time in the history of the College there has been a run-off for the position of Student Government President, and I say that this is only the beginning of the new growth about to take place at Clayton State College.

The students and faculty alike share similar goals in that we all want the best education possible. A struggle between Administration and students is not conducive to achieving our common goal. With the aid of a diplomatic, yet powerful, student government, we shall succeed! As Student Government President, it will be my duty to act as liaison between the students and the faculty—your messenger to the Administration.

In the first campaign, I expressed my interest in adequate communication between Administration and students, as well as, perhaps, having park benches and picnic tables placed by the lake. Though this is not a crucial necessity for the running of our school, I feel that it will be one more added pleasure in enjoying our campus' natural setting. The NCAA Sports Program was voted in by an overwhelming majority, and though many



SGA Presidential Candidate Melly Meadows

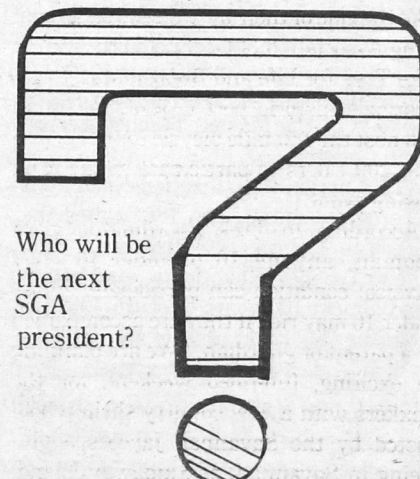
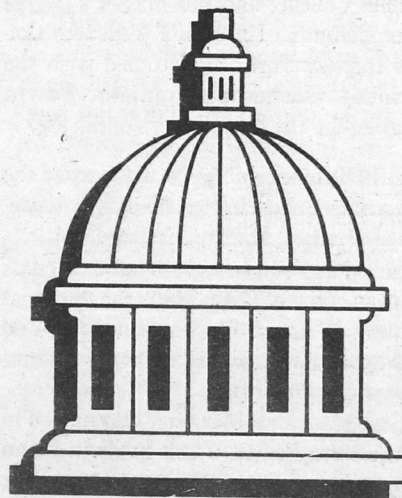
students seem to have opposed this, the program is here; and I want to work toward implementing this program so that all students will find it to be an asset to our College. When talking with students, both day and night, I realize that if we, the students, organize scheduled hearings for at least once—if not twice—a month to educate and familiarize students with events taking place, it would be a time to voice new problems and resolve old ones. Though all complaints, requests, and desires may not be resolved immediately, through time I feel many of them will.

My leadership ability has been proven, and I feel my 3.5 G.P.A. and National Dean's List recognition qualify me to represent you as Student Government President. I also feel that my identity as Clayton County's Official Scarlett O'Hara and my public relations work on behalf of the County and other organizations would make me an effective representative for this position. With participation, enthusiasm, and effective leadership, the student body and its government can be exactly what it is meant to be—the Students' Government.



Things do change. The only question is that since things are deteriorating so quickly, will society and man's habits change quickly enough?

—Isaac Asimov



Who will be the next SGA president?



HOW TO SURVIVE IN A COMIC STRIP WITH ROGER GWEEZEL

ALASKAN SEAFOOD GOURMET
!!!CAUTION!!!
#FLAMMABLE!! KEEP AWAY FROM OPEN FLAMES



BY DOUG MASSARI

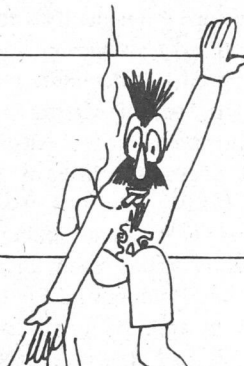
WHILE I WAS GONE I TOOK UP BOWLING. YES! BOWLING! IT'S A GREAT SPORT TO LET OUT ALL OF YOUR FRUSTRATIONS.

SO HERE I GO



DINDOALE!

!BANZAI!



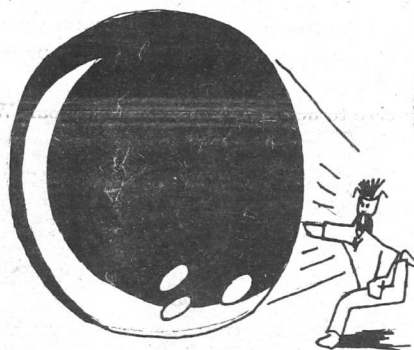
WHAT A BOWL! IT'S GOING STRAIGHT DOWN THE CENTER OF THE LANE!



UH! OH! DOUG JUST DREW A TRAMPOLINE IN FRONT OF THE PINS!!!



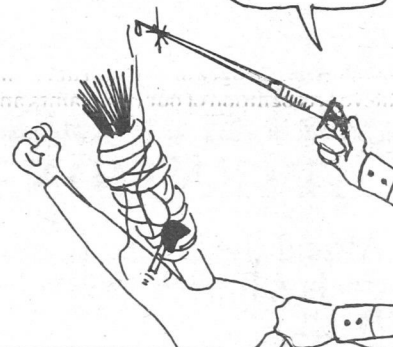
SCUM



DUE TO PANEL DESTRUCTION, WE ARE UNABLE TO CONTINUE THE STRIP. IT WILL BE FIXED SOON, AND REMEMBER TO SEE ROGER AT THE HOSPITAL

YOUR A DEAD MAN DOUG!

BOTTOMS UP! MR. GWEEZEL!



For the Ride of Your Life, Try Bike Trek

Bicycle riders of all ages are invited to take the ride of their lives on the American Lung Association of Georgia's 8th Annual Bike Trek for Life and Breath, May 13-15. Georgia's historic port city of Savannah will host the 150-mile bicycle tour bringing over 200 riders to participate in the fund raising event.

According to Trek Coordinator, Sara Looman, anyone 16 or older in good physical condition can participate. Those under 16 may ride if they are accompanied by a parent or guardian. "We are planning an exciting, fun-filled weekend for the trekkers with a 'low country shrimp boil' hosted by the Savannah Jaycees, sight-seeing in Savannah, at Skidaway Island, Fort McAllister and Fort Pulaski, plus a special Mother's Day Brunch," she continued.

"Bike Trek is a cycling tour that an average can complete," said veteran trekker, Gene Dickey of Atlanta. "The Lung Association provides breakfast and dinner while we're on the road, they offer 'sag' wagons every ten miles where we get snacks, and if the trekker has mechanical problems with a bike — mobile bike repair shops make repairs. The Lung Association really pampers us! I go every year," he said.

According to Marianne Scheer of Savannah, "This year's Trek route is different from our usual practice of riding a circular loop, beginning and ending the 150-mile trip where we started. This year, we will be taking 'day trips' out of Savannah and returning each night. On our second day, three different cycling options are offered — a challenging 'century' ride of 100 miles for experienced riders, a medium distance

route of 58 miles, and a short scenic ride of 35 miles," she concluded.

The Bike Trek, co-sponsored by the Savannah Jaycees and the Georgia Association of Broadcasters, is expected to raise \$125,000 to fund the work of the American Lung Association of Georgia.

Fund raising for the Trek has a special meaning for one rider. Tery Justiss of Douglasville developed lung cancer a few years ago and had part of one lung removed. "I heard about the Trek as I was recovering from surgery and, although I'd never participated in a bicycling event, I made up my mind that I was going to get better and ride in the next year's Trek. I did and I have been back every year since 1984."

"Now's the time to try the Bike Trek," said 78-year-old Bill Brigham of Donalson-

ville. "Just call Trek Headquarters at (404)434-LUNG or call your local American Lung Association office. It's a terrific way to spend a weekend!"



Newspaper Guidelines

Are you interested in writing for *The Bent Tree*? The following guidelines will give you an idea about the kinds of articles you may write and our publishing policies.

These guidelines were formalized in the Fall of 1981 and were published in the February 10, 1982, issue of *The Bent Tree*.

The Bent Tree policy statement appears in our staff box on page 2.

General Statement of Purpose and Policy

The Bent Tree exists to provide information and entertainment to the College community and to offer an outlet for the exchange of opinion. Additionally, the paper is a learning experience for the staff members and may be taken for academic credit (Jour. 100). The paper restricts its coverage to matters of interest and concern to the College community but is not limited only to on-campus matters. *The Bent Tree* will cover newsworthy matters regardless of content or controversy. The editorials, letters, freelance submissions, and columns of the paper may concern any timely matter of relevance to the College community regardless of the political, religious, economic or philosophical content of the time. The editor(s) will edit for conformity and standardization in style, space, format, and the adherence to the canons of responsible journalism (see Student Handbook). The editor(s) will seek a balance of opinion.

Appeals

Editorial judgments are the responsibility of *The Bent Tree* editor(s) with the advice and guidance of the faculty advisor (Jour. 100 instructor). In necessary circumstances, the faculty advisor/instructor may use his/her judgment to overrule an editorial decision. The editor or other staff member may appeal the faculty's decision to the Publications Committee. The Publications Committee decision may be appealed to the Student Affairs Committee. Other members of the College community may appeal the decision of the editor(s) or faculty advisor relative to articles, letters, or freelance submissions. This appeal will also be to the Publications Committee. The Publications Committee decision may be appealed to the Student Affairs Committee. Notice of the appeal to the Publications Committee must be given in writing to the chairman of that committee and to the Dean of Students. Notice of appeal to the Student Affairs Committee must be given in writing to the chairman of that committee.

The Bent Tree Guidelines

The Bent Tree will contain six basic types of entries. They are listed as follows:

1. News—News stories are to be straight forward and factual descriptions of upcoming or past events of relevance to the campus community. The reporter should refrain from making judgments

or expressing opinion in a news story. Quoted opinions should be attributed as specifically as possible. News stories should be balanced in approach and accurate in detail. News stories are written only by staff members of *The Bent Tree*.

2. Features—Features are staff produced articles, poems, essays, reviews, and listings. This includes magazine-type submissions. The basic purpose of a feature is to provide useful and/or interesting information to the audience of *The Bent Tree*.
3. Editorials—Editorials are staff written expressions of opinion on a topic of current interest to the audience of *The Bent Tree*. Unsigned editorials are presumed to represent the opinion of *The Bent Tree* staff. Signed editorials represent the opinion of the writer and may or may not reflect staff consensus. Editorials should be clearly identified as such by either placement on the editorial page or specific notation. Any factual information contained in editorials should be accurate.
4. Letters—Letters to the editor should be published only if they address a matter of current and timely concern to the audience of *The Bent Tree*. Letters are subject to standard editing, but the editors should be careful that the editing does not alter the writer's basic message. Editors are not obligated to print all letters, but if letters are received on both sides of a controversial issue, letters on each side should be printed. If more than one letter is to be printed on either side of a controversial issue, the number of letters printed should be roughly in proportion to the number received on each side. Unsigned letters

will not be accepted. Names may be withheld for valid reasons.

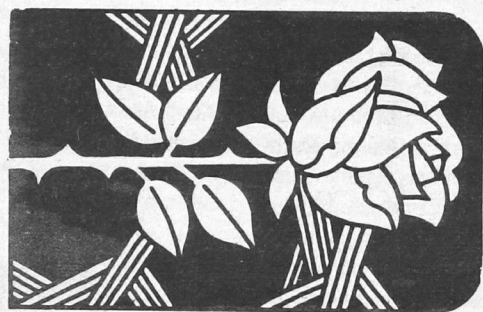
5. Freelance submissions—Freelance submissions may be accepted from members of the College community on any subject, but a submission that is essentially a short statement of opinion on a timely subject should be submitted as a letter to the editor and not as a freelance article. The editor should accept freelance submissions only if they are well written, substantive, accurate in fact and of interest to the audience of *The Bent Tree*. The editor should take care to make sure that a variety of submissions are accepted if they are offered. This is so that one point of view does not dominate. Regular submissions are included under category six (columns). Freelance submissions should be clearly identified as not being written by the staff of *The Bent Tree*. Headings such as "guest commentary," "student viewpoint," etc., can be used by the editor in identifying such submissions. As an alternative, the by-line or a statement at the end of an article could be used to identify that the author is not a member of the staff.
6. Columns—These are regularly appearing articles that fall in none of the above categories. Members of the College community who contribute a regular column to *The Bent Tree* become auxiliary members of the staff and agree to meet space, style, deadline and format requirements as the editor shall decide. Columnists shall, however, be given editorial freedom regarding content. These columns should be clearly identified as such by placement, title, or appropriate notation.

ATTENTION B.B.A. SENIORS

Attend the Senior Banquet
Friday, June 9, 1989
D-221

7:00 p.m.
\$10.50 per person

Commemorate the first graduating class. B.B.A. Seniors who are graduating no later than Fall 1989, and faculty may purchase tickets between May 1 through May 20. Limit 4 tickets per person. To purchase tickets, contact B.B.A. Students Mike Baird, Jeff Woolums or Jennifer Horton.



Visit the CSC Rose Garden!

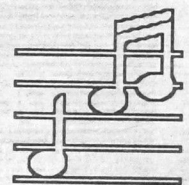
Did you know that we have a rose garden, which is registered with the American Rose Society, right here on campus? The garden is located in front of the Maintenance Building (the "F" Building), which is located behind the faculty parking lot.

The roses are at their peak between now and Mother's Day. For information, call Master Gardener A.D. Adams, at 961-3546.

Come play with us!

Openings are available in:

- CSC Choir
- Chamber ensemble
- Piano ensemble
- CSC Theater



for more information call
961-3625 or 961-3628

Uncle Ludwig
wants you!

Delta Epsilon Chi Members Are Winners!

Five marketing management majors from Clayton State College received national awards at the 1989 Delta Epsilon Chi Career Development Conference held April 15-19, 1989, in Orlando, Florida.

Cayenne Barnes of Jonesboro and Pam Lanier of Rex competed against over 100 other teams and won first place in the nation in the Advertising Campaign competition. For their award winning campaign, they presented a comprehensive campaign about Delta Airlines. The purpose of the campaign was to introduce Delta's new Caribbean destinations.

Miss Barnes is the owner of Ace Wallcovering. Miss Lanier is the Administrative Assistant/Safety Coordinator for John Harland Co. in Decatur.

David Hollingsworth of Fayetteville placed third in the nation in the Entrepreneurship Participative event. In his competition against over 100 participants, David was interviewed by four sets of judges. In his interviews, he defended marketing considerations of his business, Emerald Greens Ltd., a full service landscaping corporation located in Fayetteville.

Lanier Sammons of Jonesboro was selected as one of five national finalists

out of over 100 participants in the Sales Manager Role Play Event in General Marketing competency based competition. Sammons is employed by Striderite Shoes.

Telaina Williams of Fayetteville was one of eight overall national finalists in General Merchandising competency-based competition. Nearly 150 students took a standardized test and participated in three role play situations. In addition to her finalist medallion, Williams was also awarded a Certificate of Merit for placing in the top 10 percent of competition. Miss Williams is the owner of T Jons Monogramming and Embroidery of Fayetteville.

Other Clayton State College students who attended the conference included Brian Montgomery, of Stockbridge 1989-90 Georgia Delta Epsilon Chi President, Michael LaFlamme of Fayetteville and Angie Foster of Jonesboro. Deborah Curlette, Marketing Management Instructor and Delta Epsilon Chi adviser also attended the conference.

Delta Epsilon Chi is a national organization for college students who are interested in pursuing careers in marketing, merchandising, and management.



STUDENT IS GEORGIA DELTA EPSILON CHI PRESIDENT—Clayton State College student Brian Montgomery (left) of Stockbridge was recently elected to be the President of the Georgia Delta Epsilon Chi Marketing Association. Montgomery, a freshman marketing/management technology major, competed against other students for the election. Deborah Curlette (left), Instructor of Marketing/Management Technology, is the faculty advisor of the Clayton State College Delta Epsilon Chi.



MARKETING STUDENTS WIN—Several Clayton State College students were state winners at the Georgia Delta Epsilon Chi Marketing Association State Conference. Pictured left to right are: (front) Cayenne Barnes of Jonesboro, first place in advertising campaign team; Pam Lanier of Rex, first place advertising campaign team; Deborah Curlette, Delta Epsilon Chi Faculty Advisor; and Sandra Cook of Jackson, third place in Management Decision Making Merchandising; (back) Rob Taylor, Director of Student Activities; David Hollingsworth of Fayetteville, first place in Entrepreneurship; Brian Montgomery of Stockbridge, Georgia Delta Epsilon Chi President and second place in Sales Manager; Lanier Sammons of Jonesboro, second place in General Marketing; and Michael LaFlamme of Fayetteville, first place in Sales Manager.

SERVERS NEEDED

For the annual CSC Foundation Banquet on May 16, 1989 (4-8 p.m.) \$5 per hour
Sign up in C-57 (Student Services) by May 11, 1989

Atlanta Airport Rotary Club Grants Scholarships

Four Clayton State College students are recipients of this year's Mitchell C. Bishop Scholarships, presented by the Atlanta Airport Rotary Club.

Honored at a recent meeting of the club were:

- Ms. Julie Cochran of Ellijay, a dental hygiene major;
- Ms. Cary Labrum of Jonesboro, a journalism major
- Mr. Michael Baird of Jonesboro, a business management major in the college's baccalaureate degree program; and
- Ms. Rachel Fritts of Forest Park, a computer service major in the electronics technology program.

To qualify for the annual awards program, students must demonstrate outstanding academic credentials during previous work at Clayton State. Recipients are recommended by faculty members from the College's four academic schools on the basis of this work.

Initiated in 1972 by the late Mitchell C. Bishop and members of the Rotary Club of Atlanta Airport, the scholarship program is the oldest continuing awards program administered by the four-year institution near Morrow. More than 75 students have received over \$21,000 in scholarship funds provided through the program.

The Mitchell C. Bishop Scholarship Trust Fund was established in honor of Mr. Bishop, one of the Airport Rotary Club's most distinguished members.



ATLANTA AIRPORT ROTARY CLUB SCHOLARSHIP WINNERS are, seated (l to r) Cary Lamrum, Rebecca Fritts, Julia Cochran and Michael Baird. CSC faculty and administrative staff making the presentation included, standing (l to r) Dean of Students Robert Bolander, President Harry S. Downs, Steve G. Youngblood for the Rotary Club, and Financial Aid Director Willie L. Williams.



WOMAN'S CLUB SCHOLARSHIP AWARDED—Vivian Rice (left), a member of the Morrow Junior Woman's Club, presents a \$300 check from the Club to Prisca Onyetiaka (center) from Jonesboro, a nursing major at Clayton State College, as Willie Williams, Director of Financial Aid at Clayton State, looks on. The scholarship is given annually to a woman 25 years or older who has returned to school.



Support

The Clayton State College Foundation, Inc.

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All contributions are tax deductible



CSC Faculty Voice Opinions

"These tests should not be required at this point in time, because there are still too many problems and unknowns in the quality and stability of the testing instruments."

"Standards are different depending on who grades a paper."

"One of the problems with some assessments is that they count too much towards a student's final course grade—thus taking control from the individual faculty member who should know the student's work best. Another problem is the narrow focus of these assessments. (Especially in English classes, for example.) A wider range and variety of reading materials and points of focus have been suggested by both students and several faculty members."

"There has to be a discrepancy somewhere with validity—How can a student make an A in a course—fail the assessment repeatedly? Something is wrong."

"One of the primary reasons for this is because I do not think that the new curriculum is as good as the old. Prior to all the recent changes, students who came to Clayton—who worked hard with capable faculty members—received a good foundation. Now, I think we are possibly cheating our students in several areas including, for example, their instruction in writing, in the sciences, in literature, etc."

CSC has become an institution in which open discussion and free inquiry are discouraged and even penalized. Faculty members who have supported changes have been given increased power. Those who have been critical have been punished in a variety of ways. Such is the antithesis of what a college should be.

What is especially sad—and even pathetic—is that faculty members now must resort to anonymous forms, such as this, in order to be heard.

Another point which should be emphasized is that many faculty members who did not fill out this form, may have chosen not to out of fear."

"Subjective grading. Teaching to test."

"Your survey is so poorly constructed that it does not deserve a response except for the fact that you are college students and you are here to learn about such things. So I feel compelled to interpret my answers and, in doing so, cite some of the problems with your survey."

The College is in the process of developing this new outcome-focused, assessment-based curriculum. Much thought went into what we are doing, but things are always different when you actually do them. There is much refinement of the process of assessments that needs to occur, and the faculty and administration freely admit this, but the basic commitment to focusing instruction on those things we believe to be important and then assessing how well students have learned is one I support.

Your survey does not distinguish support for the concept from criticisms of the details of the procedure and, therefore, misses an opportunity to find out the real problems with the assessments."

"Too much inconvenience to students. Too much ignorance on part of test-makers. Too much emphasis on assessments, but too little research and/or background on research and validity and reliability."

"The writing assessments are evaluated on more of a subjective basis than objectively. English instructors vary in their evaluations—unfair to students. Too many students end up in Developmental Studies courses based upon these assessments."

"Artificial. Traditional final exams better understood. Most students at Clayton not ready for assessments."

"It seems that the student is being punished for the teacher's failure to teach or evaluate correctly if the course is passed without the student gaining a skill."

"Writing assessments are graded in a subjective manner. Too much weight is put on exit exams. A student could go into final exit with an A and fail the course."

"To pass a class and fail the exit assessment and fail the whole course is unfair."

"Because the administration of these assessments creates their inequitable nature. These are tests taken out of the control of the instructor; such tests cannot measure the development of the actual class, only of the ideal class. Furthermore, the advent of the assessment program on this campus has created an administration which believes that only it, in consultation with a tiny minority of instructors, should determine curriculum. In effect, it has invalidated years of scholarship and teaching experience in favor of the ideas and perspectives of a few. While I would not discredit all of the ideas of the faculty who have produced the curriculum behind the model, I do question the motives behind the administrative decision to design and institute the model in the way they have. It seems clear that the administration is solely concerned with:

- (a) generating statistics—statistics which so far have had a dubious value,
- (b) creating a greater cost effectiveness by raising teacher's work load,
- (c) seeking to dissociate themselves completely from an accountability factor,
- (d) consolidating power.

Claiming to be acting in the interest of higher education, this administration has developed a system that intimidates and punishes outsiders as easily as it discriminates and rewards insiders. In essence—some of us are persecuted for our educational beliefs. If there is to be any collective assessment program, instructors ought to have the option of endorsing or rejecting it. My guess is that many fine instructors would reject the system that we have in place right now because like me, they believe the program was created for reasons counter-productive to the honest pursuit of excellence and achievement."

"A student's overall performance for a course can be based on the exit exam only, which means if you are making an A in the course and fail the exit exam you fail the course. So there is a problem with the teacher's ability to teach or with the exit assessment itself. More likely the exit exam."

"Too much testing—not enough teaching."

"My students write much better than they did 4 years ago when I started teaching here!"

"Which assessments? There are 53 assessments required in new general education courses implemented to date. Why is there no request for an explanation of a positive response.(?) You seem to be calling for a negative response."

"They are somewhat subjective in many ways. We have an excellent teaching faculty even if we do waste a lot of time filling out grid sheets on outcome assessment. We probably need English (writing and speaking) assessments and perhaps math. However, much of the new outcome assessments are a waste of time. They are all trees and no forest and, in fact, detract from the quality of the classes."

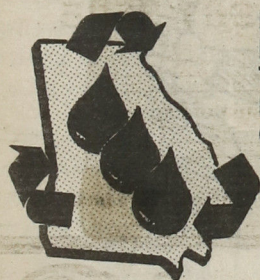
Most importantly (and the biggest negative factor) is that it now seems that the only criteria used to evaluate faculty teaching competence are how much the outcomes are put down in writing on syllabus, etc. Actual classroom teaching competence and student evaluations seem to count for almost nothing.

CSC should have grown quite significantly by now and yet enrollment is stagnating and even declining. Students seem to be voting with their feet."

"They could be useful for diagnostic purposes but if they are used in addition to grades, they merely serve to pressure and/or punish students. Anyway, its not the assessments alone that need questioning, but rather the new curriculum which is, unfortunately poorly conceived and stupidly developed."

Comment signed by Kris Brockmeier: "This survey form has not been well designed. I can't tell if you are talking about assessments given prior to enrolling at Clayton to determine placement in classes, or about in-class assessments to fulfill the various criteria modes. Many other factors besides placement and testing influence whether or not a student attends or stays at an institution."

Project



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* Plastic milk containers are probably best for holding waste oil until it can be taken to collection point.

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!!WANTED!! Student Artist/Poster Maker \$4 Per Hour

All interested students, come to the Dean of Students Office (C-57)

First ten applicants will get a free "Married to the Mob" button!!!

Abbie Hoffman Remembered

By Geoff Babb

Abbie Hoffman's death was treated in a sentimental fashion by the media. In Associated Press articles he was described as "a visionary with a sense of humor." He was every bit of that. Peter Jennings smiled after ABC ran a light-hearted look at some of Abbie's antics. They did a good job with it, but there was more to him than could be covered in a 90-second retrospective.

Unfortunately, time and misinformation have muddled many people's memories. Many Americans, if they recognize his name at all, remember Abbie Hoffman as some kind of evil, freakazoid with cloven hooves. There is no truth to the rumor that he ate dead, burnt babies for breakfast, or could hypnotize people at will. He never played golf with Castro, and he positively never, ever dated Tricia Nixon.

The truth is that Abbie Hoffman was, in some ways, an average American man. He watched basketball games and bet on the World Series. He read the Sunday comics, and clipped coupons. He ate ice cream and pizza and probably even apple pie, too. Pretty normal stuff.

But what made Abbie a great American, rather than just an average one, was his selfless devotion to truth and justice. His tireless efforts to make this country better made him a leader of, and an inspiration to, millions of us. In his autobiography, he said:

"America was built by people who wanted to change things. It was founded on strong principals. I saw myself as a son of liberty, riding through the night, sounding the alarm."

Trained as a psychologist, Abbie Hoffman was a humanitarian all his life. He began public service in earnest, though, in 1960, as a representative of the American Civil Liberties Union (ACLU), he toured New England speaking out against the House UnAmerican Activities Committee. He was a volunteer for the NAACP during the Civil Rights Movement. As a worker for the Student Nonviolent Coordinating Committee, he was one of the first whites to enter Mississippi to work for justice and equality. In 1964, he helped the Southern Christian Leadership Conference with voter registration drives in Georgia and across the South.

He is best known, though, for his involvement in the anti-war movement. He was able to focus attention on the cause by organizing imaginative and irreverent demonstrations. Abbie understood the power and the limitations of mass media, and had a ready audience for his "radical theater" productions.

Abbie and a few fellow Yippies organized a ceremony to levitate the Pentagon building. They nominated a pig for president. And the conspiracy trial stemming from the Democratic Convention in 1968 was turned into a circus for TV. Incidentally, all defendants in that trial were acquitted, and Abbie was given a floor pass to the Democratic National Convention in Miami in 1972.

But Abbie Hoffman's prominence as founder of the Youth International Party (the Yippies), and his efforts to end the Vietnam war made him a target of harassment by the CIA, and earned him a

permanent place on Nixon's list of enemies. In 1973, he was arrested on a trumped-up drug charge. Facing a life sentence, he went underground. But he never stopped trying to make America better.

Under the name Barry Freed, he was able to save the beautiful Thousand-Islands area of New York State from development. He was publicly commended by the Governor of New York and by Senator Patrick Moynihan for that project. With the "Save The River" organization, he worked to clean up and protect the St. Lawrence River and the Great Lakes. While a fugitive, Abbie, as Barry Freed, made numerous appearances on radio and television, and even testified before a Senate subcommittee, to promote his environmental causes. He came out of hiding in 1980, and spent a year in prison for the drug charge.

I first met Abbie Hoffman in Detroit a few weeks after his release. I ended up doing a little volunteer work for the "Save The River" group, mainly cutting articles out of Michigan newspapers and sending them to the "home office." I never got to see as much of Abbie as I would have liked. He lived in the Woodstock Nation, and I lived in the Motor City. But he came to town once or twice a year, and it was always a great experience to see him.

He had the rare knack of making ordinary people feel important. And I always had the feeling, when listening to him speak, that something very important, indeed, was about to happen. He was a brilliant man, a powerful speaker, and an inspirational leader, but he never put on airs. He didn't get a big head just because he was a friend of Walter Cronkite's.

I thought at first that Abbie was a very disorganized organizer. He carried a briefcase with him, filled with notes written on napkins, and scraps of paper with names and addresses on them. That briefcase was never out of his sight, and it was open only when he was rummaging around in it. Years of living underground and a thorough knowledge of "law enforcement" techniques made him extra careful.

He had a difficult time passing a pay phone without calling somebody. I think he had more friends than Dale Carnegie. And no matter how much work he did, he always had lots more to do. Speeches, interviews, and pep talks to give, evidence to gather, and schedules to keep. A busy man, was Abbie.

His brother Jack speculated when his death was first announced that maybe Abbie just got too tired. Maybe that's right. He spent nearly 30 years giving almost all of his energy to help others, and to set things right. He contributed more to humanity in one lifetime than most people would in a hundred. In the last few years, though, he must have been more and more frustrated. "Young people today lack courage," he said. And "today's college campuses are hotbeds of rest." It does seem that America has raised a generation that is more concerned with a high score on a video game than with high ideals.

Abbie Hoffman will be sorely missed by all of humanity, even if much of humanity doesn't know it. He made millions of us rethink our priorities, and re-examine our values. If there is a heaven, Abbie is there now. Probably the first thing he did when he got there was open up his briefcase under a pay phone.

SCENES FROM THE CSC INTERNATIONAL AWARENESS CLUB



BALLAD OF FRANNIE LEIGH

By **Cyndie L. Longino**
Student Freelance Submission

Once upon a bygone time, there lived a certain girl,
She was rich and she was wild, she traveled 'round the world.
Spoiled and conniving, as mean as mean could be,
I'm here to tell the story of the cruel Francesca Leigh.

She lived in tiny Wykesonville, a town beyond the hills,
Her father owned a mansion and a moonshine whiskey still.
Her mother left when Fran was young, she couldn't bear the strife
She left her daughter with her dad to live a normal life.

Frannie was a perky child, her daddy's pride and joy,
He bought her almost everything from stocks to bonds to toys.
He taught her she was better than those of lesser birth,
Miss Frannie grew up thinking that she owned the planet earth.

A mean and nasty little girl who did not want to share,
Santa always passed her home, but Frannie did not care.
She stomped the neighbor's garden, kicked her cousin's dog,
And down the shirt of little Sue, she put a slimy frog.

When Frannie went outside to play, the girls would always cry.
She pulled their hair, she called them names, and poked them in the eye.
She was wicked, she was cruel, she needed to be flogged,
Once she tossed her little brother into a stinking bog!

She was pretty, she was mean, in fact, she was quite cruel,
She vamped the boys and hit the girls throughout her years in school.
She always cut her classes and from what I understand,
She even shot the teacher with a yellow rubber band.

A wealthy girl who liked to primp and prance around the town,
She broke a date with any man who dared to put her down.
No one in the town of Wykeson liked this girl, you see,
A snobby vicious little tramp . . . rotten thoroughly.

Her father never told her that a lady should be nice,
Perhaps he might have told her once, but never more than twice.
She always was a pampered brat, spoiled down to the bone,
Growing up she did not do nor did she change her tone.

She drove a Maserati coupe, her clothes were always slinky,
She played the field with many men from New York to Helsinki.
Some say she was perky, while others thought her bold,
The men all lover her yessirre, at least that's what I'm told.

Dinky was her little pup so playful, sweet, and white,
He played with Frannie every day and slept with her each nite.
I do believe this fluffy pup was Frannie's only chum,
For no one liked her in the town, not three, not two, not one.

She ran away from home one day when she was just sixteen,
She thought the world was all her own, a place where she was queen.
She left the good ole U.S.A. to taste the "Euro beat,"
Dancing 'round from man to man to sweep them off their feet.

She partied hard in Paris and she danced all night in Nice,
She bought a Swedish ski resort and a yacht in Greece.
She moved around from town to town, breaking many hearts,
That girl could really play the game and tear a guy apart.

She played with peoples' feelings almost everywhere she went,
When beggars asked her for a dime, she never spared a cent.
When it came to helping others Princess Frannie did not care,
About the poor folks anytime, anyplace, or where.

I think I might have seen her on the Orient Express,
Wearing pearls and rubies and a blue designer dress.
A beggar asked her for one pence, but Frannie turned away,
She never gave a single pence, not ever, any day.

My boyfriend traveled north one day, oh yes, he loved to ski,
He found the lodge where he had gone was owned by Frannie Leigh.
She fed him wine with dinner, and she asked him up to bed,
But he told her straight flat out "I'd rather croak instead."

Oh! Frannie was a wild one, so brave and bold and tall,
She drove her Maserati through the streets of Montreal.
When she walked along the road the man all stopped to stare,
But Frannie didn't seem to mind, she really didn't care.

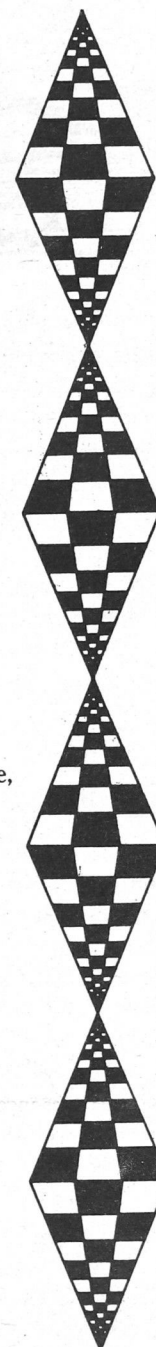
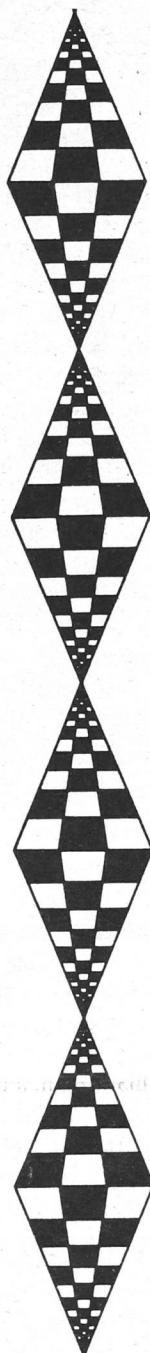
One day as Frannie strolled through town while munching on a twinkie,
A truck rolled up onto the curb and squashed poor little Dinky.
Fran looked down and saw that Dinky wasn't at her heels,
She glanced right back and saw her doggie turning 'round the wheels.'

Frannie fell in love with Ned, an overbearing punk,
Who gambled off their money, yes, he really was a skunk!
He wrecked her Maserati coupe one cold November day,
He sold her yacht and ski resort and took off for L.A.

Without her money, dog, or man, Miss Frannie couldn't bear,
She lost her youth, she lost her looks, she really didn't care.
Without her wealth, without her car, without her darling Ned,
She went through life all by herself wishing she were dead.

Frannie Leigh is finally gone, she's no more to be seen,
She ran away to seek out Ned around last Halloween.
Some people claim they've seen her, some say many times,
Eating on her nickles, and drinking on her dimes.

So finally ends my story of the cruel Francesca Leigh,
A snobby girl from Wykeson, who was rotten to the T.
I've searched around for many years, but still I haven't found,
Any sign of Frannie Leigh no sight, no smell, no sound.



Silly Poetry

By **Geoff Babb**

He bumbly always in his hut
Whatever he could do
We don't know how or why or what
But we think we know who

How he came to be insame
I harley didn't knew
But people feared to speak his name
Franklin Fountainbleau

One time he tried to steal some bread
To have a meal or chew
He got away with meat instead
They didn't have a clue

They all said he was mean and bad
I wonder if 'twere true
He might be only very mad
Old Franklin Fountainbleau

Remember when he got disease
What he did go through
He couldn't help but puke and wheeze
And cough up lots of goo

He has no friends whoever come
And women never do
Because they know he's dwarf and dumb
Old Franklin Fountainbleau

I heard a rumor long ago
He came from Katmandu
He lost his bearings in the snow
Misplaced his reason, too

He used to live in such disgrace
And then in Timbuktu
Then he moved to hiding place
Did Franklin Fountainbleau

Whither wander where he went
Rocks and that were threw
His mind was gone, his money spent
His body black and blue

How came he there, what twist of fate?
Why's he such a poo?
It might have been a family trait
From Daddy Fountainbleau

A priest came one religious day
to look at you know who
He had a peek but didn't stay
He came and then withdrew

The local dogs would wet his legs
It stuck to him like glue
He always smelled like rotten eggs
That Franklin Fountainbleau

We knew they'd never let him be
But what is there to do?
They came and found him up a tree
And put him in the zoo

A lots of tourist pay a fee
They say it's worth it, too
They bring the children out to see
Old Franklin Fountainbleau

He never fails to draw a crowd
You should see the queue
The people always point out loud
With different point of view

He's gone now what a shameful shame
There's none to fill his shoe
And all the time we botched his name
We didn't know it at the time, of course,
but it was really pronounced
"Pinkerton."



Friday, May 5

Clayton State College alumni will be presented in an Alumni Recital on Friday evening, May 5. Free and open to the public, the 8:15 p.m. recital will be given in the College's Lecture/Recital Hall, Room G-132.

May 5, 6, 7 - Peacework members have decided to get back to nature by going hiking in north Georgia. For details, contact Dr. Kohler

Monday, May 8

Mario Petrirena will visit the week of May 8-12 as an artist-in-residence. He is a Cuban-born clay sculptor. Most of his pieces, combining sculpture and found objects, are generated from personal experience and are intensely autobiographical. He has twice served as Artist-in-Education participant with the Georgia Council for the Arts/National Endowment for the Arts and has worked at the Margaret Woodbury Strong Museum and at the University of Florida College Union's Arts and Crafts Center. Petrirena will spend the week working with Clayton State art students.

Tuesday, May 9

Clayton State College music students, Michael White and Tracey Lieb, will be presented in a sophomore recital on Tuesday evening, May 9. Free and open to the public, the performances will be given in the College's Lecture/Recital Hall, G-132.

The Placement Office will host recruiters from ECKERD'S on May 9, 1989, from 8:30 a.m. to 4:00 p.m. in D-208. Students may apply for marketing and management positions. Interested? Sign-up with Linda Greene in the Counseling and Placement Center before May 9, telephone 961-3518.

Wednesday, May 10

Two lectures on "Saving the Whales" are scheduled at Clayton State College on Wednesday evening, May 10, and Thursday morning, May 11. Mr. Hans Neuhauser, coastal Director of the Georgia Conservancy, will be presented at 7:00 p.m. on Wednesday, and again at 11:05 a.m. on Thursday. Both lectures will be given in Room D-223 of the Student Center building.

Thursday, May 11

An electronic music lecture/demonstration is scheduled at Clayton State College

on Thursday morning, May 11. Mr. Tom Jordan, a composer and performer of electronic music, will be featured during an 11:05 a.m. performance in the College's Lecture/Recital Hall, Room G-132. Jordan has more than 15 years of experience as a composer and performer of electronic music. He has served as Interim Director of Brown University's MacCall Electronic Studio and taught at Butler University. In Indianapolis, he was a National Endowment for the Arts Artists-in-the-Schools Composer-in-Residence, where he worked with gifted high school composers and performers.

Wednesday, May 10 and Thursday, May 11

The SGA Presidential Run-off Election will be held in the "C" lobby. Students may vote on May 10, from 5:15 p.m. to 6:00 p.m., and from 8:00 p.m. to 8:30 p.m., and on May 11, from 9:30 a.m. to 12:30 p.m., and from 5:15 p.m. to 6:00 p.m., and from 8:00 p.m. to 8:30 p.m.

Monday, May 15

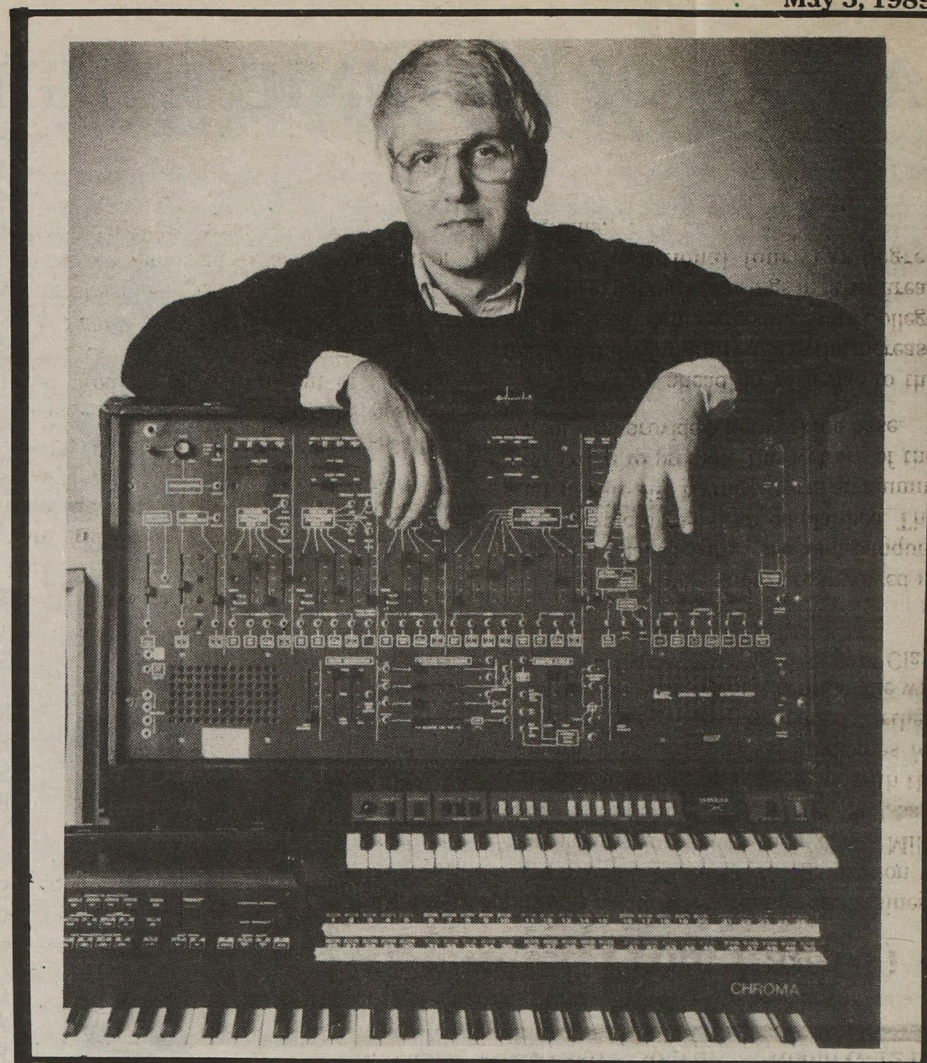
Artist Barbara Schreiber, who works in acrylics and pastels, will serve as "artist-in-residence" at Clayton State College on Monday, May 15. Ms. Schreiber will be working with Clayton State art students during the day before spending the next four days in the Clayton County public schools. Sponsored by Lyceum and Arts Clayton, her visit is another in a year-long series of programs by visiting artist.

Tuesday, May 16

Mr. Robert Goizueta, Chairman of the Board of Directors and Chief Executive Officer for The Coca-Cola Company, will be the keynote speaker at the 1989 Annual Meeting and Banquet of the Clayton State College Foundation on Tuesday evening, May 16. Tickets are on sale from any member of the College Foundation's Board of Trustees or through the Office of Public Information (961-3535). Seating will be by reservation only.

Wednesday, May 17

Two programs on "What to Listen for in Opera" will be presented at Clayton State College on Wednesday, May 17. Dr. Larry Corse, Professor of English at Clayton State, will lead discussions beginning at 11:05 a.m. and 7:00 p.m. Both programs, free and open to the public, will be given in the College's Lecture/Recital Hall, Room G-132.



Visiting Composer Tom Jordan

SCHWARZENEGGER DEVITO

TWINS

PG-13 A UNIVERSAL PICTURE

Only their mother can tell them apart.

May 19, 1989 Room G-132 1:15 6:30 8:30 10:30 p.m.

Kiddie Film: Herbie Goes Bananas 6:30 and 8:30 p.m. Room G-121

GRADUATES (Continued From Page 1)

President of the College, Dr. Harry Downs, sees the graduation ceremony as "a great event in the life of an evolving institution, with special significance for the graduates and for the College."

Mike Baird, one of the graduating seniors, considers being a part of the first graduating class, "... a tremendous honor, as well as being an important and memorable event."

Dr. Larry Arjomand, Associate Professor of Business, said, "The students who are graduating are able to compete with any students graduating from colleges in the University System of Georgia."

The Dean of the School of Business, Dr. George Horton, emphasized the positive and productive environment of Clayton State College in a recent interview with *The Bent Tree*. Dr. Horton added, "Clayton State business graduates will be leaders in the economic and social development of the South Metro Area."

A group of the graduating business students have formed an organization to provide information to their class. Mike Baird, President of the Class of 1989, said that the organization is working with the Administration to provide guidelines for the graduating class. He added further, "We hope that the efforts being made will benefit future graduating classes of Clayton State College."

The graduating seniors are involved in several special activities. A senior banquet and class pictures have been planned. The students are also trying to form an alumni association to promote the welfare of the school, and provide a networking base.

In the years ahead, in response to the needs of the community and to the increase number of students, Clayton State College plans to expand its offerings in other areas and add additional four-year degree programs.