

# THE BENT TREE

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Clayton State College — Morrow, Georgia 30260

May 22, 1989

## New Students May Have Difficulty Transferring

By Joanna Horton

Until recent years, Clayton State College (CSC) did not offer a 4-year degree program. In the past, students wanting to pursue a Baccalaureate Degree were forced to transfer to another institution of higher learning. Even today, if a student wants a 4-year degree in a program other than business or nursing, he/she must go elsewhere. Last year alone, over 200 students transferred from Clayton State College.

Although transferring one's courses from one institution to another has never been a completely smooth process, CSC students who have taken courses under the new curriculum may incur additional problems transferring their credit hours. Students who have enrolled since the Fall of 1988 are required to take 3 and 4-hour classes under the new curriculum program. Until this year, students at CSC would take the customary 5-hour classes, the standard system used by most of the colleges in the University System of Georgia. If a student does not wish to graduate from Clayton State, he/she may

have difficulties transferring 3 and 4-hour classes to a college which requires the 5-hour system.

After a transferring student has sent his/her transcript and application for admission to the new college or university, the Admissions Department will generally evaluate the transcript to determine which courses will be deemed as equivalent credits. Because Clayton State College is an accredited college within the University System of Georgia, a student can never lose credits when transferring. However, those hours may only count as electives. Within the new college or university, an academic advisor or coordinator at a specific school (such as Business, Arts & Sciences, etc.) will determine how the student's existing hours earned at Clayton will fit into satisfying the Core Curriculum requirements.

According to the Clayton State College catalog, the Core Curriculum was established by the Board of Regents to assist students transferring within the University System. The handbook states, "the student who successfully completes the

approved Core or any portion of it at Clayton State College may transfer this work to any junior college, senior college or university of University System without loss of credit." The Core is broken down into primarily 3 sections; Area I: Humanities, Area II: Natural Sciences and Math, Area III: Social Sciences.

However, the fact that all colleges and universities in the University System have a Core Curriculum does not mean that a student's credits will transfer easily into the new colleges. For example, Clayton State students are most likely to transfer to three nearby schools, West Georgia College (WGC), Georgia State University (GSU), and the University of Georgia (UGA). Although these colleges are all a part of the University System of Georgia, they each have different transfer credit policies. All three institutions commonly agree that a 3 or 4-hour course would not count as a similar 5-hour course. There are variations between Georgia State, West Georgia, and the University of Georgia in the manner in which CSC credits will be distributed based upon: (1) if the student

completes the Core requirements in any one area; (2) if the student has a 2-year Associate degree; and (3) if the student has random hours/credits without having completed all requirements for any one area of the Core.

At the University of Georgia (UGA), admission counselor, Ms. Tony Stanzla said that a transfer student's earned credit hours will count toward the total number of hours required for graduation. However, some 3 and 4-hour classes may be used as elective hours instead of specific Core classes. She said that a 3 or 4-hour course must be converted into a 5-hour course, or the student may have to take another course to fulfill the UGA's specific requirements. In some situations, an evaluator could "borrow" 1 hour from a similar course taken at Clayton in order to finish the required 5 hours. Although, more often, a CSC transferring student may have to repeat a similar class. For example, the standard 3-hour composition class, ENGL 101 at Clayton State would not count as a similar 5-hour UGA composition

See Transfer, Page 8

## CSC Represented At SAC Conference

By Myrna J. Warner

The spring conference of the Student Advisory Council was held May 5-7, 1989 at Armstrong State College in Savannah, Georgia.

The Student Advisory Council is comprised of student government leaders from Georgia colleges. The purpose of the Student Advisory Council is to inform and promote better student government leadership. This organization also shares ideas on student activities, more student involvement and working with the college administration on behalf of the students.

One of the highlights of the program was a lecture by Dr. Steven Ealy, Department of Government at Armstrong State College. Dr. Ealy spoke on "Why Student Government Doesn't Really Exist." Two types of student government were presented. According to Dr. Ealy, a good student government is one which:

- (1) is responsive to the students;
- (2) speaks out for its constituents (the students) when their welfare is being threatened;

- (3) sets policy;
- (4) is authoritative . . . even concerning money, regardless of the Dean's ideas;
- (5) is **NOT** one who serves as legitimator for administrative decisions.

A bad, ineffective student government is one which:

- (1) is made up of "ticket punchers", (students who use the office because it will look good on their resumes);
- (2) is made up of people as a reward for their academic achievements, extra-curricular activities or good looks;
- (3) serves as a legitimator for administrative decisions.

Paraphrasing Lincoln's Gettysburg address, Dr. Ealy states a student government is a "government of the students, by the students, and for the students."

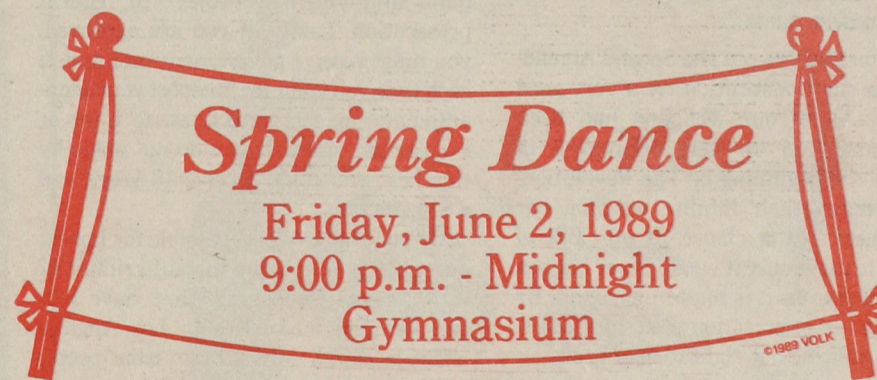
Other highlights of the conference were a low-country shrimp boil held Friday evening at Armstrong State College, with a Casino Night for entertainment. All attendees were issued \$1,000 in Monopoly-type "play" money. This money could be

used taking your chances at the roulette wheel, the blackjack tables, craps table, or playing poker. You could also place bets on the baseball games being played that evening. At 11:00 p.m., all games were closed and the monies won could be used by students to bid on donated prizes. These prizes consisted of t-shirts, record albums, CD's, beach chairs and towels, and grills. The high bid item, which went for "\$20,000" was a wastebasket filled with party items, including a six pack of beer and other drinks.

The banquet was held Saturday evening at a Steak and Ale restaurant. The newly elected chairmen of SAC were recognized, as well as a representative from the Board of Regents. Awards were given to the

student governments of colleges in three categories: the Most Improved SGA, the Best Project of an SGA, and the Best SGA. Winners were: the University of Georgia for Most Improved SGA, the Best Project went to DeKalb College, and the college voted to have the Best SGA was Northwest College of Georgia.

Those representing CSC at the conference were: Edna Brown, President; Rachel Matthews, incoming Vice President, and Myrna J. Warner, incoming Treasurer. Richard Brown, husband of President Edna Brown, also attended the conference. Richard served as chauffeur, and "good man Friday" for the CSC SGA. (Thank you, Richard!) The summer conference will be held August 23-27, 1989, at Jekyll Island.



# EDITORIAL: Fear Not

By Myrna J. Warner

Two recent articles which appeared in *The Bent Tree* had the proverbial effect of the opening of Pandora's Box. What began as an interesting news story, which involved student and faculty participation, set off a chain reaction of events. The author of the articles received subtle threats and harassment, and the stated threat of penalized grades for the writing and publication of the articles.

The first article was based on an opinion poll from the students, and their comments concerning the many and varied assessment tests administered at CSC. The second article consisted of the opinion poll, and comments of the CSC faculty. Both articles were received with great interest and concern, not only on the campus of CSC, but in other areas of the state.

At a recent meeting of the Student Advisory Council (SAC) held in Savannah, Georgia, students and faculty from other Georgia colleges viewed the articles with interest and shocked dismay. Several Student Government leaders expressed concern with many of the policies and practices toward students at CSC.

These SGA leaders offered to share copies of their by-laws, guidelines, budgets and student activities programs with the SGA of CSC. They also offered to visit the CSC campus to talk with students and faculty. Representatives from The Board of Regents, also at the SAC meeting, said they will be looking into student complaints, credit and transfer hours at CSC.

History has proved fear, oppression and injustice of peoples cannot long stand. This seems to be especially true of American people. America, the U.S.A., was founded on the precept of freedom, especially the freedom of speech and press, and justice for all. As people, as a nation, we have paid a high price to insure these freedoms, not only for ourselves but for other nations. Over the years, we have

offered the lives and well-being of our young men and women, believing these freedoms worth whatever the cost to protect. Whether it be a nation, a race of people, or the student body of a college campus, our rallying call should and MUST be . . . FREEDOM, WHATEVER THE COST.

No nation faces war without fear, no soldier faces battle without fear, and no

individual faces the threat of personal injury or loss without fear. But if we are seeking the good for the majority, if we hold fast to our principles . . . we will not stand, nor fight alone. There will always be those who realize if they are to protect, and preserve freedom for themselves, they must also protect and preserve freedom for

others. President Lincoln said, "Together we stand. Divided we fall." And President Roosevelt observed, "We have nothing to fear, except fear itself."

As your editor, I am not alone and neither are the students and faculty of CSC. Fear not. Stand together. WE ARE NOT ALONE.



## Dear Editor,

I very much enjoyed picking up your campus newspaper at the recent Student Advisory Council conference in Savannah, GA. It is pleasing to find such a well-written, well put together paper.

I just wanted to comment on some of your stories. In particular, the story on assessments. This is something I have never come across and I find it highly intriguing. I look forward to reading what the response of the Clayton State College administration will be. When the Clayton State Student Government makes a statement for some type of reform at the very least, I am confident that your administration can find a compromise solution. It sometimes takes a statement from the Student Government, the official and independent voice of the students, to clear these matters up. Once this statement is made, it shouldn't take long at all.

Another story I found intriguing was

that on your SGA run-offs. This bodes well for the future of student activities at your school as it shows that students are taking a keen interest in things which concern them. The two candidates seem to both be suited for the job of representing the students and serving as their voice to the administration of the college. Just as President Abraham Lincoln said that the United States government is "...of the people, by the people, and for the people," the SGA is of the students, by the students, and for the students. It is important for all student leaders to remember this because the students remember campaign promises and it is much easier to remove a student leader that doesn't do his/her job properly than it is to remove a national leader.

I look forward to reading your newspaper in the future.

Sincerely,

David E. Barr  
Editor-in-Chief,  
Columbus College Saber

# EDITORIAL: Right To Bear Arms

By Robbie Nesbitt

The recent ban on imported assault rifles bothers me. By refusing to let the A-K47 and other semi-automatic weapons into the U.S., we are starting to put limits on our Second Amendment right, "The Right to Bear Arms."

Our forefathers put the Second Amendment in our Constitution for a very good reason. All of our weapons had been confiscated and we were defenseless in 1775 at the beginning of The Revolutionary War. In their infinite wisdom, our forefathers put a clause in our Bill of Rights to make sure it would never happen again. However, it is happening again! By banning the importation of assault rifles, we are limiting our right to bear arms.

There is a movement in this country to ban all guns, such groups as the American Civil Liberties Union would love nothing better than to disarm this nation. The first step in disarming this nation is the ban on imported assault rifles.

What will these anti-gun lobbyists try next? There is currently a nationwide semi-automatic gun ban that is up for vote in Congress, sponsored by Sen. Howard Metzenbaum and Rep. Pete Stark. These two members of Congress are well known for their efforts to disarm this nation. If this law goes into effect, you will face the several obstacles in obtaining semi-automatic rifles and handguns that are on their list. You will have to pay \$200 in government taxes for each gun you own. To keep these gun(s), you must be finger-

printed and submit to an FBI background check for each semi-automatic you own. A government official will then decide if you're fit to keep and operate your semi-automatic firearm. If your gun is not approved, then your gun becomes contraband and you are subject to federal prosecution. Lastly, if you are approved, you must receive government permission each time you want to transport your semi-automatic across state lines, to hunt or even target shoot. If you do not abide by this law, you could receive 10 years and a \$10,000 fine.

Do you think it is impossible for honest gun owners to become instant criminals? It is already happening; they have just banned semi-automatics in Los Angeles and Cleveland. Now, these same people want a semi-automatic ban nationwide.

The consequences of such anti-gun policies are great. The banning of foreign assault rifles is just the beginning. Although you think it ludicrous that our guns could be taken away, look again. Who would have thought five years ago a Republican president, a member of the National Rifle Association, would ban a type of gun? What will happen in five years? What would happen if a person like Mike Dukakis becomes President, who opposes ownership of any type of gun? Our precious Second Amendment may become obsolete; that is, our right to bear arms, could be taken away from us. Our citizens will then be defenseless, subject to the will of our government, just like the Soviet Union.

## THE BENT TREE

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The views expressed in *The Bent Tree* are not necessarily the views of the student body, administration, and faculty of Clayton State College. Signed editorials represent the opinion of the writer and may or may not reflect the opinion of the staff. Unsigned editorials are presumed to represent the opinion of *The Bent Tree* staff.

*The Bent Tree* welcomes opinion and commentary from members of the college community in the form of "Letters to the Editor" or "Freelance Submissions." These submissions should be sent to the Editor by depositing them in *The Bent Tree* mailbox in room C-57. All submissions should be typed, double-spaced, and are subject to standard editing based on space availability. All "Letters to the Editor" must be signed, but names may be withheld for valid reasons. Unsigned letters will not be published. For further definition of "Letters to the Editor" or "Freelance Submissions" see the Editor or Faculty Advisor of *The Bent Tree*.

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# EDITORIAL: Why Is Evolution Taught As A Fact?

By Robbie Nesbitt

Recently, I had the distinction of taking History 150. In the course of events in history, you must tackle controversial topics. While doing this, you usually try, at all costs, not to offend anyone. However, by trying too hard not to offend someone, you end up being biased without realizing it. This is exactly what happened in my History 150 class.

The topic: evolution. Creationism is not being taught in this course because it is considered religion, and therefore, most

people are afraid of broaching this subject. Why? They are afraid of offending a person by teaching creationism. However, by not teaching creationism, *they are teaching evolution as a fact.* This offends me. Let me give you an example. You may have a class of 20 students, 19 of those students are Christian; however, you may have one student who is an atheist. This person does not believe in a divine "being" which means he/she does not believe in creationism. What happens, in a scenario like this, is that if the subject of creationism is brought up, this person runs to people like

the American Civil Liberties Union, who in return sues the living daylight out of the school and/or the instructor. They claim that by teaching creationism, it will infringe upon their rights. However, because of this, you end up spending days on how man evolved from apes, and other perfunctory items about evolution.

My second problem with the teaching of evolution is that a lot of the instructors do not believe in creationism. Therefore, they do not want to teach a viewpoint that is totally opposite of theirs. Many of these teachers have been groomed in environments that show evolution as the logical explanation for the creation of man. The reason for this is quite simple. Man, in his arrogance, has decided that everything has a "logical" explanation. This began to take place in the 1800's with Darwin, and other scientists, especially biologists. Creationism could not be backed up by any "facts," except for people's beliefs. However, Darwin and his colleagues decided that man came from apes, beginning the accepted idea among many biologists and scientists that man evolved from apes.

Today, most of our educators in public schools and colleges are very liberal in their viewpoints, having gone to school and learned about evolution while not hearing anything about creationism.

Why does the teaching of evolution offend me? The best way to express my discontent over this issue is by giving you a specific example. In my history course, we watched several films on evolution and it was taught as the only way man was formed. We never discussed creationism. However, you may state that this is hardly teaching evolution as a fact. Consider this: on my history test was an item stating, "Africa is where Man was first found." This item was a True/False question and the answer was true. This is an evolutionist answer. I never was once told that evolution was anything but a fact.

At this point in time, I have no solution to this problem. Why? Because there is no one concerned that evolution offends me. It concerns me that 97 percent of this country believe in God and yet no one, to my knowledge, has pointed out that by not teaching creationism, you are in fact endorsing evolution as a fact.

## Students Can Win \$11,000 Poetry Prizes

Over \$11,000 in prizes will be awarded to the best 152 poets in a contest sponsored by the American Poetry Association to discover new talent.

The grand prize is \$1,000 and the first prize \$500. Other prizes include cash, awards, and publication. Entry is free.

Everyone is welcome to enter. "Sixteen students won in our last contest," said Robert Nelson, publisher for the Association. "Every student who writes poetry is urged to enter this contest. We have a June 30 deadline on purpose so students can send their best work now — or during Summer break."

Poets may send up to six poems, each no more than 20 lines, name and address on each page, to American Poetry Association, Dept. CT-37, 250 A Potrero Street, P.O. Box 1803, Santa Cruz, CA 95-61. Entries should be mailed by June 30.

Each poem is also considered for publication in the American Poetry Anthology, a leading collection of contemporary verse.

During six years of sponsorship, the American Poetry Association has run 30 contests and awarded \$120,000 in prizes to 2,900 winning poets.

### Clayton State Theatre

presents

#### LIVE OPERA AT CLAYTON STATE

May 25	11:05 a.m.	<i>The Telephone</i>	G-132
May 26-27	8:15 p.m.	<i>The Telephone</i> and <i>The Open Window</i>	G-132

The Performance will feature students, faculty, and a professional orchestra. Free Admission.

\* \* \* \* \*

### Clayton State Theatre

presents

#### BUSINESSMAN'S LUNCH

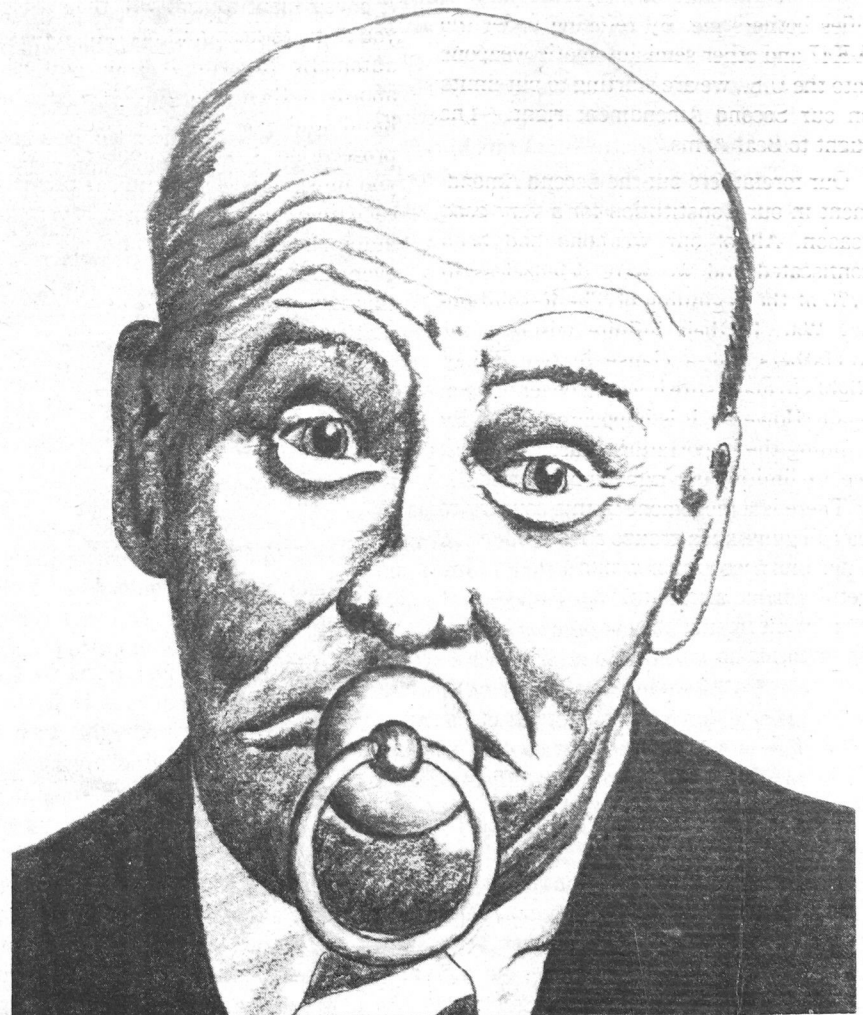
Directed by Elliot Wasserman

A one-act comedy about a group of corrupt businessmen trying to take advantage of each other over a friendly lunch.

May 31	10:00 a.m.	G-132
June 2	11:05 a.m.	G-132
Free Admission		

If you HAVE TO PUT SOMETHING IN YOUR MOUTH,  
MAKE IT A PACIFER.  
You may feel silly, BUT IT WON'T HARM YOU  
THE WAY CIGARETTES DO.

Give Heart Fund  
American Heart Association



# FICTION: The Great Acheron

By Shannon Duzan  
Student Freelance Contribution

Something happened on that particular October night: something few mortals are fortunate enough to experience. Fall's eerie fingers rendered the oaks to stand boldly naked. Their skeletons formed an authentic silhouette upon the placidness of the horizon so that they looked much like conductors between the two worlds. Scaly limbs were set in vile twists casting shadows in the moonlight as if Selene, Goddess of the Moon, had arranged the setting herself. On occasion, when the wind blew, these shadows would come to life to entertain the wilderness amphitheatre with a puppet show. It was the sort of puppet show where the wicked master jerks the strings about with furious passion, showing no signs of remorse or pity. Leaves of various hues lay at random, bustling about as the wind ushered their corpses across the overgrown path—the path that led to the Great Acheron River.

A beauty she was, the great Acheron. Not the sort of beauty you might find in a young virgin who has just acknowledged her feminine ways, but the beauty one might find in a panther stalking her prey—dark and dangerous. The banks rose high above the rapids of the river upon which one bank beheld a row of seven weeping willows, perhaps a grove sacred to Persephone. The willows' limbs, hung down by the burden of life, joined the oaks in their performance to the gods. On the other bank stood a monstrosity that resembled the ancient Dodona. Three large slabs of stone—one of limestone and the two of granite—stood in the formation of a triangle centered by a large oak. The bark of this oak had been completely striped from the trunk to the first branch.

The position of the moon shone directly upon The Trinity Shrine so that it looked much like a prism of light. The rapids beat specifically on this particular bank, eroding it to the point that the shrine stood only a few yards from the edge of the bank; in years prior, it had stood safely away from the edge. The two slabs of granite, forming the base of the triangular body, were closest to the edge.

Your pardon I do implore, for my accounts of that night are quite vague. A few years back when I was much younger and a very curious lad at that, I came upon a bank of the Acheron. I stood on the cliff with the Shrine and became enthralled by the beauty and haunting essence of the scenery. Standing on the edge of this cliff I peered down into the rapids of the river. The water rambled so violently it looked as if there were two wild animals fighting just beneath the surface of the water.

That was when my gaze led me to the opposing cliff. So involuntary was my gaze that for a moment, or what seemed like the duration, I was paralyzed. It was not fear that overwhelmed me, but a chilling suspicion that something besides the weeping willows was watching me from across the river. The moon shone so brightly upon the cliff on which I was

standing that when I peered to the other side into the darkness, I felt as if I was standing on a stage beneath a spotlight looking out into the audience.

It was on the eve prior to my embarkment for Aegina that I was on a quest for primitive peacefulness and truth. The scenery of the Acheron made me feel as if I had accomplished my mission already. I stepped inside the triangular shrine and knelt down beside the oak in the center. After a few moments, the serenity and the repetitious clapping of the rapids put me to sleep. Amid this peaceful sleep, I had a very mystic dream but can vaguely remember if for I was awakened by the beautiful nocturnal song of an owl on the other cliff. The sound startled me so that I immediately regained consciousness.

I looked across the river to see the owl, but it had disappeared from out of the blackness appeared a man—of morality of immortality I did not know, but his aura synchronized with the scenery. I rubbed my eyes to see if I had actually awakened. That was when he called over to me.

"Hey, why don't you come over here? The soil on that side is not so safe as it is over here. It's not wise to stand so close to the edge."

His voice sounded so clear, even across the rapids, it was as if he were standing right next to me. In fact, it sounded as if he were inside of me.

Perhaps it was curiosity that allowed me to trust this stranger's advice or perhaps it was because I had a strange feeling that he could be right. Nevertheless, I inquired of him, "How do I get to the other side? If I fall in the rapids they will overwhelm me."

"Travel one mile upstream. The rapids will calm and there will be a boat for your crossing. Travel one mile back and I will meet you here at this rock."

At that moment I turned my gaze to look upstream. I pondered momentarily on how risky it would be to cross over. And for what? A man's word, a stranger's comment that this side was not safe. The seed had been planted. I was beginning to doubt. How must one find truth when he knows doubt? I looked back across the river for reassurance but the man was gone and upon the rock sat an owl. Astounded, I began to wonder if I have been awake at all. I concluded that if I hadn't, well, I could do as I pleased, for it was my dream. As I said, perhaps it was curiosity that lured me to the other side.

Upon my arrival at the dock where the wretch of a boat was lazily tied, it was approximately midnight. I crossed with the greatest rowing precision and with such anxiety that my adrenalin, the source of all fear, formed a shower of sweat upon my furrowed brow. Scarcely halfway across I witnessed a light penetrate the still atmosphere. Perceiving it as merely lightning, yet regarding it as an introduction to a storm, I kept rowing with intense perseverance. I often wonder, now that the ordeal may be analyzed in perspective, how determination and curiosity could have motivated me to risk my life for a

stranger's suggestion. It has occurred to me that it was not the stranger's recommendation that led me to journey across river, it was the stranger himself.

In due time, I reached the other side safely and began my journey one mile back. Remembering that I had left the boat unanchored, I returned to where I had left it. Yet, somehow, the boat had drifted back to its original dock and the rope that had anchored it once before was once again tied loosely to the boat's bow. I assumed that someone else must have taken it back, for the current at this point on the river was practically a doldrum. But who? And in such a short time? I had only walked a few yards! Not really wanting to wait for an answer, I began my journey to the rock about which the stranger had spoken.

When I arrived, he was not there to greet me. Which seemed to me to display poor hospitality. Almost immediately thereafter, he appeared from out of the shadows with a woman on his arm. She was the woman born of Walpurgis Eve, and she consistently stared at me with those dark, mischievous eyes. I avoided her gaze and addressed the man.

"May I be introduced to the lovely lady at your side? Frankly, I'd appreciate an introduction from you, too. I did not travel all this way to be greeted by silence."

"Of course, how terribly rude of me. My name is Saman Hades, and this is my wife, Hela. We live here on this bank," he replied. His wife was still rudely staring at me.

"Do you live here alone? No family, friends, or neighbors?"

"Yes, we live here alone but have many visitors. Most of them just like you—men who began on the other side and crossed over. Where are you headed, prey tell?"

"I am headed for Aegina. I am on a quest for truth and honesty."

Samon then smiled at me with such irony that I became angered. "What is it that encourages you to smile so blatantly?" I asked.

"Pardon, I did not mean to offend you but, honestly sir, the truth is that there is no truth. Truth is an idea that can not possibly be synchronized by the entire population. Each has their own idea of truth and honesty. Peace, in the same perspective, is a state of mind that can not be found in every mind. My friend, your search is over for now you have found your inner truth, and that is the key to a peaceful state of mind."

"But, sir, if I have found inner truth, then there is truth. However, you claim that there is none at all. I don't understand."

"There is no truth in mankind," he replied patiently. "Only in one's self. You can not search the entire world over seeking truth or an honest man until you have found such in yourself. Otherwise, you can not know what it means, and unless you know the meaning of something you have no way of knowing if you have found what you're looking for."

We continued to philosophize throughout the night, drinking wine, and cheering self-preservation. I must have had too much spirits for I blacked out. Once again, in a state of unconsciousness, I began to dream of mysticism. I had a vision of the two slabs of granite fatally washed away into the rapids due to the erosion process. There were also two gateways, in an odd apparitional form, where the stones had been: one was of ivory and the other of horn.

I passed through the gate of horn.



PHI BETA LAMBDA WINNERS—Two members of the Clayton State College chapter of Phi Beta Lambda took top honors at the business organization's State Conference held recently at Atlanta Hilton Towers. Pictured left to right are Dr. Benita Moore, Advisor and Assistant Professor of Business Education; Wade Carpenter of Jonesboro, First Place in Economics; Teresa Chumley of Jonesboro, First Place in Business Communications; and Dr. George Horton, Dean of the School of Business.

# Clean and Sober

By Grady Holt

Toni Curry has been clean and sober for fourteen years and feels great. Tom Porter is five years into recovery from alcohol addiction and thankful that the worst part is behind him. Both came to Clayton State on May 3 and 4 to speak on the technique of **intervention**: "when you care enough to save the very best."

Ms. Curry is President of Phoenix Counseling, Inc., a private center where friends, family, and employees of a drug or alcohol addict can learn intervention techniques.

"I really believe in intervention," stated Ms. Curry, having rebuilt her life after losing everything—home, job, husband, and custody of her children. "That was the

last straw," recalled Ms. Curry. "When I lost my children, I knew I needed help, and I finally wanted it."

Addiction has occurred when alcohol or drug abuse causes a negative reaction when the user stops, e.g., headache, hangover, vomiting; and that negative experience becomes a pattern. Most people start at "normal," and drink to reach a euphoric feeling, a "high" or "buzz". The problem drinker, on the other hand, soon wears out that euphoric feeling and has a negative reaction. This begins the "Circle of Pain" as the drinker starts desperately trying to regain that initial "high" and ends up drinking to avoid feeling bad—the negative reaction that occurs when he or she stops drinking. The

"Circle of Pain" continues relentlessly and the user's psychological dependency becomes a physiological addiction—if the user stops drinking, withdrawal sets in. An important aspect of alcohol abuse is that it causes the endorphin system, which is responsible for pain relief and good feeling, to shut down, and it will not "kick in" for a year after the alcohol abuse has stopped. Alcohol also retards brain growth and development.

Ms. Curry started practicing the intervention technique after her own ordeal and recovery, knowing firsthand that addictive drugs have a powerful hold over the addict, and most will not seek help on their own. Chief symptoms of addiction are also the major reasons why intervention is necessary: denial of the problem, blackouts, loss of control, projecting the blame for the problem on others, lying, cheating, and hiding.

For intervention to take place, those closest to the addict must recognize the problem and seek outside aid.

Tom Porter, of the Talbott Recovery System, is an intervention success. Before his addiction, Mr. Porter was a University professor of Psychology for six years, had tenure, wrote textbooks, was an elder of his Presbyterian church with friends and respect. Alcohol changed all of that.

Mr. Porter is one of many people who are genetically predisposed towards alcoholism, what doctors call a "susceptible host." "For these people," Mr. Porter said, "Alcoholism is the ultimate allergic

reaction. They develop an obsession of the mind and have an allergy of the body."

Mr. Porter's "allergy" caused blackouts, esophageal bleeds, seizures, divorce, financial problems, arrests for DUI, disorderly conduct, indecent exposure, made him wake up screaming, robbed him of his health and youth, and required him to undergo open heart surgery to survive.

"I woke up once in my car with three flat tires and two strangers and couldn't remember how I got there," said Mr. Porter.

When his endorphin system shut down because of the addiction, Mr. Porter said he "never felt right, always trying to fit in but didn't belong. I was very self-centered, like a child hiding and sucking my thumb."

"To accept help, you have to know that sheer terror of being out of control. In intervention, the addict is welcomed in love, not confronted in anger. Those who won't accept the love rarely make it to recovery. The dumb ones die."

Mr. Porter also said that he is still an alcoholic: "The disease is never cured, it is only in remission."

If you or someone you love has a drug or alcoholic dependency, get help. Your friend or relative might not be able to get help alone. Talbott Recovery System is located at 1669 Phoenix Parkway, Suite 102, Atlanta, GA 30349, phone 994-0185 or 1-800-445-4232 or write Toni Curry, 5454 Yorktowne Drive, Atlanta, GA 30349, phone 991-9494.

# Environmental Fair A Success

By Geoff Babb

An estimated 400 CSC students attended the Environmental Awareness Fair, held April 25. Students saw exhibits focusing on a wide range of environmental problems. The event was sponsored by the CSC Environmental Awareness Club.

Twenty different national, state, and local groups were invited to participate. Some of those organizations are staffed entirely by volunteers, and did not have personnel available to take part in the event. Several major national groups were represented, however, along with many statewide groups.

Wendy Crager, from the Sierra Club, distributed literature about her organization, and recruited new members. The Wilderness Society sent Shirl Darrow, who expressed concern over the oil spill in Prince William Sound, and the efforts of oil companies to drill in the Arctic National Wildlife Reserve (ANWR) area in northern Alaska. She said that drilling in ANWR would seriously damage a fragile and pristine area.

Greenpeace gathered signatures on several petitions, and handed out information on a variety of topics. Greenpeace is especially concerned with the preservation of the world's oceans, and the millions of species of animals who directly depend on them. Of particular importance to the group is the plight of thousands of dolphins who are slaughtered by tuna fishermen.

By far the most popular exhibit at the fair was Zoo Atlanta's Zoomobile. The Zoo's Craig Piper brought live animals with him, as well as several products made from endangered species. He explained that demand by consumers in America, Europe, and Asia for animal products, such as ivory and furs, has made poaching a lucrative business. A change in public attitude toward these products, Piper said, coupled with strict international regulations on their trade, would reduce poaching and help save the animals.

The Fund For Animals, a national organization based in Atlanta, sought support for its campaign to prevent cruelty to animals. Their representative brought

a gruesome videotape depicting laboratory experiments on primates, including chimpanzees. The U.S. Fish and Wildlife Service has placed chimpanzees on its endangered species list. The international biomedical establishment was cited as a primary cause for the decline of chimpanzee population from several million a century ago to fewer than 200,000 worldwide today.

Some of the local and statewide groups involved in the fair included The Campaign For Prosperous Georgia and Georgians Against Nuclear Energy. Their exhibits dealt with the problem of hazardous waste disposal, and information about alternate forms of energy.

Clayton Clean and Beautiful provided information about recycling, and urged students to participate in some of its many recycling drives.

At the fair was a representative of Reynolds Nature Preserve. The preserve features hiking trails and workshops promoting a greater appreciation of local wildlife. Many students were surprised to learn that such a place is so close to the College. It is located on Reynolds Road, just behind Wal-Mart.

The Environmental Awareness Club and Peacework shared a table at the fair. Instructions for the building of bluebird houses were handed out by the student organizations. Club members also urged other students to mail copies of a letter supporting funding for the African Elephant Conservation Act. Experts estimate that the African Elephant may be extinct in the wild within five years unless a serious effort is made immediately to save it. Copies of both the bluebird house plans and the letter are still available and can be obtained by contacting Pam Dorn in D-208.

The purpose of the fair was to help CSC students become more aware of environmental problems. Many students and faculty who attended pronounced the fair a success. The members of the Environmental Awareness Club expressed hope that their fellow students will continue to stay informed about environmental issues.



**OUTSTANDING DRAFTING STUDENT**—Ann Nolen (right) of East Point was presented a certificate for being selected "Drafting and Design Technology Outstanding Student" for the Winter Quarter at Clayton State College. Each quarter a student is selected by Tom Eddins, Assistant Professor of Drafting and Design Technology.

**THE COLLEGE REPUBLICANS**

Carol Henschel from The Crisis Pregnancy Center in Jonesboro will present a talk about abortion to The College Republicans in Room C-53 at 11:05 a.m. on May 25th. Everyone is welcome to attend.

**WE HAVE SPACE For Letters To The Editor. Won't You Help Us Fill The Space?**

## COMMENTARY: Hope For Georgia's Homeless

By Mark Yates and Anita Beaty  
The Georgia Forum

John, 37, is a Vietnam veteran. His is physically and mentally healthy, and he works two jobs. He is also homeless.

John is just one of a growing segment of Georgia's homeless population who hold jobs, yet who cannot make ends meet because of the lack of affordable housing. They and the homeless people who cannot find work are part of a crisis that can no longer be ignored.

The primary cause of Georgia's homeless problem is federal budget cuts for low income housing. From 1979 to the present, public housing assistance has been reduced by 70 percent. In the same period, the number of homeless in Atlanta has risen from 1,500 to 10,000 people. State-wide the number exceeds 20,000. This does not include those living in substandard housing. The reality is that we need to build or improve over 50,000 homes in Georgia.

By slashing the budget for low income housing, the federal government dismantled the so-called "safety net" for many of Georgia's families. In many cases, this and low wage jobs have pushed formerly self-sufficient households off the financial high-wire. Wage earners making \$5 an hour find that half of their monthly income is needed for housing. Yet half of the jobs created in the last 10 years pay less than that. Families with children are the fastest growing sector of the homeless population and now comprise one-third of the homeless who rely on metro Atlanta shelters.

The Reagan Administration's plan in pursuing these budget cuts was for the local governments to pick up some of the responsibility for social services. Most states have failed in responding to these needs. Low income housing, as well as education and affordable health care, have suffered. Georgia is typical of many states in that federal budget cuts in human needs programs have forced too great a demand on the state budget. Indeed, even though the most recent Georgia state budget rose by \$687 million with an increase in the state sales tax, no new money was appropriated for low income housing.

The homeless problem has been studied by local and state task forces, whose findings were included in the recent report from the Governor's office concerning housing headed by Emory University president Dr. Jim Laney. One initial solution advanced was the creation of a Housing Trust Fund. The amendment calling for funding of the Housing Trust Fund on last November's ballot received 60 percent approval from voters. It was left to the General Assembly to come up with a funding sources, a task that should have been easy because of a large increase over expected state revenues. Unfortunately, the Trust Fund appropriations bill died in the State House Ways and Means Committee this past season.

Our state and local governments must do more to help the homeless. We can start by funding the Housing Trust Fund.

But, at the same time, it is important to recognize that our state and local governments have been asked to take over much of the Federal government's historic role in setting standards and meeting human needs, without the necessary revenues. The federal block grants and revenue sharing that returned some of Georgia taxpayer's money to the state have been severely cut in the last ten years.

It is imperative that President Bush and Congress make a national commitment now to affordable housing. The main question is where to find the funds for this commitment. Given Bush's campaign pledge of no new taxes, it is unlikely that there will be an increase in federal revenues large enough to provide a long term solution to the nation's housing problems. Human needs programs have already been cut to the bone.

However, one area of the Federal budget has inflated dramatically: Pentagon spending. Over the past decade, Department of Defense spending has risen from \$114 to \$289 billion a year. Add military related expenses in the Department of Energy, NASA and other budget components and the current figure jumps to \$405 billion, one-half of the federal discretionary budget, according to the Center for Defense Information.

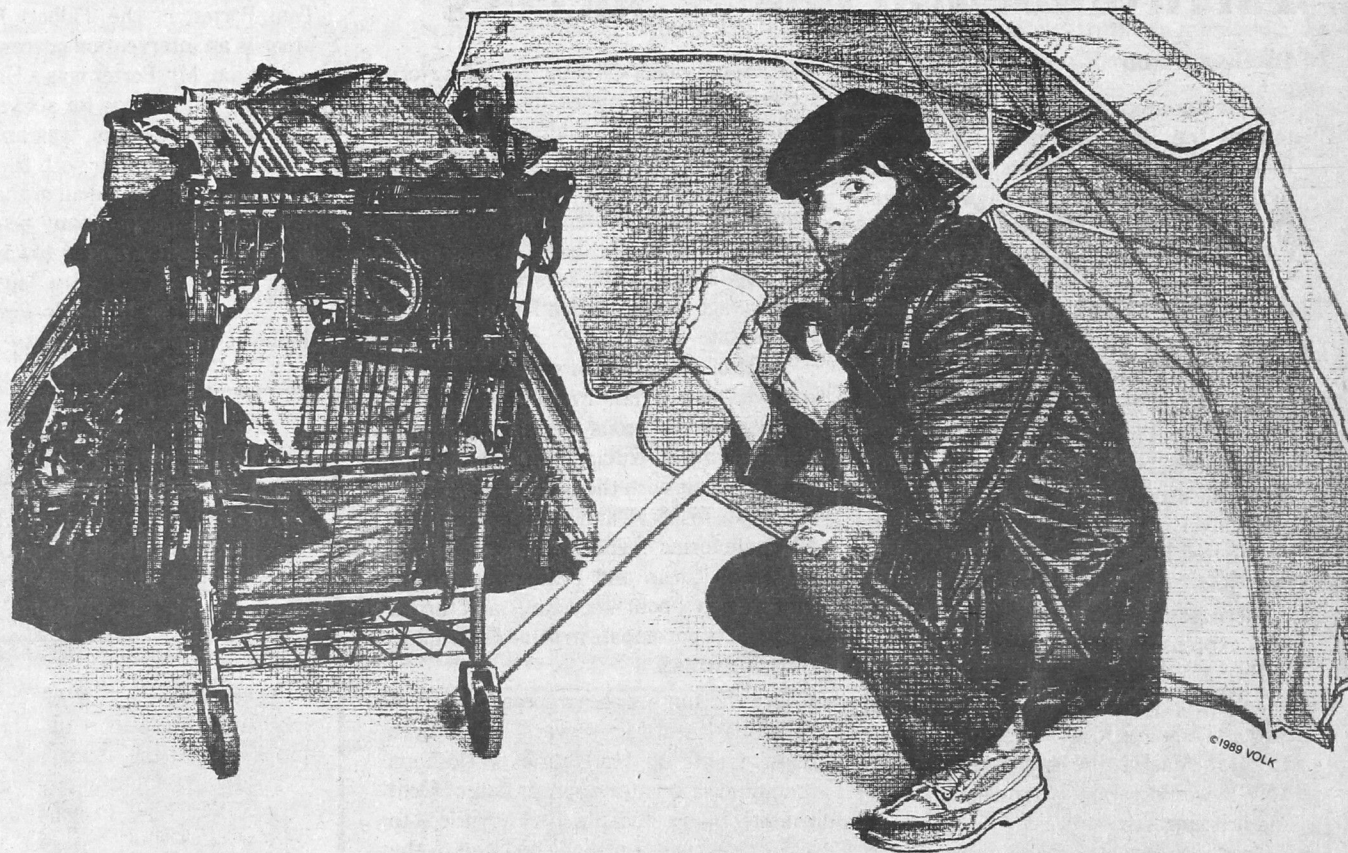
This increase in Pentagon spending has brought with it complaints of massive fraud, mismanagement and waste. The Grace Commission, appointed by former President Reagan, estimated that 30 billion dollars a year could be saved through strict management of the Pentagon. Other potential savings include cutting NATO deployments, Star Wars research and funding for destabilizing weapons systems such as the Trident II submarine force.

A January, 1989, Atlanta Constitution poll indicated that 53 percent of Southerners supported reduced spending on

NATO and other overseas commitments. Nationwide, polls show widespread support for a shift in spending priorities.

There is a variety of federal legislation that addresses the affordable housing problem. The most comprehensive proposals have come from representatives Ronald Dellums (D-Ca) and John Conyers, Jr., (D-Mi). Their measures would cut back Pentagon spending, with the savings going to permanently affordable housing. Dellums' proposal would create at least 750,000 units of low income housing. Proportioned by population, that would mean 15,000 homes in Georgia, creating approximately 40,000 new jobs in the state.


Now it is up to Georgia citizens and their state and local officials to push for Federal support to supplement their own public housing endeavors. Only through these efforts can we provide hope for John and families like him who are struggling to put a roof over their heads.





# Spring Dance

Friday, June 2, 1989  
9:00 p.m. - Midnight      D.A.Y.W.  
Gymnasium      (Dress as you wish)



# HOW TO SURVIVE IN COMIC STRIPS

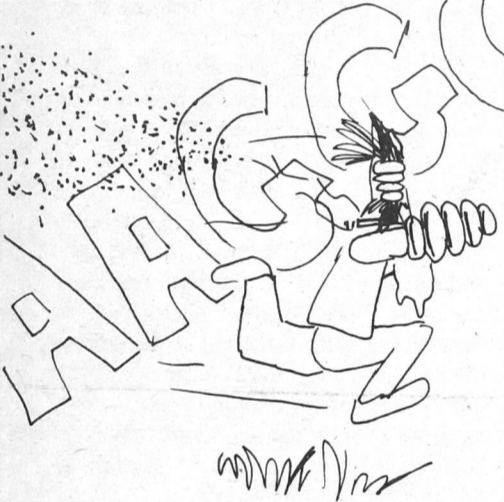
WITH MY MAIN MAN ROGER

DOUG MASSARI PRESENTS

"THE FOUR SEASONS"

SPRING IS A TIME TO ENJOY,  
BUT IT'S ALSO A TIME WHEN INSECTS ANNOY  
IT IS ALSO A TIME TO CRY,  
BECAUSE THERE IS POLLEN IN YOUR EYE

BUT NEVER FEAR, NEVER FRET,  
SPRING WILL BE OVER, THAT I BET.



THEN WE ARE OVER WITH ALL THAT GLOOM,  
BUT SUMMER IS HERE, AND THAT SPELLS DOOM.  
FOR NOW PEOPLE MUST LEARN,  
THAT SUMMER TIME MEANS PEOPLE WILL BURN



WE WILL HAVE SURVIVED THAT AND WE WILL BE PROUD AND STAND TALL,  
THEN WE MUST FACE THE HORRORS OF FALL,  
NOW ALL PEOPLE WILL START TO GRIEVE  
BECAUSE WE HAVE TO RAKE SO MANY LEAVES.



THE LEAVES ARE UP, AND OUT OF THE WAY,  
BUT THAT'S NOT ALL WE HAVE TO SAY.  
JUST AS FALL IS GOING TO GO  
WE SEE HINTS OF THE NEW FALLEN SNOW.

WINTER IS HERE, AND SO IS THE SLUSH,  
IT'S A TIME FOR SHOVELING, AND A TIME  
WHEN THE TOILETS WON'T GO FLUSH.



WINTER IS GONE, SO YOU GIVE A BIG SIGH,  
BUT DON'T FEEL RELIEVED,  
FOR ONCE AGAIN,  
SPRING IS NIGH.



## The Loyalty Day Parade And The Lady Dawgs

By Lanier Sammons  
Student Freelance Submission

On Saturday, April 29, I had the pleasure, along with Ms. Melly Meadows, Ms. Myrna Warner, and Mr. Rob Taylor, of representing Clayton State College in the Conyers, Veterans of Foreign Wars "Loyalty Day Parade".

I have never been in a parade before and did not really know what to expect except to smile and wave a lot. I knew I would see lots of people, but I never thought we would actually meet and get to know some of the participants well in a short three-hour span.

The people we met were The Lady Dawgs of Rockdale County, a girls' softball team with ages ranging between 10-13. We were behind them in the procession. They kept hollering and throwing candy at us. While sitting still in formation waiting for the parade to begin we got to meet them personally. They were excited about meeting Melly Meadows, who was wear-

ing her Miss Dogwood Festival Queen ribbon. They had paper plates taped to the truck with their names on them that they brought back for Ms. Meadows to autograph. But, hers was not the only signature they sought. The girls wanted mine as well as Ms. Warner's and Mr. Taylor's. We were happy to oblige them. At that point we became instant Dawg fans. We're not talking UGA here. We're talking about a great bunch of young girls who go out and play ball for the sport of it and not the revenue.

They gave Mr. Taylor and myself a Lady Dawg's hat to wear during the parade, which we did with pride. Not only were we representing a great school, but we were representing a great team as well.

At the conclusion of the parade, we had a photo session. I have never seen so many people in a convertible at one time.

I thank Dr. Downs for giving us the opportunity to become a part of that parade. Not only did we become a part of

a parade, but we became a part of some special girls' lives as well. And they became a part of us. At the photo session we received a team schedule and promised to attend some of the games. They had one scheduled later that day, but due to previous plans, we could not attend. On Sunday, I called Coach Hawkins to inquire about how the girls had done. Unfortunately, the other team had scored just a few

more runs than they had. Coach Hawkins said, "The girls played hard, but the events of the day may have been a bit much."

Nonetheless, the Dawgs still have quite a few games left, and I feel confident that they will do well. They are a great bunch of girls and we wish them the best. I look forward to seeing them again.

GO DAWGS!!!!



**Monday, May 22**

"Maternal Infant Care" will be the topic of two discussions scheduled at Clayton State College on Monday, May 22. Ms. Sally Olds, an Associate Professor at Beth-El College of Nursing in Colorado Springs, Colorado, will give reflections and predictions during programs scheduled at 10:00 a.m. and 7:00 p.m. Free and open to the public, both Lyceum-sponsored programs are scheduled in Room D-223 of the Student Center Building.

**Wednesday, May 24**

The "human struggle and revolutionary process" will be discussed during lectures scheduled at Clayton State College on Wednesday evening, May 24, and Thursday morning, May 25. Ms. Rosalinda Ramirez, a freelance lecturer and consultant to service-oriented groups, will speak at 7:00 p.m. on Wednesday and, again at 11:05 a.m. on Thursday. Free and open to the public, both Lyceum-sponsored programs will be given in Room D223 of the Student Center Building.

**Thursday, May 25**

Clayton State College drama and music students will present "The Telephone," a one-act opera by Gian Carlo Menotti, during an 11:05 a.m. performance on Thursday, May 25. Free and open to the public, the opera, directed by Brent Weaver, will be presented in the College's Lecture/Recital Hall, Room G-132. The performance will be accompanied by a professional orchestra.

**Friday and Saturday, May 26-27**

Clayton State College drama and music students will be featured during two opera performances on Friday and Saturday evenings, May 26 and 27. "The Telephone," directed by Mr. Brent Weaver, and "The Open Window," directed by its composer, Dr. Larry Corse, will be featured at 8:15 p.m. in the College's Lecture/Recital Hall, Room G-132, each evening. Free and open to the public, both works will be accompanied by a professional orchestra.

**Transfer (Continued from Page 1)**

class. Although that 3-hour course would count toward graduation at UGA, the transferring student may have to repeat a class similar to that which he/she has already completed. Because UGA evaluates transcripts on a course by course basis, it makes little difference whether or not a student has an Associate degree. The undergraduate advisors in the individual schools will make the final decision as to how the courses will be credited in each field of study.

West Georgia College employs a different policy for transfer credits. Ms. Laura Lamb, from West Georgia College, said, "If a student transfers with 18 hours in a specific Area, (Area I, II, or III) then that entire section will transfer as completed." She continued to say that a person may have to take extra classes if he/she does not complete 18 hours in an Area. Nonetheless, those credits will transfer as electives. She added that if the courses are a part of the Core Curriculum, then a person will get credit for their hours. Ms. Lamb said that even though the hours are different, "every Core Course at Clayton State will transfer to West Georgia as a Core Course." Additionally, if a student comes in with an Associate degree, then the entire core transfers as a package and the student would not have to take further Core classes.

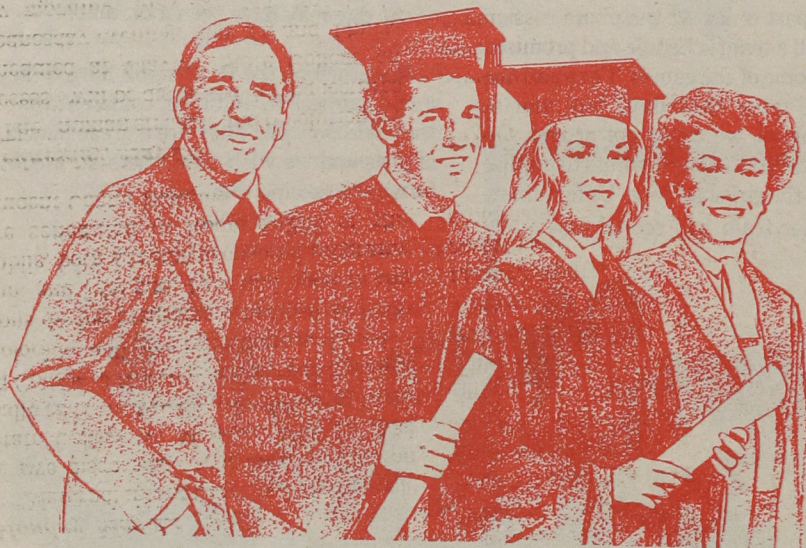
At Georgia State University, under the College of Arts and Sciences, Mr. Carl Adams said that Georgia State will grant credits, but there may be a difference in Clayton State's requirements and the requirements at Georgia State. If a CSC student has an Associate degree, the whole Core will transfer with no problem. He also said that if students complete an entire

Area, then Georgia State will count it as complete. If not, then a student must take the courses which Georgia State requires to complete the Area. If a student does not transfer with either an Associate degree or a completed Area, then he/she may have to take an additional 1 or 2 hour course under the direction of the specific college to which the student transfers (Arts and Sciences, Business, etc.) in order to complete the remaining hours for 5-hour course.

Ms. Tonya Hobson, the registrar at Clayton State College said that all credits will transfer; however, they may be used as electives depending on the college which the student plans to attend. She also noted that she had letters from all the presidents of the colleges in the University System of Georgia, in which they agreed to accept the new curriculum. She claims that so far, only 11 students have transferred who have taken the new curriculum. "We may have some confrontation since this is the first group of transfer students," Ms. Hobson stated. She also added that "We will go to bat for you, to get the other college to accept your credits."

Clayton State is a commuter college which many students use as a foundation to move on to other senior level colleges and universities. Students who wish to transfer may have problems in securing their transfer credits at another institution. However, the different universities and colleges in the University System are adjusting their transfer policies so that Clayton State students will be able to use their credit hours. Since all the bugs have not been ironed out of the process yet, students may be best advised to complete as many areas of the Core Curriculum as possible before transferring.

## ORDER YOUR COLLEGE RING NOW



May 22nd  
10:00 a.m.-2:00 p.m.  
\$15.00 deposit required  
CSC Bookstore

## Mathematics Faculty Needs Calculator Box Flaps

Have you or a friend recently purchased a Hewlett Packard HP-28S calculator? If so, the Mathematics Faculty would like to have the UPC code from the end flap of the box. For every 30 UPC codes it can collect, the College can receive, **absolutely free**, an overhead-projector version of the calculator and another HP-28S also.

This year the College purchased 40 of these calculators and has loaned them to students taking Math 151, Calculus and Analytic Geometry I. Because this free offer was not in effect when the calculators were first loaned to students in the Fall, some of the UPC codes were thrown away. So far 38 UPC codes, from the calculators purchased by the College and from ones purchased by individual students or faculty, have been collected, and one free overhead-projector-calculator has been ordered. The mathematics faculty would like to order at least one more.

So, if you have an HP-28S UPC code, please give it to Dr. Catherine Aust, Mathematics Coordinator in the Department of General Studies, office G-110-F, or

any other member of the mathematics faculty. Your help will be greatly appreciated, and your fellow students will be the beneficiaries of your gift.

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