

# THE BENT TREE

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CLAYTON STATE COLLEGE

MORROW, GEORGIA

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## CSC Multicultural Awareness Task Force Holds First Meeting

The Multicultural Awareness Task Force held its first meeting on November 16. The meeting began with a review of the development of the Task Force from its beginnings in the Spring of 1992.

The impetus for the College assuming a leadership role in promoting multiculturalism came in the aftermath of the Rodney King incident and in response to the changing demographics on college campuses. A committee of faculty and staff assembled to generate ideas regarding the development of a multicultural awareness plan for the College. Important student input was gained from a series of Friday morning breakfast meetings. The committee recommended that a Presidential Task Force be appointed to develop the plan. Also, during the Summer, Student Services developed the Tuesday Tradition program. Before Fall quarter, the Multicultural Awareness Task Force was officially established by Dr. Downs with his full support and encouragement.

As faculty and staff shared their ideas throughout the last few months, common themes emerged. As Fall Quarter began, individual meetings between the Chairman and a number of faculty began. What were planned as five to ten minute agenda focusing discussions, quickly became thirty to sixty minute brain storming sessions with each individual. What emerged was a primary concern that the Multicultural Awareness Task Force address a broad range of diversity including race, ethnicity, social class, gender and religion. With this in mind, many voiced the need for demographic studies which would look at the past several years showing how the demographics have changed, and projections for the next five years to see where we are going. In addition, others suggested the use of attitudinal studies of faculty, to be administered now and in five years to look at the impact any of the suggested activities might have had. Other ideas, equally as important, were the need for all faculty and staff to feel a sense of ownership in the development of a multicultural awareness plan, and create an open dialogue.

The suggestions for a Multicultural Awareness plan fell into three broad categories, two dealing with faculty and a third with students. In the area of faculty the response to the question of how to promote multicultural awareness and sensitivity was "training." Discussions produced the following suggestions:

1. Utilization of outside experts/facilitators with the option of starting with top management, across the board, or by school. It was stressed that top management must set the tone.

2. Train faculty to become trainers in an effort to become a center for change in the community.

3. Awareness and sensitivity training as one of the components in the startup of the Teacher Education program.

4. Staff inclusion in multicultural awareness/sensitivity training, whether voluntary or mandatory, with suggestions that Student Services play a lead role.

5. Faculty workdays to include on-going training.

6. Weekly "Breakfast Club" for discussion of multicultural issues.

A second general area involving faculty dealt with changes in the curriculum and syllabus which came out of discussions with both faculty and students last Spring. The courses most frequently brought up were Humanities 211, History and Political Science. From discussions last Spring, the students' perspectives were that Afro-American issues should be an integral part of these subjects and that they shouldn't have to ask for their inclusion. In light of the Georgia State incident, students are now requesting an Afro-American course as part of the curriculum. In any case, the students have definite concerns with how these courses be taught which says to many that there is a need for an audit of the curriculum, either informal or formal.

The third broad area deals with the role of student learning. Several students have voiced that whatever is done for students be made mandatory for all students and that it go beyond the classroom experience in the form of Lyceum and Tuesday Tradition. Faculty echoed this idea adding that there may be a need to expand the scope of Tuesday Tradition and give more time to Lyceum beyond the activities hour in order to fully address the issues. Many faculty suggested that what was really being said dealt with becoming more sensitive to students in general - not a black/white issue or culturally diverse issue. Possibly the thrust of this institution over the years has been such that faculty are spending more time in committees and projects and less time with students. Suggestions included various types of mentor programs that would bring faculty and students together.

Having summarized the general themes and ideas shared in the last six months, committee members were in-

ited to respond with a discussion of these ideas.

The following are suggestions and comments from that discussion:

-The development of some type of "mentor program" - an issue that deals with sensitizing everyone - faculty and students; it must be all encompassing for all students so that we can develop awareness of multiculturalism and not monoculturalism; this program would need to include a commitment from faculty and administration, including the president. Two criteria suggested for this program include 1) voluntary participation and 2) each faculty member would commit to having a diverse group of students that they would "mentor", that is, get to know the students by getting the group together to discuss issues, have lunch together, etc.

-Training as a community resource - we must first learn from each other about the issues and second, address the need in the community by training a group on campus that would then work through Continuing Education as a resource for the community; again, this would be a voluntary program. The college as a whole would send a strong signal for multicultural awareness.

-The Teacher Education program has incorporated a cultural diversity theme throughout its curriculum, however, we cannot wait for the program to be implemented.

-The concern was raised that we look at specific curriculum programming and decide if multicultural issues should be blended with existing courses or developed as separate courses.

-A question was raised as to what courses exist, now or are being planned, with a multicultural element. Those mentioned include electives currently being planned for Spring 1993 within the Schools of Business and Health Sciences.

-The multicultural elements of the Teacher Education program would include such elements where each student would develop a report that requires familiarization of another culture and with various exercises/projects that focus on multicultural issues (students would be encouraged to propose campus programs, write articles for *The Bent Tree*, etc.).

-A suggestion was made that the initial student orientation process include multicultural and diversity issues.

-Involvement with the Atlanta Project was mentioned as a valuable experience for students; a component of the pro-

gram attempts to sensitize people to oppression of all people.

-The purpose of a multicultural course for the Teacher Education program is to focus on a global perspective, looking at more remote cultures initially and then shifting to more immediate concerns. This course is being designed for the Teacher Education program, but is being requested for Spring Quarter as a Sociology 300 course for the Schools of Business and Health Science.

-There is a need for looking at an even broader spectrum of diversity that would explore "value systems". This issue developed from a concern about student behavior such as arriving late and leaving class early, turning in assignments late, etc. One perspective is that this is a matter of classroom management. A second perspective is that this is not a cultural issue, but that we have a generation of immature, undisciplined students.

-A need for training was re-emphasized; training necessitates a commitment by the College of resources and time.

-We need an immediate "audit" of courses already in existence to see how they can be changed to include multicultural issues, i.e. Humanities 211. There is some indication that this has already begun.

-A training program and/or a "mentor" program would be ideal for the purpose of assisting faculty in becoming more familiar with others of difference. If faculty are uncomfortable teaching multicultural issues, they will be less effective in facilitating awareness and acceptance in students. Faculty need to feel comfortable to intellectually debate difficult issues with students of difference.

-Again, emphasis on awareness and sensitivity training. This is not a quick fix; there needs to be on-going training and it needs to be mandatory; top level management must set the tone.

-There is a need to identify "trainers" for the campus who would discuss both diversity and mediation/conflict resolution. It is also important that faculty and students feel comfortable with these trainers.

-There is a need to develop trust between students and faculty; students want to be heard and want action. Misunderstandings develop when there is a lack of trust and communication between faculty and students; communication will help decrease the misunderstandings that occur due to cultural differences and differing (See Task Force on page 3)



## VIEWPOINT

Letter To The Editor:

### Does Racism Exist On The Clayton State College Campus?

YOU BE THE JUDGE. ON OCTOBER 29, 1992, AN ALLEGATION WAS REPORTED TO THE STUDENT ACTIVITIES OFFICE CONCERNING A RACIAL SLUR THAT HAD BEEN OVERHEARD BY A BLACK CSC STUDENT. REALIZING THE MAGNITUDE OF THE VIOLATION, SHE STOOD BY HER ALLEGATION AND FILED A FORMAL GRIEVANCE. WHILE THE FORMAL GRIEVANCE HEARING IS SCHEDULED FOR DECEMBER 2, 1992, WE, AS CONCERNED COLLEGE STUDENTS, GRETA BALDWIN, TANGELLA SNEED, BRADLEY PASCAL, MEGUEWELL CHILDS, AND THE BLACK CULTURAL AWARENESS ASSOCIATION MEMBERS, HAVE TAKEN THE RESPONSIBILITY TO INFORM THE CLAYTON STATE COLLEGE STUDENT BODY.

YOU MAY WONDER WHY WE DO NOT WAIT FOR THE FORMAL HEARING TO SETTLE THE DISPUTE? UNFORTUNATELY, EXPERIENCE HAS TAUGHT US THAT FORMAL HEARINGS ALONE DO NOT ALWAYS EQUATE WITH JUSTICE. IN THE SPRING OF 1992, ANOTHER RACIAL INCIDENT OF GREATER MAGNITUDE OCCURRED. DETAILS OF THE INCIDENT HAVE BEEN PREVENTED FROM BEING DISCUSSED DUE TO THE "GREAT CONCERN OF POSSIBLE SLANDER AND LIBEL" TO THE PARTIES INVOLVED. YET, IT IS THE FEELING OF STUDENTS THAT THIS CONCERN OF SLANDER IS UNJUSTIFIABLE. HOWEVER, DUE TO THE CHARACTER OF AFRICAN-AMERICAN STUDENTS, WE, RESPECT THE PARTIES CONCERN.

NEVERTHELESS, WE CANNOT TOLERATE SUCH INJUSTICE. TO TREAT 25% (THE PERCENTAGE OF CSC'S MINORITY POPULATION) OF CLAYTON STATE COLLEGE'S POPULATION SO UNJUSTLY IS NEITHER FAIR, WISE, NOR CONSTITUTIONAL. WE, THE MINORITY STUDENT BODY, MAKE A CONTRIBUTION TO THE UNIVERSITY AND DEMAND THAT WE BE TREATED AS EQUALS NOT ONLY BY THE FACULTY, STAFF, AND ADMINISTRATORS, BUT BY STUDENTS AS WELL. CLAYTON STATE COLLEGE RECEIVES MONEY ANNUALLY FROM THE GOVERNMENT FOR HAVING A DIVERSE STUDENT POPULATION. FAIRNESS DEMANDS THAT THESE FUNDS BE FACILITATED TO MINORITY STUDENTS' RETENTION, EDUCATION, AND GRADUATION. WITH THAT GOAL IN MIND, THE MINORITY STUDENT BODY DEMANDS:

1) WE WANT ASSURANCES THAT ALL PARTICIPANTS WILL NOT BE DOCKED PAY NOR IN ANY WAY REPRIMANDED AND OR PUNISHED FOR PARTICIPATION IN ACTIVITIES REVOLVING THIS CASE.

2) IMMEDIATE FORMATION OF AN AFRICAN AMERICAN STUDIES DEPARTMENT BY SUMMER 1993.

3) IMMEDIATE CREATION OF AN OFFICE OF MINORITY STUDENT AFFAIRS BY SUMMER 1993. (\*25% OF CLAYTON STATE COLLEGE STUDENT BODY CONSISTS OF MINORITY STUDENTS.)

-THE MINORITY AFFAIR'S DIRECTOR MUST REPORT DIRECTLY TO CSC'S PRESIDENT.

-THE MINORITY AFFAIR'S DIRECTOR MUST HAVE AWARENESS OF EACH MINORITY ETHNIC RACE

-ESTABLISHMENT OF A STUDENT MINORITY COUNCIL

-COUNCIL WILL BE DIRECTLY INVOLVED IN STAFF SCREENING AND SELECTION.

4) MANDATORY RACIAL SENSITIVITY TRAINING ON CAMPUS PROVIDED ANNUALLY TO THE STAFF, ADMINISTRATORS, POLICE DEPARTMENTS, AND PROFESSORS BY AN OUTSIDE CONSULTANT.

5) INCREASE THE NUMBER OF FULL-TIME PROFESSIONAL AFRICAN AMERICAN FACULTY AND ADMINISTRATORS TO A MINIMUM OF 30 BY FALL 1993. (AS OF THE 1991-1992 SCHOOL YEAR, CLAYTON STATE COLLEGE HAS A TOTAL OF 113 FULL-TIME FACULTY WITH 107 WHITE, 6 BLACKS, 0 ALL OTHERS AS STATED BY THE BOARD OF REGENTS IN *THE UNIVERSITY SYSTEM OF GEORGIA INFORMATION DIGEST*)

THE APPROPRIATE PERSONNEL CAN CONSULT WITH DR. CHARLES KNAPP, PRESIDENT OF THE UNIVERSITY OF GEORGIA, WHO HIRED 47 AFRICAN AMERICAN FACULTY IN ONE YEAR. APPOINTMENTS SHOULD BE DISPERSED STRATEGICALLY IN AREAS WHERE DIVERSITY IS LACKING AND ALSO IN KEY DECISION-MAKING POSITIONS.

6) ALL DEPARTMENTS BE REQUIRED TO WRITE GOALS AND SELECT BOOKS THAT REFLECT CULTURAL SENSITIVITY AND THESE GOALS BE

#### JOB PLACEMENT AND COOPERATIVE EDUCATION RECRUITMENT SCHEDULE FOR DECEMBER

12/2/92	U.S. Army	C-Lobby 10:00 AM - 2:00 PM	Education through Army benefits and student loan repayment programs
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SUPPORTED BY A DIVERSE HIRING "PATTERN."

7) ALL STAFF SHOULD EXPEDITE RESPONSES TO RACIAL AND OTHER SENSITIVE INCIDENTS AND SHOULD COMMUNICATE SUCH RESPONSES TO APPROPRIATE STUDENTS WHEN NECESSARY TO DISPEL THE PERCEPTION THAT ISSUES ARE NOT BEING DEALT WITH.

8) INVESTIGATION OF THE ENTIRE DEAN OF STUDENTS DIVISION BY AN OUTSIDE AUTHORITY.

9) ALL DECISIONS MADE BY THE ADMINISTRATION MUST BE MADE PUBLIC TO THE CSC COMMUNITY. FURTHERMORE, EVERY DECISION MUST BE DELIVERED IN WRITING WITH A TIME FRAME ACCOUNTABILITY.

10) RACIAL HARASSMENT PROCEDURES (SIMILAR TO THE SEXUAL HARASSMENT PROCEDURE) FOR FILING COMPLAINTS ABOUT RACIAL INCIDENTS THAT OCCUR ON CAMPUS BE ESTABLISHED IMMEDIATELY.

"INJUSTICE ANYWHERE IS A THREAT TO JUSTICE EVERYWHERE"

BY GRETA BALDWIN, TANGELLA SNEED, BRADLEY PASCAL,  
AND MEGUEWELL CHILDS

Letter To The Editor

### Student Is Pleased By Clinton's Victory

To The Editor:

"It's over. The bad dream is over." While watching the election returns on November 3, I recalled those words from *The Omega Man*, the 1970's film pitting Charlton Heston against biologically-contaminated albinos. While the situation in the film bears absolutely no relevance in the context of this letter, those particular words seemed especially apropos as the returns showed Bill Clinton destroying all fears that the Republicans would extend their stranglehold on the White House to sixteen years.

Sarcasm and gloating aside, what happened on election night was quite revolutionary. The American people, fed up with short-sighted policies and unsound economic theory, told Mr. Bush to yield office to a people-oriented man

with a message of change and hope. Change and hope, of course, Republicans, is locked into the never-changing prison of status quo type for the sake of change. What Bush did not realize, of course, is that American needed change for the sake of necessity. Get out of the way Mr. Bush! We've got a nation to rebuild.

Tommy Phillips  
Student

*Tickets for the December 12  
Holiday Dinner are now on  
sale in the Student Activities  
Office (D-217).*

*Price: \$12.50 per ticket*

## THE BENT TREE

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The views expressed in *The Bent Tree* are not necessarily the views of the student body, administration, and faculty of Clayton State College. Signed editorials represent the opinion of the writer and may or may not reflect the opinion of the staff. Unsigned editorials are presumed to reflect the opinion of the staff of *The Bent Tree*.

*The Bent Tree* welcomes opinion and commentary from members of the College community in the form of "Letters to the Editor" or "Freelance Submissions." These submissions should be sent to *The Bent Tree* by depositing them in *The Bent Tree* mailbox in D-217. All submissions should be typed, double-spaced, and are subject to standard editing based on space availability. All "Letters to the Editor" must be signed, but names may be withheld for valid reasons. Unsigned letters will not be published. All submissions should also include the social security number of the person writing the submission (for complete identification purposes). For further definition of "Letter to the Editor" or "Freelance Submission" see the Faculty Advisor of *The Bent Tree*.

*The Bent Tree* is published under the direction of the staff of *The Bent Tree*. *The Bent Tree* is published a minimum of four times per quarter during the fall, winter and spring quarters.

## EarthFriends

### Environmental Awareness Corner

More energy escapes through windows in the United State each year than comes down the Alsaka pipeline.

Source - National Student News Service  
PLEASE RECYCLE



## CAMPUS NEWS AND ENTERTAINMENT

### Whoopi Goldberg Gets Wrapped Up In A Sister Act On December 3

by Lori Cohen  
Staff Writer

General Entertainment presents *Sister Act* on December 3, in room G-132. Showings will take place at 1:15, 6:30, 8:30 and 10:30 p.m. There will not be a kiddie film with this PG-rated film.

Whoopi Goldberg stars in what was a smash hit this past summer. The part was originally written for Bette Midler but the Divine Miss M refused the part.

In this film, Goldberg is a brassy, second-rate lounge singer who witnesses her mobster boyfriend Vince, played by Harvey Keitel, kill somebody. She seeks the help of the local police who suggests

the witness protection program. Bill Nunn plays the policeman helping Goldberg. Previously he appeared in *New Jack City* and *Do The Right Thing*. He proposes a stint in the local convent.

As Sister Mary Clarence, Whoopi wreaks havoc in a generally quiet environment. After joining the convent she transforms the usually ear-damaging choir into a soul-stimulating chorus. This gains the attention of a lot of local people and in turn gains notice from her gangster boyfriend.

This movie is a must-see. It has a certain fun quality. This, combined with the talent surrounding this film, will certainly promote a good turnout.

### CSC Students Participate In National Boy Scout Internship Program

Three current and former CSC students are involved in a unique intern program which is being tried at universities and college in six metropolitan areas throughout the country.

The Boy Scouts of America College Internship Program is a pilot program initiated last January. Funded through the DeWitt Wallace-Reader's Digest Fund, the internship program is designed to provide an opportunity for those interested in becoming a scouting professional by successfully completing the program.

"There is a three-year commitment to the internship program," said James Wilson, College Intern Director for the Boy Scouts' Atlanta Area Council. "The program is designed to create a pool of potential scout leaders. The current goal is 100 per year."

Clayton State students Christopher

Canady and Bradley Pascal are currently interning as is former CSC student Napoleon Harris of Atlanta. Canady and Pascal are both juniors. Canady is majoring in Business Management while Pascal is majoring in Spanish. Harris, a 1990 Pre-Engineering graduate, is currently working on a computer engineering degree at Southern College of Technology.

The internship program is designed to provide a unique educational, work and interpersonal experience. Participants, who may receive academic credit, are expected to gain practical knowledge of the role and responsibilities of professional Scouting.

For qualification and application information, contact the Office of Placement and Cooperative Education (961-3518). The office is located in D-208.



Friday, December 4, 1992 G-132  
1:15, 6:30, 8:30 and 10:30 PM  
Kiddie/Adult Combination Feature



Special Photo /CSC Public Information

Pictured above are (l-r) Yvonne Fowlkes, James Wilson, Christopher Canady, and Robert C. Bolander.

### Task Force (continued from page 1)

perspectives. Activities to develop "mutual trust and respect" include: establish training program, involve students in the Multicultural Awareness Task Force, course audit and signal what's coming into the curriculum.

-There is a general feeling of "goodwill" among faculty to attack the challenge.

-How can the faculty communicate their interest in students and the multicultural challenge? Letter from the President, *Bent Tree* articles, faculty meetings, etc.?

-As a part of student involvement, it is important to train students in awareness, sensitivity and diversity issues through such activities as mentor program, student participation in orientation process, facilitate discussion of values and expectations as well as courses, and SGA involvement in training other students.

-Make use of attitudinal surveys to investigate students' cultural attitudes and stereotypes.

-How to listen becomes important. An expressed need for immediate series of forums to foster communication between

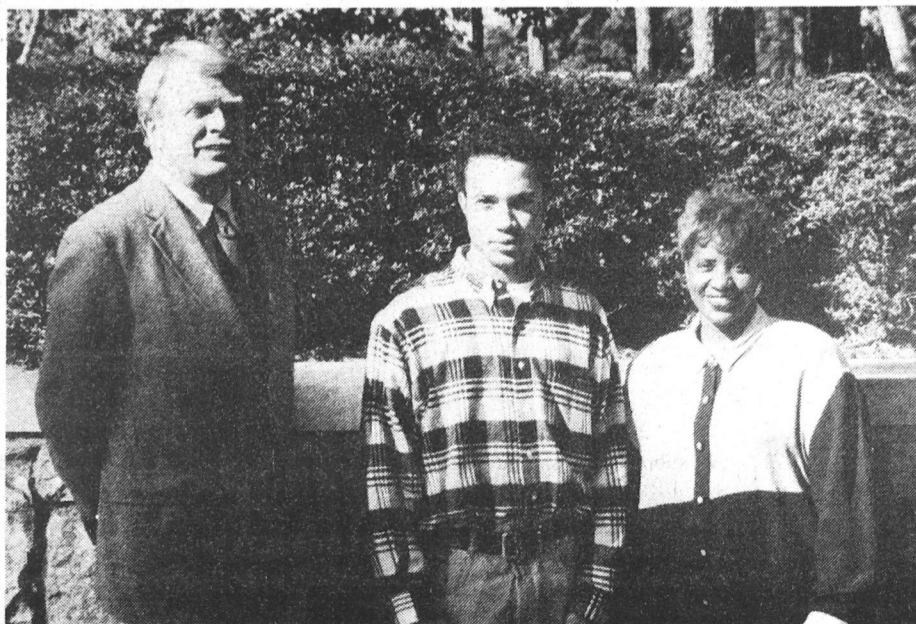
faculty and students. We must communicate that we are ready to listen and there must be listening on both sides.

-Students in attendance voiced feelings that the key is not more forums, but action on the issues; working together is necessary.

-Students stressed their belief that changes are necessary for the American Dream to come true for them.

At the conclusion of the meeting specific groups were formed for specific projects in the development of a multicultural awareness plan: student/faculty relationships; training/resources; orientation/advisement and student role. These groups plan to make preliminary reports at the meeting that took place on November 25.

All members of the campus community are encouraged to attend and participate in future Task Force meetings. For information on the location of upcoming meetings, contact the Office of the Dean of Students (D-217). Notices will also be posted on campus bulletin boards.



Special Photo /CSC Public Information

Pictured are (l-r) Robert C. Bolander, Bradley Pascal, and Yvonne Fowlkes.



## SPORTS

## Lakers And Lady Lakers Open 1992-93 Basketball Season With Twin Wins

Both Clayton State College basketball teams began their respective 1992-93 campaigns on a positive note by posting season-opening victories over visiting Piedmont College on Monday, November 16. The Lady Lakers came from seven points down at the end of the first half to win 64-60 while the Lakers led by as many as 22 points in the first half to coast to a 98-76 win.

The Lady Lakers trailed by nine early in the second half, but rallied to tie the game at 32-all with 15:26 remaining. From there, Clayton State built a small lead until back-to-back 3-pointers by freshman reserve guard Julie Cox gave the hosts a 7-point margin with 5:40 left.

Piedmont (1-2) cut the lead to two with under a minute to play, but free throws by CSC's Dorian Ransby and Tangella Sneed put the game out of reach for the visitors. Freshman Ruth Idahosa led CSC with 12 points and nine rebounds while sophomores Candi Wyatt added 10 points and Natalie Taubert with seven points and 11 rebounds.

In the men's contest, the Lakers freely substituted and all 14 players who saw action scored as CSC won its second straight season opener over Piedmont (0-6). Juniors David Curry and Carlos Head came off the bench to combine for 30 points to lead the Lakers. Curry, a South Georgia College transfer, lead all scorers with 18 points while Head, the Lakers all-time leading scorer, added 12

points and eight rebounds.

Both teams played closely during the first seven minutes of the first half. But the Lakers' offense overwhelmed their visitors and outscored them 21-9 during a 10 minute stretch. Piedmont closed to within 14, early in the second half. However, the Lakers pulled away and led by as many as 31 points.

UPDATE: The Lakers and Lady Lakers journeyed to Central, South Caro-

lina to face the Central Wesleyan Warriors on November 19. The result was a split. The Lakers topped the Warriors 80-75, while the Lady Lakers fell 70-67. The Lakers returned to their home court to host Palm Beach Atlantic College on November 20. The Lakers glided to a 117-80 victory over the Sailfish. This marks only the third time that the Lakers have topped the 100-point mark.

## Athletic Committee Recommends Increase In Athletic Fee And Addition Of New Sports

by Matt Robinson  
Staff Writer

If everything goes according to the CSC Athletic Committee's plan, a new sport will begin intercollegiate competition during the 1993-94 school year. At its November 12 meeting, the committee recommended the introduction of women's tennis. The new tennis team could compete against schools like LaGrange College and North Georgia College, two Georgia Intercollegiate Athletic Conference (GIAC) schools with women's tennis programs. The committee also recommended a seven dollar per quarter increase in the athletic fee, currently at \$18 per quarter.

What could the committee recommendation mean to the student body at large? Perhaps the most important change to many students may be the proposed fee increase. Members of the Athletic Committee thoroughly discussed the issue of raising the athletic fee before deciding on the \$25 fee recommendation.

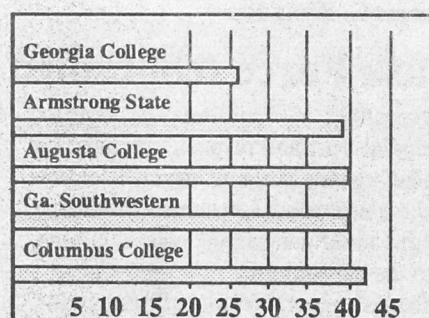
According to Athletic Director Mason Barfield, the current \$18 athletic fee was determined to cover all expenses for administrative costs, men's basketball, and women's basketball. Since the fee was introduced in 1990, there has been a surplus in funds which has made a yearly fee increase unnecessary. The introduction of men's soccer and golf this school year was covered under the surplus, but the costs of maintaining these sports have caused the surplus to run out.

Dean of Students Robert C. Bolander and Mr. Barfield spoke in favor of the fee increase. They explained that the higher fee would cover all existing costs, allow for the introduction of two women's sports (tennis in 1993 and possibly soccer in 1994), and bring CSC teams to a level of

competition equal with that of other state senior college athletic programs.

Clayton State projects to spend \$255,577 on basketball, men's soccer, and golf in the 1993-94 school year. The average expenditures of five other Georgia colleges total \$560,682, a figure considered sizably higher to Clayton State's, according to Barfield. The cost of maintaining a women's tennis team will run approximately 85 cents per student.

CSC's proposed new fee of \$25 will still be smaller than at least five other Georgia senior colleges, as shown in the graph below:



According to Coach Barfield, The key factor the Athletic Committee faced in its decision to introduce tennis next year was gender equity. Clayton State currently has two men's sports teams, one women's sports team, and a coed golf team primarily composed of men. The addition of tennis in 1993 and the possible addition of women's soccer in 1994 will give CSC sports and equal amount of men's and women's teams.

Until April, the recommendations of the Athletic Committee will be just that - recommendations. No formal action will be taken on the introduction of women's tennis and a \$25 athletic fee until CSC President Harry Downs and the Board of Regents decide on the recommendation.

## Lakers Soccer Finish Inaugural Season With Winning Record Then Go On To Playoffs

by Beverly Harvey  
Staff Writer

The Clayton State Lakers soccer team finished their inaugural season with an impressive record of 10-4-1. The final three games were on the road. The Lakers suffered a 4-0 shutout against Augusta College on October 25. CSC went on to win 3-1 against LaGrange College, October 27, and sealed the regular season with a 3-0 victory against North Georgia College on October 31.

The Lakers' winning record earned them a spot in the NAIA District 25 Championship playoffs. The first game was against Brewton-Parker (9-4), November 6, at McCurry Park Soccer Complex in Fayetteville. CSC won the regular season game against Brewton-Parker 4-1.

The first half was an even match defensively. There were several goal attempts by both teams, but at halftime each remained scoreless.

The second half began with the same defensive gridlock. The only scoring action of the game came with 15 minutes remaining. A foul was called on a tackle against Jose Ninow in Brewton-Parker's penalty area, awarding CSC with a penalty kick. Todd Nidiffer shot and scored on the penalty kick. Clayton State held on to the 1-0 lead in the few remaining minutes of the game.

The second game of the playoffs was on the road against Berry College (13-2-4), November 7. The Lakers fell 3-0 against Berry in regular season play.

Most of the game's action occurred at

midfield or on Clayton State's half of the field. CSC goalkeeper Stacy Washington worked hard with the Lakers' defense to hold Berry scoreless the first 40 minutes of the game. Berry scored their first two goals with only five minutes remaining in the first half. Also within the final five minutes before halftime, Clayton State's Devin Duty received a yellow card for an ungentlemanlike defensive play.

Fifteen minutes into the second half Berry scored their third goal. The relentless Berry team went on the score two additional goals within the second half.

With twenty minutes remaining in the final half, Devin Duty received his second yellow card and was taken out of the game. Clayton State, with two players injured in previous games, had no one left on the bench to substitute. CSC played the remainder of the game with only ten men on the field. Berry remained fresh with nine players on their bench to substitute throughout the game.

Despite the apparent disadvantage against the Lakers, Jose Ninow still managed to score an unassisted goal with less than five minutes left in the game. The solo goal by Ninow took the shutout away from Berry. The final score was 5-1. Clayton State had only three shots on goal compared to 26 attempted by Berry.

The Lakers began the soccer tradition at Clayton State College on a winning note and ended the season second in NAIA District 25. Congratulations to all of the players and coaches on a successful first year. As Coach Adrian Brooks declared, "Great way to end the season."

## HOLIDAY BALL '92

Thursday, December 10 9PM-1 AM

Atlanta Airport Hyatt Hotel

(located on Sullivan Road, just South of the Airport)

Live Music by ELI

Free Tickets Are Now Available In D-217