

THE BENT TREE

NOVEMBER 10, 1993

CLAYTON STATE COLLEGE

MORROW, GEORGIA

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New SGA Representatives, and Secretary Sworn In

by Kiki Steen
Staff Writer

The new representatives and secretary of the Student Government Association (SGA) officially took office on October 28. The "swearing in" ceremony took place outside, in front of the D building. This comes after what was anything but a heart pounding race. Out of nearly 5,000 students, only 47 students actually bothered to vote. Excuses ranged from "I didn't have the time" to "There was an election?"

The representative offices filled in this election included representatives from the School of Technology, the School of Health Sciences, and the School of Arts and Sciences, as well as two Student-Body-at-Large Representatives. A special election was also held for the office

of SGA Secretary. The other SGA officers; president, vice president, and treasurer, were elected in last spring quarter's election.

The students elected to fill the open positions are: Andrea Pace (School of Technology Representative), Chris Carlson (School of Health Sciences Representative), Kristin Fowler (School of Arts and Sciences Representative), Kesia Martin and Florence Weston (Representatives of the Student Body at Large), and Michelle DiMaio as the new Secretary.

After the swearing-in ceremony an SGA meeting was held. As always, the SGA invites and strongly encourage students to sit in on these meetings and actively participate in student government. The regular meetings are held every Thursday at 12:00 p.m. in D-226.



Staff Photo /Lance Foster

Clayton State's Student Government Association held their fall elections last month. Robert J. Taylor, Director of Student Activities (front row, far right) swore in the newly-elected representatives and secretary. They are (front row, l-r) Kesia Martin, student body at-large representative; Michelle DiMaio, secretary; Andrea Pace, School of Technology representative; Florence Weston, student body at-large representative; and Taylor. Looking on were (back row, l-r) Suleman Hooda, treasurer; Brian Carter, vice-president; Kerrie Wester, president; and Bernie Brown, assistant public relations director. Not present were Kristin Fowler, School of Arts and Sciences representative; Chris Carlson, School of Health Sciences representative and Lori Cohen, public relations director.

CSC Teacher Education Program Now Accepting Applications For Spring '94 Admission

Due to student interest, Clayton State College will accept applications for spring quarter 1994 admission into the new Bachelor of Arts in Middle Level Education program (grades 6-8). Admission into the upper-division of the four-year degree is normally possible only in the fall quarter of each year. Interested students are required to submit the Teacher Education Application Form before the deadline of February 11, 1994.

Admission to the middle level teacher education program is separate from and in addition to admission to the College. Enrollment for the spring quarter cycle is limited to 40 students who must meet specific eligibility standards. The primary requirement includes completion of the lower division Core Curriculum (Areas I-IV), two 200-level education/psychology courses, and a 2.50 or better GPA.

Complete admission requirements and application forms are available in the Office of Teacher Education (Room 109 of the Technology Building, or by calling 404-961-3578). Students should contact the Office of Teacher Education as soon as possible to determine their eligibility status.

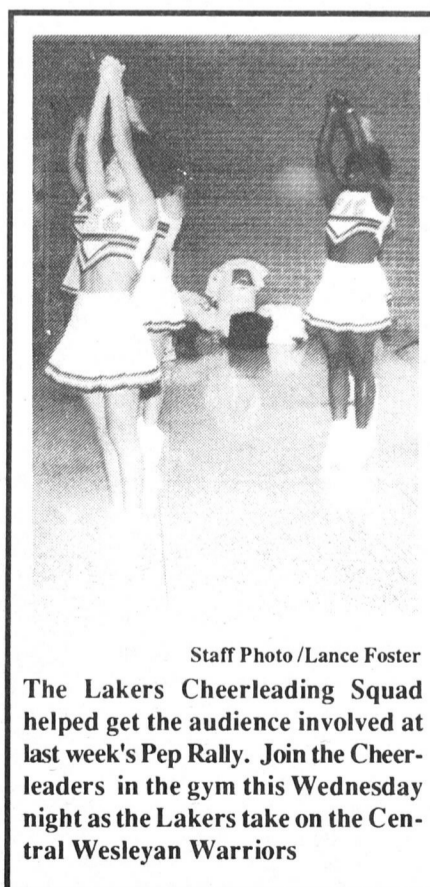
Students majoring in this program of study will select areas of concentration from among the disciplines of mathematics, science, language arts, and social studies to complement education components that are field-based. Degree completion requires a minimum of 180-183 quarter credit hours excluding institu-

tional credit.

The teacher education program has been developed through a collaborative partnership of classroom teachers, education experts, and Clayton State College faculty members. It has been specifically designed to produce graduates who are well prepared for teaching positions in grades 6-8. The Clayton State teacher education program is maintained in partnership with the six school system in the College's primary service area--Clayton, Fayette, Fulton, Henry, Rockdale, and Spalding. The many on-site education experiences will be provided by these systems.

The Middle Level Education degree requirements involve considerable on-site activity in authentic school settings, so students who enter the program must have daytime scheduling flexibility and dependable transportation. Because courses are offered in sequence and are not available every quarter, students must be willing to commit to full-time attendance in order to stay on track for graduation. Most junior and senior level subject content courses will be scheduled in the afternoon. Most on-site experiences will be scheduled in the morning hours.

In addition to the program beginning this coming spring quarter, the College is also accepting applications for Fall Quarter, 1994 and should be submitted before May 2, 1994. The 1994-95 admission cycle for this program is limited to 80 students.



Staff Photo /Lance Foster

The Lakers Cheerleading Squad helped get the audience involved at last week's Pep Rally. Join the Cheerleaders in the gym this Wednesday night as the Lakers take on the Central Wesleyan Warriors

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VIEWPOINT

Editorial

How Should Women Behave?

by G. Alan Murphy, Jr.
Staff Writer

A growing problem in today's society as well as an interesting source of tension is the role of women.

How should a woman act? I am waiting impatiently for the next book by Rush Limbaugh that I hope is entitled *The Way A Woman Ought to Behave*. Hopefully this book would clarify and solidify some of the myths about what a woman may or may not do or can or cannot do.

I, for one, seem to have been cultured in the common school which holds to the misconception that a woman may do with her life as she pleases. It also seems that this fancy is under vigorous assault.

A growing minority (and that this minority is growing gives me a scare) of Americans believe that there are certain rules of life that they themselves adhere to and, therefore, all others must submit to these rules also. Among these laws are those unwritten ones that pertain to women. The foremost of these rules is: NO WOMAN IS TO BE EQUAL OR SUPERIOR TO AN AVERAGE MAN.

OK, now how shall people enforce

this law? Let us see, I know—we would give women those roles in society in which they would be immediately subordinate to a man. How about medicine? Women may be nurses; that way any nurse would answer directly to the doctor. But what if a woman was a doctor? Naaaa... That wouldn't work because then the woman would be equal to a man. Since no woman is allowed to be equal to a man, we just will not let her become a doctor.

She has freedom though: She has the freedom to become a nurse. How about a teacher?

Yeah—then we could place men as the principals and keep the females in check. How about lawyers? Nope, women have the freedom to become a clerk or at the most a paralegal. How about a waitress?

If women were waitresses then she could, no, would have to answer directly to the cook. But what if the woman can cook and the man cannot? Then we'll just have to create ourselves another rule. THE MAN IS THE HEAD OF HIS HOUSE. THE WOMAN WILL ANSWER DIRECTLY TO HIM.

Yeah, that sounds good. Oh yes, the woman still has freedom—she has the freedom to cook whatever she thinks the

man will enjoy. The woman has absolute freedom over her life just as long as she does not inconvenience the males.

Of course, there will be a few women who will slip through the cracks. There will always be those women who were not taught to cook and clean and be content with this existence. Some women have too much drive and ambition.

If I were a man in today's society, and I'm not saying that I am not, then I would be afraid of the renewed vigor in the female population. Very afraid.

Let us put ourselves in their (the

man's) predicament for a moment: *I see women going to college; I see women getting graduate degrees; I see women becoming doctors and lawyers and getting higher paying jobs than I have. I see women leaving my house and going off to chip away at my supreme authority by becoming successful. We must start to get other women to shy away from this kind of—God forbid—achievement. We'll give them nicknames. Radical women?? Successful women?? Feminist women?? Professional women?? Liberated?? Feminazis?? Career?? Working?? Bitch???*

Do You Have A Friendly Face?

by Candi Wyatt
Staff Writer

Clayton State College is a school where the social atmosphere tends to be uneasy for some students. Most of our students are from local high schools and surrounding cities. Those of us who are not from this region rarely become a part of the many cliques that our student body has.

This is my third year attending Clayton State. It is still extremely difficult for me to walk into the library, cafeteria, or any other place and recognize two people by name. Some of the faces may look familiar but putting names to these faces can not be accomplished.

Many students know my name simply because I play basketball. When these students approach me to say hello, I feel ignorant during the conversation

because I don't know what I would do if someone else walked up and I had to introduce them to each other to keep from being rude.

I understand that many of us do not have time to stop and talk to a total stranger. A large percentage of our students have jobs to go to and families to take care of. Therefore, we neglect the opportunity of speaking to an individual who has had a particular class that we may be enrolled in. This opportunity could provide one with information on what the first test will be like or simply what to expect in the class.

I think we need to become more involved in the activities held on campus. Athletic events, Lyceum programs, and even introducing ourselves to a friendly face are a few ways to become interactive among our student body. Don't be afraid to smile.

Letter To The Editor

Student Responds To "Black" Article

I enjoy reading the column written by Todd Holts in *The Bent Tree*. Although I do not agree with everything he has written, he provides an interesting perspective. I would like to comment on his last article "Is the Black Male Vanishing?" I agree with him that many black males have a problem with low self-esteem and that society is partially to blame for this, however, the black male's lack of education is not the fault of the school system itself but is caused partly from a breakdown in family values. I work with a group of "at risk" youth from the Carver Homes housing projects (a group of 57 black male teenagers who are first-time juvenile offenders). Many of these boys were D and F students or they attended school very sporadically. The basic problem with these kids was their parents didn't care and/or they weren't in class long enough to learn anything. Many of them come from single parent families or from teenage parents who were just too young to deal with the responsibilities of having a young child. Yes, black males are capable of learning, but they must have support families, friends, or their communities. Though our intervention program, we've kept 93 of our students in school and 72% of them are now "A" and "B" students. Four of our students are going to colleges or universities next fall on full scholarships. The boys in our program have made remarkable progress. All they needed was a little guidance and support.

It is time to stop blaming everyone else for the problems and failures within the black community. I have had the opportunity to meet many successful black males. They all had several characteristics in common: a strong family life, determination to succeed, and pride. These characteristics were instilled by their parents. As a member of another minority group, I can't blame the school system for my failures or society for my problems. I can only blame myself. Textbooks in our public schools also fail to tell the true history and accomplishment of other minorities, yet I cannot blame those textbooks for the self-esteem of my children. It is not the job of the school system. It is time of start taking responsibilities for our actions. It is time for families and communities to provide the support and instruction needed to guide our children.

Success lies within the individual. Parents set the foundations for their children to build on. When the foundation is weak, nothing can be built upon it.

Sincerely,
Sandra L. Kinney

THE BENT TREE

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The views expressed in *The Bent Tree* are not necessarily the views of the student body, administration, and faculty of Clayton State College. Signed editorials represent the opinion of the writer and may or may not reflect the opinion of the staff. Unsigned editorials are presumed to reflect the opinion of the staff of *The Bent Tree*.

The Bent Tree welcomes opinion and commentary from members of the College community in the form of "Letters to the Editor" or "Freelance Submissions." These submissions should be sent to *The Bent Tree* by depositing them in *The Bent Tree* mailbox in D-217. All submissions should be typed, double-spaced, and are subject to standard editing based on space availability. All "Letters to the Editor" must be signed, but names may be withheld for valid reasons. Unsigned letters will not be published. All submissions should also include the social security number of the person writing the submission (for complete identification purposes). For further definition of "Letter to the Editor" or "Freelance Submission" see the Faculty Advisor of *The Bent Tree*.

The Bent Tree is published under the direction of the staff of *The Bent Tree*. *The Bent Tree* is published a minimum of four times per quarter (fall, winter and spring).

CAMPUS NEWS

Part-Time Job Fair Deemed Successful

"I got two great jobs through this program at Clayton State. I appreciate the convenience and the opportunity," said a CSC student

"This was a great day. You are a great source for qualified applicants," was heard from an employer.

These comments are from evaluations from the October 21 part-time job fair. Sponsored by the office of job placement and cooperative education, the Fair involved sixteen employers and approximately 600 students. Reports from both groups indicate that the event was successful.

The Part-Time Job Fair is an annual event designed for students who are seeking part-time, temporary, or seasonal employment opportunities. Many Clayton State students have no choice except to work full-time. Students who do have the option of part-time employment can often increase their chances of academic success by working a limited number of

hours.

Employers also benefit from the Part-Time Job Fair by developing a pool of applicants and by hiring qualified employees. Mr. John Wenum of Roadway Package System (RPS) in Ellenwood reflects this benefit in his recent comments: "We can't get enough Clayton State College students. They're the best we have." About thirty percent of the RPS package handlers and managers are Clayton State students. Ms. Marsha Pickens of Toys R Us reports hiring at least ten new employees as a result of the October Job Fair. She and store manager Ann Jones describe the Clayton State students as well-organized and hard working.

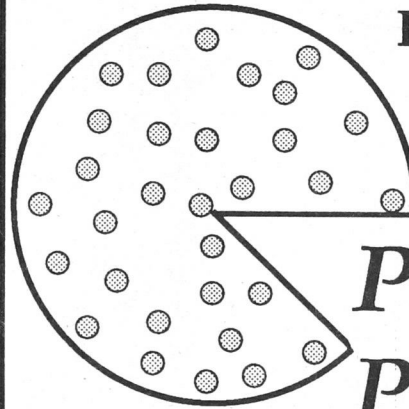
Students will have another opportunity to make contacts with local employers at the Business In Review career day next April. The job search services of the Office of Job Placement and Cooperative Education are available throughout the quarter in D-208.



Staff Photo /Lance Foster

Nicole Kahrs was the first-place winner in the Art Club's jack-o-lantern carving contest. The contest was held on the Friday preceding Halloween.

Attention Business School Students Plan Now To Attend



PIZZA AND PLAIN TALK

Thursday, November 18

Noon-1 PM and 5-6 PM

Private Dining Room in the Cafeteria

A "Rap" Session With
Dean Ogelsby
Department Heads
Faculty Representatives

Be There To:

- Discuss Ways To Improve The School
- Get Answers To Questions You Always Wanted To Ask (But Didn't)
- Offer Your Suggestions About Whatever

ENJOY FREE PIZZA AND SODAS!

Space is limited... Make your reservation
with the secretary in C-11 now.

JOB PLACEMENT AND COOPERATIVE EDUCATION RECRUITMENT SCHEDULE FOR NOVEMBER

11/19	Career Opportunities '93	Georgia International Convention & Trade Center	All Majors
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LYCEUM REVIEWS

Steele Made A Profound Impact

by Jenipher Klessig
Staff Writer

As a journalist, I was recently presented the greatest opportunity of my young career. My assignment was to cover Dr. Shelby Steele's Lyceum Laureate presentation of "The Content of Our Character." I had no idea that it would turn out to be so much more than a mere review of a lecture. In fact, it was a day which has made a profound impact on a young mind.

As I began collecting background information on Dr. Steele, I realized that he is a man who has a strong voice. He has spoken out on a subject that is a great source of misunderstanding and contempt for many of us in America. The subject is race relations, which are always a conversational faux-pas of the highest degree. Dr. Steele understands this, and in his writings he attempts to guide us to an understanding of our conditioned racial thinking. With this understanding, we can begin to analyze our own thought processes and to relate to each other on a human level without preconceptions based solely on race.

Dr. Steele earned his Doctorate from the University of Utah and went on to become a tenured professor of English at San Jose State University. His book, *The Content of Our Character: A New Vision of Race in America* (which won the National Book Critics Circle Award) was a series of essays that were originally written with a book format in mind. Many of the essays were published in various periodicals prior to the release of the book.

With that in mind, following the publication of the essays, I imagine he was able to get a feel for the reaction his views would invoke. But nothing could have prepared him for the media circus and flood of comments that followed the 1990

release of the book.

Shelby Steele has taken it all in stride. Despite his many critics, he has managed to define and sometimes defend his views with clarity and conviction. He remains virtually uninfluenced by the image that proceeds him.

While on campus, Dr. Steele sat in on a Sociology class discussion, as well as giving two lectures with a total of 288 in attendance. As expected, reactions to the lectures were mixed. I found that some students were exceptionally pleased with his overall message and others were not so delighted.

The most poignant discussion though, came out of Mrs. Jean Parkins' sociology class. Having the benefit of a smaller, intimate group provided an openness that was not felt during the lectures. In this format, we were able to interact with him on a deeper personal level, which was a benefit for all involved. I personally was impressed by his relaxed demeanor and sense of humor as he sat leisurely on a desk top to lead the discussion. He strikes me as a man with voice and vision who is completely down to earth and very genuine. Unfortunately, I have found others with the same gift who were extremely self-absorbed and consumed by their own desires.

Shelby Steele is motivated by his own need to understand himself fully and to give the blessing of his wisdom to others. The day I spent with Dr. Steele is one that will always carry special meaning to me. Not only did I learn about his philosophies and ideals, but I moved closer to understanding and defining my own.

Dr. Steele is currently at work on a second book. At this time, no release date has been announced.



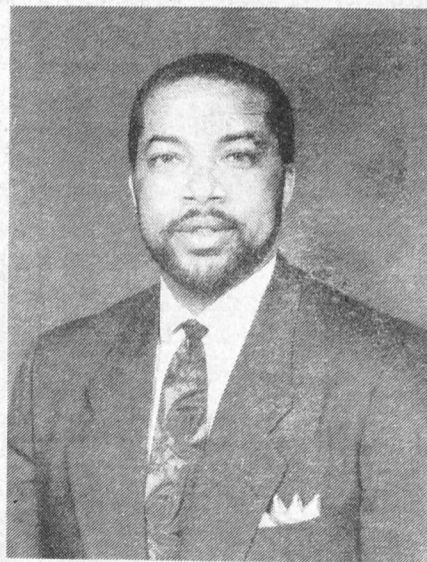
Staff Photo/Lance Foster

Dr Steele (left) ate lunch, following his noon lecture, with several persons. One of those in attendance was Dr. Greg Hampikian

Dortch Encourages Students To Become Involved In Their Community

by Jenipher Klessig
Staff Writer

Mr. Thomas Dortch Jr. spoke on "Giving Back to the Community" as a part of Lyceums' Tuesday Tradition Series. Mr. Dortch is State Director to Senator Sam Nunn, as well as being very active in community services. He is a board member of over 20 community oriented organizations such as Big Brother-Big Sister of Metropolitan Atlanta, and 100 Black Men of Atlanta.



Mr. Dortch opened his lecture by acknowledging the first educational institution that he attended. He gave credit to its teachers for their wisdom and guidance and pointed out that the education he received set the foundation for his future. The institution he was referring to was his family, the degree (undoubtedly a Masters) was in common sense.

He believes that education for all of

us should start in the family. It truly is attention to the family that many young people today are in need of.

Mr. Dortch is a strong advocate of community responsibility, he feels that each of us has more to offer to our community than we realize. Just the fact that we are college students is an inspiration to many young people who look up to us as achievers.

He encouraged the audience to give back to the community by offering our time and experience. He suggested several ways for each of us to reach out, one of which is through the Big Brother-Big Sister organization. There are many things that one can do that take very little money (always a concern for students) and make an incredible impact. Basketball games, movies, Lyceum presentations, and Spivey Hall recitals, for example, are all free of charge for students and a guest.

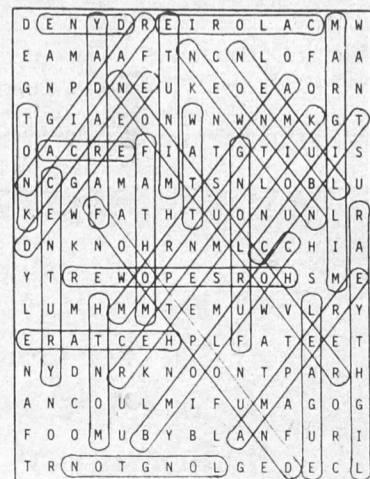
The time that you spend will be very rewarding, not only for the child and on a personal level, but also in a practical sense. Many employers look for community involvement as a part of a strong resume. Once again, the Lyceum series has offered an opportunity for us as students to go beyond the classroom experience, how many of us will rise to the challenge?

*Tune Into The
Lakers Action
This Fall*

Crossword Solution



Camouflage Solution



LYCEUM NEWS AND REVIEWS

AIDS Speakers Educate Students

By Brad Fairchild
Staff Writer

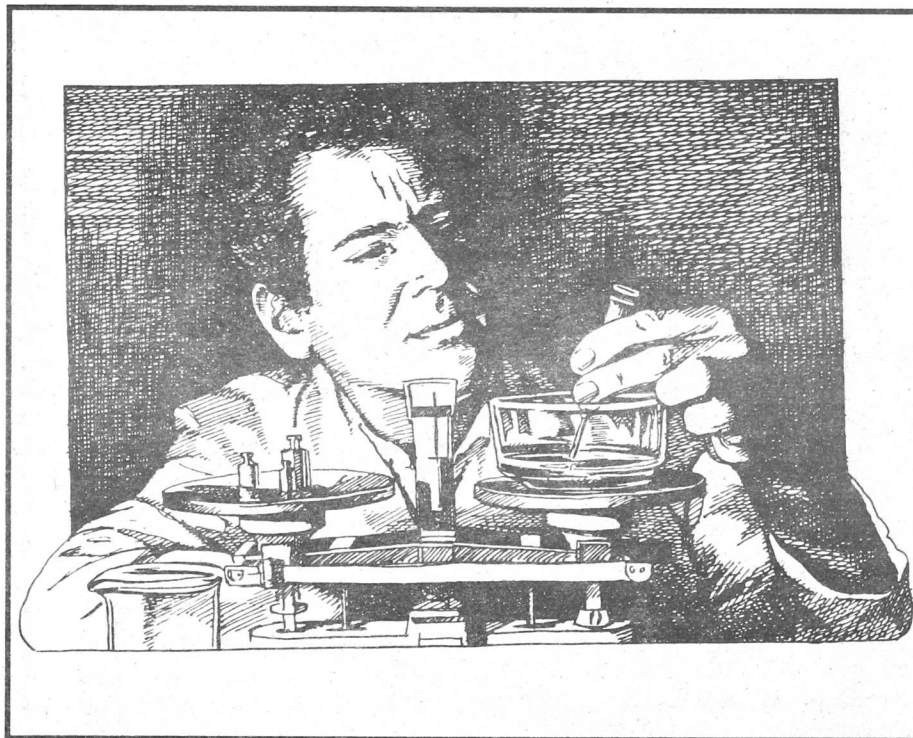
"No orgasm is worth dying for. That's our favorite thing to say," claims Ms. Nicole Petty of the AIDS and Substance Abuse Speakers Network. Ms. Petty, along with Ms. Julie Martin who also volunteers her time to the organization, spoke about HIV and AIDS to a noontime audience of about ten students on October 28.

Ms. Martin, who has AIDS, spoke soberly and candidly to the group about how she contracted the disease, how she learned she had it, her family's reaction, the subsequent effect it had on her life, and how she has to deal with it from day to day. The students were clearly moved by her sincere, detailed testimonial which contained such hard-hitting statements as, "I'm 26 years old and I'll be lucky if I

make it to 35; I don't have the same dreams as everyone else."

The education and prevention section of the program was covered by Ms. Petty, who seemed to have a great deal of knowledge of the subject matter. The talk included information about HIV and AIDS, methods of prevention including a demonstration of how to use a condom (on a banana), and information on where to get tested for HIV.

The AIDS and Substance Abuse Speakers Network is a non-profit organization that educates people in Georgia about HIV/AIDS and substance abuse. It was stated in 1990 and there is no charge for any group that would like to hear the speakers. "We'll speak to anyone. Give us a call," says Ms. Martin, "The number is 977-7797."



AIDS Prevention Is Your Responsibility

By Brad Fairchild
Staff Writer

(The information for this article was provided by the AIDS and Substance Abuse Speakers Network and the Centers for Disease Control. For additional information, one can call the National HIV/AIDS Hotline at 1-800-3342-AIDS. People are available to answer questions 24 hours a day.)

Human Immunodeficiency Virus (HIV) causes Acquired Immunodeficiency Syndrome (AIDS). HIV attacks the body's T-cells, which are cells that destroy harmful invaders in the body. The virus replicates and the T-cell count goes down, making the body less capable of fending off all sorts of diseases and sicknesses.

There are two types of HIV: asymptomatic and symptomatic. Asymptomatic HIV occurs when a person has the virus but no defining illnesses have yet shown up. When signs of illnesses occur in an HIV infected person, he or she is said to have symptomatic HIV. These signs include: swollen lymph nodes (in the neck, armpits, or groin); night sweats; fatigue; thrush (yeast infection in the mouth); and for women, vaginal yeast infections.

There are five illnesses that an HIV infected person can develop that will define them as having AIDS. These are a T-cell count of less than 200; certain cancers (including cervical, Kaposi's Sarcoma, etc.); HIV Wasting Syndrome; AIDS dementia; or one of 26 opportunistic diseases listed by the Centers for Disease Control (CDC).

It is estimated that as of May, 1993 there have been more than 315,000 cases of AIDS in the U.S., and almost 9,000 of those have been from Georgia. This places Georgia in the top ten of states with AIDS cases. But those numbers do

not compare to the 1.5 million HIV cases nationwide (Georgia - 80,000). AIDS is also the fifth leading cause of death for women of childbearing age in the U.S. and the leading cause of death for men ages 15-44 in Atlanta.

HIV cannot be contracted from casual contact such as a handshake or drinking after someone. Someone can get AIDS from sexual contact with an infected person or sharing needles with an infected person. Basically, if an infected person's bodily fluids come into contact with yours, infection can occur. The fluids that contain enough HIV to be dangerous are blood, semen, breast milk, and vaginal fluid. Both sweat and saliva can contain minute amounts of HIV, but not enough to be dangerous. Ms. Nicole Petty of the AIDS and Substance Abuse Speakers Network says that over a gallon of saliva would have to be consumed at one time in order to be of any danger.

Among sexual acts, anal sex is the most risky behavior, vaginal sex is next, and oral sex (mouth to vagina, mouth to penis, and mouth to anus) is the third most risky. And while abstinence is still the only perfectly safe practice, the risks of sex can be reduced by using adequate protection. That is, creating a barrier between one person's dangerous fluids and the bloodstream of another person.

Condoms are the best way to protect from HIV infection for vaginal, anal, and mouth to penis sex. The condom should be latex, not animal skin because the HIV can seep through the pores in the animal skin. Also, make sure they are American made and have not expired. Do not keep condoms in a wallet or in the car as friction, heat, and sunlight could weaken them causing them to break during use.

Lubrication of condoms for vaginal and anal sex is very important. It prevents

breakage. But make certain that a water-based lubricant is used (such as KY) or buy condoms pre-lubricated with non-oxynol-9. Do not use oil-based lubricants such as Vaseline or baby oil, because they will weaken and break the condom.

For mouth to vagina or mouth to anus sex, a dental dam (a flat sheet of latex) is the best way to create a barrier. If this is not available, a cut-up condom or piece of plastic wrap (that will hold water when tested) are legitimate alternatives.

There are two ways that drugs and alcohol can contribute to HIV infection. One, if someone is high or drunk, they are much more likely to practice risky sex. Two, if someone is high or drunk, their immune system is also high or drunk and does not work as effectively.

Sharing needles is also a very dangerous practice that could lead to HIV infection. So, if someone elects to inject drugs or steroids, they should make sure to use new needles. Even though it is unlikely, people who are being tattooed or having their ears pierced should make sure the needles used are clean.

If someone shoots drugs and chooses

to share a needle, they should be sure to clean the needle thoroughly. They should:

1. Flush with clean water
2. Fill with liquid bleach to the top at least three times for 30 seconds each, making sure to shake and tap the syringe.
3. Flush with clean water again.

The Centers for Disease Control suggests this series of questions to ask yourself if you are doubtful about whether or not what you are going to do is risky:

1. Is this a way I could come into contact with semen, blood, breast milk, vaginal fluids, or pre-ejaculation fluid?

If yes...

2. Could it get into my blood stream through either broken skin, or absorption through the mucous membranes in my mouth, vagina, rectum, or urethra?

If yes...

3. Will the fluid be exposed to the environment for a long time before it comes into contact with my blood stream?

If yes (as on a toilet seat) - risk is low.

If no (as in penis to vagina) - risk is high.

FAMILY ABUSE: TV HYPE OR REALITY

A Lecture By Lorrie Penter
November 11 Noon G-132
PRESENTED BY LYCEUM

RCA

PUZZLE PAGE

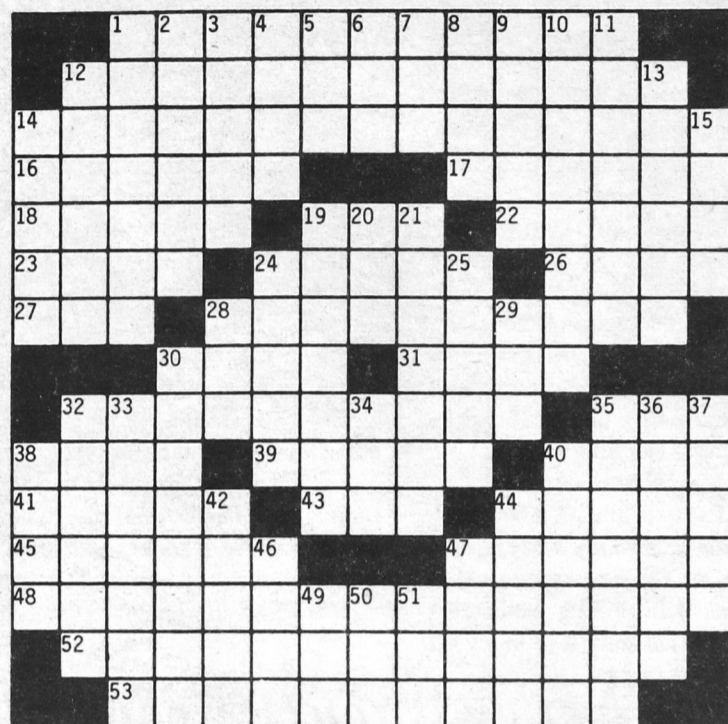
COLLEGIATE CAMOUFLAGE

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Can you find the hidden units of measure?

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| ACRE | HORSEPOWER |
| AMPERE | KILOMETER |
| ANGSTROM | KNOT |
| CALORIE | LEAGUE |
| CENTURY | LIGHT YEAR |
| COULOMB | LONG TON |
| CUBIT | LUMEN |
| DEGREE | MILLIGRAM |
| DYNE | MINUTE |
| FARADAY | MONTH |
| FATHOM | NEWTON |
| FOOT-POUND | RADIAN |
| FURLONG | REVOLUTION |
| HECTARE | WATT |

COLLEGIATE CROSSWORD



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| ACROSS | 41 "...not with — but a whimper." | 19 Political disorder |
| 1 Where one might study Andy Warhol's works (3 wds.) | 43 Return on investment (abbr.) | 20 — cit. (footnote abbreviation) |
| 12 Enrollment into college | 44 Pondered | 21 Traveled on a Flexible Flyer |
| 14 "Calculus Made Simple," e.g. (2 wds.) | 45 Belonging to Mr. Starr | 24 Glorify |
| 16 Evaluate | 47 Part of the classifieds (2 wds.) | 25 Prospero's servant in "The Tempest" |
| 17 Extremely small | 48 Possible place to study abroad (2 wds.) | 28 Well-known government agency |
| 18 Follows a recipe direction | 52 Small school in Canton, Ohio (2 wds.) | 29 American league team (abbr.) |
| 19 Belonging to Mr. Pacino | 53 Orson Welles film classic (2 wds.) | 30 Fictional hypnotist |
| 22 Of land measure | | 32 Style exemplified by Picasso |
| 23 Meets a poker bet | | 33 "She's —..." (from "Flashdance") |
| 24 — Gay (WW II plane) | DOWN | 34 Be unwell |
| 26 Capri, e.g. | 1 Those who are duped | 35 Visible trace |
| 27 Belonging to Mayor Koch | 2 "Do unto —..." | 36 Think |
| 28 Irritate or embitter | 3 Fourth estate | 37 Woman's undergarment |
| 30 Train for a boxing match | 4 Goals | 38 Commit —-kiri |
| 31 — and the Belmonts | 5 Well-known record label | 40 — burner |
| 32 Processions | 6 Well-known king | 42 "...for if I — away..." |
| 35 Diet supplement (abbr.) | 7 151 to Caesar | 44 Actress Gibbs |
| 38 Scottish historian and philosopher | 8 Prefix meaning milk | 46 African antelope |
| 39 College in Greenville, Pa. | 9 Confused (2 wds.) | 47 Well-known TV band-leader |
| 40 The Venerable — | 10 — husky | 49 Pince— (eyeglass type) |
| | 11 Most immediate | 50 1968 film, "—" |
| | 12 Like a sailboat | 51 1965 film, "—" |
| | 13 Cash register key (2 wds.) | |
| | 14 En — (as a whole) | |
| | 15 Auto racing son of Richard Petty | |

COME OUT TONIGHT

Cheer On The Lakers As They Begin Their Fourth Season
 Versus Central Wesleyan Of Central, South Carolina
 Game Time Is 7:30 PM At The CSC Gym
 Students And A Guest Are Admitted Free

ENTERTAINMENT NEWS

You've Read the Book, Now See the Movie

by Josh Pearson
Staff Writer

The Firm, John Grisham's compelling best seller became a blockbuster movie his summer. Tom Cruise plays Mitch McDeere, an ambitious Harvard law student who signs on with a "too good to be true" Memphis law firm. Little does he know, but his employers are actually part of a huge organized crime ring. When FBI agents ask Mitch to help gather enough evidence to take the firm down, Mitch must develop a plan that will save the lives of both himself and his wife and give the FBI what they want. This makes for an exciting finale in which...well, see for

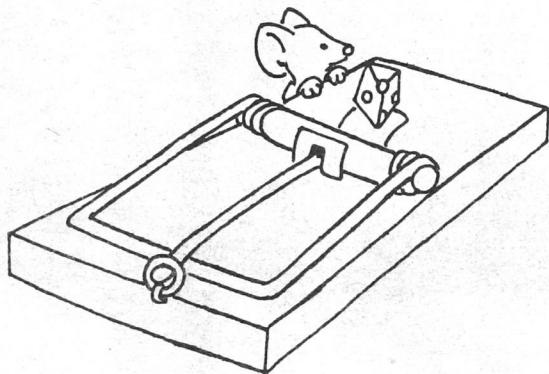
yourself.

The Firm, along with Cruise, boast an all-star cast of Gene Hackman, Wilford Brimley, Hal Holbrook, and others. Fine acting and suspense highlight *The Firm*. The movie also stays very close to the book with the exception of the ending, which was exciting none the less. Needless to say, if you enjoyed the book, then the movie should also be enjoyable.

The Firm, rated "R", will be shown on November 19 in G-132 at 1:15, 6:30, and 6:15 p.m. There will be only two evening showings because of the length of the film. The kiddie film will be Disney's *Pete' Dragon*. It will be shown in G-127 at 6:30 p.m. only.

Open Auditions

Agatha Christie's
The Mousetrap



November 16, 1993
G-132 6:30 PM

To audition, bring a one-minute prepared monologue.
You will also be asked to read from the script.

The cast includes 5 men and 3 women.

The rehearsals will be on Tuesday and Thursday evenings during Winter Quarter from 6-8 in the Drama 191A8A class.

Night students are encouraged to audition, because rehearsals are scheduled for the evenings.

Production is scheduled for April 16-17, 1994.

For Additional information contact
Dr. Larry Corse, director
Clayton State Theater at 961-3633.

T O M C R U I S E

Power can
be murder
to resist.

THE FIRM



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FRIDAY, NOVEMBER 15 (RATED R)

Clayton State Theater 1993-94 Season Opens With *Woyzeck*

Woyzeck, a chilling drama of jealousy, murder, and suicide opens Clayton State Theater's 1993-94 season November 11-13 at the Clayton County Schools' Performing Arts Center.

Woyzeck was written by George Büchner (1813-1837), a medical student in Zurich who died before completing the play which would have been his third drama. The manuscripts were not discovered until 1879 and the first production based on the fragments not given until 1913. The work is best known in this century as the basis for Alban Berg's operatic masterpiece, *Woyzeck*. The Clayton State Theater production is one of the handful in recent years in this country and Europe that is part of a new interest in Büchner and his contribution to modern theater, particularly his influence on Bertold Brecht.

Woyzeck is a man driven by jealousy and the society around him to murder the women he loves and the mother of his child. Büchner surrounds *Woyzeck* with a society that betrays, taunts, and humiliates him. In doing so, Büchner turns the play into a work of savage social satire.

Patrick Butler, seen last season as the grandfather in *Buried Child* portrays *Woyzeck*. Jeremy Hart, the grandson in *Buried Child*, plays *Woyzeck's* chief tormentor the Captain. Jeanna Lievsay is Marie, *Woyzeck's* lover; Donna Zicarelli is The Doctor and Phillip West, the one-legged man from *Buried Child*, is *Woyzeck's* rival, The Drum Major. Russell

Smith plays Georg, an observer of the drama, with commentary drawn from the letters of Georg Büchner.

The cast includes Fritz Sullens as Andres; Amie Cobb as Margret and Katey; Doug Walker as Karl, an idiot; Nancy Varville as the Carnival Barker; Ethan Williams as the Sergeant; Michael Fields as the Professor and a Carnival Announcer; Sharon Reaves as the Grandmother; Alice Kim as the Innkeeper; and Donald White as the Pawnbroker. Philis Oliver and Allison Hall are also in the ensemble. Several children from the CSC community are in the production. Brenden Zicarelli plays Christian, *Woyzeck's* son. Deven Applegate, Brandi Barton, Kimberly Busby, and Danielle Perdue are the young girls. Jennifer Aust dances the role of a monkey at the carnival.

The new performance script is by Dr. Larry Corse, based on translations of *Woyzeck* and Büchner's letters by Henry J. Schmidt. Dr. Corse also is the director of the production. Ron Ellison is the assistant director and dialogue coach, Mary Kraack is the lighting designer, and Chris Cunningham is the stage manager. Incidental music for *Woyzeck* was composed by Larry Corse; Russell Smith composed music for the songs.

All performances are at 8:15 p.m. Free tickets for students, faculty, and the public are available from the Student Activities Office, located in D-217.

Because of adult situations and language, the production is not recommended for children.

SPORTS

Lady Lakers' Season Outlook

The 1993-94 season could be the year that the Lady Lakers become genuine contenders. With the addition of some much needed height and competing in new league--the Georgia Athletic Conference--women's basketball at Clayton State is poised at moving up to the next level of play.

Coach Lynn Jarrett return a solid nucleus of veteran players, led by sophomores Ruth Idahosa (5-11, forward), Dorian Ransby (5-9, forward) and Tarla Tanner (5-4, guard) and juniors Candi Wyatt (5-8, guard), Kim Hamilton (5-8, guard), and Natalie Taubert (5-10) forward.

Idahosa returns as the Lady Laker's leading scorer (11.2 ppg) and rebounder (10.2 rpg). She shouldered the load last season as the season as the teams post player, but she'll be relieved this season with the additions of centers Dee Dee Barnett (6-1, junior) and Trai Tankersley

(6-1, freshman). Barnett is a transfer from Reinhardt College while Tankersley played high school ball at Murray County.

While the Lady Lakers will be bigger underneath, the squad will lack depth at the one and two positions. Outside shooting may suffer with the loss of three point specialist Julie Cox who transferred. The squad may also hurt at point guard with the loss of Tangella Sneed--the Lady Lakers' career assist leader--who opted to spend more time working on her nursing degree. But with defensive minded Merideth Barnhill back (5-7, sophomore) and walk on Jenifer Chambers (5-7, freshman), Jarrett might have enough depth to help out Tanner, Hamilton, and Wyatt. Tanner will control the point and orchestrate the teams tempo. Last season, the Dawsonville native led the squad with 81 assists as a reserve player.

The Lady Lakers strongest and deepest



News-Daily Photo/Bill Yoder

Lady Lakers' Meredith Barnhill does her best to defend against a Hope College player last January. Her efforts were worthwhile, as the Lady Lakers emerged with a win.

positions will be the four and five spots. With Idahosa, Ransby, Taubert and newcomers Tankersley and Barnett to choose from, Jarrett will utilize Ransby and newcomers Maria Jaob (5-9, freshman) and Melinda Craven (5-9, sophomore) to strengthen the three position.

Jarrett has put together a challenging schedule that should have the Lady Lakers prepared for conference play in early January. Unlike previous years, CSC will not be a league opponent until after the first of the new year.

The squad will open the season with a tough task--a road game against a tough opponent in Central Wesleyan College. From there, the Lady Lakers have three of four games at home before playing in two tournaments before the holiday break.

After a non-league game against Georgia College on January 3, the Lady Lakers will embark on their quest for GAC title. They open and close their 12-game GAC schedule against Piedmont College.

Lakers Season Looks Promising

With six seniors providing the leadership, including two from the inaugural squad, the Clayton State basketball Lakers could take the program to lofty heights this season.

Coming off their first winning season, coach Mason Barfield's Lakers return a wealth of experience. With the addition of a couple of guards, the Lakers should be ready to compete for the first Georgia Athletic Conference (GAC) basketball title. In a recent GAC preseason coaches' poll, CSC was picked to finish second.

"I'm looking for improvement just like I have stated in each of the first three years, but will it be enough to win the conference," questioned Barfield. "I have a lot of confidence in our leadership on this basketball team. This team has shown much improvement over last season. I'm confident we could be one of the best teams in our conference."

The Lakers are anchored with veteran players Carlos Head (6-2, guard/forward) from Morrow and Matt Bowen (5-11, guard) of Calhoun, Ga. They are lone survivors from the first Lakers' team that finished 3-24 in 1990-91. Head is the Lakers' career scoring leader (1,115) and became the first to crack the 1,000-point plateau last season. With another successful year, he could past the 1,500-point mark.

Also returning is senior Keith Herring (6-5, forward) from Morrow who missed most of last season because of academics. He worked at getting his grades up, but recently suffered a slight setback with a hand injury. Despite the setback, Herring will be ready to provide the Lakers with a one-two offensive punch along with Head. Herring led the squad in

scoring (17.9 ppg) and rebounding (9.1 rpg) during the 1991-92 season.

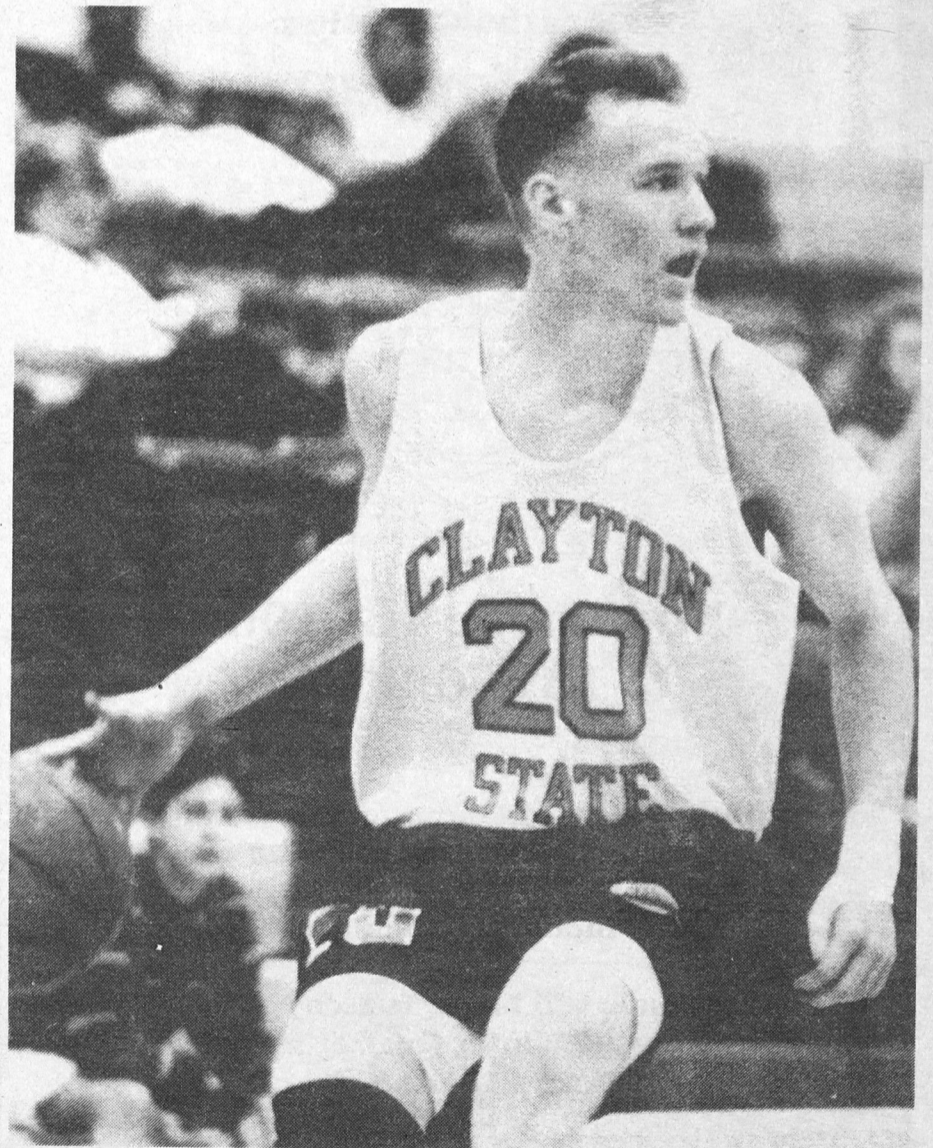
The remaining senior corps include Todd Holts (6-8, post) from Jackson, Ga., David Curry (6-8, post) from Bainbridge, Ga. and David Viti (6-3, guard) from Lilburn, Ga. Holts finished last season as the Lakers' top rebounder (7.2) and second leading scorer (13.0 ppg). Curry played a key role as sixth-man, averaging 9.8 ppg while providing the squad with size in the paint. Viti finished last season as the Lakers' starting point guard while leading the team in free throw percentage (.806).

Besides the core of seniors, the Lakers also return veterans Josh Kammerer (6-5, junior guard) from Riverdale, Jeff Rogers (6-5, junior forward) from Stockbridge, Brett Taylor (6-5, sophomore forward) from Tifton, Ga. and Chris Roy (5-11, sophomore guard) from Lawrenceville. Kammerer saw the most playing time of the four veterans and provided the Lakers with the best shooting (.423%) from three-point range last season.

During the Lakers' first three seasons, the squad lacked speed at the guard position. This season, Barfield may have found some speed with the additions of Tony Crews (6-3 sophomore) from Peachtree City and Brian Harmon (5-10, junior) from Pearson, Ga. The additional guards should provide the Lakers the necessary speed on both ends of the floor. The squad also added a little more experience to the small forward spot with Michael Doyle Doyle (6-3, junior) from Decatur.

"This bunch is a fun group to work with," said Barfield. "I like the personality of this team. They have spunk. This is a group of guys that play hard and get after it."

The Lakers' face a challenging sched-



Guard Josh Kammerer, of the Lakers, gets ready to drive for a shot.

ule this season. They open against Central Wesleyan College at home before facing NAIA power Birmingham-Southern in the opening round of its own tournament. Five of the Lakers' opponents before the holidays will be new faces. They include Lee College, Allen University, Tennessee Temple University and

West Georgia College.

The squad will kick off its 16-game GAC schedule in early January with road games against Georgia Southwestern, Piedmont and North Georgia. The Lakers wrap up the conference schedule at home against Piedmont College. This will be the LakerFest homecoming game.